

## Ed.S. TESOL: Professional Track/non-cert (30-36 credits)

This track does **not** lead to ESOL teacher certification issued by the ALSDE.

*Prerequisite: Master's degree in Education, TESOL, or a related area*

Categories and Courses (All categories are required for degree completion.)	Credits
<b>PRE-REQUISITE: 0-3 credits</b> (required if not previously taken) EESL 610 <i>Second Language Acquisition</i> (3 credits)	0-3
<b>TEACHING FIELD (ESL): 12 credits</b> (select 4 courses from the following) EESL 612 <i>Curriculum, Programs and Policies</i> (3 credits) EESL 613 <i>Teaching ESL in a Multicultural Society</i> (3 credits) EESL 615 <i>Grammar and Linguistics for ESL Teachers</i> (3 credits) EESL 617 <i>Teaching English in a Global Context</i> (3 credits) EESL 620 <i>Special Topics: Heritage Language Instruction</i> (3 credits) EESL 625 <i>Phonology for Second Language Teachers</i> (3 credits) EESL 627 <i>Teaching Adult Language Learners</i> (3 credits) EESL 630 <i>Methods and Materials for Teaching ESL, P-12</i> (3 credits) EESL 637 <i>Methods Teaching English as an International Language</i> (3 credits) EESL 640 <i>Teaching New Languages through Reading or Writing</i> (3 credits) EESL 641 <i>Teaching Emergent Bilinguals in Early Childhood</i> (3 credits) EESL 647 <i>Instruction and Assessment: Reading and Writing</i> (3 credits) EESL 657 <i>Instruction and Assessment: Listening and Speaking</i> (3 credits) EESL 660 <i>Effective Teaching and Learning</i> (3 credits) EESL 670 <i>Engaging Families and Communities</i> (3 credits) EESL 687 <i>English for Specific Purposes</i> (3 credits) Advisor-approved graduate courses in ESL (3-6 credits) National Board Certification in English as New Language: Receive (6 credits) by enrolling in EESL 677 <i>Field Studies</i> and EESL 681 <i>National Boards</i>	12
<b>DIVERSITY: 3 credits</b> EDC 732 <i>Culturally and Linguistically Responsive Instruction</i> (3 credits)	3
<b>RESEARCH: 6 credits</b> EPR 594 <i>Introduction to Educational Research Design</i> (3 credits) EPR 596 <i>Introduction to Qualitative Methods in Education Research</i> (3 credits)	6
<b>ADDITIONAL COURSES: 9 credits</b> (select 3 courses from the following) EDC 695 <i>Coaching for Effective Instruction</i> (3 credits) - OR EESL 677 <i>Field Studies</i> (3 credits) - OR EPR 608 <i>Statistical Methods and Action Research</i> (3 credits) - OR Advisor-approved ESL graduate courses from the teaching field category (3-9 credits) - OR Advisor-approved education course(s) at the 600+ level (3-9 credits)	9
<b>CAPSTONE</b> EESL 680 <i>Research in ESL/EFL</i>	3
<b>RESIDENCY: 0 credits</b> (pass/fail) EESL 600 <i>TESOL Residency</i>	0
<b>PRACTICUM: 0-3 credits</b> If students have not yet completed an ESL internship, practicum, or equivalent as determined by the ESL advisor/program director, they must take the following course: EESL 697 <i>ESL Practicum</i> (3 credits)	0-3
	<b>30-36</b>