Candidate’s Name: ____________

Issued to candidate on ____________ by ____________

**CLASS A PROGRAM CHECKLIST FOR TEACHING FIELD**
(Not Alternative Fifth-Year)

**Institution:** UNIVERSITY OF ALABAMA AT BIRMINGHAM

---

**Teaching Field:**
(At least 1/3 of the program shall be teaching field courses)

- **EFC 621 Teaching Language Arts P-12**
- **EESL 640 Teaching New Languages through Reading and Writing**
- **EDR 600 Reading in the Content Areas**
- **EDR 650 Teaching Reading P-12**
- **EDR 653 Literature for Grades P-12**
- **EDR 655 Reading Assessment & Evaluation**
- **EDR 659 Research and Problems in Reading**

**Other Required Courses:**

**Technology Standards**
Standards met in EEC 660

- **EEC 660 Readings in Teaching & Learning**
- **EDR 654 Dyslexia Research, Education, and Advocacy**
- **EDC 695 Coaching for Effective Instruction**

**Survey of Special Education Coursework**
(required if not previously completed):

- **ECY 600 Introduction to Exceptional Learners**

**Internship:**

- **EDR 690 Internship in Remedial Reading**

---

**ALSDE Requirements for Class A Certification in the Reading Specialist Program**

Prospective students should NOT begin any coursework without first seeking advisement from the advisor for reading in the Department of Curriculum and Instruction (205-934-5371). Students who ignore this admonition assume responsibility for their own mistakes.

Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Class A certification in Reading Specialist Program. To be eligible for this certification, the candidate must:

- submit a completed application for certification during the last term of enrollment in the Class A Reading Specialist Education Program (and no more than 60 calendar months following completion of the degree program);
- complete the Class A program with a minimum GPA of 3.25 on all courses on this checklist;
- achieve a passing score on a comprehensive portfolio documenting mastery of the curriculum;
- possess a Class B Professional Certificate in Early Childhood, Elementary, Secondary, or Collaborative Teacher K-6 or 6-12 Programs.

**Dean of Education:** ____________

**Date:** ____________

**Please Note:** If an individual is unconditionally admitted to this Class A program based on a valid bachelor’s level professional educator certification from another state, this individual must hold valid Alabama Class B certification in **before** completing this Class A program in Reading Specialist and subsequently applying for Alabama certification at the Class A level.