

STATE OF ALABAMA DEPARTMENT OF EDUCATION TEACHER EDUCATION AND CERTIFICATION

BU	
Candidate's Name:	
Issued to candidate on	by

Program: Collaborative Special Education (6-12)

Total Hours: 40-43

ALTERNATIVE CLASS A PROGRAM CHECKLIST

Institution:	UNIVERSITY OF ALABAMA AT BIRMINGHAM	

Date Approved: 06/30/2025
Revisions:

PROFESSIONAL STUDIES (If a required course is listed for more than one of the followingcatego)	ries
credit should be indicated only for the first entry.)	. 100,
Teaching Field Specific Methods Course(s)	
ECT 523 Instructional Methods	3
ECT 524 Sensory, Health, and Physical Methods	3
*EEC 521 Methods of Teaching Foundation of Reading Development	3
Environments: ECT 525 Positive Behavioral Supports	3
ECT 525 Positive Behavioral Supports (Standards included in ECY 600 also.)	3
(Statistics instacce in Ec.)	
Professional Learning and Ethical Practice:	
ECT 528 Legal Issues and Trends	3
Leadership and Collaboration:	157

Survey of Special Education Course (required if not completed previously). ECY 600 Introduction to Exceptional Learners 0-

ECT 527 Collaborative Processes

+Survey of Special Education Coursework:

+If course was completed prior to unconditional admission to Alt-Aprogram, another approved diversity course is required: Diversity standards met in ECT 525.

Program Admission Requirements to the Alternative Class A Collaborative Special Education (6-12) Certification Program

Prospective students should NOT begin any coursework without first seeking advisement from the program faculty advisor (call 205-934-5371). Students who ignore this admonition assume responsibility for their own mistakes.

For unconditional admission to the Alternative Class A Collaborative Special Education (6-12) certification program, candidates must

- 1) have 12 semester hours of credit in English Language Arts,
- 2) have 12 semester hours of credit in Mathematics, Science, and Social Studies or a current passing score on the corresponding Elementary Education Multiple Subjects subtest
- 3) have cumulative 2.50 GPA on a bachelor's degree transcript (or 3.0 on master's degree transcript) from a regionally accredited institution
- 4) have a suitable background clearance; and also
- 5) meet any other criteria as required by the UAB Graduate School

TEACHING FIELD	
(At least 1/3 of the program shall be in teaching field courses)	
*ECT 519 Methods of Reading Assessment, Instruction, &	
Intervention	3
ECT 520 Formative and Summative Assessment	3
ECT 521 IEP Program and Lesson Planning	3
ECT 522 Language & Communication Facilitation	3
*EEC 522 Methods of Teaching the Development of Reading	
Comprehension	3
Internship:	
ECT 531 Internship in Collaborative Teaching	6
ECT 532 Student Teaching Seminar	1
*Courses designated to meet Alabama Literacy Act guidelines	

ALSDE Requirements for Alternative Class A Collaborative Special Education (6-12) certification:

Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Alternative Class A Collaborative Special Education (6-12) certification. To be eligible for this certification, the candidate must:

- Submit a completed application for certification during the last term of enrollment in the Alternative Class A Collaborative Special Education (6-12) Program (and no later than 60 calendar months following completion of this degree program)
- Obtain a passing score on the Praxis II Test in Special Education
- Successfully complete all courses on the Alternative Class A program checklist, meet the criteria of UAB's Graduate School for completing the corresponding master's degree program, earning an overall GPA of 3.25
- Meet all requirements for the Alabama Educator Certification Assessment Program (AECAP)

	Dean	of	Education:	Michelle	Robinson
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Date: 10/14/2022