### Teaching Field:

At least 1/3 of the program shall be teaching field courses.

- EDU 700 Education as a Profession: 1
- EDC 720 Problems and Issues in Education: 3
- EDC 707 Introduction to Teacher Leadership: 3
- EDC 711 Analysis and Evaluation of Teaching: 3
- EEC 692 Curriculum Projects: 3
- EEC 695 Practicum in Supervision in EEC: 2
- EEC 694 Field Study: 1 or 4
- EEC 660 Readings in Teaching and Learning: (3)

*Students who have previously completed EEC 660 will complete 4 hours of Field Study (EEC 694). Students who have not previously completed EEC 660, will complete 1 hour of Field Study (EEC 694).*

### Additional Courses:

9 hours of advisor approved electives at the 600 level or above (ECE, EDC, EEC, EDR, EPR, EDL, ECT, ESL, EDF): 9

- EPR 596 Introduction to Qualitative Methods in Education: 3

### Survey of Special Education Coursework:

(required if not previously completed):

- ECY 600 Introduction to Exceptional Learners: 0-3

### Practicum: (if required):

See EEC 695 Practicum in Supervision in EEC in the Teaching Field Section above.

### SPECIAL NOTES:

Prospective students should NOT begin any coursework without first seeking advisement from the Department of Curriculum and Instruction (call 934-7895). Students who ignore this admonition assume responsibility for their own mistakes.

Candidates admitted to the Graduate School on or after August 1, 2012 in Early Childhood Program may complete NO more than FIVE approved program courses prior to unconditional admission.

*An individual who completes this program must submit application for Alabama certification within 60 calendar months upon completion of this program.

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### Program Admission Requirements for Class AA Certification in Early Childhood Education

In addition to meeting the requirements for admission to the Graduate School, a candidate must meet requirements for unconditional admission to the Early Childhood Education Program. To be eligible for unconditional admission to this program, a candidate must hold a valid Alabama master's level professional educator certificate in Early Childhood Education (Class A) OR meet one of the special circumstances noted on second page of this document.

### ALSDE Requirements for Class AA Certification in Early Childhood Education

Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Class AA certification in Early Childhood Education. To be eligible for this certification, the candidate must:

- submit a completed application for certification during the last term of enrollment in the Class AA Early Childhood Program*;
- complete this Class AA program with a minimum GPA of 3.25 on all courses on this checklist;
- achieve a passing score on a comprehensive assessment documenting mastery of the curriculum; and
- possess a Class A Professional Certificate as outlined on the second page of this document.

### Dean of Education:

[Signature]

**Date:** May 8, 2014
Unconditional Admission to a Class AA Program for Teaching Fields. Requirements for unconditional admission shall include a valid master’s-level professional educator certificate in the same teaching field(s) in which the Class AA Professional Educator Certificate is sought, except as prescribed below:

(a) Special circumstances:
1. A teacher with a valid bachelor’s-level professional educator certificate in early childhood education and a valid master’s-level professional educator certificate in reading may be unconditionally admitted to a Class AA program in early childhood education. A teacher with a valid bachelor’s-level professional educator certificate in elementary education and a valid master’s-level professional educator certificate in reading may be unconditionally admitted to a Class AA program in elementary education.

2. A teacher with a valid bachelor’s-level professional educator certificate in any teaching field and a valid master’s-level professional educator certificate in English for speakers of other languages may be unconditionally admitted to a Class AA program in the same teaching field for which the teacher holds a valid bachelor’s-level professional educator certificate.

(b) If an individual is unconditionally admitted to an Alabama Class AA program based on a valid master’s-level professional educator certificate in another state, completes a Class AA program, and subsequently applies for Alabama certification at the Class AA level, then the individual must hold at least a valid Class A Professional Educator Certificate before applying for Class AA certification.