Traditional MAE/ESL

Master of Arts in Education—English as a Second Language

with Alabama Class A Teacher Certification in ESL, N-12

Prerequisites

All applicants must have a valid Alabama Class B Teacher Certification to EB 120 before taking their first course. Non-native speakers of English must obtain Level 3 Oral and Level 4 Writing on the UAB Graduate School Language Assessments.

Number	Course Title	Schedule (subject to change)	Prerequisite
All courses listed be	low are worth 3 credit hours	Unless otherwise noted, Fall/Spring M-F classes are 5:00-7:30 pm.	

ESL Courses (24 credit hours)

1			
EESL 610	Second Language Acquisition	Fall/Spring (Monday): learning groups with on-line support*	none
EESL 613	Teaching ESL in a Multicultural Society [EEC	Summer (8:30-4:30; <u>June 17-21, & July 25; 2013</u>)	none
EESL 620	Special Topics: K-12	Summer (8:30-4:30; <u>June 3-7, & July 25; 2013</u>)	EESL 610
EESL 630	Methods & Materials for Teaching ESL	Tall/Spring (Tuesday): learning groups with on-line support*	EESL 610
EESL 640	Teaching New Languages thru Reading & Wr.	iting Fall/Spring: on-line	610, 630
EESL 615	Grammar for ESL teachers Fall (Wednesday)	5:00-7:30); Summer (8:30-4:30; <u>June 10-14 & July 24; 2013</u>)	610, 630
EESL 625	Phonology for 2 nd lang. teachers Fall (Tues.5:00	0-7:30); Spring (Sat 8-5: <u>1/11, 1/18, 2/1, 2/15, 2/22,4/19; 2014</u>)	610, 630
EESL 690(3)	Internship in second/foreign languages, P-12 150 clock hours K-6 and 150 clock hours 6 th -12 th	2013 —Planning sessions (Shelby May 4, June 14?) Seminars 8:30-4:00 (May 11 & 18) or (May 29 & 30) Teaching Shelby Co: 8:00-1:00 (June 17-June 28)	610, 613, 615, 620, 625, 630, 640

^{*} Each learning group (professional learning community) meets at a place and time determined by its members. Activities for weekly sessions are provided on *Blackboard*. Students submit individual and group assignments to the instructor via *Blackboard*.

Other Education Courses (9 credit hours)

EEC 674	Language Development	Fall/Spring/Summer (online)	none
EPR 688	Current Issues: Measurement & Evaluation	Fall/Spring (online)	UG course in measurement
Elective**	Graduate course in Education [3 semester credit hours]	Fall/Spring/Summer	

^{**}To obtain Class A certification, candidates must take a **special education** course, either before or during their MAEd program. This course must be 3 semester credit hours. To use a course from another college for fulfilling this special education requirement, students must complete a course substitution form in UAB's Office of Student Services (EB 100) as early as possible in their MAE program. All students must follow one of these options:

a) If students did not take **special education** (e.g., ECY 300) during their undergraduate program in Alabama, their MAEd elective must be ECY 600. b) Students with out-of-state UG degrees must take ECY 600.

c) If students have already taken ECY 300 or the equivalence, they may select any 3-hour graduate course in education as their elective. Suggestions are EESL 650 Strategies for teaching math and science to ELLs, EESL 627 Teaching adult learners, EESL 617 Teaching English in a Global Context.

NOTE: 1) Competence in the ALSDE technology standards is demonstrated by successfully completing EESL 630 and EESL 640.

2) If recommended by an instructor and/or the ESL program coordinator, a student must take and pass GRD 727 Academic Writing.

<u>Dual Certification</u>: Through a 42-hour MAEd/ESL program, candidates may pursue two certifications simultaneously—ESL and either French or Spanish. To do so, they must first hold a valid Class B certificate in French or Spanish and have passed the Praxis in that teaching field. Upon seeking admission, they must apply to a dual-certification option, either ESL/Spanish or ESL/French. Instead of EEC 674 and an elective, they take EHS 611 *Foreign Language Methods* and 12 hours of graduate courses in either French or Spanish. The course map is available online.

Students must take all courses on the ALSDE-approved MAE/ESL checklist. They should download this checklist at: http://www.ed.uab.edu/checklists/checklists/class a english as a second lang.pdf

Courses must be taken in the 5-year period before graduation. Substitutions are not allowed.

Program Completion (33 semester credit hours)

Praxis II #0361 ESOL (score of 144): Spring/Summer/Fall of 20

Comprehensive Exam (Comps) and Graduation Spring/Summer/Fall of 20

NOTE: Teachers pursuing ALSDE's Certification by Test (CBT) route in ESL are welcome to take courses as non-degree seeking students. However, all prerequisites for any given course must first be met.

ADVISING: Traditional MAEd/ESL Approximate deadlines Faculty Advisor: Susan Spezzini, Ph.D. spezzini@uab.edu 934-8357 Where When Fall Spring Sum 1. Learn about ESL program: www.ed.uab.edu/esl EB 120 Meet with Faculty Advisor, Dr. Spezzini, 934-8357 2. Proof of Class B Teacher Certification (ALSDE portal) EB 120 3. Apply as degree-seeking graduate student: Arts Education (MAE) 934-8227 before July 1st Nov. 1st April 1st www.ed.uab.edu/esl Click ADMISSIONS, click Degree-Seeking, and follow instructions. course Exams: Miller Analogies Test (35 raw=388) http://main.uab.edu/show.asp?durki=10510 or GRE (850) Internationals: TOEFL (4 writing and 600 paper or 100 internet-based) & http://www.uab.edu/graduate/apply/acrobat/intlsupt.pdf Degree-seeking application and \$45 (Int'l \$60): https://app.applyyourself.com/?id=uab-grad (select: Education- ESL-traditional) 1 set of official transcripts (snoblitt@uab.edu): Graduate School, UAB-HUC 511, 1720 2nd Avenue So., Birmingham AL 35294-1150 1 set of official transcripts (for sending to ALSDE for certification): Samara Massey, UAB-EB 100, 1720 2nd Ave. So., B'ham AL 35294-1250 3 recommendations/evaluations: Include names and emails on degree-seeking application (Form will automatically be sent to them electronically) 4. Students may first submit a Non-degree Seeking Application (\$40). 2 weeks before term starts on-line www.ed.uab.edu/esl Click ADMISSIONS, and click Non-Degree 5. Non-native speakers of English—Level 3 Oral & Level 4 Writing on Graduate School Language Assessments 6. Obtain BlazerID by going to website www.uab.edu/blazerid 7. Provide proof of negative tuberculosis test, and immunization Before registering for submitmyshots@uab.edu against measles/mumps/rubella and tetanus/ diphtheria/pertussis second semester (Fax the student's medical history with SSN or evidence of actual shots from the physician or County Health Dept.) 8. Start accumulating internship hours in working with ELLs EB 120 in class or after school 9. Register for courses and pay for tuition and fees upon receipt of bill 2 weeks before term Oct-Dec Apr-Aug Apr-May http://main.uab.edu/Sites/students/services/registration/classes/ Calendar: https://studentaffairs.sass.uab.edu/calendar/search.asp?id=2 Registrar 934-8222 (Hill University Center: HUC 207) Cashier 934-3570 (HUC 322); Financial Aid 934-8223 (HUC 317) 10. Attend annual advising meeting for traditional MAE (June 2013), EB 120 and, if needed, meet with advisor to monitor progress towards degree, especially regarding internship requirement 11. Submit Summer Internship Application to faculty advisor **EB 120** January 30 12. Register for PRAXIS II #0361 in ESOL: www.ets.org/praxis RECOMMENDATION: Mark UAB as institution where you received your ESL training Before graduating Do Praxis before graduating. List score report recipients as UAB#R1856 & ALSDE#R7020 13. If recommended by instructors, take GRD 727 Academic Writing. 14. Take PRAXIS II #0361 (UAB = Test Center #02884) EB concourse AL passing score = 144 Forward electronic score report to your advisor 15. If taking the elective from another college, do the following: Deadline: Apply to the other university as transient student EB 120 Before registering for Request letter of good standing from UAB Graduate School the course at another EB 100 Register for and complete approved course at other university college (as soon as Have official transcripts sent to UAB Graduate School and to OSS possible) **HUC 511** Complete UAB form: Request for Transfer of Graduate Credit 7 months before 16. Submit Application for Degree to ESL advisor 934-8357 anticipated graduation http://www.uab.edu/graduate/apply/acrobat/app-for-degree.pdf EB 120 June OctFebFailure to follow these (fall) (summer) (spring) Complete on-line, print, SIGN, make copy for self, & submit: instructions may result in person, as email attachment, or by fax (Spezzini 934-4792) in not graduating as Read bottom of webpage: http://www.ed.uab.edu/esl/forms.htm planned. 17. Application for Alabama Class A Teacher Certification EB 100 Before the end of the preceding semester Follow instructions in Traditional Class A Certification Handbook: http://www.uab.edu/soestudentservices/images/certification handbooks/traditionalclassacertificationhandbook.pdf Pay \$34 fee online to ALSDE http://www.alsde.edu/html/OnLinePayments.asp and print receipt. Make a copy of all application materials. Submit originals to Room 100. Request UAB transcript with MAEd degree (\$5 online) sent to Rm 100. Aug Jan May 18. Pay degree fee (\$50) to Student Accounting: Cashier 934-3570 Billed 2nd week of final term 19. Take "comps" Friday 8-12:00 (Make-up: last month of final term) EB 120 OctFebJune 2nd month of final term 20. Request that UAB send an official transcript to your school For securing pay raise system's Board of Education (Select: Upon posting of degree)

Internship Procedures for Traditional Masters Program in ESL

Summer enrollment in EESL 690(3) Internship in ESL, N-12

Prerequisites: EESL 610, 613, 615, 620, 625, 630, and 640

Internship Application: Due January 30th prior to summer of intended internship (EB 120), 934-8357

Internship Seminars

Interns <u>MUST</u> attend both of the 8-hour seminars—Attendance is obligatory.

Interns may attend the 1st series of seminars (2 Saturdays in May) or the 2nd series of seminars (2 weekdays in May).

1st series of 2013 Seminars: Saturdays, May 11 & May 18 (8:30-4:30)

2nd series of 2013 Seminars: Wednesday/Thursday, May 29 and 30 (8:30-4:30)

Failure to attend both of these all-day seminars will cause the internship to be postponed until Summer 2014.

ELEMENTARY (150 hours K-5, which may also include 6th grade in either an elementary school or middle school setting)

Dates (write the year in each box)	Name & Place of Public School(s)	Grade Level	Profile of ELLs: gender, nationality, L1, level of English	Brief Description of Responsibilities	Name & position of ESL teacher, ESL specialist, and/or (assistant) principal	Hours
1 st Summer						
Fall						
Spring*						
2 nd Summer**						
				Total Hours a	t the Elementary Level	

SECONDARY (150 hours 7th–12th, which may also include 6th grade in a middle school setting)

Dates (write the year in each box)	Name & Place of Public School(s)	Grade Level	Profile of ELLs: gender, nationality, L1, level of English	Brief Description of Responsibilities	Name & position of ESL teacher, ESL specialist, and/or (assistant) principal	Hours
1 st Summer						
Fall						
Spring*						
2 nd Summer**						
				Total Hours	at the Secondary Level	

* All candidates will have spent a full school day shadowing an ESL teacher at the opposite level from what they normally teach. This shadowing experience will have been done as a required course activity in EESL 640.

NOTE: The portfolio is an integral part of the internship. This portfolio must include artifacts from elementary and secondary.

^{**} As part of their ESL internship course, interns must teach ESL for two consecutive weeks at a UAB-affiliated summer school (usually in June) and must attend the summer school's corresponding planning sessions (usually one full Saturday in May and another day in June). Failure to teach for two consecutive weeks at the designated summer school site (and failure to attend the corresponding planning sessions) will cause the internship to be postponed until the following summer. During these two weeks of teaching, each intern will be observed teaching 3 SIOP lessons, twice by a UAB supervisor and once by another intern. Each intern will also do one observation of a fellow intern teaching a SIOP lesson.

Traditional MAE/ESL

Alabama Class A Teacher Certification

Name	Pre	ferred Name/Nick	name	
Home Phone				
Home Email				
Home Address				AL zip
Current Place of Employmen				
Alabama Teaching Certificat				
Undergraduate Degree: colle				
Graduate Degree: college				
Other Degrees/Studies:				
Other Languages:				
Reasons for pursuing MAE/I				
EESL 615 Grammar for F EESL 620 Special Topics EESL 625 Phonology for EESL 630 Methods and M	age Acquisition in a Multicultural Society ESL Teachers	OR any 3 credit-le.g., EESI	ge Development ement and Evalue Exceptional Learner hour graduate co 2 650 Strategies	
I realize that any courses taken I understand that I must take a obtain a master's deg I understand that NO substitut I understand that, if recommen I know that I must read and fo procedures for UAB' I realize that I must confer with I realize that advisors g I am aware that statewide policy	EB 120 as a prerequisite for a before I submit my Class B all of the above courses and figree in Education/ESL with A tions can be made for the counted by an instructor, I must allow the program plan, the counter is traditional Master's Program is traditional Master's Program is the faculty advisor (Dr. Species are established by the AL ochange, and that I am respecied to also teach French or Species are to my faculty for Degree to my	enrolling in my first teacher certificate to lollow all stipulated Alabama Class A teactrees on the ALSDE take GRD 727 Academically whenever I had not responsible for Department of Edit panish, I must opt to faculty advisor about 1	MAEd/ESL comight not counterprocedures (Roucher certificated contents) which was a content of the counterprocess of the counterproce	ourse. It towards Class A. It towards Class A. It in ESL. It the internship Concerning my program. It in a concerning my program. It is a concerning my
Candidate's Signature:		Date:		