

MA-TESOL

Teaching English to Speakers of Other Languages

Welcome to the Master of Arts in Education in English as a Second or Foreign Language. Called the MA-TESOL, this program prepares graduate students for teaching English as a Second Language (ESL) or English as a Foreign Language (EFL) to adult language learners. Its first purpose is to guide future ESL/EFL teachers in meeting the evolving needs of language learners within the changing societies of today's world. Its second purpose is to provide cutting-edge instruction through a standards-based, inquiry-focused approach that prepares ESL/EFL teachers for using state-of-the-art instructional strategies. This program combines online support from Canvas with a variety of delivery formats: weekly evening classes, professional learning communities, flexible summer programming, totally online platforms, blended, and Saturdays. UAB's MA-TESOL program is identified by the national Classification of Instructional Programs with code 13.401, Teaching English as a Second or Foreign Language. This code classifies degree programs that *focus on the principles and practice of teaching English to students who are not proficient in English or who do not speak, read or write English, and that may prepare individuals to function as teachers and administrators in such programs.*

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Driving and parking information is provided under the ABOUT tab at www.uab.edu/education.

*The following information is valid up until the date of this packet.
Updated versions of this packet will take precedence over what is stated here.*

MA-TESOL faculty

Dr. Susan Spezzini	Associate Professor	EB 100	934-8357 spezzeni@uab.edu
Dr. Josie Prado	Assistant Professor	EB 111	975-5045 jprado@uab.edu

Adjunct instructors for the MA-TESOL are listed at <http://www.uab.edu/education/esl/faculty-a-staff>

Overview of the MA-TESOL program

All courses must be taken during the 5-year period prior to graduation.

<u>Number</u>	<u>Course Title</u>	<u>Schedule (subject to change)</u>	<u>Pre-Requisites</u> <u>Co-Requisites</u>
<i>Each course is worth 3 semester credit hours.</i>		<i>Fall/Spring classes (M/Tu/W/Th) are 5:00-7:30 pm.</i>	
EESL 610	Second Language Acquisition (or EESL 607)	Fall/Spring: Mondays*	None
EESL 615	Grammar and Linguistics for ESL Teachers	Fall: Wednesdays Summer 2018: Tues (4:50-8:50 pm) May, June, July	Usually EESL 610
EESL 617	Teaching English in a Global Context	Spring: Online	EESL 610
EESL 625	Phonology for Second Language Teachers	Fall: Thursdays Spring 2018: Sat. 1/13, 1/20, 2/3, 2/17, 2/24, 4/14 (8:00-5:00)	EESL 610
EESL 627	Teaching Adult Language Learners	Summer 2018 (14-week term): blended: 3 Saturdays <i>Tentatively: mid May, mid June, and mid July..</i>	none
EESL 637	Methods Teaching English as International Language	Fall: Thursdays	none
EESL 647	Instruction and Assessment: Reading & Writing	Fall: blended with 3 Saturdays <i>Tentatively: 9/10, 10/8, 11/19; 2016)</i>	EESL 610
EESL 657	Instruction and Assessment: Listening & Speaking	Spring: Thursdays	EESL 610
EESL 677	Field Studies: "Shadowing"	Fall, Spring, or Summer (14-week term)	4 EESL courses
EESL 687	Practicum Seminar: English Language Teaching	Summer 2017 (14-week term): 2 Sat. & 1 Wed. <i>Tentatively mid May & mid June, and also July 25.</i>	6 EESL courses 3 CEC terms
EESL 697	ESL Practicum: Adult ELLs (teaching apprenticeship)	Fall, Spring, or Summer (14-week term)	all of the above

***Professional Learning Communities (PLCs):** Monthly class sessions and weekly PLCs sessions with on-line support from instructor. Each PLC meets at a time and place determined by its members. Students access and submit assignments via *Canvas* to the instructor.

Employment opportunity at UAB while studying in the MA-TESOL

Academic Tutor for international students: INTO UAB Learning Resource Center, Sterne Library (2nd floor).
About \$12 p/hour, for about 10 to 15 hours p/week, based on tutor's availability: Mon.-Fri., 9:00 am - 8:00 pm.
Contact Meghan Gilliland, Coordinator of the Learning Resource Center: meghan13@uab.edu.

Requirements for Seeking Admission

1) Becoming Informed

Attend an ESL information session: Mondays (4:00-4:45) in EB 100

➔ Confirm attendance (RSVP) by sending an email to the Program Director, Dr. Spezzini, spezzini@uab.edu

Visit the ESL teacher education website www.uab.edu/education/esl and access the webpage:

2) Undergraduate Degree: 2.5 Grade Point Average (GPA)

3) Official Transcripts sent to the Graduate School or the School of Education

- a) Request official transcripts from all colleges attended, even if you took just one course and it's on another transcript.
- b) Have transcripts from all colleges (except UAB) emailed to gradschool@uab.edu or SOEtranscripts@uab.edu and/or mailed: **UAB Graduate School**, 1720 2nd Ave. So, Lister Hill Library—G03, Birmingham AL 35294-0013
- c) **International Transcripts:** Course-by-course evaluation (Basic, \$160+), World Education Services www.wes.org
- d) **International Applicants:** Official TOEFL or IELTS score sent electronically to gradschool@uab.edu or mailed to **UAB Graduate School**, 1720 2nd Avenue South, Lister Hill Library—G03, Birmingham AL 35294-0013

4) Admission Exams: Miller Analogies Test (MAT) or the Graduate Record Exam (GRE)

Miller Analogies Test (scaled score 388 = raw score 35): <http://www.uab.edu/testing/institutional-tests/mat>

OR Graduate Record Exam (score of 290 current or 850 former): <http://www.ets.org/gre>

NOTE: If you have a passing score from several years ago, you may request a waiver of the 5-year limit.

To do so, scan your score report and send it as an email attachment to Dr. Spezzini at spezzini@uab.edu.

5) Application account on Graduate School's website: www.uab.edu/graduate ==> click on hand/finger icon at far left

- a) Create application account by clicking "Sign up" at bottom of webpage (*if this is first graduate application since 4/19/17*).
- b) As username, use an email address that you never used in submitting an admission application to UAB (*even before 4/19/17*).
- c) Create a password to access your application account for all future admission applications to UAB's Graduate School.

Test-Taking Tips

- 1) Test takers should arrive at the test center at least 30 minutes before the test is scheduled to start. Test-takers must be inside of the designated testing room before the time indicated on the instructions. For example, if test-takers are told to arrive by 10:30, this means that the door of the testing room closes at 10:30 and no one else is permitted to enter.
- 2) If test takers do not know the answer to a question, we recommend that they should "simply mark C". Test takers should not be concerned about marking C numerous times. "Simply marking C" works well since the passing score on the MAT corresponds to correctly marking only 35% of questions. *NOTE: This approach will not work as well when a higher score is required. This approach also does not work on other types of exams such as Advanced Placement or Nursing Boards; it depends on the test.*
- 3) Of the questions to which test takers "simply mark C", about 25% will be correct. For example, if they "simply mark C" on 40 questions, about 10 will be correct. For some test takers, this is the difference between passing and not passing.
- 4) If test takers are slow readers, they should not get bogged down with trying to understand complicated questions. Many of the MAT questions are like puzzles that take a long time to figure out; other questions might be very confusing. When test takers see a seemingly unsolvable puzzle or confusing question, they should not even attempt to read it. Instead, they should "simply mark C" and go on to the next question. If they have time left at the end, they can come back to questions where they had "simply marked C."
- 5) Test takers should wear a watch with clear numbers on it when taking a paper-based test (time appears on the screen for computer-based testing). Test takers cannot rely on their cell phone for telling time because they are not allowed to bring cell phones into the testing room. Moreover, test takers cannot rely on the wall clock because sometimes it is not easily visible. Test takers should write down the time when they start the test and write down when the test is supposed to end. One minute before the end, they should "simply mark C" on all the remaining questions. That way, if they run out of time, they will have responded to all of the questions.

Preparing for the Miller Analogies Test (MAT)

- 6) Students can access a limited amount of test preparation materials online at the MAT website. They can also purchase a test preparation book at the UAB book stores as well as at major book stores in shopping malls. When doing so, be sure the materials say MAT (and not GMAT when is for business administration).
- 7) An excellent way to prepare for the MAT is by taking several practice tests (included in the online and purchased test preparation materials) in a secluded area and by setting a timer for the allotted time.
- 8) If students have a disability, they should register with UAB's Disability Support Services (205) 934-4205. This takes time. So, if students plan to seek a disability designation at UAB, they must start this process at least 3 months before the test date. Once students have been designated by UAB's Student Disability Services as having a disability, they will probably be allowed to take the MAT with accommodations, such as extra time. The exact accommodation depends on the type of disability.
- 9) By following these test taking strategies and study tips, students are usually able to do better on the MAT. The important thing is to prepare well, go into the testing room with confidence, and implement test-taking strategies before and during the test.

Non-Degree Seeking Status

UAB Graduate School, 205-934-8227 gradschool@uab.edu

1. **Instructions:** Read the instructions for non-degree seeking students at <http://www.uab.edu/graduate/nondegreestudents>
2. **Non-degree application:** Go to graduate admission application account that you created on UAB's Graduate School website (page 2, item 6) and submit a non-degree seeking application by the deadline: August 25 for admission to Fall 2017, January 5 for Spring 2018 and June 22 for Summer 2018 B term (*probably May 3 for the full summer term and June 1 for the Summer A term*).
3. **Education:** When prompted, select Non-Degree and perhaps also Education, Teacher Certification, or something similar.
4. **Payment:** Pay \$40 online (debit card or credit card) and click SUBMIT. *NOTE: Mailing a check will greatly delay this process.*
5. **Transcripts:** Follow instructions on page 2, item 3.
6. **Non degree Acknowledgement Form:** After your application and transcripts are received by the Graduate School, you will receive an email with this form on which you acknowledge that you know how only 12 credit hours taken with non-degree status can be used towards a degree. You will need to print this form, sign it, scan it, and return it as an email attachment.
7. **BlazerID:** After returning your non-degree acknowledgement form, you will receive an email from the Graduate School with the admission decision. Follow the instructions in this email, create (or reactivate) your BlazerID, and register for class.
8. **Overrides:** Because of your non-degree seeking status, you will need overrides to register for MA courses. You can request a degree level override for education courses by emailing your program director: provide your student ID number ("B" plus 8 digits) and the course number (e.g. EDC 655) you wish to take. Content courses (e.g., biology) require overrides from their respective departments, which are usually in the College of Arts and Sciences. For this, you should provide the CRN.
9. **No financial aid:** During the terms in which you take courses as non-degree seeking, you are NOT eligible for student loans.
10. **Change Non-Degree Seeking Credit to Degree-Seeking Credit:** Submit this form after you earn degree-seeking status

Admission as a Degree-Seeking Student

1. Go to the graduate admission application (page 2, item 5) and create a degree seeking application. Information will pre-populate.
2. Click on Master's degree. After that, click on the following MA option:

English as a 2nd Language, **Concentration:** International/adult track

Term: Spring 2018, Summer 2018, Fall 2018

Admission Exams: Select the exams that you have taken or plan to take, i.e., MAT or GRE.

If you have already received your unofficial exam score reports, expedite your application by uploading a PDF.

Education Background: Select your colleges/universities by typing in the first few letters (e.g., Univ of Alabama at Birmingham).

If you can't find your college, type "Unknown School" and then type its entire name.

Transcripts: Expedite your application by uploading a PDF of your unofficial transcripts from all colleges attended (except for UAB)

Personal Essay (statement of purpose, academic interests, career goals, relevant background experience): Upload essay as a PDF.

Resume/CV: Update your resume or Curriculum Vitae (CV) and upload it as a PDF.

References (*waiving right*): Include names and emails of three recommenders. UAB will automatically email them the reference forms.

In-state Residency: *Do you claim to be a resident of Alabama?* YES NO

Birth state, Dates resided in Alabama, High school graduation state, High School (type a few letters and select your high school),

Currently residing in Alabama, Reason for being in Alabama (education, employment, personal), Home address, Current address

Disciplinary and Criminal History: several questions

Application Fee: \$50 (\$60 for int'l applicants). It is highly recommended that this fee be paid online with a credit card or debit card.

3. **100% Complete - Review, Electronic Signature, and Final Submit Button:** These steps are required to submit your application. Submit your degree-seeking application by the deadline for your targeted admission semester. Exam scores can arrive a few days after the deadline.

November 15 (admission to spring)	April 15 (admission to summer)	July 15 (admission to fall)
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4. **International applicants:** Meet requirements for international students: <http://www.uab.edu/global/international-students-and-scholars>
5. **Application Status:** Check your application account periodically and/or contact the Graduate School, 205-934-8227, gradschool@uab.edu.
6. **Program Review:** After ALL materials arrive at the Graduate School, the application is reviewed by the targeted program in the SOE.
7. **Processing:** After all materials have arrived, it usually takes from 2 to 10 weeks for an application to be fully processed (goal = ASAP).
8. **Admission email:** After your application has been processed, you will receive an email from the Graduate School with the subject line: "UAB Graduate School Admission Decision". This email will prompt you to go to your application account and retrieve your letter:
 Your student number (letter "B" followed by 8 digits) *NOTE: You will need this number for identification purposes.*
 Your program (e.g., ESL International/adult track)
 Your status as an Alabama resident (with in-state tuition) or as a non-resident (with out-of-state tuition)
9. **BlazerID:** Follow the instructions in your admission letter with respect to processing a BlazerID (or reactivating your inactive BlazerID).
 Go to BlazerNet Central: www.uab.edu/blazerid and immediately process your BlazerID (or reactivate a former BlazerID).
 Your BlazerID serves as your UAB email. Select 8 letters/digits that convey a professional image. (*Alias emails are available.*)
 You should check your UAB email regularly and must always use it in official communication with UAB.
 If you have linked your new UAB email to your home email, check frequently to make sure this connection is working properly.
10. **Faculty Advisor:** After being admitted with as a degree-seeking student, you should contact your faculty advisor as listed on page 1.
11. **HEALTH:** All students (degree-seeking and non-degree seeking) must obtain medical clearance. After you are admitted, you will receive an email about obtaining medical clearance. It will have links to UAB's Student Health and Wellness (SHW) website and to the Patient Portal: <http://www.uab.edu/studenthealth/medical-clearance>. Links to these SHW webpages are also available on your BlazerNET account. You must meet the medical clearance deadline (e.g., Aug. 1, 2017 for Fall admission). If not, you will be blocked from registering for class. If you are already registered but don't submit all required records by the medical clearance deadline, your classes might get canceled.
Which immunizations do you need? To find out, go to [Medical Clearance](#) and answer these questions:

-When did/will you matriculate (begin classes) at UAB?	<u>Summer term 2016 or later</u>	<u>Prior to summer term 2016</u>
-Are you a clinical or non-clinical student?	<u>Non-clinical (no patient contact)</u>	<u>Clinical (patient contact)</u>
-Are all of your courses completely online?	<u>Yes, all courses are completely online.</u>	<u>No, at least one class will be on campus.</u>
-Are you a United States citizen?	<u>Yes, I am a U.S. citizen.</u>	<u>No, I am not a U.S. citizen</u>

Level 1 Immunization. Most MA students are classified as requiring Level 1 immunization which consists of the following:

MMR (Measles, Mumps, Rubella), **Tdap** (Tetanus, Diphtheria, Acellular Pertussis), **Varicella** (Chickenpox/Shingles); and **TB** (Tuberculosis) screening. Immunizations and TB screening are available at SHW (1714 Ninth Avenue South) for a fee. Make an appointment by calling 205-934-3581 or by accessing the Patient Portal at <http://www.uab.edu/studenthealth/services/immunizations-and-tb-tests>

Submitting health records (for students who start after Summer 2016). Click "Forms" on Patient Portal. Then click "Immunizations entry form" and "Add immunization record." Upload scanned documents as JPEG, JPG, PNG, or GIF. Or, instead, you can fax your immunization records to 205-996-7468. As you complete these requirements, your immunization status will be reflected on your student profile in BlazerNET and on the Patient Portal under the "Immunizations" tab. If you have questions, contact medclearance@uab.edu.

CURRICULUM: Program of Study for the MA-TESOL

L I N G U I S T I C S	EESL 610 <i>Second Language Acquisition</i> (or EESL 607 <i>Second Language Learning</i>) This course provides an in-depth look at major theories of second language acquisition. Students explore learning environments, programs, home language, culture, and other factors that influence second language acquisition.
	EESL 615 <i>Grammar and Linguistics for ESL Teachers</i> This course is a critical study of aspects of Modern English grammar important for the teaching of English as a Second Language (ESL) or Foreign Language (EFL). Students gain an understanding of major morphosyntactic, semantic and pragmatic phenomena important for teaching ESL/EFL, become familiar with practical and theoretical literature on teaching English grammar, participate in practical exercises of grammar correction in language learner writing, and develop classroom activities for teaching language through <i>grammaring</i> .
	EESL 625 <i>Phonology for ESL Teachers</i> This learner-centered course is an introduction to phonology and its application to the teaching of English as a second or foreign language. Students learn the phonological structure of the English language, analyze examples from language learner data, diagnose pronunciation difficulties experienced by English language learners (ELLs) from different first languages, and identify instructional strategies for assisting ELLs to perceive and produce challenging English sounds.
	EESL 617 <i>Teaching English in a Global Context</i> This course provides a sociolinguistic perspective on the globalization of English and on the emergence and teaching of English as an International Language. Students explore dialectology, language change, language diversity, language ideology and power, national language policies, World Englishes, the growing number of non-native English speakers, and attitudes of native and non-native English speakers toward the domination of English.
P E D A G O G Y	EESL 627 <i>Teaching Adult Language Learners</i> This course introduces goals, principles, and practices for teaching English to adult learners, addresses the influence of varying backgrounds on adult language learning, and examines ways to evaluate adults' second language development. After learning to recognize quality components in distinct program models, as outlined by <i>TESOL Standards for Adult Education ESL Programs</i> , students do a critical study of community-based programs and English for Specific Purposes.
	EESL 637 <i>Methods for Teaching English as an International Language</i> This course prepares students to teach English as an International Language by using methods, strategies, and techniques appropriate for adults in ESL contexts and for all learners in EFL contexts. Engaged with approaches aligned with <i>TESOL Standards for ESL/EFL Teachers of Adults</i> , students plan state-of-the-art curriculum, instruction and assessment for 5 program settings: adult/community, workplace, college/university, intensive English, and EFL.
	EESL 647 <i>Instruction and Assessment: Reading and Writing</i> This course addresses linguistic, sociocultural, psychological, and educational factors that affect literacy development of English as an additional language. Grounded in theoretical and practical aspects of teaching second language (L2) reading and writing to adolescents and adults in diverse communities, students learn to implement effective instructional strategies for promoting literacy in English as an additional language. To measure attainment of L2 reading and writing skills, students learn to design and conduct authentic assessments and to administer standardized assessments.
	EESL 657 <i>Instruction and Assessment: Listening and Speaking</i> This course examines how spoken communication is structured so that it is socially appropriate and linguistically accurate. Students learn principles and best practices for the contextualized teaching of second language (L2) listening and speaking skills to adolescent and adult learners. After exploring the purposes, types, and availability of formal testing tools to assess the attainment of these skills in English as an additional language, students also learn to generate and conduct their own tests for assessing L2 listening and speaking.
A P P L I C A T I O N	EESL 677 <i>Field Studies</i> ("Shadowing") In this course, prospective ESL/EFL teachers shadow instructors of ESL classes or of graduate classes in Academic English and/or provide specialized one-on-one instruction to international scholars and students. To enhance their own professional growth, prospective teachers share reflections and newly-acquired competencies with course instructor.
	EESL 687 <i>Practicum Seminar: English Language Teaching</i> This inquiry-focused course guides emerging teachers in experiencing the differentiated facets of working in adult ESL and EFL environments. Students explore issues related to Intensive English Programs, Program Administration, English for Occupational Purposes and EIL. Students observe classes in regional IEPs, develop an EOP program, receive hands-on experience in administration, do an in-depth study of an EFL context, & apply research to various adult EIL teaching situations.
	EESL 697 <i>Adult ESL Practicum</i> This standards-based course offers practical application of the knowledge and skills learned in other courses for teaching ESL to adult learners. After doing structured observations of professional ESL educators and participating in the corresponding debriefings, apprentice teachers engage in the full scope of ESL teaching activities. They plan and deliver lessons, evaluate learners and their language development, and conduct managerial tasks and other appropriate duties.

Recommended Course Sequence for the MA-TESOL

Courses should be taken as indicated below.

For more information about ESL programs and courses: spezini@uab.edu 205-934-8357, www.uab.edu/esl

Semester	1 course per semester	1 or 2 courses per semester	2 or 3 courses per semester
Fall	EESL 637 Methods Teaching English as International Language <i>and also</i> <i>EESL 007 Community English (0 hs)</i>	EESL 610 Second Language Acquisition EESL 637 Methods Teaching English as International Language <i>and also</i> <i>EESL 007 Community English (0 hs)</i>	EESL 610 Second Language Acquisition EESL 637 Methods Teaching English as International Language <i>and also</i> <i>EESL 007 Community English (0 hs)</i>
Spring	EESL 610 Second Lang. Acquisition <i>and also</i> <i>EESL 007 Community English (0 hs)</i>	EESL 625 Phonology for ESL Teachers EESL 657 Instr/Assess: Listening/Speaking <i>and also</i> <i>EESL 007 Community English (0 hs)</i>	EESL 625 Phonology for ESL Teachers EESL 657 Instr/Assess: Listening/Speaking <i>and also</i> <i>EESL 007 Community English (0 hs)</i>
Summer	EESL 627 Adult Language Learners <i>and also</i> <i>EESL 008 Mentoring CEC (0 hs)</i>	EESL 627 Adult Language Learners <i>and also</i> <i>EESL 008 Mentoring CEC (0 hs)</i>	EESL 627 Adult Language Learners EESL 687 Practicum Seminar <i>and also</i> <i>EESL 008 Mentoring CEC (0 hs)</i>
Fall	EESL 625 Phonology for Second Language Teachers	EESL 647 Instruct/Assess: Reading/Writing EESL 615 Grammar for ESL Teachers	EESL 615 Grammar for ESL Teachers ³ EESL 647 Instruct/Assess: Reading/Writing EESL 677 Field Studies: <i>Shadowing</i>
Spring	EESL 657 Instruction & Assessment: Listening and Speaking	EESL 617 English in a Global Society EESL 677 Field Studies: <i>Shadowing</i>	EESL 617 English in a Global Society ³ EESL 697 Practicum <i>COMPS</i>
Summer	EESL 615 Grammar for ESL Teachers	EESL 687 Practicum Seminar	
Fall	EESL 647 Instruction & Assessment: Reading/Writing	EESL 697 Practicum <i>COMPS</i>	
Spring	EESL 617 Teaching English in a Global Society		
Summer	EESL 687 Practicum Seminar: Adult English Language Teaching		
Fall	EESL 677 Field Studies: <i>Shadowing</i>		
Spring	EESL 697 ESL Adult Practicum <i>COMPS</i>		

Integrated Practicum Experiences: MA-TESOL

MA-TESOL students complete four stages of integrated practicum experiences

Stage 1 Community English Classes (CEC)—3 semesters

MA-TESOL students complete 3 semesters of field experiences with the SOE's Community English Classes (CEC). The CEC classes take place Thursday evenings (7:30-9:00 pm) and Friday mornings (9:30-11:00 am). During each successive semester, MA-TESOL students assume greater responsibility and meet higher expectations in teaching the CEC classes.

Semester	Expectations with CEC	Required MA-TESOL courses	Credit hours
1 st semester (fall)	Co-teach CEC classes	EESL 007 <i>Community English Teaching</i>	zero, pass/fail
2 nd semester (spring)	Teach CEC classes	EESL 007 <i>Community English Teaching</i>	zero, pass/fail
3 rd semester (summer)	Mentor new MA students with CEC	EESL 008 <i>Mentoring Community English</i>	zero, pass/fail

After having successfully completed three semesters with CEC (as demonstrated by having passed EESL 007 and EESL 008) and after having completed 6+ graduate courses, MA-TESOL students are eligible for taking EESL 677 and EESL 687.

Stage 2 EESL 677 Field Studies (shadowing)

For their EESL 677 course, MA-TESOL students will “shadow” an ESL teacher who has a master’s degree for teaching ESL and 3+ years of ESL teaching experience. During an entire semester, the MA-TESOL student will attend all class sessions (e.g., Reading 2 class, MW 12:00-1:30). The MA-TESOL student will observe the cooperating ESL teacher teaching his/her ESL course, support instruction as invited by the cooperating teacher, and possibly teach a limited number of mini-lessons. Whenever possible, this shadowing experience will take place at the INTO UAB English Language Program. In addition to assisting the instructor they are shadowing, MA-TESOL students are expected to keep daily logs, submit weekly reflections to their EESL 677 instructor, and submit an end-of-course portfolio. When possible, MA-TESOL will do the “shadowing” course in preparation for teaching a similar ESL class as their apprenticeship placement the following semester.

Stage 3 EESL 687 ESL Practicum Seminar (seminars, field trips, interviews, and research)

MA-TESOL students must take their EESL 687 course in summer. It starts in early May with an all-day Saturday seminar. The second all-day seminar takes place in June. The final seminar is usually on a Wednesday evening at the end of July. In these seminars, students discuss selected research related to the various specialties in English Language Teaching (ELT).

During the first two seminars, the EESL 687 instructor guides students in scheduling the following activities:

Intensive English Programs (IEP)	Visiting 2 IEPs, observing classes, interviewing teachers
Program Administration Internship	Interviewing a program administrator and writing a report
English for Academic Purposes (EAP)	Interviewing an ESL teacher who has taught EFL
English for Occupational Purposes (EOP)	Implementing related ELT assignments
English as a Foreign Language (EFL)	Doing a research project or teaching EFL abroad thru UAB

Stage 4 EESL 697 Adult ESL Practicum (teaching apprenticeship)

Students teach a semester-long ESL course, participate in debriefings on a regular basis, maintain weekly communication with their mentor/supervisor (face-to-face, email and/or phone), and observe three EESL 697 peers teaching an ESL class. The EESL 697 instructor serves as a liaison to arrange teaching and observing. At the teaching apprenticeship placement, each student is mentored and supervised by a mentor/supervisor who is assigned by the host institution.

Application Deadlines

Application for Admission Graduate School (LHL G03) www.uab.edu/graduate APPLY NOW (hand/finger)

Projected Admission	Degree-seeking Admission*	*Subject to change; updates will be posted here: http://www.uab.edu/graduate/deadline-dates
Spring 2018 (starts January 8 th)	November 15, 2017	
Summer 2018 (starts 5/7, 6/4 & 6/25)	April 15, 2018	
Fall 2018 (starts August 27 th)	July 15, 2018	

2) Application for Degree <http://www.uab.edu/graduate/images/acrobat/forms/app-for-degree-masters.pdf>

SOE graduate students must submit their Application for Degree to the SOE Office of Student Services (Suite 232) about six months before they intend to graduate. Failure to do so will delay their graduation by at least one semester.

Anticipated Graduation	SOE Deadlines
Spring 2018	<i>Nov. 1, 2017</i>
Summer 2018	<i>April 1, 2018</i>
Fall 2018	<i>July 1, 2018</i>

Information and instructions are provided here:

<http://www.uab.edu/education/studentservices/home/application-for-degree>

SOE students must meet SOE deadlines and not the Graduate School's

QuickLinks

The quickest way to access information of all types is by going to *QuickLinks*.

➔ Go to www.uab.edu/education and look in the top right corner, under SEARCH.

➔ Then, depending on what you need, click on either **Education Quicklinks** or **UAB Quicklinks**.

Listed below, are the most important links for MA-TESOL students:

Education Quicklinks

Dept. of Curriculum & Instruction
 Class Schedule
 Financial Aid
 Graduate School (*applications & much more*)
 Office of Student Services/OSS (*applications*)
 Scholarship Opportunities
 Sterne Library
 Task Stream
 Tuition and Fees

UAB Quicklinks

Academic Calendar
 Apply (*seeking admission*)
 Ask IT (*technology problems*)
 BlazerNET (*registering, paying, etc.*)
 Campus Map
 Canvas (*online course access*)
 Directory (*names and contact info*)
 Email (*accessing your email account*)
 Emergency/B-Alert (*bad weather*)

EXAMPLES: Registering & Paying (UAB *QuickLinks*: Academic Calendar & BlazerNet); Tuition & Fees (Education *QuickLinks*: Tuition & Fees)

2017-18 Graduate	Each semester hour of coursework	Each 3-hour course	Fees:
In-state residents	\$437	\$1,311	online \$150, field supervision \$100,
Out-of-state residents	\$995	\$2,985	internship \$75, laboratory \$50; late payment \$50, payment plan \$25, reinstatement \$50+

Acronyms

C&I	Department of Curriculum & Instruction
EB	Education Building, 901 13 th Street South
ELL	English Language Learner (also called EL)
ELP	English Language Programs at INTO UAB
ELT	English Language Teaching
ESL	English as a Second Language
ESP	English for Specific Purposes
GPA	Grade Point Average
GRE	Graduate Record Exam
HB	Humanities Building (across 13 th Street from the Education Building)
HHB	Heritage Hall Building (corner of 14 th Street and University Boulevard)
MAT	Miller Analogies Test
OSS	Office of Student Services, EB 232
SOE	School of Education
TESOL	Teaching English to Speakers of Other Languages

“To-Do” List

Preparing for Admission (This is a summary from the bottom of page 2. For detailed information, return to page 2)

1.	Participate in an information session for prospective MAEd/ESL students:	
2.	Receive this Information Packet for Prospective MA-TESOL Students and complete p. 9	
3.	Have official transcripts from all colleges attended (even if just one course) sent to gradschool@uab.edu or UAB Graduate School, 1720 2 nd Avenue South, Lister Hill Library—G03, Birmingham AL 35294-0013	—
4.	Obtain a passing score on either the MAT (388+) or GRE (290+ current or 850+ former) before deadline for submitting an admission application. Information about exams is provided at these websites: http://www.uab.edu/testing/institutional-tests/mat and http://www.ets.org/gre . If you already have a passing score from several years ago, you may request a waiver of the 5-year limit.	—

Applying for Admission (This is a summary from page 3. For detailed information, return to page 3.)

5	Submit your degree-seeking application by the deadline (Nov. 15 for spring, April 15 for summer, July 15 for fall), list 3 people as references, and pay \$50 preferably online.	
6	Periodically check the status of your application and accompanying materials	
7.	After receiving your admission email from the Graduate School, do the following: Process or reactivate your BlazerID www.uab.edu/blazerid and follow all other instructions in your admission letter	—
9.	Obtain medical clearance before taking first class: http://www.uab.edu/studenthealth/medical-clearance	
10.	Applicants who are non-native speakers of English (regardless of citizenship) Take the TOEFL (this is in preparation for eventually seeking employment as an ESL teacher)	—
11.	International applicants Meet criteria at http://www.uab.edu/global/international-students-and-scholars	

MA-TESOL Information Session Attendee

Name _____ Preferred Name/Nickname _____

Home Phone _____ Cell _____ Work Phone _____

Home E-mail _____ Work E-mail _____

Home Address _____ City _____ AL zip _____

Current Place of Employment _____

Undergraduate degree: major _____ minor _____ college/univ. _____ year graduated _____

Graduate: degree _____ major _____ minor _____ college/univ. _____ year graduated _____

Other Degrees/Studies: _____

Other Languages: _____ Other cultures: _____

Reasons for pursuing MA-TESOL: _____

Prerequisites: Minimum GPA of 2.5 in undergraduate courses

Non-native speakers of English (regardless of citizenship): TOEFL exam

Depending on language level, non-English speakers should pursue MA-TESOL

MA-TESOL

EESL 610 Second Language Acquisition or EESL 607 Second Language Learning (*Fall/Spring*)

EESL 615 Grammar for ESL Teachers (*Fall/Summer*)

EESL 617 Teaching English within a Global Context (*Spring*)

EESL 625 Phonology for Second Language Teachers (*Fall/Spring*)

EESL 627 Teaching Adult Language Learners (*Summer*)

EESL 637 Methods: Teaching English as an International Language (*Fall*)

EESL 647 Instruction and Assessment: Reading and Writing (*Fall*)

EESL 657 Instruction and Assessment: Listening and Speaking (*Spring*)

Prerequisites for EESL 677 and EESL 687: Six of the above courses and three semesters of CEC

EESL 677 Field Studies "shadowing" (*Fall/Spring/Summer*)

EESL 687 ESL Practicum Seminar (*Summer*)

Prerequisites for EESL 697: All of the above

EESL 697 Adult ESL Practicum (*Fall/Spring/Summer*)

I am aware of the following:

- 1) Students must take all of the above courses and follow all stipulated procedures in order to obtain a Masters of Arts degree in Education for English to Speakers of Other Languages (MA-TESOL).
- 2) Students must read and follow the program plan, the course map, the advising sheet, and the procedures for carrying out the integrated practicum experiences in order to complete the MA-TESOL.
- 3) The information described in this information packet is valid only up until the date on this packet.
- 4) Students must always demonstrate a high level of professional dispositions worthy of the teaching profession. Failure to do so will result in an unsatisfactory professional dispositions form.
- 5) Non-native speakers of English (regardless of citizenship) must take the TOEFL. This is to ensure that MA-TESOL students can demonstrate their command of English when seeking an ESL teaching position.
- 6) If recommended by an instructor, students must take and pass GRD 726 and/or GRD 727 Academic Writing.
- 7) Students must confer with their faculty advisor and/or program director whenever they have questions concerning their program. Advisors give advice, but that they are not responsible for students' program or degree.
- 8) Students must submit an Application for Degree to their faculty advisor about 7 months prior to graduation.
- 9) This MA-TESOL program is a non-certification option and does not provide K-12 certification in Alabama.
- 10) If students wish to pursue K-12 certification, they must first apply to UAB's alternative master's program (AMP) and meet all prerequisites for becoming unconditionally admitted to SOE's Alternative Teacher Education Program.

Attendee's Signature: _____

Date: _____