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Candidate's Name: _____
Issued to candidate on _____ by _____

Program: Collaborative Special Education (K-6)
Total Hours: 30-36

CLASS AA PROGRAM CHECKLIST FOR TEACHING FIELD

Institution: UNIVERSITY OF ALABAMA AT BIRMINGHAM

Date Approved: 06/09/2022
Date Expires: 06/30/2028
Revisions: _____

Teaching Field:	
(At least 1/3 of the program shall be in teaching field courses)	
<u>EDR 650 Teaching Reading, P-12</u>	3
<u>EDC 695 Coaching for Effective Instruction</u>	3
<u>EDR 655 Reading Assessment & Evaluation</u>	3
<u>EDR 659 Research and Problems in Reading</u>	3
<u>EDR 654 Dyslexia Research, Education, and Advocacy</u>	3

Additional Courses: (Track 1) See right-hand column	
<u>ECT 620 Formative and Summative Assessment</u>	3
<u>ECT 621 IEP Program and Lesson Planning</u>	3
<u>ECT 623 Instructional Methods</u>	3
<u>*ECT 625 Positive Behavioral Supports</u>	3
<u>ECT 631 Practicum in Collaborative Teaching</u>	3

Survey of Special Education Coursework	
<u>ECY 600 Introduction to Exceptional Learners</u>	0-3

Additional Courses: (Track 2) See right-hand column	
<u>EDC 707 Teacher Leadership</u>	3
<u>EDC 711 Analysis and Evaluation of Teaching</u>	3
<u>*EDC 732 Culturally and Linguistically Responsive Instruction</u>	3
<u>EPR 594 Intro to Educational Research Design</u>	3

If course was taken for prior level certification, another approved diversity course is required. * ECT 625 and EDC 732 fulfill the diversity course requirement.

Internship:	
<u>EDR 690 Internship Seminar in Remedial Reading</u>	3

Practicum: (Track 1 only)
ECT 631 Practicum in Collaborative Teaching (See Track 1)

ALSDE Requirements for Class AA Certification in Collaborative Special Education (K-6)

Once the candidate has completed checklist requirements and met all admission, exit, and certification requirements (including any testing required of Track One candidates as indicated in the ALSDE code), the candidate will be eligible for Class AA certification in Collaborative Special Education (K-6).

Program Admission Requirements for Class A Certification in Collaborative Special Education (K-6)

Explanation of Tracks:
Individuals pursuing this certification/degree must complete one of two tracks on this program checklist. There are two tracks of additional courses from which to choose. The track selected depends upon the type of valid, prerequisite Alabama professional educator certificate held prior to unconditional admission to the Class AA Program in Collaborative Special Education (K-6)

Track 1:
Candidates who do not hold a valid Alabama Class A Certificate in Collaborative Special Education (K-6) must complete Track 1 courses. Candidates who must take this track of courses are those with a valid, prerequisite Alabama Class A Professional Educator Certificate in any teaching field (other than Collaborative Special Education (K-6)).

Track 2:
To be eligible to pursue Track 2 courses, candidates must hold a valid, prerequisite Alabama Class A Professional Educator Certificate in Collaborative Special Education (K-6).

Other certification requirements:

- Candidates must successfully complete the Class AA program with a minimum GPA of 3.50 on all courses on this Class AA checklist, as verified on the candidate's official transcript.
- If candidates used a course for credit in a Class A program, they cannot retake this same course for credit in this Class AA program.
- A candidate obtaining initial certification in Collaborative Teacher at the Ed.S level, must meet the Praxis requirements of the Alabama Educators Certification Testing Program (AECAP) as a precondition for certification.
- Candidates must take a survey of special education course (if not completed previously).

Dean of Education: Michelle Robinson
Date: 10/13/2022