

Textbooks for UAB's ESL Teacher Education Courses (4-28-13)

These textbooks were used in the 2012-13 school year; they are subject to change.

LINGUISTICS-BASED COURSES

EESL 610 Second Language Acquisition

Brown, H. D. (2006). *Principles of Language Learning and Teaching* (5th ed.). Addison Wesley Longman.
 Freeman, D., & Freeman, Y. (2011). *Between Worlds: Access to Second Language Acquisition* (3rd ed). Heinemann
 Samway, K. D., & McKeon, D. (2007). *Myths and Realities: Best Practices for ELLs*. (2nd ed.). Heinemann.
 TESOL. (2006). *PreK-12 English Language Proficiency Standards*.

EESL 615 Grammar for ESL Teachers

Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The Grammar Book*. Boston: Heinle & Heinle.
 Freeman, D., & Freeman, Y. (2004). *Essential Linguistics*. Portsmouth, NH: Heinemann.
 Winchester, S. (1998). *The professor and the madman: A tale of murder, insanity, and the making of the Oxford English dictionary*. New York: HarperCollins

EESL 625 Phonology for ESL Teachers

Avery, P., & Ehrlich, S. (2002). *Teaching American English Pronunciation*. New York: Oxford University Press.
 Celce-Murcia, M., Brinton, D. M., & Goodwin, J. M. (2010). *Teaching Pronunciation: A Reference for Teachers of English to Speakers of Other Languages* (2nd ed.) New York: Cambridge University Press.
 Freeman, D. E., & Freeman, Y. S. (2004). *Essential Linguistics*. Portsmouth, NH: Heinemann.

COURSES FOR TEACHING K-12

EESL 613 Teaching ESL in a Multicultural Society

Allen, J. (2007). *Creating Welcoming Schools—A Practical Guide to Home-School Partnerships with Diverse Families*. Teachers College Press.
 Flaitz, J. (Ed.). (2003). *Understanding Your International Students: An Educational, Cultural, and Linguistic Guide*. University of Michigan Press.
 Koppelman, K. L. & Goodhart, R. L. (2011). *Understanding Human Differences: Multicultural Education for a Diverse America* (2nd ed). Allyn & Bacon.
 St. John, W. (2009). *Outcasts United: An American Town, a Refugee Team, and One Woman's Quest to Make a Difference*. New York: Spiegel & Grau.
 Villaseñor, V. (2004). *Burro Genius*. Rayo (HarperCollins Publisher).

EESL 620 Special Topics in ESL, K-12

Cary, S. (2007). *Working with Second Language Learners; Answers to Teachers' Top Ten Questions* (2nd ed.) Heinemann.
 Ovando, C. J., Combs, M. C., & Collier. V. P. (2011). *Bilingual and ESL Classrooms: Teaching in Multicultural Contexts* (5th ed.). McGraw Hill.
 Samway, K.D., & McKeon, D. (2007). *Myths and Realities: Best Practices for English Language Learners* (2nd ed.) TESOL. (2006). *PreK-12 English Language Proficiency Standards*.

EESL 630 Methods and Materials for Teaching ESL

Chamot, A. U. (2009). *The CALLA Handbook: Implementing the Cognitive Academic Language Learning Approach*, (2nd ed.). White Plains, NY: Pearson Education, Inc.
 Echevarria, J., & Graves, A. (2011). *Sheltered Content Instruction: Teaching English Language Learners with Diverse Abilities* (4th ed.). Boston, MA: Pearson Education, Inc.
 Herrera, S., & Murry, K. (2011). *Mastering ESL and Bilingual Methods: Differentiated for Culturally and Linguistically Diverse (CLD) Students*. (2nd ed.). Boston: Allyn & Bacon.
 TESOL. (2006). *PreK-12 English Language Proficiency Standards*.

EESL 640 Teaching ESL through Reading and Writing

Peregoy, S. & Boyle, O. (2010). *Reading, writing, and learning in ESL* (5th ed.). Addison Wesley Longman.

- Samway, K. D. (2006). *When English language learners write: Connecting research to practice, K-8*. Portsmouth, NH: Heinemann.
- Tovani, C. (2004). *Do I really have to teach reading?* Portland, ME: Stenhouse Publishers.
- Young, T. & Hadaway, N. (eds.). (2005). *Supporting the literacy development of English learners: Increasing success in all classrooms*. International Reading Association.

EESL 650 Strategies for teaching math and science to ELLs

- Coggins, D., Kravin, D., Coates, G., & Carroll, G. (2007). *ELLs in the Mathematics Classroom*. Corwin Press
- Fathman, A., & Crowther, D. (2006). *Science for English Language Learners: K-12 Classroom Strategies*. NSTA Press (National Science Teachers Association)
- Kersaint, G., Thompson, D., & Petkova, M. (2008). *Teaching Mathematics to ELLs*. Routledge
- Short, D. J., Vogt, M. J., & Echevarria, J. A. (2011). *The SIOP Model for Teaching Science to English Learners*. Allyn & Bacon.

EESL 689 Internship Seminar and EESL 690 Internship in ESL, N-12

- Echevarria, J., Vogt, M.E., & Short, D. J. (2008). *Making Content Comprehensible for English Language Learners: The SIOP Model* (3rd ed.). Pearson, Allyn & Bacon.
- Gottlieb, M., (2006). *Assessing English Language Learners*. Corwin Press: Sage.
- TESOL. (2006). *PreK-12 English Language Proficiency Standards*.
- Vogt, M.E., & Echevarria, J. (2008). *99 Ideas & Activities for teaching English language learners with the SIOP Model*. Pearson, Allyn & Bacon.

COURSES FOR TEACHING ESL TO ADULTS

EESL 627 Teaching Adult Language Learners

- McKay, H., & Tom, A. (1999). *Teaching Adult Second Language Learners*. Cambridge University Press.
- Parrish, B. (2004). *Teaching Adult ESL: A Practical Introduction*. McGrawHill.
- Lewis, M. (Ed.). (1997). *New Ways in Teaching Adults*. TESOL Publishers.

EESL 637 Methods for Teaching English as an International Language

- Hedge, T. (2000). *Teaching and Learning in the Language Classroom*. Oxford: Oxford University Press.
- McKay, S. L. (2002). *Teaching English as an International Language*. Oxford: Oxford University Press.
- Snow, M. A., & Kamhi-Stein, L. (2006). *Developing a New Course for Adult Learners*. TESOL Publishing.
- TESOL. (2003). *Standards for Adult Education ESL Programs*.

EESL 647 Instruction and Assessment: Reading and Writing

- Hedge, T. (2000). *Teaching and Learning in the Language Classroom*. Oxford University Press.
- Hirvela, A. (2004) *Connecting Reading and Writing*. Ann Arbor, MI: University of Michigan Press.
- TESOL. (2003). *Standards for Adult Education ESL Programs*.
- TESOL. (2009). *TESOL Standards for ESL/EFL Teachers of Adults*.

EESL 657 Instruction & Assessment: Listening & Speaking

- Folse, K. (2006). *The Art of Teaching Listening and Speaking*. Ann Arbor: University of Michigan Press
- Gebhard, J. G. (2006). *Teaching English as a Foreign or Second language*. 2nd ed. Ann Arbor: Michigan Univ.
- Hedge, T. (2000). *Teaching and Learning in the Language Classroom*. Oxford: Oxford University

EESL 687 Practicum Seminar in Adult English Language Teaching

- Christison, M. A., & Stoller, F. L., Eds. (1997). *A Handbook for Language Program Administrators*. Burlingame, CA: Alta Book Center Publishers.
- Friedenberg, J., Kennedy, D., Lomperis, A., Martin, W. & Westerfield, K. (2003). *Effective Practices in Workplace Language Training*. Alexandria, Virginia: TESOL.
- McKay, S.L. (2002). *Teaching English as an International Language: Rethinking Goals & Approaches*. Oxford: OUP.
- Orr, T. (2002). *English for Specific Purposes*. Alexandria, VA: TESOL.