# February Number Talks for 5<sup>th</sup> Grade

#### Week 1

Focus: Adding fractions by building on halves

Day 1:  $\frac{1}{2} + \frac{1}{2}$   $\frac{1}{2} + \frac{1}{8}$  Day 2:  $\frac{3}{4} \times \frac{1}{2}$   $\frac{1}{2} + \frac{5}{8}$   $\frac{1}{2} + \frac{7}{16}$  Day 3:  $\frac{1}{2} + \frac{5}{6}$   $\frac{1}{2} + \frac{9}{12}$   $\frac{1}{2} + \frac{9}{10}$ 

#### Week 2

Focus: Adding fractions through using common denominators through clock model

Day 1:  $\frac{1}{2} + \frac{1}{3}$   $\frac{2}{4} + \frac{2}{3}$   $\frac{5}{6} + \frac{1}{4}$  Day 2:  $\frac{1}{2} + \frac{5}{60}$   $\frac{6}{12} + \frac{5}{6}$   $\frac{4}{12} + \frac{2}{3}$  Day 3:  $\frac{3}{4} + \frac{1}{12}$   $\frac{2}{3} + \frac{4}{6}$   $\frac{3}{4} + \frac{2}{3}$ 

## Week 3

Focus: Thinking about fractions as proportions through halving and halving

Day 1: 250/2 500/4 1000/8 Day 2: 100/4 200/8 400/16 Day 3: 72/3 144/6 288/12

### Week 4

Focus: Thinking about fractions as proportions through simplifying each into equivalent fraction

Day 1: 720/36 360/18 60/3 Day 2: 800/40 80/4 40/2 Day 3: 384/16 96/4 48/2