



Program: EARLY CHILDHOOD EDUCATION
Total Hours: 30-33

CLASS A PROGRAM CHECKLIST FOR TEACHING FIELD

(Not Alternative Fifth-Year)

Institution: UNIVERSITY OF ALABAMA AT BIRMINGHAM

Date Approved: 7/8/2014

Date Expires: 5/31/2021

Revisions:
6/22/2017; 7/10/2020

TEACHING FIELD	15-18
(At least 1/3 of the program shall be teaching field courses)	
ECE 620 Introduction to Curriculum and Teaching	
<u>In Cultural and Familial Contexts</u>	<u>3</u>
<u>ECE 630 Cognitive Curriculum</u>	<u>3</u>
<u>ECE 670 Studying the Young Child in School</u>	<u>3</u>
<u>EEC 677 Readiness for Learning</u>	<u>3</u>
EESL 641 Teaching Emergent Bilingual Learners	
<u>In the Early Childhood Setting</u>	<u>3</u>
Survey of Special Education (if not previously completed):	
<u>ECY 600 Introduction to Exceptional Learners</u>	<u>0-3</u>
ADDITIONAL COURSES	12
Research:	
<u>EPR 594 Introduction to Educational Research Design</u>	<u>3</u>
Teaching Field Focus Area -Select One Area	
Teaching Multilingual Learners	
<u>EESL 610 Second Language Acquisition</u>	<u>3</u>
<u>EESL 630 Methods and Materials of Teaching ESL</u>	<u>3</u>
<u>EESL 640 Teaching New Languages Through Reading and Writing</u>	<u>3</u>
Literacy for Diverse Populations	
<u>EDR 652 Pre and Early Reading</u>	<u>3</u>
<u>EDR 654 Dyslexia Research, Education, and Advocacy</u>	<u>3</u>
<u>ECE 632 Young Children and Their Literature</u>	<u>3</u>
Early Childhood Program Leadership	
<u>ECE 631 Programs for Young Children</u>	<u>3</u>
<u>EDC 695 Coaching for Effective Instruction</u>	<u>3</u>
<u>EDL 614 Planning for Change</u>	<u>3</u>
Education, Environments & Services for Infants & Toddlers	
<u>ECE 548 Infant / Toddler Development</u>	<u>3</u>
<u>ECE 549 Educational Environments</u>	<u>3</u>
<u>ECE 694 Practicum in Play</u>	<u>3</u>
*Advisor approved substitutions at the 600 or 700 level within the focus area	
PRACTICUM	3
<u>ECE 690 Infant-Toddler Practicum</u>	<u>1-2</u>
<u>ECE 692 Practicum in Primary Education</u>	<u>1-2</u>
*Two hours from age range taught during academic year and one hour in the summer outside typical age range	

Program Admission Requirements for Class A Certification in Early Childhood Education

In addition to meeting the requirements for admission to the Graduate School, a candidate must meet requirements for unconditional admission to the Early Childhood Education Program. To be eligible for unconditional admission to this program, a candidate must hold a **valid** Alabama bachelor's level professional educator certificate in Early Childhood.

Please Note: If an individual is unconditionally admitted to this Class A program based on a valid bachelor's level professional educator certification from another state completes this Class A program in Early Childhood and subsequently applies for Alabama certification at the Class A level in Early Childhood Education, then the individual must hold valid Alabama Class B certification in Early Childhood Education **before** applying for Class A certification.

ALSDI Requirements for Class A Certification in Early Childhood Education

Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Class A certification in Early Childhood Education. To be eligible for this certification, the candidate must:

- Submit a completed application for certification during the last term of enrollment in the Class A Early Childhood Program*;
- Complete the Class A program with a minimum GPA of 3.25 on all course checklists; and
- Possess a Class B Professional Certificate in the Early Childhood Program.

SPECIAL NOTES:

Prospective students should **NOT** begin any coursework without first seeking advisement from the Department of Curriculum and Instruction. Students who ignore this admonition assume responsibility for their own mistakes.

*An individual who completes this program must submit application for Alabama certification within 60 calendar months of completion of this program.

Dean of Education: [Signature]
Date: 5-14-20