

**Field Experiences in ESL as Prerequisite for Student Teaching**

Dates	Schools or other Institutions (and locations)	Activity: Teacher, Aide, Tutor, Observer, or other (explain)	Increments of 3 hours or more? (min. 90 hrs)	Hours with elementary ELLs (min. 35 hrs)	Hours with secondary ELLs (min. 35 hrs)	Hours: Other (explain)	Total Hours (min. 200)
			yes=____ hrs no=____ hrs				
			yes=____ hrs no=____ hrs				
			yes=____ hrs no=____ hrs				
			yes=____ hrs no=____ hrs				
			yes=____ hrs no=____ hrs				
			yes=____ hrs no=____ hrs				
			yes=____ hrs no=____ hrs				
<b>TOTAL HOURS</b>			yes=____ hrs no=____ hrs				

Were the majority of these 200 hours in P-12 settings? **Yes No**  
 Were at least 100 hours related to the teaching of ESL? **Yes No**  
 Were at least 90 hours in increments of 3 hours or more? **Yes No**  
 Were at least 35 hours in elementary settings and at least 35 hours in secondary settings? **Yes No**

Candidate's Signature: \_\_\_\_\_ ID#: **B0** \_\_\_\_\_ Date: \_\_\_\_\_

Advisor's Signature: \_\_\_\_\_ Name (printed): \_\_\_\_\_ Date: \_\_\_\_\_

Alternative TEP candidates must complete a minimum of 200 contact hours of field experience prior to EESL 690 Internship in ESL:  
**SDE Rule 290-3-3-.02(4)(f)2.** *Beginning with the first professional course, each candidate shall participate in extended field experiences with specific purposes and assessment. At a minimum, each candidate shall have participated in 200 contact hours (90 of these hours shall be in increments of at least 3 hours each) prior to internship. The majority of field experiences must occur in a P-12 setting.*

**SDE Rule 290-3-3-.02(4)(f)3.** *At least half of the field experiences shall be in the candidate's teaching field and shall emphasize the application of content knowledge.*

**UAB clinical experiences for meeting this Alabama State Department of Education requirement:**

**165 contact hours of formal experiences in school settings (at least 35 of these 165 hours must be at the elementary level and at least 35 must be at the secondary level):**

During semesters corresponding to ECY 600 and EHS 600: In settings determined/approved by the instructor.

During semesters of ESL coursework (610, 613, 615, 620, 625, 630, 640): By carrying out project-related activities, tutoring ELLs, volunteering in ESL classrooms, working as an ESL aide, and/or being employed as an ESL teacher.

**35 contact hours of other experiences (only needed if course-related experiences do not add up to 200 hours or to 35 per level):**

Beginning with intent to enter the AMP/ESL program, candidates may start to accumulate field experiences by observing in schools and other educational institutions, tutoring ELLs, assisting teachers and/or other school personnel, attending board meetings, attending professional conferences, participating in education-related community events (such as teaching ESL classes as a volunteer), substituting, and/or actually being employed as an ESL teacher in a public school.