

UNIVERSITY OF ALABAMA AT BIRMINGHAM
School of Arts and Humanities
Department of Foreign Languages and Literatures

SYLLABUS

SPA 102- 4C Introductory Spanish II: Fall 2009 Tues. & Thurs.

Instructor: Brock Cochran Section: 4C Quia Class Code: AJBBTX378

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Office Hours: Tues/Thurs 6:00 to 7:00 p.m. and by appointment

I. TEXTBOOK

Long, S. et al. (2005), NEXOS. Houghton Mifflin. (NEXOS will come packaged with a set of audio CDs, a Multimedia CD-ROM and a QUIA pass card -- QUIA is an online workbook/Lab manual).

II. COURSE OBJECTIVES

Spanish 102 is the second course of a three-course sequence (101, 102 and 201). Although Spanish will be the language of instruction, no prior experience in Spanish is required. The general goals of the course are to acquaint students with everyday Spanish language and Hispanic cultures and to provide opportunities for language practice and cultural awareness. At the end of this course, the student should be able to:

1. Understand and appreciate everyday elements of all Hispanic cultures, including those in the US.
2. Speak about chapter topics in Spanish.
3. Comprehend spoken Spanish passages based on chapter topics and vocabulary.
4. Read and understand Spanish passages based on chapter topics and vocabulary.
5. Write in simple Spanish based on chapter topics and vocabulary.

III. ATTENDANCE, CLASS PARTICIPATION AND CLASSROOM POLICIES

The University of Alabama at Birmingham recognizes that the academic success of individual students is related to their class attendance and participation. The Department of Foreign Languages and Literatures complies with the official UAB Attendance and Excused Absence Policy for Undergraduate Programs and therefore allows, with anticipated proper official documentation, absences due to jury or military duty as well as absences due to participation in specific university-sponsored activities. In addition, the Department has its own Attendance Policy.

Regular attendance is necessary to learn a foreign language. Repeated absences, tardiness, passivity, and silence will definitely be reflected in your course grade. For semester-length classes*, the Attendance Policy of the Department of Foreign Languages and Literatures is:

Class participation, contribution and actual speaking in the target language is crucial in order to learn a language, therefore class attendance is **mandatory**. Any absence is going to affect students' class participation and final grade. If under special circumstances, students need to miss classes, the following attendance policy will be applied:

2-days a week classes: 2 % from the FINAL grade is deducted for EACH absence above 3. More than 7 absences will result in an AUTOMATIC "F".

Example for 2-day classes:

Final grade = 90

6 absences (3 above maximum permitted) = 90-6 = 84% final grade

8 absences = F

UAB Attendance and Excused Absence Policy for Undergraduate Programs:

http://www.app.uab.edu/policy_change.asp#Attendance%20and%20Excused%20Absence%20Policy

1. CLASSROOM POLICIES

1. Exams are ONLY taken on dates and times indicated on syllabus. Once the exam has started, students will not be allowed to leave the room unless they have finished and turned the exam in. If in case of **medical emergency** students miss an exam or quiz, they need to appeal directly to the Spanish 102 Coordinator in order to be considered eligible for a make-up test no later than one day after having missed the exam (appropriate medical documentation must be presented).
2. Classes begin promptly at hours scheduled. More than ten minutes late to class will be considered one absence, as well as leaving early. On quiz and exam days, the oral part of the quiz or exam will not be repeated for latecomers. While taking a quiz or exam, students are not allowed to leave the room and return afterwards.
3. No credit will be given for homework turned in late.
4. There is to be no eating in the classroom.
5. Phones and pagers should be turned off and put away while in class.
6. For better oral production, students will need to refrain from chewing gum in class.

2. THE UAB ACADEMIC HONOR CODE

UAB expects all students to function according to the highest ethical and professional standards. Academic misconduct undermines the purpose of education. Unacceptable behaviors such as abetting, cheating, plagiarism, fabrication and misrepresentation are serious violations of the UAB Academic Honor Code and are punishable by a range of penalties. For more information, please visit the UAB website at <http://www.catalog.uab.edu/UAB-Catalog2004-2006/>

IV. GRADING

Class preparation and participation	10% (<i>see policies above</i>)
Participation in cultural events (3)	5%
Chapter exams (4)	50% (12.5% each)
Final oral exam (La bolsa)	15%
Lab assignments & Activities Manual	10%
Oral Assessments (2)	<u>10%</u>
Total	100%

Letter Grade Distribution: A = 92-100; B = 82-91; C = 72-81; D = 62-71; F = 0-61

V. Class Participation and Preparation

You are graded on the following factors DAILY:

- being well-prepared for the class
- making positive contributions to the class
- regular use of new vocabulary
- recycling vocabulary from previous chapters
- grammatically and phonetically correct answers
- volunteering to answer and ask questions

- always using Spanish in the classroom
- progress in the “skill of communication”
- alertness & positive attitude

VI. Cultural Events

Students are required to participate in at least **three** cultural activities to receive full participation in cultural events credit (see grading policies) during the semester. The purpose of this requirement is to expose you to languages and cultural events beyond the classroom for cultural and linguistic breadth, ability to choose events that correspond to personal preferences, stimulate and motivate Spanish acquisition beyond the classroom. One event will be designated and the other two will be optional. Students must formalize their attendance on a sign-up sheet at every event.

Other Options

El club de español

Join *El club de español* and participate in all the activities that they offer. For a monthly schedule and more information visit the website at http://www.uab.edu/foreignlang/spanish_club.html.

Foreign Language Film Series

The Department of Foreign Languages and Literatures offers a series of foreign movies with English subtitles every semester (free admission). For the film schedule, visit <http://www.uab.edu/foreignlang/films> and click on Foreign Film Series (2005-06).

Spanish Speaking World Series

For schedule information please visit our webpage: <http://www.uab.edu/foreignlang>

Spanish Table, check web page <http://www.uab.edu/foreignlang/languagetables.html>

Other Department of Foreign Languages cultural events, check flyers and web page, see <http://www.uab.edu/foreignlang/>.

***For your records:** I have attended the following cultural activities/events:

1. _____

2. _____

3. _____

VII. EXAMS

1. There will be four (4) chapter exams during the semester where your listening, reading and writing skills will be evaluated. The dates of these exams are printed on your syllabus. Your instructor will announce the content and format of these exams.
2. “La bolsa”: There will be a final cumulative oral exam where you will show your ability to communicate using the grammar and vocabulary covered in the semester through your “bolsa”. You will work on your “bolsa” throughout the semester and will have ample practice to prepare for the exam (you can find guidelines, rubric and *bolsa* models at <http://www.uab.edu/foreignlang/spanish.html>).

**We will work on a proper adaptation of “la bolsa” to suit your needs and preferences.*

VIII. LAB ASSIGNMENTS

SPA 102 is a 4 credit-hour course. Classes meet only 3 hours a week. The fourth credit hour is based on the technology component of NEXOS and can be completed at Foreign Language Media Services (FLMS, HB 412) or from any Internet Connection. For every chapter, you are expected to complete activities and have them ready by the due date specified on the syllabus. The technology/lab components that you are expected to complete for each chapter are:

1. NEXOS-QUIA On-line Workbook & Lab Manual

BEFORE each class session, you need to prepare and study the assigned pages for that class. AFTER class, you need to complete the assigned WB/LM activities. Your instructor will expect you to raise questions about the material in the workbook, so that clarifications and additional explanations can be given in class. IT IS IMPERATIVE THAT YOU COMPLETE THE ASSIGNMENTS CLASS-BY-CLASS THROUGHOUT THE CHAPTER IN ORDER TO REINFORCE THE MATERIAL COVERED DURING EACH CLASS. Late work will not be accepted. Each chapter assignments will be graded based on the completeness and the quality of the work.

2. NEXOS VIDEO Segments

For each chapter, there is a video segment (*A ver*) that you need to watch at FLMS. As you do the viewing, you need to complete all activities in the textbook that correspond to the video and be ready to discuss them in class. In order to access the video segments you need to do the following:

- a. Double-Click on Videos Assets folder on the desktop in FLMS.
- b. Select your language.
- c. Finally, select NEXOS VIDEOS.

While you are watching it, you need to have your NEXOS textbook with you in order to complete the corresponding assignments and hand them in if your instructor requires it.

3. NEXOS Multimedia CD-ROM

The CD-Rom assignments are due on exam days. All assignments should be in paragraph form, typed and double-spaced. There is a 15-sentence minimum for activities with open-ended writing. No late work will be accepted. The assignments are:

- Chapter 6: **A leer y escribir** →→ **A escribir** →→ Print “Querida Mamá”
Chapter 7: **A leer y escribir** →→ **A escribir** →→ Print “Los pasatiempos en mi ciudad 2”
Chapter 8: **A leer y escribir** →→ **A leer** →→ Print “¿Tú o usted?”
Chapter 9: **A leer y escribir** →→ **A escribir** →→ Print “La primera vez que cociné”

4. NEXOS In-Text AUDIO CD Assignments

Students are expected to listen to the audio segments on the In-Text Audio CD designated by the headphones icon and complete the listening activities in the assigned book pages on their own before coming to class.

5. NEXOS WEB SITE Activities

Optional for extra practice

IX. Oral Assessments

The purpose of oral assessment is to assess your ability to communicate in Spanish according to the level of your class, and the material covered. The assessments will be related to the contents of the chapter being studied but may include some elements from previous chapters. Your instructor will provide a variety of oral assessment formats as well as the grading rubric. You may be asked to perform a skit with a small group, present your “bolsa”, or have a one-on-one interview with your instructor.

X. Course Evaluations/ IDEA Surveys

At the end of the semester students will evaluate the course. It is mandatory that students complete this evaluation. Therefore, the instructor will take his/her class to the FLMS to complete the survey. The instructor will leave the room so that the survey may be completed confidentially.

XI. Early Alert System

The Early Alert System (EAS) is designed to help students be more successful academically at UAB. If you receive an email with EAS in the title, please open it, read it and take advantage of the support that UAB offers all students. UAB is committed to ensuring that students receive academic support and are aware of the resources available that will help them in successfully completing their degree program.

Calendar*

Consult the following schedule to prepare for each class. The pages indicated will be covered on that day of class. You must prepare these pages **BEFORE** class. Homework is to be done **AFTER** class.

August

- T 8/18 Introduction to the course & visit Foreign Language Media Services-Take Placement Exam
Capítulo 6: Introducción
- Th 8/20 Capítulo 6: ¿Adónde vas?
Preparation: pp. 167-173; WB: 6.1-6.5; LM: 6.1-6.3
FLMS
- T 8/25 Preparation: pp.174-182; WB: 6.6 - 6.10; LM: 6.4 and 6.5
- Th 8/27 Preparation: pp. 183-187; WB: 6.11-6.15; LM: 6.6 and 6.7

September

- T 9/1 Preparation: pp. 187-197; WB: 6.16 - 6.20
- Th 9/3 Review for exam 1.
- T 9/8 **Exam 1: Capítulo 6 (Multimedia CD-Rom Ch 6 assignments due- A ver - Print “Querida Mamá”)**
- Th 9/10 ***La bolsa 6. Oral Assessment***
- T 9/15 Capítulo 7: ¿Cuáles son tus pasatiempos preferidos?
Preparation: pp. 198- 206; WB: 7.1-7.5; LM: 7.1 and 7.2
- Th 9/17 Preparation: pp. 207-213; WB: 7.6 -7.8; LM: 7.3 and 7.4
- T 9/22 Preparation: pp. 213-219; WB: 7.9 -7.14; LM: 7.5
- Th 9/24 Preparation: pp. 220-228; WB: 7.15 -7.19; LM: 7.6 and 7.7
- T 9/29 Preparation: pp. 229-231; WB: 7.20-7.23

October

- Th 10/1 Review for exam 7. ***La bolsa 7 Practice***
- T 10/6 **Exam 2: Capítulo 7 (Multimedia CD-Rom Ch 7 assignments due- ¡Conéctate con la cultura! - Print “Los pasatiempos en mi ciudad 2”)**
- Th 10/8 Capítulo 8: ¿En qué puedo servirle?
Preparation: pp. 232-239; WB: 8.1 - 8.4; LM: 8.1 and 8.2
- T 10/13 Preparation: pp. 240-247; WB: 8.5 - 8.9; LM: 8.3 and 8.4

* There will be additional assignments that will be added by the instructor to the syllabus during the class. This syllabus is subject to change at instructor's discretion.

Th 10/15	Fall Break
T 10/20	Preparation: pp. 248-252; WB: 8.10 - 8.14; LM: 8.5 and 8.6
Th 10/22	Preparation: pp. 253-260; WB: 8.15 - 8.21; LM: 8.7
T 10/27	<i>La bolsa 8. <u>Oral Assessment</u></i>
Th 10/29	Review for exam 8.

November

T 11/3	Exam 3: Capítulo 8 (<u>Multimedia CD-Rom Ch 8 assignments due- A leer y escribir – Print “¿Tú o usted?”</u>)
Th 11/25	Capítulo 9: ¿Qué te apetece? Preparation: pp. 266-272; WB: 9.1 - 9.10; LM: 9.1- 9.4
T 11/10	Preparation: pp. 272-278; WB: 9.11 - 9.15; LM: 9.5
Th 11/12	Preparation: pp. 278-282; WB: 9.16 - 9.18; LM: 9.6
T 11/17	Preparation: pp. 282-288; WB: 9.19-9.20
Th 11/19	Taller
T 11/24	Preparation: pp. 288-290; WB: 9.20 - 9.25 Bolsa 9 practice
Th 11/26	Thanksgiving

December

T 12/1	Review for exam 9.
Th 12/3	Exam 4: Capítulo 9 (<u>Multimedia CD-Rom Ch 9 assignments due; Conéctate con la cultura! – Print “La primera vez que cociné”</u>)

Final Exam:

Note: Your oral exam (*La Bolsa*) will be scheduled during the designated time for your Spanish final exam, as listed in the class schedule booklet. If it is impossible to schedule your exam during the designated time due to the number of students in your section, your instructor will provide other options. Due to university policy, final exams cannot be scheduled on “open days”, and you should not sign up for a time which conflicts with the exam for another class or on a day on which you have two other final exams.