

Factors Affecting Strategy Use

- 1. Language being learned**
- 2. Length of language study**
- 3. Degree of awareness about strategies**
- 4. Age**
- 5. Gender**
- 6. Affective variables**
- 7. Attitudes**
- 8. Motivational level/intensity**
- 9. Language learning goals**
- 10. Personality characteristics**
- 11. Learning style preferences**
- 12. Aptitude**
- 13. Career orientation**
- 14. National origin/culture**
- 15. Language teaching methods**
- 16. Task requirements**

Adapted from Oxford, Rebecca (1990). Language Learning Strategies: What Every Teacher Should Know. Boston: Heinle & Heinle.