

University of Alabama at Birmingham
School of Arts and Humanities
Department of Foreign Languages and Literatures

JPA 102 INTRODUCTORY JAPANESE II FALL Semester 2009

Course #: JPA 102-4N
Prerequisite: JPA 101 or equivalent
Time & Room: 4:00 PM – 5:15 PM, Tuesday & Thursday, in HB 435
Your instructor: Tim Cook
Phone: 934-4652 (Department office)
Office hours: Tuesday & Thursday: 5:15 PM – 6:00 PM in HB 413A
E-mail address: timcook@uab.edu
UAB JPA Web site: <http://www.dpo.uab.edu/~makocook/uabjpa/index.html>
JPA message board: <http://nihongo.yuku.com/>
All test and quiz guidelines will be posted to this message board, so please sign up.

Course Description:

JPA 102 continues teaching the essentials of Japanese language and culture needed for proficient communication. Oral communication receives the greater emphasis. In written communication, students learn to read and write all katakana and about 30 kanji while continuing to practice all hiragana. 3 hours.

Goals:

- Understand and appreciate everyday elements of the Japanese culture.
- Comprehend spoken Japanese based on chapter topics and vocabulary.
- Read and understand written Japanese passages based on chapter topics and vocabulary.
- Communicate in basic Japanese in a variety of common situations.

Student Learning Outcomes:

- In this course students will
- Talk about places around town.
 - Talk about commuting
 - Say where something is.
 - Say how many or how much of something they have.
 - Talk about daily schedule and activities in the past, present, and future.

Textbook:

Title: *Yookoso! An Invitation to Contemporary Japanese* (Third Edition).

Author: Yasu-Hiko Tohsaku

Publisher: McGraw-Hill www.mhhe.com or (800) 338-3987

ISBN # 0072408154

For more practice, McGraw-Hill also sells a CD-ROM with vocabulary and grammar practice activities as well as video segments.

Attendance policies:

Students need to come to class on time. Being late twice will count as one absence. If under special circumstances, students need to miss classes, the following attendance policy will be applied: 2% from the FINAL grade is deducted for EACH absence above 3. More than 7 absences will result in an AUTOMATIC "F." For details, see the attached departmental attendance policy (also on the Web at http://www.uab.edu/foreignlang/pdf/Attendance_Policy1.pdf).

Classroom policies:

- Please turn off phones and pagers while in class.
- Please do not eat in class.

ATTENTION: UAB EARLY ALERT SYSTEM (EAS)

EAS is a new system that UAB is implementing to help students avoid bad grades (D or below). If you receive an e-mail with EAS in the title, please open it, read it and take advantage of the academic support it offers. UAB hopes that through systems like this, students will be aware of the resources available to help them successfully complete their degree program.

Grades:

GRADES:			
Class preparation and participation: 10%	Quizzes (5): 15%		
Conversation assignments: 5%	Written Exams (2): 35% (15% & 20%)		
Written assignments: 12.5%	Oral Exam: 15%		
Reports (2): 5%	Cultural participation: 2.5%		
A: 90 – 100	B: 80 – 89.99	C: 70 – 79.99	D: 60 – 69.99

Class preparation and class participation 10%:

You will be graded on the following factors daily:

- Reviewing language from the previous lessons and being able to use it in class
- Volunteering to answer questions
- Participating in exercises and activities
- Constructive attitude

Conversation assignments 5%:

- Each student is required to visit the instructor in her office during conversation hours five times or more per semester and converse in Japanese. Students may visit individually or in groups up to four. Each conversation will last approximately 5–15 minutes, depending on the number of students in a group. If the conversation hours are not convenient, the instructor and student will make other arrangements.

Conversation hours: To Be Announced

From August 27 through December 2, you will have 12 chances to visit, once per week.

Written assignments 12.5%:

- Each individual class session will have a written assignment to be completed by the next session. Ten percent is deducted from a late assignment for each class session it is late. If an assignment is late by more than four class sessions, it will receive a 0.
- Written assignments are not graded for accuracy, but must be completed to receive credit. Japanese script must be used unless otherwise indicated.

Reports 5%:

- Each student is required to write two reports. The first is a self-introduction (assigned on 9/3; due 9/15, 9:30 a.m.) and the second is a description of one's community/city/hometown (assigned on 11/3; due date TBA).
- **Reports are to be written in Japanese script.**

Quizzes 15%:

- Five quizzes will be given throughout the semester.

Written Exams 35%:

- Two written tests will be given after Chapters 1 (for 15%) and 3 (for 20%). If under special circumstances, students need to take an exam after its scheduled date and time, there will be a 5% deduction on the exam grade.

Oral Exam 15%:

- One oral exam will be given at the end of the semester.

Cultural participation 2.5%:

- Must attend at least two Japan-related events outside of class, on or off campus. Examples include Japan Day, Japanese movie, Asian panel discussion, JapanFest, calligraphy class. Check events at the UAB Foreign Language Department calendar Web site, bulletin board, Nihongo.yuku announcements, or activities page of the UAB JPA Web site.
UAB JPA Web site: <http://www.dpo.uab.edu/~makocook/uabjpa/index.html>
- Participation in either the Japanese table or another Japan-related credit course does not count toward the cultural participation grade.
- A participation form is provided on the last page of this syllabus. Due by 9:30 AM, Thursday, December 3, 2009.

MISCELLANEOUS INFORMATION

Department Office

Location: HB 407
Phone: 934-4652
E-mail: foreignlangs@uab.edu
Web: <http://www.uab.edu/foreignlang/>

Foreign Language Media Services

Location: HB 412
Phone: 934-6035
Web: <http://www.uab.edu/foreignlang/flms/flmshome.html>

UAB ACADEMIC HONOR CODE

UAB expects all students to function according to the highest ethical and professional standards. Academic misconduct undermines the purpose of education. Unacceptable behaviors such as abetting, cheating, plagiarism, fabrication and misrepresentation are serious violations of the UAB Academic Honor Code and are punishable by a range of penalties. For more information, please visit the UAB Web site at <http://www.catalog.uab.edu/>

UAB DISABILITY SERVICES

UAB is committed to making its academic programs and services accessible to students with disabilities. Qualified students with disabilities are protected from discrimination based on their disability, as guaranteed by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. For more information, please visit the UAB Web site at <http://students.uab.edu/services/>

CALENDAR FALL 2009

All dates and assignments are tentative and may be altered in writing during the semester.

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|---------------|------------------|--|
| Day 1 | 8/18 (Tu) | Orientation
Review JPA 101 (& hiragana) |
| Day 2 | 8/20 (Th) | Review JPA 101 (& hiragana) |
| Day 3 | 8/25 (Tu) | Chapter 1-A (p. 82) (& hiragana)
Grammar: <i>kono-sono-ano-dono</i> ; <i>~te imasu</i> |
| Day 4 | 8/27 (Th) | Chapter 1-A (pp. 82-89): Grammar: (language)- <i>o hanashimasu</i> ; particle <i>mo</i> (also);
possessive <i>no</i>
(& review katakana) |
| Day 5 | 9/1 (Tu) | Chapter 1-B (pp. 90-101): Talk about major (<i>senkoo</i>), birthplace (<i>shusshin</i>),
where you live (<i>sumai</i>)
Additional topics: Talk about what one can/cannot do (<i>dekimasu</i>) |
| Day 6 | 9/3 (Th) | Review Chapter 1
Report No. 1 : Write self-introduction in Japanese script (due 9/15, 9:30 a.m.) |
| Day 7 | 9/8 (Tu) | Review & Catch-up Day |
| Day 8 | 9/10 (Th) | Written Test: Chapter 1, including hiragana reading & writing,
and katakana reading
Class: Kanji recognition |
| Day 9 | 9/15 (Tu) | Chapter 2-A (pp. 126-127): Grammar: (transportation)- <i>de</i> (time)- <i>desu</i> .
Kanji: 大, 小, 一, 二, 三, 四, 十, 半, 日, 月 |
| Day 10 | 9/17 (Th) | Chapter 2-A (pp. 128-135): Grammar: affirmative & negative form of adjectives
Kanji: 本, 人, 何, 言 |
| Day 11 | 9/22 (Tu) | Chapter 2-B (pp. 136-137): Grammar: <i>na</i> -adjective + noun Part I
Katakana: a-ko, Kanji: 五 |
| Day 12 | 9/24 (Th) | Chapter 2-B (pp. 136-137), Grammar: <i>na</i> -adjective + noun Part II |
| Day 13 | 9/29 (Tu) | Quiz 1 (adjectives)
Chapter 2-C (pp.138-140), Grammar: <i>imasu</i> & <i>arimasu</i>
Katakana: sa-so, Kanji: 六 |
| Day 14 | 10/1 (Th) | Chapter 2-C (pp. 141-145)
Grammar: (place)- <i>ni</i> (thing)- <i>ga arimasulimasu</i> ; counter: #- <i>nin</i> & <i>hiki</i>
Katakana: ta-to, Kanji: 七, 人 |
| Day 15 | 10/6 (Tu) | Chapter 2-C (pp. 146-148), Grammar: (location)- <i>ni</i> (thing)- <i>ga arimasulimasu</i> :
Katakana: na-no, Kanji: 上, 下, 中, 間 |

Day 16 10/8 (Th) Chapter 2-C (pp. 149-151), Grammar: (location)-*ni* (thing)-*ga arimasu/imasu*:
Day 17 10/13 (Tu) Quiz 2 (existence)
 Chapter 2-C (pp. 152-155), Grammar: other counters & *hitotsu – too*
 Katakana: ha-ho, Kanji: 八、九

10/15 – 10/18 Fall Break

Day 18 10/20 (Tu) Chapter 2-C (pp. 153-159), Grammar: big numbers; would be (*deshoo*)
 Katakana: ma-mo, Kanji: 百

Day 19 10/22(Th) Chapter 2-C (pp. 159- 162):
 Katakana: ya, yu, yo & wa-n

Day 20 10/27 (Tu) Review & Catch-up Day

Day 21 10/29 (Th) Two quizzes: Quiz 3 (counters), Quiz 4 (kanji)
Class:
Grammar: Express likes and dislikes
 Katakana: ra-ro

Day 22 11/3 (Tu) Chapter 2-C (pp. 159- 162) & Language Skills (pp. 163- 165):
 Grammar: Express likes and dislikes
Report No.2: Describe your community/city/hometown in Japanese script

Day 23 11/5 (Th) Chapter 3-A (pp. 176-177): Talk about schedule
 Katakana: ra-ro

Day 24 11/10 (Tu) Chapter 3-A (pp.178-180): Talk about schedule
 Grammar: days of month
 Katakana: special spelling, Kanji: 年

Day 25 11/12(Th) Chapter 3-A & 3-B (pp.181-188): Talk about schedule

Day 26 11/17 (Tu) Quiz 5 (calendar words)
 Chapter 3-B (pp.186-192): Talk about schedule & Talk among friends
 Kanji: 生

Day 27 11/19 (Th) Chapter 3-B (pp. 193-194): Talk about schedule
 Additional lesson: Talk about own history
 Kanji: 学 先

Day 28 11/24 (Tu) Chapter 3-B (pp. 195-199): Talk about schedule
 Grammar: past tense (review)
 Kanji: 名、語

11/26 (Th) No class

Day 29 12/1 (Tu) Review & Catch-up Day

Day 30 12/3 (Th) **Written Test Chapter 3 including kanji, katakana & listening**

Day 31 12/8 (Tu) **Final Oral Test 4:15 – 6:45 in room 413A**

Cultural Event Participation Form

(Due by 4:00 PM, Thursday, December 3)

Student Name: _____

Event 1.

Fill in form before having event staff sign it.

Event Name: _____

Date & Time of Participation: _____

Event Staff (print name)

Event Staff Signature

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Event 2.

Fill in form before having event staff sign it.

Event Name: _____

Date & Time of Participation: _____

Event Staff (print name)

Event Staff Signature