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Candidate's Name: _____
Issued to candidate on _____ by _____

Program: Early Childhood Special Education (P-3)

Total Hours: 33-36

CLASS A PROGRAM CHECKLIST FOR TEACHING FIELD
(Not Alternative Class A)

Institution: UNIVERSITY OF ALABAMA AT BIRMINGHAM

Date Approved: 06/09/2022
Date Expires: 06/30/2028
Revisions: _____

TEACHING FIELD	
(At least 1/3 of the program shall be in teaching field courses)	
ECY 635 Foundations of Early Childhood Special Education	3
ECY 637 Assessment in Early Childhood Special Education	3
ECY 621 IEP Program and Lesson Planning	3
ECY 636 Early Intervention & Preschool Curr. & Methods	3
ECT 655 Early Primary Methods	3
ECY 638 Physical & Health Care Support in ECSE	3
*ECT 625 Positive Behavioral Supports	3
ECT 654 Communication Facilitation & Techn Applications in ECSE	3
ECT 639 Transdisciplinary Teaming Seminar in ECSE	4
OR	
ECT 627 Collaborative Processes	3
OR	
ECY 689 Advanced Topics in Special Education	3
EDR 652 Pre and Early Reading Instruction	3
*Survey of Special Education Coursework:	0-3
Survey of Special Education Course (required if not completed previously).	
ECY 600 Introduction to Exceptional Learners	0-3
*If course was completed for prior level certification, another approved diversity course is required: Diversity standards met in ECT 625.	
Program Admission Requirements for Class A Certification in Early Childhood Special Education (P-3)	
Prospective students should NOT begin any coursework without first seeking advisement from the program faculty advisor (call 205-934-5371). Students who ignore this admonition assume responsibility for their own mistakes.	
In addition to meeting the requirements for admission to the Graduate School, a candidate must meet requirements for unconditional admission to the Early Childhood Special Education (P-3) Program. To be eligible for unconditional admission to this Class A certification program, a candidate must hold a valid Alabama bachelor's level Professional Educator Certificate in Early Childhood Special Education (P-3) or a valid Alabama bachelor's level Professional Educator Certificate in any teaching field.	
Please Note: If an individual is unconditionally admitted to this Class A program based on a valid bachelor's level professional educator certification from another state, this individual must hold valid Alabama Class B Professional Educator Certificate before completing this Class A program and subsequently applying for Alabama certification at the Class A level in Early Childhood Special Education (P-3).	

ADDITIONAL COURSES
Technology Standards: (met in ECT 654)
PRACTICUM
ECY 670 Practicum in Early Childhood Special Education 6
ALSDE Requirements for Class A Certification in Early Childhood Special Education (P-3):
Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Class A certification in Early Childhood Special Education (P-3). To be eligible for this certification, the candidate must:
<ul style="list-style-type: none"> submit a completed application for certification during the last term of enrollment in the Class A Early Childhood Special Education (P-3) Program (and no more than 60 calendar months following completion of the degree program); complete the Class A program with a minimum GPA of 3.25 on all courses on this checklist; achieve a passing score on a comprehensive assessment documenting mastery of the curriculum; possess an Alabama Class B Professional Certificate; individuals who do not hold a pre-requisite certificate in the same teaching field may have additional testing contact the Office of Student Services (call 205-934-7530); possess a passing score on the Special Education: Core Knowledge Praxis exam; meet all requirements for the Alabama Educators Certification Assessment Testing Program (AECAP) as a precondition for certification.
Dean of Education: <u>Michelle Robinson</u>
Date: <u>10/13/2022</u>