STATE OF ALABAMA DEPARTMENT OF EDUCATION
TEACHER EDUCATION AND CERTIFICATION

BO Candidate’s Name: ____________________________ Program: ELEMENTARY EDUCATION

Feb 23, 2017

Total Hours: 30-33

CLASS A PROGRAM CHECKLIST FOR SINGLE TEACHING FIELD
(Not Alternative Fifth-Year)

Institution: UNIVERSITY OF ALABAMA AT BIRMINGHAM

Date Approved: 7/16/2014 Date Expires: 5/31/2021 Revisions: 6/22/2016

TEACHING FIELD:
(At least 1/3 of the program shall be teaching field courses)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEC 660</td>
<td>Readings in Teaching and Learning</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

9 Hours From Second Page: 9

Survey of Special Education Coursework
(required if not previously completed):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECY 600</td>
<td>Introduction to Exceptional Learners</td>
<td>0-3</td>
</tr>
</tbody>
</table>

ADDITIONAL COURSES:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEC 610</td>
<td>Curriculum Development in Elementary</td>
<td>3</td>
</tr>
<tr>
<td>EEC 625</td>
<td>Critical Pedagogy Advoc. &amp; Collaboration</td>
<td>3</td>
</tr>
<tr>
<td>EEC 670</td>
<td>Studying the Child in School</td>
<td>3</td>
</tr>
<tr>
<td>EEC 674</td>
<td>Language Development</td>
<td>3</td>
</tr>
</tbody>
</table>

Select One: 3 Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EESL 620</td>
<td>Programs, Policies &amp; Curriculum in ESL OR</td>
<td></td>
</tr>
<tr>
<td>EEC 673</td>
<td>Teaching in a Diverse Society OR</td>
<td></td>
</tr>
<tr>
<td>EDF 600</td>
<td>Urban Education OR</td>
<td></td>
</tr>
<tr>
<td>EDF 620</td>
<td>Culture and American Education OR</td>
<td></td>
</tr>
<tr>
<td>EDR 654</td>
<td>Dyslexia Research, Education, &amp; Advocacy OR</td>
<td></td>
</tr>
<tr>
<td>ECT 625</td>
<td>Positive Behavioral Supports</td>
<td></td>
</tr>
</tbody>
</table>

PRACTICUM

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEC 691</td>
<td>Practicum in ELE/ECE</td>
<td>3</td>
</tr>
</tbody>
</table>

SPECIAL NOTES:
Prospective students should NOT begin any coursework without first seeking advisement from the Department of Curriculum and Instruction (call 934-7895). Students who ignore this admonition assume responsibility for their own mistakes.

*An individual who completes this program must submit application for Alabama certification within 60 calendar months upon completion of this program.

Program Admission Requirements for Class A Certification in Elementary Education

In addition to meeting the requirements for admission to the Graduate School, a candidate must meet requirements for unconditional admission to the Elementary Education Program. To be eligible for unconditional admission to this program, a candidate must hold a valid Alabama bachelor’s level professional educator certificate in Elementary Education.

Please Note: If an individual is unconditionally admitted to this Class A program based on a valid bachelor’s level professional educator certification from another state completes this Class A program in Elementary Education and subsequently applies for Alabama certification at the Class A level in Elementary Education, then the individual must hold valid Alabama Class B certification in Elementary Education before applying for Class A certification.

ALSDE Requirements for Class A Certification in Elementary Education

Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Class A certification in Elementary Education. To be eligible for this certification, the candidate must:

- submit a completed application for certification during the last term of enrollment in the Class A Elementary Education Program*;
- complete the Class A program with a minimum GPA of 3.25 on all courses on this checklist;
- achieve a passing score on a comprehensive assessment documenting mastery of the curriculum;
- possess a Class B Professional Certificate in the Elementary Education Program; and
- meet all requirements for the Alabama Prospective Teacher Testing Program (APTTTP).

Dean of Education: __________________

Date: 05/29/2017
Select 9 Hours from the Sections Below

**Section A:**
EEC 620 Teaching Mathematics N-6
EEC 622 Teaching Social Studies N-6
EEC 680 National Board Portfolio

**Section B:**
EEC 615 Collaborative Learning Spaces: Deliberation and Development
EEC 617 Engineering for P-6 Teachers
EDT 610 Teaching with Technology

**Section C:**
EEC 633 Classroom Applications of Constructivist Theory
EEC 672 Piaget & Perspectives on Learning
EEC 678 Primary Math: A Constructivist Approach

**Section D:**
EEC 621 Teaching Language Arts P-12
EDR 653 Literature for Grades P-12
EDR 654 Dyslexia Research, Education, & Advocacy

**Section E:**
EESL 610 Second Language Acquisition
EESL 630 Methods and Materials of Teaching ESL
EESL 640 Teaching New Languages Through Reading and Writing

**Section F:**
EEC 560 Current Issues in Education
EEC 671 Creative and Affective Experiences
EEC 693 Independent Studies

**Section G:**
ECT 623 Instructional Methods
ECT 626 Assistive and Instructional Technology
ECT 627 Collaborative Processes

**Section H:**
EPR 610 Child Psychology
EPR 614 Lifespan of Human Development
EPR 622 Learning Theories