**K-6 and 6-12 Collaborative Teacher:**

**Program:** Concentration in Reading

**Total Hours:** 33-36

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**Candidate’s Name:**

**Issued to candidate on:**

**by:**

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**CLASS AA PROGRAM CHECKLIST FOR TEACHING FIELD**

**Institution:** UNIVERSITY OF ALABAMA AT BIRMINGHAM

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### Teaching Field:

(At least 1/3 of the program shall be teaching field courses)

- EDR 650 Teaching Reading P-12: 3
- EDC 695 Coaching for Effective Instruction: 3
- EDR 655 Reading Assessment & Evaluation: 3
- EDR 659 Research and Problems in Reading: 3
- EDR 654 Dyslexia Research, Education, and Advocacy: 3

### Additional Courses: (Track 1) See right-hand column

- ECT 620 Formative and Summative Assessment: 3
- ECT 621 JEP Program and Lesson Planning: 3
- ECT 623 Instructional Methods: 3
- ECT 625 Positive Behavioral Supports: 3
- ECT 631 Practicum in Collaborative Teaching: K12: 3

### Additional Courses: (Track 2) See right-hand column

- EDL 711 Collaborative Problem Solving: 3
- EDL 711-L Field Experience: 1
- EDL 711-R School-Based Problem Research Project: 1
- EPR 700 Data Based Decision Making: 3
- EPR 700-L Field Experience: 1
- EPR 700-R School-Based Problem Research Project: 1
- EDC 732 Culturally and Linguistically Responsive Instruction: 3
- EDC 732-L Field Experience: 1
- EDC 732-R School-Based Problem Research Project: 1

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### Survey of Special Education Coursework

(required if not previously completed):

- ECY 600 Introduction to Exceptional Learners: 0-3

### Internship:

- EDR 690 Internship in Remedial Reading: 3

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### ALSDE Requirements for Class AA Certification in the K-12 CT: Concentration in Reading Program

Prospective students should NOT begin any coursework without first seeking advisement from the advisor in the Department of Curriculum and Instruction (205-934-5371). Students who ignore this admonition assume responsibility for their own mistakes.

### Explanation of Tracks:

Individuals pursuing this certification/degree must complete one of two tracks on this program checklist. There are two tracks of additional courses from which to choose. The track selected depends upon the type of valid, prerequisite Alabama professional educator certificate held prior to unconditional admission to the Class AA Program in Collaborative Teacher.

#### Track 1:
Candidates who do not hold a valid Alabama Class A Certificate in Collaborative Teacher must complete Track 1 courses. Candidates who must take this track of courses are those with a valid, prerequisite Alabama Class A Professional Educator Certificate in any teaching field (other than Collaborative Teacher).

#### Track 2:
To be eligible to pursue Track 2 courses, candidates must hold a valid, prerequisite Alabama Class A Professional Educator Certificate in Collaborative Teacher.

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**Dean of Education:**

**Date:** May 24, 2016