

Traditional MAEd/ESL

Master of Arts in Education—English as a Second Language with Alabama Class A Teacher Certification in ESL, P-12

Prerequisites

All applicants must have a valid Alabama Class B Teacher Certification before taking their first course.
Non-native speakers of English must obtain Level 3 Oral and Level 4 Writing on the UAB Graduate School Language Assessments.

<u>Number</u>	<u>Course Title</u>	<u>Schedule (subject to change)</u>	<u>Prerequisite</u>
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All courses listed below are worth 3 credit hours

Unless otherwise noted, Fall/Spring M-F classes are 5:00-7:30 pm.

ESL Courses (24 credit hours)

EESL 610	Second Language Acquisition	<i>Fall/Spring (Monday): learning groups with on-line support*</i>	none
EESL 613	Teaching ESL in a Multicultural Society	<i>Summer (8:30-4:30; June 16-20, & July 24; 2014)</i>	none
EESL 620	Special Topics in ESL: K-12	<i>Summer (8:30-4:30; June 2-6, & July 24; 2014)</i>	EESL 610
EESL 630	Methods & Materials for Teaching ESL	<i>Fall/Spring (Tuesday): learning groups with on-line support*</i>	EESL 610
EESL 640	Teaching New Languages thru Reading & Writing	<i>Fall/Spring: on-line</i>	610, 630
EESL 615	Grammar for ESL teachers	<i>Fall (Wednesday 5:00-7:30); Summer (8:30-4:30; June 19-13 & July 23; 2014)</i>	610, 630
EESL 625	Phonology for 2 nd lang. teachers	<i>Fall (Tues. 5:00-7:30); Spring (Sat 8-5: 1/11, 1/18, 2/1, 2/15, 2/22, 4/19; 2014)</i>	610, 630
EESL 690(3)	Internship in second/foreign languages, P-12 150 clock hours K-6 and 150 clock hours 6 th -12 th	<i>2014—2 planning sessions at the school district 2 daylong seminars at UAB (dates TBA) Teaching 2 weeks in EL summer program</i>	610, 613, 615, 620, 625, 630, 640

* Each learning group (professional learning community) meets at a place and time determined by its members. Activities for weekly sessions are provided on *Blackboard*. Students submit individual and group assignments to the instructor via *Blackboard*.

Other Education Courses (9 credit hours)

EEC 674	Language Development	<i>Fall/Spring/Summer (online)</i>	none
EPR 688	Current Issues: Measurement & Evaluation	<i>Fall/Spring (online)</i>	UG course in measurement
Elective**	Graduate course in Education [3 semester credit hours]	<i>Fall/Spring/Summer</i>	

To obtain Class A certification, candidates must take a **special education course, either before or during their MAEd program. This course must be 3 semester credit hours. To use a course from another college for fulfilling this special education requirement, students must complete a course substitution form in UAB's Office of Student Services (EB 232) as early as possible in their MAE program. All students must follow one of these options:

- a) If students did not take **special education** (e.g., ECY 300) during their undergraduate program in Alabama, their MAEd elective must be ECY 600.
- b) Students with out-of-state UG degrees must take ECY 600.
- c) If students have already taken ECY 300 or the equivalence, they may select any 3-hour graduate course in education as their elective. Suggestions are EESL 650 *Strategies for teaching math and science to ELLs* or EESL 617 *Teaching English in a Global Context*.

NOTE: 1) Competence in the ALSDE technology standards is demonstrated by successfully completing EESL 630 and EESL 640.
2) If recommended by an instructor and/or the ESL program coordinator, a student must take and pass GRD 727 Academic Writing.

Dual Certification: Through a 42-hour MAEd/ESL program, candidates may pursue two certifications simultaneously—ESL and either French or Spanish. To do so, they must first hold a valid Class B certificate in French or Spanish and have passed the Praxis in that teaching field. Upon seeking admission, they must apply to a dual-certification option, either ESL/Spanish or ESL/French. Instead of EEC 674 and an elective, they take EHS 611 *Foreign Language Methods* and 12 hours of graduate courses in either French or Spanish.

Students must take all courses on the ALSDE-approved MAE/ESL checklist.

Students should download their ALSDE-approved [checklist](#): scroll down to ESL, French/ESL, or Spanish/ESL

Courses must be taken in the 5-year period before graduation. Substitutions are not allowed.

Program Completion (33 semester credit hours)

Praxis II #5361 ESOL (score of 144): Spring/Summer/Fall of 20_____

Comprehensive Exam (Comps) and Graduation Spring/Summer/Fall of 20_____

NOTE: Teachers pursuing ALSDE's Certification by Test (CBT) route in ESL are welcome to take courses as non-degree seeking students. However, all prerequisites for any given course must first be met.

Location: Education Building 100 • 901 13th Street South
School of Education • The University of Alabama at Birmingham (UAB)
Mailing Address: 1720 2nd Avenue South - EB 100 • UAB • Birmingham, Alabama 35294-1250
[spezzini@uab.edu](mailto:spezzi@uab.edu) TEL (205) 934-8357 • FAX (205) 934-4792 • www.uab.edu/esl

ADVISING: Traditional MAEd/ESL

Approximate deadlines

	<u>Where</u>	<u>When</u>	<u>Fall</u>	<u>Spring</u>	<u>Sum</u>
1. Learn about ESL program: www.uab.edu/esl Attend Info session Mon 4:00 pm, Dr. Spezzini, 934-8357	EB 100				
2. Proof of Class B Teacher Certification (ALSDE portal)	EB 100				
3. Apply as degree-seeking graduate student: www.uab.edu/esl Click ADMISSIONS , click Degree-Seeking , and follow instructions. Exams: Miller Analogies Test (35 raw=388) or GRE (850) Internationals: TOEFL (4 writing and 600 paper or 100 internet-based) Degree-seeking application and \$45 (Int'l \$60): https://app.applyyourself.com/?id=uab-grad (select: Education- ESL-traditional) 1 set of official transcripts (snoblitt@uab.edu): Graduate School, UAB-LHL-G03, 1720 2 nd Avenue So., Birmingham AL 35294-0013 1 set of official transcripts (for sending to ALSDE for certification): Student Services, UAB-EB 232, 1720 2 nd Ave. So., B'ham AL 35294-1250 3 recommendation forms: Include names and emails on degree-seeking application (Form will automatically be sent via email)	934-8227	<i>before 4th course</i>	July 1st	Nov. 1st	April 1st
4. Students may first submit a Non-degree Seeking Application (\$40). www.uab.edu/esl Click ADMISSIONS , and click Non-Degree	on-line	<i>2 weeks before term starts</i>			
5. Non-native speakers of English—Level 3 Oral & Level 4 Writing on Graduate School Language Assessments					
6. Obtain BlazerID by going to website www.uab.edu/blazerid					
7. Provide proof of negative tuberculosis test, and immunization against measles/mumps/rubella and tetanus/ diphtheria/pertussis (Fax the student's medical history with SSN or evidence of actual shots from the physician or County Health Dept.)		submitmyshots@uab.edu		<i>Before registering for second semester</i>	
8. Start accumulating internship hours in working with ELLs	EB 100	<i>in class or after school</i>			
9. Register for courses and pay for tuition and fees upon receipt of bill Calendar: calendar Registrar 934-8222 Pay tuition: tuition and fees ; Cashier 934-3570; Financial Aid 934-8223		<i>2 weeks before term</i>	<i>Apr-Aug</i>	<i>Oct-Dec</i>	<i>Apr-May</i>
10. Attend annual advising meeting for traditional MAE (June 2013), and, if needed, meet with advisor to monitor progress towards degree, especially regarding internship requirement	EB 100				
11. Submit Summer Internship Application to faculty advisor	EB 100			<i>January 30</i>	
12. Register for PRAXIS II #0361 in ESOL: www.ets.org/praxis Mark UAB as institution where you received your ESL training List score report recipients as UAB#R1856 & ALSDE#R7020		<i>Before graduating</i>		<i>RECOMMENDATION: Do Praxis before graduating.</i>	
13. If recommended by instructors, take GRD 727 Academic Writing.					
14. Take PRAXIS II #0361 (UAB = Test Center #02884) Forward electronic score report to your advisor	EB concourse	<i>AL passing score = 144</i>			
15. If taking the elective from another college, do the following: <i>Apply to the other university as transient student Request letter of good standing from UAB Graduate School Register for and complete approved course at other university Have official transcripts sent to UAB Graduate School and to OSS Complete UAB form: Request for Transfer of Graduate Credit</i>	EB 100 EB 232	<i>Deadline: Before registering for the course at another college (as soon as possible)</i>			
16. Submit Application for Degree to program director 934-8357 Complete on-line, print, SIGN, make copy for self, & submit: in person or by mail to Dr. Spezzini 934-4792	EB 100	<i>7 months before anticipated graduation Failure to follow these instructions may result in not graduating as planned.</i>	<i>June (fall)</i>	<i>Oct (spring)</i>	<i>Feb (summer)</i>
17. Application for Alabama Class A Teacher Certification Follow instructions in Traditional Class A Certification Handbook Pay certification application fee online to ALSDE and print receipt. Make a copy of all application materials. Submit originals to Suite 232. Request UAB transcript with MAEd degree (\$5 online) sent to EB 232.	EB 232	<i>Before the end of the preceding semester</i>			
18. Pay degree fee (\$50) to Student Accounting: Cashier 934-3570	Billed	<i>2nd week of final term</i>	<i>Aug</i>	<i>Jan</i>	<i>May</i>
19. Take "comps" Friday 8-12:00 (Make-up: last month of final term)	EB 100	<i>2nd month of final term</i>	<i>Oct</i>	<i>Feb</i>	<i>June</i>
20. Request that UAB send an official transcript to your school system's Board of Education (Select: Upon posting of degree)		<i>For securing pay raise</i>			

Internship Procedures for Traditional Masters Program in ESL

Summer enrollment in EESL 690(3) *Internship in ESL, N-12*

Prerequisites: EESL 610, 613, 615, 620, 625, 630, and 640

Internship Application: Due January 30th prior to summer of intended internship (EB 100), 934-8357

Internship Seminars

Interns MUST attend both of the 8-hour seminars—**Attendance is obligatory.**

Interns may attend the 1st, 2nd, or 3rd series of seminars (or a combination)

1st series of 2014 Seminars: Saturdays, May 10th & May 17th (8:30-4:30)

2nd series of 2014 Seminars: Wednesday/Thursday, May 28th and 29th (8:30-4:30)

3rd series of 2014 Seminars: Monday/Tuesday, June 23rd & 24th (8:30-4:30)

Failure to attend both of these all-day seminars will cause the internship to be postponed until Summer 2015.

ELEMENTARY (150 hours K-5, which may also include 6th grade in either an elementary school or middle school setting)

Dates (write the year in each box)	Name & Place of Public School(s)	Grade Level	Profile of ELLs: gender, nationality, L1, level of English	Brief Description of Responsibilities	Name & position of ESL teacher, ESL specialist, and/or (assistant) principal	Hours
1 st Summer						
Fall						
Spring*						
2 nd Summer**						
Total Hours at the Elementary Level						

SECONDARY (150 hours 7th–12th, which may also include 6th grade in a middle school setting)

Dates (write the year in each box)	Name & Place of Public School(s)	Grade Level	Profile of ELLs: gender, nationality, L1, level of English	Brief Description of Responsibilities	Name & position of ESL teacher, ESL specialist, and/or (assistant) principal	Hours
1 st Summer						
Fall						
Spring*						
2 nd Summer**						
Total Hours at the Secondary Level						

* All candidates will have spent a full school day shadowing an ESL teacher at the opposite level from what they normally teach. This shadowing experience will have been done as a required course activity in EESL 640.

** As part of their ESL internship course, interns must teach ESL for two consecutive weeks at a UAB-affiliated summer school (usually in June or July) and must attend that summer school's corresponding planning sessions (often one full Saturday in May and another day in June). Failure to teach for two consecutive weeks at the designated summer school site (and failure to attend the corresponding planning sessions) will cause the internship to be postponed until the following summer. During these two weeks of teaching, each intern will be observed teaching 3 SIOP lessons, twice by a UAB supervisor and once by another intern. Each intern will also do one observation of a fellow intern teaching a SIOP lesson.

NOTE: The portfolio is an integral part of the internship. This portfolio must include artifacts from elementary and secondary.

Traditional MAE/ESL Alabama Class A Teacher Certification

Name _____ Preferred Name/Nickname _____

Home Phone _____ Cell _____ Work Phone _____

Home Email _____ Work Email _____

Home Address _____ City _____ AL zip _____

Current Place of Employment _____ Grade/Subject _____

Alabama Teaching Certificate(s): Class B _____ Class A _____

Undergraduate Degree: college _____ year ____ major _____ minor _____

Graduate Degree: college _____ year ____ major _____ minor _____

Other Degrees/Studies: _____

Other Languages: _____ Other cultures: _____

Reasons for pursuing MAE/ESL: _____

Prerequisites: Valid Alabama Class B Teacher Certification in hand before enrolling in the first course towards the MAEd/ESL
Minimum GPA of 2.5 from the college/university that granted the undergraduate degree for certification
Non-native speakers of English: Level 3 Oral & Level 4 Writing on UAB Graduate School Language Assessments

Traditional Masters Program in Education/ESL

- EESL 610 Second Language Acquisition
- EESL 613 Teaching ESL in a Multicultural Society
- EESL 615 Grammar for ESL Teachers
- EESL 620 Special Topics in ESL
- EESL 625 Phonology for Second Language Teachers
- EESL 630 Methods and Materials for Teaching ESL
- EESL 640 Teaching New Languages through Reading & Writing
- EESL 690(3) Internship in Second/Foreign Languages

Required Non-ESL courses

- EEC 674 Language Development (online)
- EPR 688 Measurement and Evaluation (online)
- One Elective**
- ECY 600 Intro to Exceptional Learners (if ECY 300 was not taken as UG)
- OR any 3 credit-hour graduate course in education:
e.g., EESL 650 *Strategies Teaching Math/Science ELLs*
EESL617 *Global Context*

I know that I must hold a valid Alabama Class B Teacher Certificate as a prerequisite for enrolling in my first MAEd/ESL course.

I realize that any courses taken before I hold Class B teacher certificate may not count towards Class A certification.

I understand that I must take all of the above courses and follow all stipulated procedures (Suite 232) in order to obtain a master's degree in Education/ESL with Alabama Class A teacher certification in ESL.

I understand that NO substitutions can be made for the courses on the ALSDE checklist.

I understand that, if recommended by an instructor, I must take GRD 727 Academic Writing.

I know that I must read and follow the program plan, the course map, the advising sheet, and the internship procedures for UAB's traditional Master's Program in Education for teaching ESL.

I realize that I must confer with my faculty advisor whenever I have questions concerning my program. I realize that advisors give advice, but that they are not responsible for either my program or my degree.

I am aware that statewide policies are established by the AL Department of Education for certification, that these policies are subject to change, and that I am responsible for adhering to any such changes.

I realize that, to become certified to also teach French or Spanish, I must opt to do so upon applying for admission

I know that I must submit an Application for Degree to my faculty advisor about 7 months prior to graduation.

I know that I must submit an Application for Certification to Suite 232 during my final semester in the program.

Candidate's Signature: _____ Date: _____