

Aug. 19, 2009

**University of Alabama at Birmingham**  
**Department of Foreign Languages and Literatures**

## **CHI 101 – 3A – INTRODUCTORY CHINESE I 50987**

<b>Your Teacher:</b>	Mrs. Lily Yang	Teaching Assistant: Miss Yin Feng
<b>Class Time:</b>	Monday and Wednesday 4:00 pm – 5:15 pm	
<b>Office hours:</b>	Monday and Wednesday 5:30 pm – 6:30 pm	
<b>Office:</b>	HB 407 H	
<b>Phone number:</b>	934-0910 (HB 407H) or 934-4652 (Department office)	
<b>Email:</b>	lilyyang@uab.edu	

Texts:

*Integrated Chinese Textbook Level I Part I*, Tao-chung Yao and Yue-hua Liu (Simplified Character Edition, 2<sup>nd</sup>)

*Integrated Chinese Workbook Level I Part I*, Tao-chung Yao and Yue-hua Liu (Simplified Character Edition, 2<sup>nd</sup>)

*Integrated Chinese Character Workbook Level I Part I*, Tao-chung Yao and Yue-hua Liu

[Click here to listen to the recordings of the text and do more exercises.](#)

[Click here to go to a web site to practice your sounds and tones.](#)

[Click here for another web site to practice sounds and tones.](#)

[Click here to go to a USC webpage to practice characters.](#)

[Click here to go to a web site to listen to the dialogue.](#) (Click materials and etc)

## **Course description:**

This is a beginning level course in Modern Standard Mandarin Chinese for students with no or little prior experience in the language. This course adopts a multi-approach to help students gain training in listening, speaking, reading and writing skills in standard Mandarin Chinese.

## **Goals:**

The goals of this course include a beginning mastery of reading, writing, oral comprehension, oral communication, and knowledge of Chinese culture. You will be tested on all of these aspects of language learning through written homework, classroom participation, and through periodic quizzes and exams. The course objectives are the following:

- To introduce to the students simple words and phrases of Mandarin.
- To teach the basic grammar of Mandarin.
- To teach the basic communication skills in Mandarin.
- To acquaint students with simple Chinese characters.
- To teach the students conversational Chinese.
- To present an understanding and appreciation of Chinese culture.

## **Learning outcomes:**

At the end of the semester the student should be able to:

1. Understand and appreciate everyday elements of the Chinese culture.
2. Comprehend spoken Chinese passages based on chapter topics and vocabulary.
3. Read and understand written Chinese passages based on chapter topics and vocabulary.
4. Write simple Chinese characters.
5. Communicate in basic Chinese in a variety of settings.

## **Attendance:**

Class participation, contribution and actual speaking in the target language is crucial in order to learn a language, therefore class attendance is **mandatory. Any absence is going to affect students' class participation and final grade. Ten minutes late will be considered one absence. Likewise, leaving early will count as an absence.** If under special circumstances students need to miss classes, the following attendance policy will be applied: 2 % from the FINAL grade is deducted for EACH absence above 3. More than 7 absences will result in an AUTOMATIC "F". For details, please read the departmental attendance policy at <http://www.uab.edu/foreignlang/pdf/Attendance%20Policy.pdf>



There will be a separate quiz for radicals and a vocabulary quiz for each lesson. (6 quizzes total)  
There will be a test for each lesson (5 tests total).

**Exams:** **20%**

There will be 2 exams: Exam 1 (Lessons 1–3) and Exam 2 (Lessons 1-5).

**Cultural Participation:** **5%**

Each student is required to attend **at least two Chinese-related events** outside the class, on or off campus. Examples of such events include Chinese movies, Asian panel discussion, or the celebrations of Chinese Festivals and other events held by Chinese students and Scholars at UAB (CSSA). You can check for these events on the UAB Foreign Languages Department calendar, available online and on bulletin boards.

A participation form is provided on the last page of this syllabus. Two completed forms, one for each event attended, must be submitted **by the last day this class meets each semester**.

Go to <http://www.uab.edu/foreignlang/>. Select the "**Event Calendar**" link to get information of the many activities for your cultural events credit.

**Conversation Assignments:** **10%**

Each student is required to attend and participate in the Chinese Conversation Table/Chinese Club 10 times per semester. Each conversation will last approximately 10-15 minutes. Conversation hours will be announced. No appointment on the exam weeks.

**Final Exam:** **task 10% oral 15%**

The final exam will include several final “tasks” and an oral exam. Your ability to communicate using the grammar and vocabulary covered in the semester will be evaluated.

**Schedule:** See attached.

## UAB EARLY ALERT SYSTEM (EAS)

EAS is designed to help students be more successful academically at UAB. If you receive

an email with EAS in the title, please open it, read it and take advantage of the support that UAB offers to all students. UAB is committed to ensuring that students receive academic support and are aware of the resources available that will help assist them in successfully completing their degree program.

**Foreign Languages at UAB:**

For more information about foreign language courses, please visit our UAB Department of Foreign Languages homepage: <http://www.uab.edu/foreignlang/>.

**Please use the following link to open and read the UAB Honor Code.**

[http://www.catalog.uab.edu/UAB-Catalog2004-2006/progress\\_toward\\_degree.pdf](http://www.catalog.uab.edu/UAB-Catalog2004-2006/progress_toward_degree.pdf)

**UAB Disability Services:**

<http://students.uab.edu/services/>

## CHI 101 --3A SCHEDULE --- FALL 2009

(CWB - character workbook, WB - workbook)

W - Aug. 19: Introduction, pronunciation, tones pinyin) radicals, numbers

M - Aug. 24: More on pinyin, radicals, numbers

W - Aug. 26: More on pinyin, radicals, numbers

M- Aug. 31: More on pinyin, radicals, numbers

W - Sept. 2: **Quiz** (pinyin, numbers & radicals)

M - Sept. 7: **Labor Day Holiday**

W -Sept. 9: CWB(1), Lesson 1 : **Greetings**

M -Sept. 14: Lesson 1, **Quiz** (Lesson 1)

W -Sept. 16: Lesson 1, WB(1)

M -Sept. 21: **Test** (Lesson 1)

W -Sept. 23: CWB(2), Lesson 2: **Family**

M -Sept. 28: Lesson 2, **Quiz** (Lesson 2)

W -Sept. 30: Lesson 2, WB(2)

M - Oct. 5 : **Test** (Lesson 2)

W – Oct. 7: CWB(3), Lesson3: **Dates and Time**

M – Oct. 12: Lesson 3, **Quiz** (Lesson 3)

W – Oct. 14 Lesson 3, WB(3)

M – Oct. 19: **Test** (Lesson 3)

W – Oct. 21: Review

M – Oct. 26: **EXAM** (Lesson 1 - Lesson 3)

W - Oct. 28: CWB(4), Lesson 4: **Hobbies**

M – Nov. 2: Lesson 4, **Quiz** (Lesson 4)

W – Nov. 4 Lesson 4, WB(4)

M – Nov. 9: **Test** (Lesson 4)

W – Nov. 11: CWB(5), Lesson 5: **Visiting Friends**

M – Nov. 16: Lesson 5, **Quiz** (Lesson 5)

W – Nov. 18: Lesson 5, WB(5)

- M – Nov. 23: **Test** ( Lesson 5)
- W – Nov. 25: **No class**
- M – Nov. 30: Review
- W – Dec. 2: **EXAM** (Lesson 1 - Lesson 5)
- M – Dec. 7: **Final Exam** (Oral)





**CHI 101 (Fall 2009)**

Cultural Event Participation Form

Student Name: 中文姓名: \_\_\_\_\_

英文姓名: \_\_\_\_\_

Event : \_\_\_\_\_

Date & Time participation: \_\_\_\_\_

\_\_\_\_\_

Event Staff (print name)

\_\_\_\_\_

Event Staff Signature



Student Name: 中文姓名: \_\_\_\_\_

英文姓名: \_\_\_\_\_

Event : \_\_\_\_\_

Date & Time participation: \_\_\_\_\_

\_\_\_\_\_

Event Staff (print name)

\_\_\_\_\_

Event Staff Signature