CLASS A PROGRAM CHECKLIST FOR SINGLE TEACHING FIELD
(Not Alternative Fifth-Year)

Institution: UNIVERSITY OF ALABAMA AT BIRMINGHAM

| TEACHING FIELD: | | |
|-----------------|-----------------------|
| (At least 1/3 of the program shall be teaching field courses) | |
| EEC 660 Readings in Teaching and Learning | 3 |
| 9 Hours From Second Page | 9 |
| Survey of Special Education Coursework | |
| (required if not previously completed) | |
| ECY 600 Introduction to Exceptional Learners | 0-3 |

| ADDITIONAL COURSES: | | |
|---------------------|-----------------------|
| EEC 610 Curriculum Development in Elementary and Early Childhood Education | 3 |
| EEC 625 Critical Pedagogy Advoc. & Collaboration | 3 |
| EEC 670 Studying the Child in School | 3 |
| EEC 674 Language Development | 3 |

| Select One: 3 Hours | | |
|---------------------|-----------------------|
| EESL 620 Programs, Policies & Curriculum in ESL OR EEC 673 Teaching in a Diverse Society OR EDF 600 Urban Education OR EDF 620 Culture and American Education OR EDR 654 Dyslexia Research, Education, & Advocacy OR ECT 625 Positive Behavioral Supports | 3 |

| PRACTICUM | | |
|---------------------|-----------------------|
| EEC 691 Practicum in ELE/ECE | 3 |

| SPECIAL NOTES: | | |
|-----------------|-----------------------|
| Prospective students should NOT begin any coursework without first seeking advisement from the Department of Curriculum and Instruction (call 934-7895). Students who ignore this admonition assume responsibility for their own mistakes. | |

*An individual who completes this program must submit application for Alabama certification within 60 calendar months upon completion of this program.

Program Admission Requirements for Class A Certification in Early Childhood Education
In addition to meeting the requirements for admission to the Graduate School, a candidate must meet requirements for unconditional admission to the Early Childhood Education Program. To be eligible for unconditional admission to this program, a candidate must hold a valid bachelor's level professional educator certificate in Early Childhood.

Please Note: If an individual is unconditionally admitted to this Class A program based on a valid bachelor's level professional educator certification from another state completes this Class A program in Early Childhood and subsequently applies for Alabama certification at the Class A level in Early Childhood Education, then the individual must hold valid Alabama Class B certification in Early Childhood Education before applying for Class A certification.

ALSDE Requirements for Class A Certification in Early Childhood Education
Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Class A certification in Early Childhood Education. To be eligible for this certification, the candidate must:

- submit a completed application for certification during the last term of enrollment in the Class A Early Childhood Program;
- complete the Class A program with a minimum GPA of 3.25 on all courses on this checklist;
- achieve a passing score on a comprehensive assessment documenting mastery of the curriculum;
- possess a Class B Professional Certificate in the Early Childhood Program; and
- meet all requirements for the Alabama Prospective Teacher Testing Program (APTT).

Dean of Education: G.A. S. Date: 05/25/2017
Select 9 Hours from the Sections Below

**Section A:**
- ECE 620  Curriculum and Teaching in Cultural and Familial Contexts
- ECE 630  Cognitive Curriculum in Early Childhood Education
- ECE 631  Programs for Young Children

**Section B:**
- ECE 548  Infant Toddler Development
- ECE 549  Educational Environments: Infant/Toddler/Parent

**Section C:**
- ECE 632  Young Children and Their Literature
- EDR 652  Pre and Early Reading
- ECE 690  Practicum in Early Childhood Education

**Section D:**
- EEC 620  Teaching Mathematics N-6
- EEC 622  Teaching Social Studies N-6
- EEC 680  National Board Portfolio

**Section E:**
- EEC 615  Collaborative Learning Spaces: Deliberation and Development
- EEC 617  Engineering for P-6 Teachers
- EDT 610  Teaching with Technology

**Section F:**
- EEC 633  Classroom Applications of Constructivist Theory
- EEC 672  Piaget & Perspectives on Learning
- EEC 678  Primary Math: A Constructivist Approach

**Section G:**
- EEC 560  Current Issues in Education
- EEC 671  Creative and Affective Experiences
- EEC 693  Independent Studies

**Section H:**
- EESL 610  Second Language Acquisition
- EESL 630  Methods and Materials of Teaching ESL
- EESL 640  Teaching New Languages Through Reading and Writing

**Section I:**
- ECT 623  Instructional Methods
- ECT 626  Assistive and Instructional Technology
- ECT 627  Collaborative Processes

**Section J:**
- EPR 610  Child Psychology
- EPR 614  Lifespan of Human Development
- EPR 622  Learning Theories