5TH GRADE

AUGUST 2015

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
17 What is the value of the 5 in the number 6,259?	18 Multiply: 3 x 7 = 8x 12 = 9 x 6 =	19 Define the following terms: multiple, factor, and product. How are they related?	20 Draw an array for 6 x 7.	21 12, 18, 24, and 30 are multiples of which numbers?	22 Solve 16 x 24 using an array or open area model.	23 List the first ten multiples of 3.
24 28 x 100 = 14 x 20 = 56 ÷ 8 96 ÷ 3	25 What common factors do 10 and 30 share?	26 Name the factors of 36. Name the first three multiples of 36.	27 Which of the following numbers are divisible by 5: 22, 20, 25, 37, 95, 100, 52, 65 Why?	28 This number of tiles: • makes a rectangle 3 tiles wide • greater than 25 • less than 40 • makes a rectangle 4 tiles wide	29 What type of graph would you use to show the rainfall amounts during July? Why?	30 Write a story problem for: 54 ÷ 8
31 List 6 composite numbers between 2 and 30.						