Instructions:
Please fill in the following narrative and quantitative fields with information related to conformance with Network of Schools of Public Policy, Affairs, and Administration Accreditation Standards. If the program wishes to provide additional context to its data, supplementary documents may be uploaded at the bottom of the form.

Programs should fill out a separate report for each accredited degree. **Programs with multiple campuses or modalities should upload a supplemental table that disaggregates all faculty and student data by campus or modality.** Multiple modalities refers to differing modes of pedagogy within the same program, be they geographic, technological, curricular, or temporal. Typical structures that fall in this category are distance campuses, online education, and unique student cohorts within the program, such as executive or 3+2 cohorts.

This annual report form is designed to accommodate programs accredited under both the pre-2009 and the current accreditation standards (approved in 10/2009). Some questions are designated as optional for programs accredited under the pre-2009 standards. All questions are required for programs accredited under the current accreditation standards.

The annual data report year is defined as the Academic Year prior to the report's submission. The program will indicate in the report if its university defines its Academic Year as “Fall, Spring, Summer” or “Summer, Fall, Spring”.

Advisory: Where possible, COPRA attempts to collect data in the formats used by IPEDS and the Common Data Set initiatives in order to facilitate the program's efforts in obtaining information from institutional research departments at their campuses. COPRA recommends liaising with the appropriate offices at your university when reporting accreditation data.

1. The mission of your program will automatically populate below from your last report. If it does not, please provide it below. Please note that the mission provided below will be used to populate your program's profile on the NASPAA website. If there have been any changes to your program’s mission since your last review or annual report, please click here to enter the revised mission statement. Please describe the changes and the mission revision process (Question 3) regarding substantive change.

In line with the mission of the University, the MPA program is committed to excellence in graduate education through teaching, research, service, and practice. The program focuses on building the next generation of global leaders and responsible decision makers by enhancing their intellectual and social capacities through knowledge and skills provided within the framework of public service values embedded in the MPA curriculum.

2a. Please indicate the additional delivery modalities of your program (Check all that apply):
   a. In person instruction only
   b. In person instruction with online coursework available

2c. Does the program include an executive cohort or track? No
3. Has your program made any substantive changes since the most recent review or annual report? If so, please elaborate.

No.

4. Program Evaluation: Please discuss how the program has collected, applied, and reported information about its performance and its operations to guide the evolution of the program’s mission and the program’s design and continuous improvement in the past year. If you wish to upload any supplements, you may do so at the bottom of the form.

The program received re-accreditation for 7 years this year. Program continues to guide the mission based on 1) Faculty course evaluations; 2) Course syllabi; 3) Student portfolio data; 4) Alumni data from exit interviews; 5) Monthly MPA Faculty meeting; 6) Monthly alumni meetings.

Faculty course evaluations and syllabi are used in faculty annual evaluations. Student portfolio and exit interviews are utilized to assess student learning outcomes (SLO). Monthly MPA faculty and alumni meetings provide the platform to discuss continuous programmatic improvement in measuring competencies and program outcome.

Nucleus faculty information should be entered using the "Add/ View a Faculty Member" tab at the top of the page. You only have to enter information for at least 5 nucleus faculty members. If you have previously entered faculty information in a Self-Study Report or Annual Report within this system, the information will be auto-populated in the tab. Every year you must check to verify the accuracy of the information and edit as necessary.

6. Please provide the percentage of courses in each category that are taught by full and part-time faculty in the annual report year. Programs with multiple campuses or modalities should upload a supplemental table that breaks this information down by campus or modality.

<table>
<thead>
<tr>
<th></th>
<th>Full Time Faculty</th>
<th>Part Time Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>% All courses</td>
<td>99</td>
<td>1</td>
</tr>
<tr>
<td>% Courses delivering required competencies</td>
<td>99</td>
<td>1</td>
</tr>
</tbody>
</table>

8. Indicate how the program defines its Academic Year Calendar

Fall, Spring, Summer

9. Admissions:
Please fill out this table describing your program’s applicant pool for the annual report year. Combine applicants across the year into one pool. The number of enrolled students should only include those students who were admitted and enrolled within the annual report year. This number should not reflect total student enrollment. Programs with multiple campuses or modalities should upload a supplemental table that breaks this information down by campus or modality.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants</td>
<td>104</td>
</tr>
<tr>
<td>Admitted Students</td>
<td>98</td>
</tr>
<tr>
<td>Enrolled Students</td>
<td>72</td>
</tr>
</tbody>
</table>
10. Below, using the ARY-5 cohort, indicate the cohort’s initial enrollment numbers, how many of those enrolled graduated within the program design length, and within 150% and 200% of program design length. Note that the numbers in each successive column are cumulative, meaning that the number of students in the column for 200% of degree length should include the numbers of students from the 150% column, plus those that graduated within 150-200% of program length. For example, if 15 students initially enrolled, 10 graduated in 100%, 2 graduated in 150% and 1 graduated in 200% you would enter: 15; 10; 12; 13. NOT 15; 10; 2; 1. Programs with multiple campuses or modalities should upload a supplemental table that breaks this information down by campus or modality.

<table>
<thead>
<tr>
<th>Initially Enrolled</th>
<th>Graduated 100% or Degree Program Length</th>
<th>Graduated 150% of Degree Program Length</th>
<th>Graduated 200% of Degree Program Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Number of Students in the ARY-5 Cohort</td>
<td>15</td>
<td>6</td>
<td>10</td>
</tr>
</tbody>
</table>

11. Please define your program design length: Semesters

5

12. Report the job placement statistics (number) for the year PRIOR TO the annual program survey year, of students who were employed in the “profession” within six months of graduation, by employment sector, using the table below. Programs with multiple campuses or modalities should upload a supplemental table that breaks this information down by campus or modality.

<table>
<thead>
<tr>
<th>Employment Sector</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>National or central government in the same country as the program</td>
<td>1</td>
</tr>
<tr>
<td>State, provincial or regional government in the same country as the program</td>
<td>12</td>
</tr>
<tr>
<td>City, County, or other local government in the same country as the program</td>
<td>7</td>
</tr>
<tr>
<td>Government not in the same country as the program (all levels) or international quasi-governmental</td>
<td>0</td>
</tr>
<tr>
<td>Nonprofit domestic-oriented</td>
<td>5</td>
</tr>
<tr>
<td>Nonprofit/NGOs internationally-oriented</td>
<td>0</td>
</tr>
<tr>
<td>Private Sector - Research/Consulting</td>
<td>0</td>
</tr>
<tr>
<td>Private Sector but not research/consulting</td>
<td>7</td>
</tr>
<tr>
<td>Obtaining further education</td>
<td>3</td>
</tr>
<tr>
<td>Military Service</td>
<td>0</td>
</tr>
<tr>
<td>Unemployed (seeking employment)</td>
<td>4</td>
</tr>
</tbody>
</table>
14. Data Explanations:
The following blank field is offered in case the program would like to provide any narrative context or explanation for any of the student data – enrollment information, graduation and employment rates, - in this form. If modality information is required, you may also use the box to provide additional breakdowns. (Optional for all programs)

We have 11 graduates who are working for a state university. We have placed them under State government. We have not been able to put the data on our website. The website is centrally administered by the College of Arts and Sciences. Our request is on the queue and should be up by the end of the year.

15. If there have been any significant changes in resource trends and the sufficiency of resources available to the program to pursue its mission, objectives, and continuous improvement. (If there are no changes, the program may leave this field blank.)

The program has been allotted $5,000 for recruitment budget and a full-time staff position has been upgraded from MPA coordinator to MPA program manager.

16. If your program is being monitored on a specific Standard, you are required to provide updated information on the issue raised by COPRA in your decision letter each year until which you are notified that COPRA has removed the monitoring. Please refer to your most recent decision letter, available in the Documents tab, to review COPRA’s request for ongoing information. Your program is being monitored on the following standards:

<table>
<thead>
<tr>
<th>Standard 1.1</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard 1.2</td>
<td>No</td>
</tr>
<tr>
<td>Standard 1.3</td>
<td>No</td>
</tr>
<tr>
<td>Standard 2.1</td>
<td>No</td>
</tr>
<tr>
<td>Standard 2.2</td>
<td>No</td>
</tr>
<tr>
<td>Standard 3.1</td>
<td>No</td>
</tr>
<tr>
<td>Standard 3.2</td>
<td>No</td>
</tr>
<tr>
<td>Standard 3.3</td>
<td>No</td>
</tr>
<tr>
<td>Standard 4.1</td>
<td>Yes</td>
</tr>
<tr>
<td>Standard 4.2</td>
<td>No</td>
</tr>
<tr>
<td>Standard 4.3</td>
<td>No</td>
</tr>
<tr>
<td>Standard 4.4</td>
<td>No</td>
</tr>
<tr>
<td>Standard 5.1</td>
<td>No</td>
</tr>
<tr>
<td>Standard 5.2</td>
<td>No</td>
</tr>
<tr>
<td>Standard 5.3</td>
<td>No</td>
</tr>
<tr>
<td>Standard 5.4</td>
<td>No</td>
</tr>
<tr>
<td>-------------</td>
<td>----</td>
</tr>
<tr>
<td>Standard 6.1</td>
<td>Yes</td>
</tr>
<tr>
<td>Standard 7.1</td>
<td>No</td>
</tr>
<tr>
<td>Monitored under old Standards</td>
<td>No</td>
</tr>
</tbody>
</table>

17. Upload any relevant exhibits or explanatory supplements here. You may upload as many supplements as necessary. However, you can only upload one file. You should combine multiple documents into one pdf for upload. (Optional for all programs)

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**End Accreditation Maintenance Report**

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<table>
<thead>
<tr>
<th><strong>Annual Program Survey</strong></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Short Form</strong></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Membership Level Data</strong></th>
</tr>
</thead>
</table>

If your school has more than one degree that falls under your NASPAA membership, you should aggregate the data for each degree into one response for these questions. You will only need to complete this section for your first degree program.

18. Last fall semester/quarter, what was the number of each of the following? (use headcount, not FTE. If you have only FTE data, please indicate this in the Comments & Caveats section below.)

- **Total Instructional Faculty for your NASPAA degree program(s)**: 7
- **Total sections offered by your NASPAA degree program(s)**: 13
- **Percentage of those sections taught by full-time faculty**: 99

<table>
<thead>
<tr>
<th><strong>Tuition</strong></th>
</tr>
</thead>
</table>

For the following questions relating to tuition/fees, the program should provide data for a student enrolled on a FULL TIME basis. Please include all mandatory fees as well as tuition in your calculations. Do not include adjustments for financial aid offered to students. If appropriate, report the following separately (Private Institutions should report their tuition under Level 1):

- **Level 1**: The highest level of tuition (Typically for Out of State students)
19. What is the total, non-discounted cost (tuition/fees) for a Full Time Student who enrolled in fall of the survey year to complete the degree program?

<table>
<thead>
<tr>
<th></th>
<th>Out-of-state</th>
<th>In-state</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>25,941</td>
<td>11,382</td>
</tr>
<tr>
<td>Fees</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total Cost</td>
<td>25,941</td>
<td>11,382</td>
</tr>
</tbody>
</table>

Financial Aid

For this survey, financial aid consists of tuition scholarships, assistantships, fellowships, or work-study support from your institution. This includes direct funding from your program or from other sources within the institution. Do not include loans or other assistance that must be repaid.

Indicate the percentage of students enrolled in the program who received financial aid. Enter separate percentages for Full-time, Part-Time, and International Students. Enter a whole number between 0 and 100 for 0% to 100%.

20. % of Full-Time Students receiving Financial Aid 5

21. % of Part-Time Students receiving Financial Aid 0

22. % of International Students (Full and Part-Time) receiving Financial Aid 1

Program Level Data

The following section should be completed for each of your NASPAA membership degrees.

23. Name of the School/Department where the program resides Department of Government

24. Indicate who the program is primarily designed to serve (select only one): c. Both full-time and part-time students

25. Are evening or weekend classes available We have evening classes but not weekend ones

26. Approximately how many semesters/terms would it take a full- 5 Semesters
time student to complete the program?

27. In the area below, describe what is distinctive about this degree program that you would like prospective students to know. You may not refer to your programs US News and World Report rankings in this text box. (Limit 60 words)

The program provides unique opportunities for students to blend their chosen career paths by taking practical skill-based courses such as GIS, crisis management, marketing and fundraising, program evaluation, diversity and equity in PA, and Globalization in PA, along with theory based courses taught by leading scholars and practitioners in the field. UAB has been named three consecutive years to the President's Higher Education Community Service Honor Roll, the highest federal recognition a university can achieve for civic engagement, and we're among 51 public and private universities classified by The Carnegie Foundation for both "very high research activity" and "community engagement." The MPA program at UAB is one of the oldest NASPAA accredited programs in the Southeast. The program is ranked 68th nationally by the US News and World Report. Among the ranked programs in the Southeast with no doctoral degree in PA, it is ranked #1.

28. Please select the concentrations/specializations your program offers (Check all that apply):

- City/ Local
- General/ Public Management
- Nonprofit

29. If your program has a branch or satellite campus located in another state or country, please check off which location(s) your program is available.

- No

30. Admission Requirements (check all that apply):

- Bachelors Degree Required
- Letter of Recommendation Required
- Resume Optional
- Standardized Tests Optional
- GRE No
- GRE Qualitative No
- GRE Quantitative No
- GMAT No
- LSAT No
- TOEFL No
- Other Standardized Test No
- GPA Required
- Minimum Required GPA 2.75
This following questions on enrollment data refer to the current Fall. For example, if you are filling out the 2015-2016 Annual Data Report you are reporting enrollment numbers for Fall 2016.

32. What is the total number of new students entering the program in the fall? 37

33. What is the total number of students currently enrolled in the program? 81

34. Of the total number of students currently enrolled, what is the percentage of
   a. Out-of-state students: 1%
   b. International students: 1%
   c. Female students: 70%
   d. Part-time students: 85%
   e. Persons of diversity 36%

35. How many degrees were awarded by this degree program during data report year 34

If your school has more than one degree that falls under your NASPAA membership, you should aggregate the data for each degree into one response for these questions. You will only need to complete this section for your first degree program.
36. What is the median salary for the following (if you have 3 or fewer total faculty use d. to enter median salary):

   c. Assistant Professor: 55,000
   d. 84,576

37. Please enter the staff FTE (Full-Time Equivalent) devoted to those functions (even if some staff perform multiple functions). Use 0 [zero] for functions without designated staff.

   a. Recruiting: 0.25
   b. Admissions: 0.25
   c. Student Advising: 0.25
   d. Career Services: 0.25
   e. Alumni: 0.00
   f. Distance Learning Administrative Support: 0.00

38. Health Insurance Fees: Do the mandatory fees included in the calculations of cost in non-discounted cost (tuition/fees) of the degree program, include health insurance? No

39. Were students accepted into the program offered Graduate/Teaching Assistantships this academic year? Yes

40. If your program offers a stipend for your graduate or teaching assistants, what is the average stipend offered? $10,001-$15,000

41. Do you offer any tuition waivers or scholarships not tied to Graduate/Teaching Assistantships? No

42. Does the program: offer a tuition waiver

43. If your program offers a tuition waiver, what is the maximum number of years a student can receive a tuition waiver? 2 years
The following section should be completed for each of your NASPAA membership degrees.

44. Your institution is: A NASPAA Member

45. Indicate the location of the degree program within the University:
   c. In a Department of Political Science

46. Is a Dual-degree option available to students?
   Yes

   Please select all that apply:
   Law (JD)
   Master of Criminal Justice
   Master of Public Health (MPH)

47. What is the institution's academic calendar?
   Semester

48. Indicate the credit hour allocations for the following (use hours not percentages):
   a. Required Courses: 27
   b. Elective Courses: 12
   c. Required Internship: 3

49. What is the primary language(s) of instruction used for this degree program?
   English Only

50. Do you accept new students year round or just in the Fall each academic year?
   b. We admit new students both in the Fall and Spring semesters.

51. Of the total completed applications received in the academic year for this program, how many were accepted/admitted?
   39

52. Of the total admitted, what is the percent for:
   a. Out-of-state residents: %0
   b. International students: %5
   c. Female: %66
   d. Persons of Diversity: %38

53. Of this number (total degrees awarded from Short form), how many were joint degrees?
   3

54. What is the data source for your alumni data? (Check all that apply.)
   Program Alumni Survey
   University Alumni Office