Moving Beyond Plagiarism: A Cool (Proactive) Response to a Hot (Reactive) Issue

Teaching Professor Conference, June 2, 2012
By Jennifer L. Greer and Julia S. Austin
University of Alabama at Birmingham (UAB)
www.uab.edu/ethicsforauthors/

Introductions & Faculty Quiz 10:45 a.m.
Developing a “Proactive Pedagogy” 11:00 a.m.

I. Sensitivity. Constructing Scholarship: Role Play
II. Problem-Solving. Peer Mentoring: Dilemma Discussion
III. Motivation. Why We Cite: Theme Analysis
IV. Action. Ethical Paraphrase Protocol: Writing/Citing Upgrade

Next Steps: Brainstorming & Sharing 11:30 a.m.
More Resources 11:45 a.m.

“A realistic, proactive response to the endemic problems of plagiarism, misreferencing, and misappropriation of others’ work is to facilitate the long-term development of complex skills required for writing from sources and the ethical practices involved in making use of other people’s words and ideas, starting in elementary school and continuing through graduate education.” – Martha C. Pennington (2010) in Writing & Pedagogy, Vol. 2.2., p. 153.