

# University of Alabama at Birmingham

## Department of Foreign Languages and Literatures

### French 101-2C Syllabus Fall 2009

<b>Your Teacher:</b>	Serge Bokobza, PhD
<b>Office hours:</b>	Tu & Th 12:15-1:00 PM & Th 5:00 - 5:30 PM & by Appointment
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#### **Goals:**

The goals of this course include a beginning master or reading, writing, oral comprehension, oral communication, and knowledge of French culture. You will be tested on all of these aspects of language learning through written homework (including work with the tapes and the internet), classroom participation, and through periodic quizzes and exams.

**Learning Outcomes:** At the end of the class,

- 1) Students should be able to understand and appreciate everyday elements of all francophone cultures.
- 2) Students should be able to speak about chapter topics in French.
- 3) Students should be able to use the present tense of simple verbs and main irregular verbs, as well as use articles, prepositions, possessive and demonstrative adjectives, interrogative expressions, the near future, stress pronouns, numbers, expressions for time and weather. Students should be able to describe themselves and simple actions in the present.
- 4) Students should be able to read and understand French passages based on chapter topics and vocabulary.
- 5) Students should be able to comprehend spoken French passages based on chapter topics and vocabulary.
- 6) Students should be able to write in simple French based on chapter topics and vocabulary.

#### **Textbooks:**

Valette and Valette, Contacts. Langue et Culture Françaises (Boston: Houghton Mifflin Co., 2009), 8<sup>th</sup> ed.  
Valette and Valette, Contacts, Quia passcard.

## **Preparing daily assignments:**

### **1. Prepare text:**

- a) This means you are to read the introductory reading selection, and be prepared to answer oral questions on its content.
- b) You are to memorize the vocabulary of the lesson.
- c) You are to study the new grammar presented in the lesson, and do all exercises (orally, unless otherwise indicated).
- d) complete activity assigned by instructor.

### **2. Cahier d'activités:**

This refers to the workbook which accompanies the text: iLearn and QUIA On-line Student Activities Manual (SAM)

### **3. Working with the tapes:**

Tapes for each lesson are available at ETS (Educational Technology Services), on the second floor of the Education Building, with the entrance facing Sterne Library. You may listen to the tapes there, or you may make a copy of the tapes to use at home on your own tape recorder (blank tapes are available for purchase there). The Foreign Language Media Services has the same material on audio CDs, but those can only be listened to in the language computer lab (FLMS). The *Laboratory Manual* section of your Cahier d'activités is to be completed with the tapes or audio CDs.

### **4. Lab assignments:**

You will need to access the internet to complete your Lab Assignments. Complete each assignment and send it via email to your teacher. The sites that you will need to access are the following:

First assignment (placement test):

<http://www.uab.edu/foreignlang/placement.html>

Other assignments (Contacts web site). You will register for quia on-line. You must have your book key and the following instructor code \_\_\_\_\_

<ilrn.heinle.com>

You may use the Foreign Language Media Services computer lab in HB 412 to complete all your assignments, check out movies from our Foreign Films Collection. You can reach FLMS at 934-6035 and <http://www.uab.edu/foreignlang/flms/flmshome.html>

## **Daily practice:**

Daily practice is essential for mastery of oral comprehension and communication. Half an hour twice a day is more productive than two hours at one sitting. The key is frequent exposure for limited periods of time.

## **Grades:**

Class participation: 10%	Unit Tests: 30%
Student Activities Manual (SAM): 15%	Cultural Events: 5%
iLearn activities: 10%	Final Exam: 30%

**Grading scale:**

90-100 = A // 89-80 = B // 79-70 = C // 69-60 = D // 59 and below = F

**Class preparation and participation:** You are graded on the following factors:

- Being well-prepared for class
- Making positive contributions to the class
- Always using French in class
- Regular use of new vocabulary
- Recycling vocabulary from previous chapters
- Grammatically and phonetically correct answers
- Progress in the “skill of communication”
- Alertness and positive attitude

**Attendance policy:** Regular attendance is necessary to learn a foreign language. Repeated absences, tardiness, passivity, and silence will definitely be reflected in your course grade. For semester-length classes\*, the Attendance Policy of the Department of Foreign Languages and Literatures is:

Class participation, contribution and actual speaking in the target language is crucial in order to learn a language, therefore class attendance is mandatory. Any absence is going to affect students’ class participation and final grade. If under special circumstances, students need to miss classes, the following attendance policy will be applied:

**3-days a week classes:** 2 % from the FINAL grade is deducted for EACH absence above 4.  
4. More than 9 absences will result in an AUTOMATIC “F”.

**2-days a week classes:** 2 % from the FINAL grade is deducted for EACH absence above 3.  
3. More than 7 absences will result in an AUTOMATIC “F”.

**1-day a week classes (seminars):** 2 % from the FINAL grade is deducted for EACH absence above 1. More than 3 absences will result in an AUTOMATIC “F”.

Example for 3-day classes:

Final grade = 93  
6 absences (2 above maximum permitted) =  $93 - 4 = 89\%$  final grade  
10 absences = F

Example for 2-day classes:

Final grade = 90  
6 absences (3 above maximum permitted) =  $90 - 6 = 84\%$  final grade  
8 absences = F

Example for 1-day classes:

Final grade = 95  
2 absences (1 above maximum permitted) =  $95 - 2 = 93\%$  final grade  
4 absences = F

\*The Attendance Policy will be adjusted for summer classes.

### **Other class policies:**

- Exams must be taken on dates and at times indicated on your syllabus. Students who miss a test can only be considered eligible for a make-up if they present an official excuse or note from the doctor.
- Classes begin promptly at hours scheduled. More than 10 minutes late to class will be considered one absence, as well as leaving early. On exam days, the oral part of the test will not be repeated for latecomers.
- No credit will be given for homework turned in late.
- There is to be no eating in the classroom.
- Phones and pagers should be turned off and put away while in class.
- For better oral production, students will need to refrain from chewing gum in class.

**UAB Honor Code:** UAB expects all members of its academic community to function according to the highest ethical and professional standards. Academic misconduct undermines the purpose of education. Unacceptable behaviors such as abetting, cheating, plagiarism, fabrication, and misrepresentation are serious violations of the UAB Academic Honor Code and are punishable by a range of penalties. For more information, please visit the UAB website:

[http://www.catalog.uab.edu/UAB-Catalog2004-2006/progress\\_toward\\_degree.pdf](http://www.catalog.uab.edu/UAB-Catalog2004-2006/progress_toward_degree.pdf)

**UAB Disability Services:** UAB is committed to making its academic programs and services accessible to students with disabilities. Qualified students with disabilities are protected from discrimination based on their disability, as guaranteed by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. For more information, please visit the UAB web site at <http://students.uab.edu/services/>

**Foreign Languages at UAB:** You can reach the Department of Foreign Languages and Literatures at (205) 934-4651. For more information about foreign language courses and study-abroad opportunities, please visit our UAB Department of Foreign Languages homepage: <http://www.uab.edu/foreignlang/>

**Early Alert System (EAS):** UAB is increasing emphasis on retaining and graduating students. Faculty will use Banner to indicate which students are in danger of a D, F, or W grade, based on performance, attendance or both. EAS has been design to help students be more successful, so make sure you open emails with the EAS in the title, and take advantage of the support that UAB provides to help resolve any academic or non-academic difficulties you are having.

### **Cultural Events**

Students are required to participate in at least two cultural events to receive full cultural events credit (5%). Students must formalize their attendance on a sign-up sheet at every event. Cultural events option are varied. If you are not sure check with instructor.

Le Club de français, Foreign Language Film Series, Tour de la Francophonies, French table, Alliance française lecture series, Foreign Languages for the Professions Panel, etc

<b>Fall 2009</b>	<b>Lesson to prepare</b>	<b>Homework</b>
August 18	Leçon 1	Introduction. Lab assignment. Placement Exam.
20	Leçon 1	Assigned iLrn & quia activities
25	Leçon 2	Assigned iLrn & quia activities
27	Leçon 2	Assigned iLrn & quia activities
September 1	Leçon 3	Assigned iLrn & quia activities
3	Leçon 3 Review 25-29	Assigned iLrn & quia activities
8	<b>Unit 1 Test</b>	Assigned iLrn & quia activities
10	Leçon 4	Assigned iLrn & quia activities
15	Leçon 4	Assigned iLrn & quia activities
17	Leçon 5	Assigned iLrn & quia activities
22	Leçon 5	Assigned iLrn & quia activities
24	Leçon 6	Assigned iLrn & quia activities
29	Leçon 6	Assigned iLrn & quia activities
October 1	Review 68-77	Assigned iLrn & quia activities
6	<b>Unit 2 Test</b>	Assigned iLrn & quia activities
8	Leçon 7	Assigned iLrn & quia activities
13	Leçon 7	Assigned iLrn & quia activities
20	Leçon 8	Assigned iLrn & quia activities
22	Leçon 8	Assigned iLrn & quia activities
27	Leçon 9	Assigned iLrn & quia activities
29	Leçon 9	Assigned iLrn & quia activities
November 3	Review 170-179	Assigned iLrn & quia activities
5	<b>Unit 3 Test</b>	Assigned iLrn & quia activities
10	Leçon 10	Assigned iLrn & quia activities
12	Leçon 10	Assigned iLrn & quia activities
17	Leçon 11	Assigned iLrn & quia activities
19	Leçon 11	Assigned iLrn & quia activities
24	Leçon 12	Assigned iLrn & quia activities
December 1	Leçon 12	Assigned iLrn & quia activities
3	Review 3	Assigned iLrn & quia activities
December 10	<b>Final Exam</b>	<b>10:45 AM - 1:15 PM</b>

