COURSE DESCRIPTION
CALCULUS I
MA 125–6C, 50308
FALL 2011

DEPARTMENT OF MATHEMATICS
UNIVERSITY OF ALABAMA AT BIRMINGHAM

Course Instructor: Mitchell Wyatt
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Office: CH 471
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Office Hours: Mondays 2:30–4:30 PM (or by appointment)

Meeting Times: M/W, 12:00-1:50 PM
Meeting location: HHB 402

Prerequisite: Grade of C or better in MA 106, MA 107 or equivalent. Any student who has not fulfilled the prerequisite will be dropped from the class.

Credits: 4 semester hours

Important dates:
First day of classes: August 16, 2011
Last day to drop without paying full tuition: August 23, 2011
Labor day holiday: September 5, 2011
Fall break: October 13–16, 2011
Last day to withdraw with a “W”: October 28, 2011
Thanks giving: November 23–27
Last day of class: December 5, 2011

Test I: near Monday, August 29, 1.1–1.6
Test II: near Thursday, September 22**, 2.1–2.7
Test III: near Thursday, October 20**, 2.8, 4.6, 3.1–3.3, 3.5, 3.7
Test IV: near Tuesday, November 22**, 4.1–4.5, 4.7

(These dates are approximate and may be slightly shifted due to unforeseen circumstances.)

Final exam: Friday, December 9, 2011, 4:30–7:00 p.m. (Location to be announced.)

Date: August 7, 2011.
Course policies:

- Please make sure that you are able to receive e-mail through your Blazer-ID account. Official course announcements may be sent to that address.
- If you are contacted by the Early Alert Program, you should consider taking advantage of the services it offers. Various services to assist you are also listed in the Student Resources section of the Blazernet web site.
- If you wish to request a disability accommodation please contact DSS at 934-4205 or at dss@uab.edu.
- The two lowest quiz grades and the two lowest homework grades will be dropped to account for any missed assignments due to illness or any other circumstance. If a test is missed due to a serious verifiable circumstance or official university business, the test grade will be replaced with the properly rescaled final exam score. You must contact instructor of such circumstances before the exam takes place.
- No books, notes, or calculators will be allowed during any of the tests or quizzes.

Methods of teaching and learning:

- Class meetings of 110 minutes consisting of lectures and discussions of examples and homework problems. Time also includes quizzes and four in-class tests.
- The second half of each Monday will be a Lab-period. Students will work in groups of 4 students. Each group is expected to complete a description of their activities, which must be handed in at the end of the lab for grading. The last 10 minutes of the lab will be devoted to a quiz which is based on the project/problems.
- Students are expected to undertake at least 10 hours of private study and homework per week.
- The online homework system WebAssign will be used (look for more information below).

Assessment procedures:

- Student achievement will be assessed by the following measures:
  - **Regular online homework.** Homework will be due on most Mondays. Feedback is provided when wrong answers are given. Students are encouraged to retake the homework problems (with randomly changed parameters) until they obtain correct answers. A limited number (at most 3) of takes is allowed during the week in which the set is available. Homework contributes 10% to the course average. Problems on tests are modeled after homework problems. Staying on top of homework is therefore extremely important.
  - **Unannounced/announced quizzes.** Quiz problems are similar to the homework problem sets. This allows students to gauge whether they are ready to work problems in a test situation. Quizzes contribute 10% to the course average.
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- **Four in class tests** including short questions for which either full credit or no credit is awarded (Part I) as well as problems requiring in depth understanding (including word-problems) for which partial credit is awarded where appropriate. Each test contributes 10% to the course average.
- **A 150-minute comprehensive final examination** including Part I and Part II type problems. The final contributes 40% to the course average.

- Your course performance is your course average (including the final exam score). This is a number between 0 and 100.
- Your final grade is determined according to the following table:

<table>
<thead>
<tr>
<th>Course performance:</th>
<th>88-100</th>
<th>75-87</th>
<th>62-74</th>
<th>50-61</th>
<th>below 50</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Grade:</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>F</td>
</tr>
</tbody>
</table>

- In addition your grade maybe raised by a strong performance on the final exam (normally at most one letter grade).

**Tips:**
- Help is available in the Math Learning Lab (HH 202); M–Th 9–8, F 9–5.
- By working steadily and regularly, you will increase your chances to succeed in this course.
- Remember, being a full-time student is a full-time job.

**How to get started on Enhanced WebAssign:**

1. Go to [www.webassign.net](http://www.webassign.net) and click on *I HAVE A CLASS KEY* in the *signin* link.
2. Enter the following course key:

   uab 1586 9246

   and proceed. (If prompted for your institution, enter uab)
3. When prompted to purchase an access code, select *...trial period* (Do not purchase an access code at this time. However, you must purchase an access code within two weeks for you to continue using the system beyond the two-week trial period. The system will prompt you to enter your access code when the deadline approaches. Your book may have an access code bundled with it. You must use it.)
4. After your first registration, you can sign in as returning user.
5. Should you run into technical problems Enhanced WebAssign provides technical support online and/or by phone.

**Sections to be covered:** *Essential Calculus — Early Transcendentals* by James Stewart, Thomson-Brooks/Cole, 2007.

- Chapter 1: 1.1 – 1.6.
- Chapter 2: 2.1 – 2.8.
- Chapter 3: [3.1 – 3.2] 3.3, 3.5, 3.7.
- Chapter 4: 4.1 – 4.7.