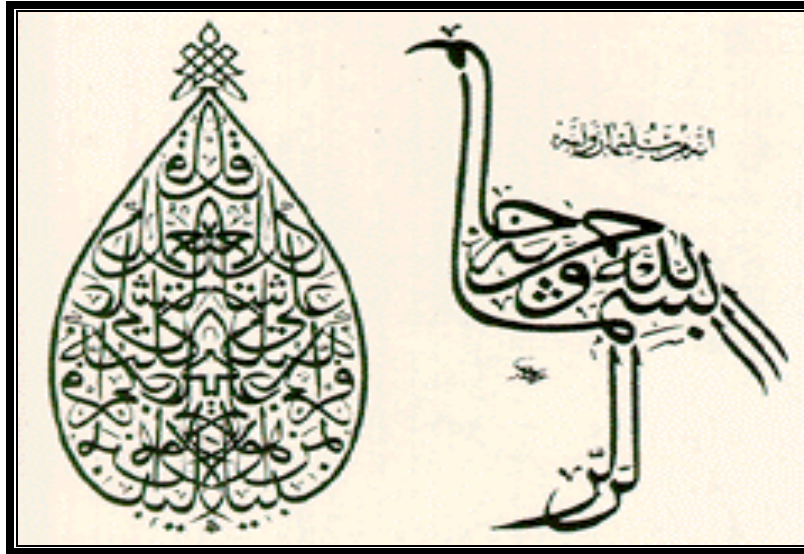


University of Alabama at Birmingham  
Department of Foreign Languages and Literatures

Fall 2009

Welcome to ARA 102-1F: Introductory Arabic II  
**M/W/F 1:30 pm-2:20 pm. (EB 146)**



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**Office hours**

Thursday, 9:30am.-10:30am.  
By appointment

**Arabic Conversation Table**

Friday, 3:00pm-4:40pm HUB  
Subject to changes

**Course Description:**

This course is the second part of the introduction to Modern Standard Arabic (MSA). Arabic 102 is built on the assumption that students have already acquired the principles not only of cross-cultural understanding but also of reading and writing the letters of the Arabic language, and of recognizing and producing its symbols and its sounds in a variety of communicative contexts. The course provides a thorough grounding in all language skills--listening, speaking, reading, and writing--as well as in cultural practices, products, and perspectives. Students will have the opportunity to continue developing

basic communicative skills in both spoken and Modern Standard Arabic and to continue interacting in Arabic both in and out of the classroom.

### **Learning Outcomes:**

#### **At the end of the semester students will be able to:**

- Understand and interpret written and spoken Arabic on a variety of topics
- Initiate and sustain short conversations on various familiar topics
- Demonstrate reading comprehension of Arabic texts and newspaper excerpts of limited complexity such as short stories, poems, narrative and descriptive texts, directions, etc
- Use culturally appropriate expressions, proverbs and greetings
- Write short paragraphs where they can use the present, the future, and the past
- Use Arabic tenses (past, present and future) in a variety of communicative contexts
- Use Arabic grammar and vocabulary in a variety of communicative contexts
- Gain a more sophisticated knowledge of the complexity, heterogeneity, and the changes in the production of Arabic culture
- Reinforce and further their knowledge of their discipline through the Arabic language.
- Recognize key moments in Middle Eastern history and recognize the distinguishing viewpoints that the Arabic-speaking world offers in the fields of politics, science, literature, art, and culture.
- Compare certain linguistic features of Arabic to similar structures in their own native language.
- Recognize differences in Arabic dialects.
- Compare the cultural diversity of the Arabic-speaking world with that of their home culture

**Required Textbooks:**

1. *Al-Kitaab fii Ta 'allum al-'Arabiyya with DVDs. A Textbook for Beginning Arabic: Part One*, Second Edition, by Kristen Brustad, Mahmoud Al-Batal, Abbas Al-Tonsi (Georgetown University Press, 2004)

**Course Requirements:**

Attendance/participation	10%
4 quizzes	10%
Homework	10%
5 Reports	10%
LinguaFolio	15%
Written midterm	10%
Job Application Letter	5%
Arabic conversation	5%
In Class Oral Presentations	5%
In Class Debate	5%
<u>Written final</u>	<u>15%</u>
Total	100

1. **Attendance and Participation:** Most of the language skills to be developed cannot be acquired without effective participation and interaction with other students and with the instructor.

2. **Quizzes as well as Oral and Written Midterm and Final:** will be related to what is covered in class. Pronunciation, fluency, width of vocabulary, and appropriate functional usage will be taken into account. The **Final Oral Exam is a cumulative oral exam** where you will show your ability to communicate using the grammar and vocabulary covered in the semester. **NO MAKE UP EXAMS will be offered for missed ones.** However, another task may be assigned instead if there is a **valid** excuse.

3. **Homework Assignments:** This out-of-class practice is essential for reinforcement of classroom learning of Arabic script. Once a given unit is covered, exercises and drills in this unit (DVD and class handouts) are due at the beginning of the next class session.

4. **Reports:** Students are required to write **FIVE REPORTS in ARABIC** consisting of: **TWO** Arabic film reviews (1-2 pages); **ONE** cultural reports in the Birmingham area (one of them must be an Arabic cultural event of a secular nature); **ONE** interview with a member of the Arab or Arab/American community on/off campus (2-3 pages); and **ONE** report about a topic of the student's choice, it could be related to his/her major or a hobby (1-2 pages). See either St. George/St. Elias Church or the Egyptian Student Association at: <http://students.uab.edu/student-life/show.asp?durki=32558>

**N. B. You only have FIVE DAYS after the event to turn in your cultural events report. NO REPORTS WILL BE ACCEPTED AFTER THAT.**

**Only SECULAR Arabic cultural events will be considered for extra-bonus activities**

After doing research on a specific Arabic-speaking country of her/his choice, each student must write **30** questions in Arabic and schedule a meeting with the instructor to discuss them. Only then, can the student proceed with the actual interview. **NO INTERVIEW WILL BE ACCEPTED IF THE INSTRUCTOR DOES NOT SEE YOUR QUESTIONS BEFOREHAND.** The cultural interview in ARA 102 is about the particular **history and politics of the Arabic country** the student is interested in.

5. **LinguaFolio:** this consists of 11 tables to be completed step by step throughout this semester. It is the students' responsibility to monitor his/her own progress and take an appointment with the instructor at the end of each period indicated on tables 2, 3, 4 and 5. To have a full grade, the student must turn in the LinguaFolio at the end of each month. At the end of each month, the student will be given a monthly grade on the effort put on the assignment. The final grade for this assignment depends on the progress, the research and revision efforts the students put in the linguaFolio. If the student fail to turn in the LinguaFolio **3 days after the indicated deadline**, he/she will receive an F for that month. No EXCEPTIONS.

**6. Job Application Letter:**

7. The **Arabic conversation** table will be offered **TWO** hours a week. You are **REQUIRED** to attend and participate on at least **FIVE SESSIONS** to receive the full grade.

8. **Oral presentation:** is **10 min** per student. It must be about a famous person you mentioned in your LinguaFolio (table 9). You have to pretend you are that celebrity: You introduce yourself, your country, your century, your legacy, your hopes and disappointments with your own contemporaries and the current memories of you in Eastern and Western scholarship. You must creatively engage the rest of the class in a dialogue with the persona you are playing. You must turn in a hard copy of the presentation to your instructor.

9. **Debate:** is a 30 minutes debate involving the whole class. The topic will be decided as a whole group in the classroom

10. **Attendance Policy:** The University of Alabama at Birmingham recognizes that the academic success of individual students is related to their class attendance and participation. The Department of Foreign Languages and Literatures complies with the official UAB Attendance and Excused Absence Policy for Undergraduate Programs and therefore allows, with anticipated proper official documentation, absences due to jury or military duty as well as absences due to participation in specific university-sponsored activities. In addition, the Department has its own Attendance Policy.

Regular attendance is necessary to learn a foreign language. Repeated absences, tardiness, passivity, and silence will definitely be reflected in your course grade. For semester-length classes\*, the Attendance Policy of the Department of Foreign Languages and Literatures is:

Class participation, contribution and actual speaking in the target language is crucial in order to learn a language, therefore class attendance is mandatory. Any absence is going to affect students' class participation and final grade. If under special circumstances, students need to miss classes, the following attendance policy will be applied:

**3-days a week classes: 2 % from the FINAL grade is deducted for EACH absence above 4. More than 9 absences will result in an AUTOMATIC "F".**

Example for 3-day classes:

Final grade = 93

6 absences (2 above maximum permitted) =  $93 - 4 = 89\%$  final grade

10 absences = F

Example for 2-day classes:

Final grade = 90

6 absences (3 above maximum permitted) =  $90 - 6 = 84\%$  final grade

8 absences = F

Example for 1-day classes:

Final grade = 95

2 absences (1 above maximum permitted) =  $95 - 2 = 93\%$  final grade

4 absences = F

UAB Attendance and Excused Absence Policy for Undergraduate Programs:  
[http://www.app.uab.edu/policy\\_change.asp#Attendance%20and%20Excused%20Absence%20Policy](http://www.app.uab.edu/policy_change.asp#Attendance%20and%20Excused%20Absence%20Policy)

**Tardiness**: is defined as entering the classroom after roll is taken. Each instance of tardiness will be counted as  $\frac{1}{2}$  absence. Similarly, leaving class before it has ended will be counted as  $\frac{1}{2}$  absence. Students arriving after the roll has been called are responsible for notifying the instructor so they can be marked tardy rather than absent.

**Incompletes**: for exceptional circumstances like death in the family or illness are granted only to those students who have already turned in and passed 70% of the class requirements. No incompletes shall be granted without proper documentation attesting to the students' claims of illness or family hardship.

**UAB Honor Code:** UAB expects all members of its academic community to function according to the highest ethical and professional standards. Academic misconduct undermines the purpose of education. Unacceptable behaviors such as abetting, cheating, plagiarism, fabrication, and misrepresentation are serious violations of the UAB Academic Honor Code and are punishable by a range of penalties. For more information, please visit the UAB website: [http://www.catalog.uab.edu/UAB-Catalog2004-2006/progress\\_toward\\_degree.pdf](http://www.catalog.uab.edu/UAB-Catalog2004-2006/progress_toward_degree.pdf)

**UAB Disability Services:** UAB is committed to making its academic programs and services accessible to students with disabilities. Qualified students with disabilities are protected from discrimination based on their disability, as guaranteed by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. For more information, please visit the UAB web site at <http://students.uab.edu/services/>

**IDEA Student Ratings of Instruction system:**

[http://www.uab.edu/it/instructional/technology/resources/IDEA/IDEA\\_Survey.htm](http://www.uab.edu/it/instructional/technology/resources/IDEA/IDEA_Survey.htm)  
All class instructions, assignments, class schedule changes, and administrative info will come to your **UAB Blazer Account**. If you do not have one, please open an account immediately.

**Early Alert System:**

This semester again, all faculty members teaching 090-, 100-, and 200-levels will be participating in the Early Alert System which allows us to alert students experiencing difficulty in their classes and direct them to resources that will be helpful. This semester, the system will be active from August 27 until October 8. You will be able to easily access the link to EAS through BlazerNET (faculty tab).

**N.B. By accepting this syllabus, students automatically give me permission to use data collected from their oral and written class performance in my publications. If you do not want me to use your work, please notify me of your objection via mail before January 20, 2009.**

**Internet Resources:**

<http://afl.ajeel.com/freetour/menu/menu.html>

<http://www.arabacademy.com/download/alphabetwed7introchange5.swf>

<http://www.islam.org.hk/ArabicLessons/lesson01.utf8.asp>

<http://www.omniglot.com/writing/arabic.htm>

<http://www.sakkal.com/ArtArabicCalligraphy.html>

[http://www.islamic-knowledge.com/Learning\\_Arabic/Basic\\_Arabic/Fathah\\_Tanwin.htm](http://www.islamic-knowledge.com/Learning_Arabic/Basic_Arabic/Fathah_Tanwin.htm)

[http://www.islamic-knowledge.com/Learning\\_Arabic/Basic\\_Arabic/Shaddah.htm](http://www.islamic-knowledge.com/Learning_Arabic/Basic_Arabic/Shaddah.htm)

[http://www.islamic-knowledge.com/Learning\\_Arabic/Basic\\_Arabic/Sukuun\\_2.htm](http://www.islamic-knowledge.com/Learning_Arabic/Basic_Arabic/Sukuun_2.htm)

[http://www.islamic-knowledge.com/Learning\\_Arabic/Basic\\_Arabic/Vocab\\_Rel.htm](http://www.islamic-knowledge.com/Learning_Arabic/Basic_Arabic/Vocab_Rel.htm)

<http://i-cias.com/babel/arabic/02.htm>

### Tentative Class Schedule

<b>DAYS</b>	<b>CLASS ASSIGNMENTS</b>
W August 19	<b>In Class: Introductions &amp; Greetings</b>
F 21	<b>Geography and ethnicity in the Arabic Speaking world</b> <i>In Class:</i> Unit One
M 24	<i>In Class:</i> Unit One Personal presentations (with family pictures) (3 mns per student)
W 26	<i>In Class:</i> Unit One Personal presentations (3 mns per student)
F 28	<i>In Class:</i> Unit One <b>QUIZ 1</b> <b>Paragraph 1 is due</b> (personal presentation)
M 31	<b>Education &amp; Professions</b> <i>In Class:</i> Unit 2 <i>Homework:</i> All drills in Unit 1 are due
W September 02	<i>In Class:</i> Unit 2
F 04	<i>In Class:</i> Unit 2
M 07	Labor Day: <b>No Class</b>
W 09	<i>In Class:</i> Unit 2 <i>Homework:</i> Complete all drills in Unit 2
F 11	<b>Skit presentation: Job Interviews</b>
M 14	<i>In Class:</i> Unit 2 <b>Paragraph 2 is due:</b> Prepare 9 sentences: 3 in the past about your educational background; 3 in the present about your current situation; and 3 in the future tense about your future career and goals <b>QUIZ 2</b>
W 16	<b>First draft of Arabic job application letter is due</b> <i>Homework:</i> All drills in Unit 2 are due
F 18	<b>Visiting Friends and Family</b> <i>In Class:</i> Unit 3
M 21	<i>In Class:</i> Unit 3
W 23	<i>In Class:</i> Unit 3
F 25	<i>In Class:</i> Unit 3
M 28	<i>In Class:</i> Unit 3
W 30	<i>In Class:</i> Unit 3 <i>Homework:</i> All drills in Unit 3 are due <i>In Class:</i> <b>QUIZ 3</b>
F October 02	<b>The Arabic Nation State</b> <b>Presentation about 1 Arabic President/political group: 5 mns per student</b>
M 05	<b>Paragraph 3 is due:</b> (the politician you selected)
W 07	Preparation for Written Midterm
F 09	<i>In Class:</i> <b>Written Midterm</b>
M 12	<b>Arabic holidays and social etiquettes</b>

	<i>In Class:</i> Unit 4
W 14	<i>In Class:</i> Unit 4 <i>Homework:</i> All drills in Unit 4 are due
F 16	<b>NO CLASSES: STUDENT FALL BREAK</b>
M 19	<b>Realia: Middle Eastern Food/Restaurant (Pita Stop)</b>
W 21	<b>Emotions and Feelings</b> <i>In Class:</i> Unit 5
F 23	<i>In Class:</i> Unit 5
M 26	<i>In Class:</i> Unit 5
W 28	<i>In Class:</i> Unit 5 <i>Homework:</i> All drills in Unit 5 are due
F 30	<b>Transportations &amp; Directions</b> <i>In Class:</i> Unit 6 <b>QUIZ 4</b>
M November 02	<i>In Class:</i> Unit 6 <b>Oral presentation:</b> How to get to your house from UAB. 3 mns per student
W 04	<i>In Class:</i> Unit 6 <b>Paragraph 4 is due:</b> Write down an invitation to your friends where you tell them the directions to your home
F 06	<i>In Class:</i> Unit 6 <i>Homework:</i> All drills in Unit 6 are due
M 09	<b>Souks and Supermarkets</b> <i>In Class:</i> Unit 7
W 11	<i>In Class:</i> Unit 7 <b>Skit Presentation:</b> You are purchasing Eid clothes & toys for your children
F 13	<i>In Class:</i> Unit 7 <i>Homework:</i> All drills in Unit 7 are due <b>Paragraph 5 is due:</b> a diary entry (write what you did on Eid al Fitr)
M 16	<b>Health and sickness</b> <i>In Class:</i> Unit 8
W 18	<i>In Class:</i> Unit 8
F20	<b>Final Oral Presentation in class (the literary personality you selected for your LinguaFolio)</b>
M 23	<b>Final Oral Presentation in class (the personality you selected for your LinguaFolio)</b>
W 25	Thanksgiving : <b>No Class</b>
F 27	Thanksgiving : <b>No Class</b>
M 30	<i>In Class:</i> Review for final exam <b>Deadline to receive job application letter (typed) and all reports</b> <i>Homework:</i> All drills in Unit 8 are due <b>LinguaFolio is due</b>
Finals Week	December 5 – December 11

<b>December 7</b>	<b>Monday, 1:30 PM – 4:00 PM (in Class)</b>
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**Foreign Languages at UAB:**

For more information about foreign language courses and study-abroad opportunities, please visit our UAB Department of Foreign Languages homepage:  
<http://www.uab.edu/foreignlang/>