## Table 1. Rubric for Faculty Teaching Evaluation

**Faculty Name Date**

**Evaluator**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Score (1 = does not meet expectations, 5 = exceeds expectations in all respects ) | 1 | 2 | 3 | 4 | 5 |
| 1 - was well prepared for class. |  |  |  |  |  |
| 2 – was knowledgeable about the subject matter. |  |  |  |  |  |
| 3 – was enthusiastic about the subject matter |  |  |  |  |  |
| 4 – spoke clearly, audibly, and confidently |  |  |  |  |  |
| 5 – used a variety of relevant illustrations/examples |  |  |  |  |  |
| 6 – made effective use of the board and/or technology |  |  |  |  |  |
| 7 – asked stimulating and challenging questions |  |  |  |  |  |
| 8 – effectively held class’s attention |  |  |  |  |  |
| 9 – achieved active student involvement |  |  |  |  |  |
| 10 – treated students with respect |  |  |  |  |  |

What worked will in the class? (Continue on back if needed)

What could have been improved? (Continue on back if necessary)