

STATE OF ALABAMA DEPARTMENT OF EDUCATION TEACHER EDUCATION AND CERTIFICATION



| | Program: Elementary Education (K-6) |
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| ssued to candidate onby | |
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| ALTERNATIVE CLASS A P | RUGRAM CHECKLIST |
| nstitution: UNIVERSITY OF ALARAMA AT RIRMINGHAM | Date Approved: $\alpha/09/20$ |
| nstitution: UNIVERSITY OF ALABAMA AT BIRMINGHAM | Date Expires: 06/30/202 |
| | Revisions: |
| PROFESSIONAL STUDIES | TEACHING FIELD |
| (If a required course is listed for more than one of the following categories, | (At least 1/3 of the program shall be in teaching field courses) |
| credit should be indicated only for the first entry.) | EEC 502 Primary Math Methods |
| Teaching Field Specific Methods Course(s) | EEC 512 Math in ECE/ELE |
| See Teaching Field Section of Checklist | EEC 513 Science in ECE/ELE |
| | EEC 514 Social Studies in ECE/ELE |
| | EEC 521 Methods of Teaching Foundations of Reading Development* |
| Learner Development, Learner Differences, and Learning Environments: | EEC 522 Methods of Teaching the Development of Reading Comprehension* |
| EEC 515 Learning Environments through PBS 3 | EEC 523 Methods of Reading Assessment, Instruction, & Intervention* |
| Service Service Control of the Service Contro | EEC 671 Creative and Affective Experience |
| B 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | EEC 594 Field Work in Education** |
| Professional Learning and Ethical Practice: | *Courses designated to meet Alabama Literacy Act guidelines |
| EEC 600 Transition into P-6 Teaching 3 | **Two semesters of EEC 594 required one credit hour each term |
| | Internship: |
| Leadership and Collaboration: | EEC 690 Internship in Elementary Education |
| EPR 510 Measurement and Evaluation in Edu. 3 | ALONE D |
| | ALSDE Requirements for Alternative Class A |
| Survey of Special Education Coursework: | Certification in Elementary Education (K-6): |
| (If course was completed prior to unconditional admission to Alt-Aprogram, | Once a candidate has completed checklist requirements and has |
| another approved diversity course is required.) | met all admission, exit, and certification requirements, the |
| DOWN AND THE PROPERTY OF THE P | candidate will be eligible for Alternative Class A certification in |
| ECY 600 Introduction to Exceptional Learners 0-3 | Elementary Education (K-6). To be eligible for this certification, the candidate must: |
| EEC 540 Advanced Workshop in Ed: Methods to Support English Learners 3 +Diversity standards met in EEC 540 | the candidate must. |
| Divising biandards mot in Edge 546 | Submit a completed application for certification during th |
| | last term of enrollment (and no later than 60 calendar |
| Prospective students should NOT begin any coursework without | months following completion of this degree program) |
| first seeking advisement from the program faculty advisor (call 205- | Obtain a passing score on Foundations of Reading 190 ter |
| 934-5371). Students who ignore this admonition assume | (as of 9/1/2022) |
| responsibility for their own mistakes. | Successfully complete all courses on the Alternative Clas |
| Program Admission Dequipments to the Alternative | A program checklist, meet the criteria of UAB's Graduate |
| Program Admission Requirements to the Alternative | School for completing the corresponding master's degree program, earning an overall GPA of 3.25 |
| Class A Program in Elementary Education (K-6) For unconditional admission to the Alternative Class A Certification | Meet all requirements for the Alabama Educator |
| in Elementary Education (K-6), candidates must | Certification Assessment Program (AECAP) |
| 1) have 12 semester hours of credit in English Language Arts, | (1201 L) |
| 2) obtain a passing score on the Elementary Education Praxis | Dean of Education: Michelle Robinson |
| 3) have cumulative 2.50 GPA on a bachelor's degree transcript (or 3.0 | Dean of Education. |
| on master's degree transcript) from a regionally accredited institution | P. 4. 20/2/2009 |
| 4) have a suitable background clearance; and also | Date: 10/14/2022 |
| 5) meet any other criteria as required by the UAB Graduate School. | |