GoReact for Teachers
GoReact is a tool for teaching performance-based skills online. It is an interactive cloud-based video software for providing feedback, grading and critiquing of student video assignments.

From within Canvas, GoReact has three assignment options:

- **Self-Submit** - This is the most common activity type. Students create and submit their own videos.
- **Live Event** - A live presentation where students can watch, comment, rate, and evaluate.
- **Stimulus** - The instructor posts a stimulus for the students to submit a time synchronized response.

With all assignments, an instructor can choose options to allow time coded comments, real time ratings, markers, peer critiques, and attach rubrics. Teachers can also control the visibility of peer comments.

Click on the following links to get started with [Creating an Assignment], [Creating Rubrics], [Creating Marker Sets], [Grading and or Reviewing Submissions], and accessing the [Activity Report].

Create an Assignment

1. In Course Navigation, click on **Assignments** (A) and then click **+Assignment** (B) located in the upper right.

2. Add a **title** (A) and a **description** (B) and scroll down to adjust the point value, assignment group, and adjust how the grade displays to students as you prefer.
3. Change Submission Type to **External Tool** (A) and click the **find** button (B).

4. From the menu that appears, locate **GoReact** (A) and click **Select** (B).

5. Check the box to load this tool in a new browser tab.
6. Under Assign, enter your details and then click **Save** at the bottom.

7. Click on the **Load in a new window** Button. (The title of your assignment will appear in this button. For the purpose of this guide, the assignment was titled Test.)

8. The first time you use GoReact, you will need to register. Click on the dropdown (A) and choose the best option that describes how you are going to use this tool. Check the box (B) to consent to the GoReact Terms of Use and click **Next** (C) to continue.
9. When the window loads, you will have the options of creating a new activity or copying a previous one. On the left, click the drop down, **Choose an Activity Type** (A). Select your activity (B), and then click **Next** (C) at the bottom of the screen. On the right, you can import activities you have created in other classes.

10. You will need to enable Adobe Flash on your web browser so GoReact as access to your Webcam and Microphone. [Click here to visit Adobe support with instruction on enabling flash](#).

Click the following links to read more about **Self-Submit**, **Live Event**, and **Stimulus activities**
Self-Submit Activities

Self-Submit Activities allows instructors to give instructions and or materials for students to record and submit their video presentations for the entire class to view, comment, critique, and rate.

The activity setup screen is divided in half. The left side (A) focuses on directions and options for the students when recording their submission. The right side (B) focuses on instructions and options for the students reviewing and commenting on videos from others.

On the Recording side (marked A in image above)
Enter written instructions to students the textbox (A) or record a short video by clicking + Video Instructions (B). To add a resource such as a script, PowerPoint Slides, sheet music, etc. click + Add (C). Check the box for Allow Presenter slide deck (D) to allow students to upload their own PowerPoint slides to their recording (Export lides as a PDF). Toward the top, check the box for Test (E) and enter a time if you want to set a max recording length.
Feedback side
Enter instructions to your students in the textbox (A) or record a quick video by clicking + Video Instructions (B). Under feedback options, check the box in front of Peer Critique (C) to allow students to leave time stamped comments when reviewing other videos. Check the box in front of All comments are public (D) so students can see all the comments left. Check the box for Use Ratings (E) to allow students to rate different parts of the video. This will create a line graph showing how the audience reacted/felt throughout the video. To grade with a Rubric, click + Rubric (F). Click here to jump to the creating a rubric instructions. Click + Markers (G) to add markers. Markers are a quick and convenient way to track certain behaviors in a video. In a speech class, teachers could create markers for use of the words “like” or “Um,” distracting movements, or pacing. Students will be able to see when and how often they do a certain behavior. Use of these markers allow progress tracking over time. Click here for instructions on creating Markers. Click Done (H) when finished.

Rubrics
When you click on the + Rubric Button (F above), your rubric library will appear. If you have never created a rubric in GoReact, you will have to click on the + New Rubric button located in the lower left.
Click on **Add title** and **Add description** (A) to edit the text. On the left, drag the different rubric elements from the left, boxed in red, to the right (B). These elements can be arranged at any time as preferred.

**New Category**

New Category adds text to break your rubric into different sections. Click on **Add category name** (A) and **Add description** (B) to modify the text. Click on the duplicate icon (C) to make a copy or click on the X to delete.

**Pts Item**

Pts Item is used to enter a criterion with flexible point value. Enter a Title by clicking on the text to the right of the checkbox (A). Enter a description by clicking on the text below (B). Add a point value in the box (C). Click the copy icon (D) to duplicate this element or click the X (E) to delete it. When grading this item, enter a point value between 0 and the max value set.
Checkbox Item

A Checkbox Item is used to rate a criterion with an all or nothing point value. Enter a Title by clicking on the text to the right of the checkbox (A). Enter a description by clicking on the text below (B). Add a point value in the box (C). Click the copy icon (D) to duplicate this element or click the X (E) to delete it. When grading, clicking the checkbox indicates the students met the criterion and it will assign the designated points.

1 2 3 4 5

The 1 2 3 4 5 rating element is used to divide a criterion into different levels of attainment with descriptions and point values for each level. Click on Add title (A) to title this criterion. Enter the description by clicking on Add description (B). To modify the titles of the different ratings, click on Add title (C) below the point value. Add the description by clicking Add description (D) below the title. To delete a rating, click on the small X (E) that appears as you hover the mouse over. To change the point value, click on the number (F). To add more ratings, click on the yellow plus button on the right (G). Click on the copy icon (H) to duplicate the element you created. To remove the rubric element, click the small x located in the upper right (I).
The **Poor Good Excellent** rating element is used to divide a criterion into different levels of attainment with descriptions and point values for each level. Click on **Add title** (A) to title this criterion. Enter the description by clicking on **Add description** (B). To modify the titles of the different ratings, click on **rating description** (C) to modify the text. Click on **Add points** (D) to add and modify the points for the different ratings. Click on (E) to add a description of the rating. As you hover over the different ratings, click on the **X** (F) that appears to delete the rating. To add more ratings, click on the **yellow +** (G) button on the right. Click on the copy icon (H) to duplicate the element you created. To remove the rubric element, click the small x located in the upper right (I).

**Text response**

The text response element uses a single criterion with a description. This element does not allow for a point value, but it does provide a way to enter free form comments. Click on **Add label** (A) to title the criterion. Click **Add description** (B) to enter a description. Click on the copy icon (C) to duplicate the element you created. To remove the rubric element, click the small X located in the upper right (D).
Markers
Markers are a quick and easy way to mark and then track items in a presentation, performance, or video. Students can use Markers to track their progress.

To add a Marker, click the + Marker button.

For the first time, click + New Marker Set (A) to create a new set of markers. Once you have created a Marker set, it will appear in this window. Just click on one of your Marker sets (B) to use it. As you create multiple sets, you can use the search box at the top (C) to locate one of your Marker Sets.

To create a new marker set, click (A)
To change the color of your Marker, click the color square (A) to the left of the text box and pick a color. Enter a name for your Marker Set by clicking on the text above titled Add a Marker set title (B). Enter text into the text box (C) to create a marker. The first letter will then appear in the color box. When you click off, you can add another marker to your set. Click Ok (D) when you are done. For the example below, Off Topic was entered in the box.

When the screen closes, you will see your new marker(s) (A). To add or delete markers from the set, click on the pencil icon (B).

Click on the color square (A) and enter text (B) to create another marker.

When you click off the text box, the marker will appear in your set giving you another box to enter additional markers (A). Click Done (B).
Verify your activity options and click done when you are ready.
Live Event

Live Events can be used in face-to-face settings as well as in an online class. Extra planning and coordination will be required in an online environment.

When selecting the Activity Type, click on **Live Event (A)** from the Drop down menu and select **Next (B)**.

Click on the Create Videos button. This will create individual sessions for all the participants.
In a face-to-face class, click on the Start button (A) to the right of the student’s name. For an online class, the individual students will click start. To join a student session, click the red Join button (B) to view and make comments.
**Stimulus Activities**

A stimulus activity is similar to the Self-Submit assignment. Instructors give the students a stimulus as a prompt to create a synchronized submission. Your initial prompt or stimulus will appear next to the students' submission.

When creating the activity, select Stimulus (A) and click next (B).

A new Stimulus/Prompt section will appear on the recording side. Click the blue **+Add Media** button.
To add your stimulus, click **Record** (A) to use your webcam, **Upload** (B) to add a video, PDF slides, or an image, **YouTube** (C) video, **Audio** (D) to record an file, or **Library** (E) to use a previously used item in GoReact.

**Record Stimulus**

Click **Record** (A), and then click the **Record** button (B) on the right.

Click **Stop** (A) to end the recording. Click **Select Media** (B).
Upload Stimulus
Click **Upload** (A) and then click on the upload icon (B). Use the File Explorer on a PC or the Finder on a Mac to locate your file. When you are ready, click **Select Media** (C).

![Upload Stimulus Diagram](image)

YouTube Stimulus
Click **YouTube** (A), enter a title for the media (B), and then enter or paste in the URL for the video (C). Click **Select Media** (D) when you are done.

![YouTube Stimulus Diagram](image)

Audio Stimulus
Click **Audio** (A) and then click **Record** (B).

![Audio Stimulus Diagram](image)
When finished, click Stop (A) and then Select Media (B).

Library Stimulus
The Library Stimulus gives access to previously used media and documents. Click Library (A) to get started. Click Media (B) to view media files. Click Documents (C) to view your documents. Enter text to search through your library. Once you locate your media, click on the title (E) to select it and then click Select Media (F).

After you select your stimulus, this activity will act as a self-Submit activity. Click here to view Stimulus Activities.
Grading and/or Reviewing Submissions

View, comment, and grade all ungraded submissions under the **Ungraded** Tab (A). All graded submissions will appear under the **Graded** tab (B). Any submissions that you deleted will appear under the **Deleted** Tab (C). Depending on the tab, submissions will appear below (D). The number of comments from others will appear next to the double speech bubble icon (F) and the number of your comments will appear next to the single speech bubble (G). To delete or edit a student submission, click on the three dots, more options icon, to the right of the submission (E).

To grade a submission, click on the video. As the mouse hovers over, a play arrow will appear.
The feedback window

Any attached slides will appear on the left (A). The recorded video will appear in the center (B). Use the handles (boxed in red) to adjust the sizes of the videos and the feedback area. The main feedback area appears on the right. To leave comments, type in the text box, located in the lower right corner (C). When you start typing, the video will pause. Comments will appear in the video at the point when you stated typing. As the video plays, click on the rating number (D) to enter a real time rating for the video. The data will appear as a line graph below the video (E). At any time, click on the Markers (F). These will also appear throughout the video with visual cues. Use the tabs across the top to isolate the information below (J). The comments tab (G) displays a vertical list of all comments left. The ratings tab (H) isolates the ratings into a list. Use the Evaluations tab (I) to access your attached rubric. When grading with a rubric, the score will calculate automatically. When they are not used, click on the score (K) and manually enter a point value. When you are ready to view another student’s submission, use the forward and backward arrows (L) in the upper left corner. In the upper right corner, click Exit (M) when you are done.
GoReact For Students

GoReact is a tool generally used for performance assessment. It allows for instructors and peers to provide comments and ratings throughout your submission. Click here to learn about submitting assignments or click here to learn about viewing and rating the submission from others.

Student Submissions

Click on the Load in new window button

On the assignment screen, students can view all of the assignment details by clicking on the circled i (A). Clicking on the Mine (B) and Peer (C) tabs will switch between showing students own video submissions and the submissions of others. The icons in the red box (D) indicate the enabled assignment options. Hovering over them displays more information. When students are ready to submit their assignment, they can click on Create Video (E) or Upload Video (F).

Click Create Video to use your webcam or connected camera to record your presentation.

To start a live session, when it is your turn, click on the Start button to the right of your name.
Enter a title for your submission (A). If you have slides, click on the + PDF Slides button (B). Add additional attachments with the + Add button (C). Click Continue (D).

The assignment directions left by the instructor is presented. Click the Got It button.

Click Allow (A), Remember (B), and Close (C).
Click the circled I (A) to review the directions. Click the Microphone (B) and or the camera (C) to switch to different devices on your computer. If you forgot to add presentation slides or other attachments, click the screen icon (D) or the paper clip (E) to add them. Click Record (F) to start recording. Click Exist (G) when you are done.

If you uploaded slides, they will appear next to your video. Use the forward (A) and backward (B) arrows to change slides. You slide changes will be synced with your video.
Activity Report
To access the Activity report, click on Assignments (A) and then click on the name of the assignment (B).

Open the assignment and click on the Load in a new window button

Click on the More Options Icon (A) located in the upper right corner, and then select Activity Report (B) from the dropdown menu.

This view will list all of the submissions showing details for the number of critiqes, comments, average comments, number of presenters, total score, and the number of markers left.
Clicking on the **Plus button** (A) will display more information including submission date and the duration of the video. Click the **Minus sign** (A) to minimize. For each of the columns, click on the **down arrow** (B) to show sorting options. These are available for all of the columns.

*GoReact is currently working on the option to export the data as a CSV file.*