

# UNIVERSITY OF ALABAMA AT BIRMINGHAM

## School of Arts and Humanities

*Department of Foreign Languages and Literatures*

### **SPA 201-2B Intermediate Spanish I**

#### **SYLLABUS/ FALL 09**

<b>Tuesday and Thursday</b> →9:30-10:45 pm <b>Room:</b> HB 427 <b>Quia Code:</b> PXGA777	<b>Instructor:</b> María Jesús Centeno <b>Office:</b> HB 405A <b>Office Hours:</b> Office hours: MW: 2.00- 4.00 pm or by appointment <b>Telephone:</b> 934- 1828 <b>E-mail:</b> centeno@uab.edu <b>DFL Main Office:</b> 934-4652
--	---

You can download this syllabus at <http://www.uab.edu/foreignlang/spa-syllabi.html>

### **I. TEXTBOOK**

Long, S. et al. (2005), NEXOS. Houghton Mifflin. (NEXOS will come packaged with a set of audio CDs, a Multimedia CD-ROM and a QUIA pass card --QUIA is an on-line workbook/Lab manual).

### **II. COURSE DESCRIPTION AND OBJECTIVES (Prerequisites: SPA 101, 102 or equivalent)**

Spanish 201 is the third course of a three-course sequence (101, 102 and 201). The general goals of this course are to acquaint students with the Spanish language spoken daily and Spanish-speaking cultures as well as to provide opportunities for language practice and cultural awareness. Specific objectives include the following:

- 1 To discuss a variety of chapter topics in Spanish.
- 2 To practice spoken Spanish based on chapter topics and vocabulary.
- 3 To read Spanish passages based on chapter topics and vocabulary.
- 4 To write short compositions in Spanish based on chapter topics and vocabulary.
- 5 To identify important elements of Spanish-speaking cultures throughout the world.

### **III. STUDENT LEARNING OUTCOMES**

By the end of this course, the student will:

- 1 Converse in Spanish about selected information based on chapter topics.
- 2 Correspond in written Spanish to communicate thoughts and feelings.
- 3 Read passages to gain cultural awareness of the Spanish-speaking world.
- 4 Use Spanish in a variety of contexts outside the classroom.
- 5 Present an oral report about chapter topics using resources from the Internet.
- 6 Compare Spanish-speaking cultures w/one another and w/the home culture.
- 7 Contrast Spanish-speaking cultures w/one another and w/the home culture.
- 8 Increase speed in spoken Spanish using a variety of oral techniques.
- 9 Connect the study of Spanish w/other disciplines.
- 10 Recognize the contributions of Spanish-speaking citizens to the global community.

### **IV. ATTENDANCE AND CLASS PARTICIPATION**

The University of Alabama at Birmingham recognizes that the academic success of individual students is related to their class attendance and participation. The Department of Foreign Languages and Literatures complies with the official UAB Attendance and Excused Absence Policy for Undergraduate Programs and therefore allows, with anticipated proper official documentation, absences due to jury or military duty as well as absences due to participation in specific university-sponsored activities. In addition, the Department has its own Attendance Policy.

Regular attendance is necessary to learn a foreign language. Repeated absences, tardiness, passivity, and silence will definitely be reflected in your course grade. For semester-length classes\*, the Attendance Policy of the Department of Foreign Languages and Literatures is:

Class participation, contribution and actual speaking in the target language is crucial in order to learn a language, therefore class attendance is mandatory. Any absence is going to affect students' class participation and final grade. If under special circumstances, students need to miss classes, the following attendance policy will be applied:

**3-days a week classes:** 2 % from the FINAL grade is deducted for EACH absence above 4. More than 9 absences will result in an AUTOMATIC "F".

**2-days a week classes:** 2 % from the FINAL grade is deducted for EACH absence above 3. More than 7 absences will result in an AUTOMATIC "F".

**1-day a week classes (seminars):** 2 % from the FINAL grade is deducted for EACH absence above 1. More than 3 absences will result in an AUTOMATIC "F".

Example for 3-day classes:

Final grade = 93  
6 absences (2 above maximum permitted) =  $93 - 4 = 89\%$  final grade  
10 absences = F

Example for 2-day classes:

Final grade = 90  
6 absences (3 above maximum permitted) =  $90 - 6 = 84\%$  final grade  
8 absences = F

Example for 1-day classes:

Final grade = 95  
2 absences (1 above maximum permitted) =  $95 - 2 = 93\%$  final grade  
4 absences = F

## **V.THE UAB ACADEMIC HONOR CODE**

UAB expects all students to function according to the highest ethical and professional standards. Academic misconduct undermines the purpose of education. Unacceptable behaviors such as abetting, cheating, plagiarism, fabrication and misrepresentation are serious violations of the UAB Academic Honor Code and are punishable by a range of penalties. For more information, please visit the UAB website at <http://www.catalog.uab.edu/UAB-Catalog2004-2006/>

## **VI. UAB DISABILITY SERVICES**

UAB Disability Support Services (DSS) provides a broad array of services and technologies to make the UAB campus—and a UAB education—accessible for everyone. Please visit the UAB DSS website at <http://students.uab.edu/services/>

## **VII.COURSE EVALUATIONS/ IDEA SURVEYS**

At the end of the semester students will evaluate the course. It is mandatory that students complete this evaluation. Therefore, the instructor will take his/her class to FLMS to complete the survey. The instructor will leave the room so that the survey may be completed confidentially.

## **VIII.EARLY ALERT SIYSTEM**

The Early Alert System (EAS) is designed to help students be more successful academically at UAB. If you receive an email with EAS in the title, please open it, read it and take advantage of the support that UAB offers all students. UAB is committed to ensuring that students receive academic support and are aware of the resources available that will help them in successfully completing their degree program.

## IX.EMAIL ETIQUETTE

The Department of Foreign Languages and Literatures encourages all students to address their instructors and professors appropriately by e-mail. Please, be courteous and polite and refrain from using text-messaging abbreviations.

## X.CLASSROOM POLICIES

- First week of class you must pass the placement test in the Foreign Language Media Services Lab. If you do your placement test from a different place than FLMS you should print your record and give to the teacher the next day.
- Class starts on time at 11.00 Monday, Wednesday and Friday. Classes begin promptly at hours scheduled. More than ten minutes late to class will be considered one absence, as well as leaving early. On quiz and exam days, the oral part of the quiz or exam will not be repeated for latecomers.
- Exams are ONLY taken on dates and times indicated on syllabus. Once the exam has started, students will not be allowed to leave the room unless they have finished and turned the exam in. If in case of medical emergency students miss an exam or quiz, they need to appeal directly to the Coordinator of the Spanish Introductory Program in order to be considered eligible for a make-up test no later than one day after having missed the exam (appropriate medical documentation must be presented).
- No credit will be given for homework turned in late.
- Phones and pagers should be turned off and put away while in class.
- Important dates:
  - August 18<sup>th</sup> : Classes begin
  - August 25<sup>th</sup> : Last day to drop/add the course
  - September 7<sup>th</sup> : Labor day
  - October 15<sup>th</sup> – 18<sup>th</sup> Fall Break. No classes held
  - November 25<sup>th</sup>: 29<sup>th</sup> Thanksgiving Holidays.
  - December 3<sup>th</sup> Last day of class
  - December 10<sup>th</sup> : Final exam (8.00 -10.30)

## XI. EVALUATION

The grading system will be as follows:

Class preparation, participation	10%
Chapter exams (5)	50% (10%)
Final Oral (la bolsa)	15%
“La bolsa” assessment	5%
Activities Manual ( <i>Quia</i> e-book )	10%
Homework (videos, CD-Rom,assignments)	5%
Cultural events participation	5%

### Grade scale

A= 92-100, B=82-91, C=72-91,D=62-71,F=0-62

## XII. EXAMS

1 There will be five (5) chapter exams during the semester where your listening comprehension, reading and writing skills will be evaluated. The dates of these exams are printed on your syllabus. Your instructor will announce the content and format of these exams.

2 “La bolsa”: There will be a final cumulative oral exam where you will show your ability to communicate using the grammar and vocabulary covered in the semester through your “bolsa”. You will work on your “bolsa” throughout the semester and will have ample practice to prepare for the exam (guidelines and rubric are on the web page at [www.uab.edu/foreignlang/spanish](http://www.uab.edu/foreignlang/spanish)).

3. **Final exam "La Bolsa"** will be scheduled during the designated time for your Spanish final exam, as listed in the class schedule booklet. If it is impossible to schedule your exam during the designated time due to the number of students in your section, your instructor will provide other options. Due to university policy, final exams cannot be scheduled on “open days”, and you should not sign up for a time that conflicts with the exam for another class or on a day on which you have two other final exams.

Grades: Instructor will never return any graded exams in class. In order to know your grade, you must visit your BLACKBOARD VISTA page. Students are encouraged to visit Professor Centeno’s office (405 A) to ask any questions.

### XIII. LAB ASSIGNMENTS

Although SPA 201 is a 3 credit-hour course, students are required to work with the technology component of NEXOS. These exercises can be completed at Foreign Language Media Services (FLMS, HB 412) or at home. For every chapter, you are expected to complete activities and have them ready by the due date specified on the syllabus. The technology/lab components that you are expected to complete for each chapter are:

#### 1. NEXOS-QUIA On-line Workbook & Lab Manual

BEFORE each class session, you need to prepare and study the assigned pages for that class. AFTER class, you need to complete the assigned WB/LM activities. Your instructor will expect you to raise questions about the material in the workbook, so that clarifications and additional explanations can be given in class. **YOU MUST COMPLETE THE ASSIGNMENTS THROUGHOUT THE CHAPTER IN ORDER TO REINFORCE THE MATERIAL COVERED DURING EACH CLASS.** Late work will not be accepted. Each chapter assignment will be graded based on the completeness and the quality of the work.

#### 2. NEXOS VIDEO Segments

(As assigned by instructor) For each chapter, there is a video segment (*A ver*) that you need to watch at FLMS. As you do the viewing, you need to complete all activities in the textbook that correspond to the video and be ready to discuss them in class. In order to access the video segments you need to do the following: a. Double-click on the **Videos & Films** folder on the desktop b. Select your language. c. Finally, select your course. While you are watching it, you need to have your NEXOS textbook with you in order to complete the corresponding assignments and hand them in if your instructor requires it.

#### 3. NEXOS Multimedia CD-ROM (As assigned by instructor)

### XIV. CULTURAL EVENTS

Students must attend at least **two** cultural events. Students will sign in the end of the event on forms that will be provided.

#### ACTIVITIES SPONSORED BY THE DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES:

Students can gain extra practice and cultural learning by participating in the following activities:

**El Club de Español:** Join *el club de español* and participate in the activities that they offer. For a monthly schedule and more information visit the website at [www.uab.edu/foreignlang/spanish](http://www.uab.edu/foreignlang/spanish)

**Foreign Language Film Series:** A series of foreign movies with English subtitles is offered by the Department every semester (free admission). For the film schedule visit [www.uab.edu/foreignlang/films.html](http://www.uab.edu/foreignlang/films.html)

**La tertulia at the Hub:** Meet with other students and members of the community to practice Spanish. Look at Foreign Languages Department web page to find out the schedule of our Spanish Tables. <http://www.uab.edu/foreignlang/languagetables>.

**La tertulia en el Starbucks.** Spanish Table offered for the community every Thursday at 6.30 pm. Look for the Spanish flag!!

**Lectures and presentations:** The Department usually sponsors two or three visiting scholars or cultural events during the semester. To find out when these events will occur, visit the Department's website [www.uab.edu/foreignlang](http://www.uab.edu/foreignlang) or notice the flyers on the fourth floor of the Humanities Building.

**XV. FINAL ORAL EXAM "LA BOLSA":** December 10<sup>th</sup> from 8.00 to 10.30

## Calendar

Week	Dates	Material to be covered from textbook	Assignments/Examinations/ Holidays
1	August 18 <sup>th</sup> -20 <sup>th</sup>	Course Introduction /Chapter 10	
2	August 25 <sup>th</sup> – 27 <sup>th</sup>	Chapter 10	WB QUIA chap 10 ( Assigned on line)
3	September 1 <sup>st</sup> -3 <sup>rd</sup>	Chapter 10	WB QUIA chap 10 ( Assigned on line) <b>La bolsa 1 + review</b> :Tuesday 9/3
4	September 8 <sup>st</sup> -10 <sup>th</sup>	Chapter 10/Chapter 11	<b>Exam 1</b> : Thursday 9/8 CD-ROM Chapter 10: 9/8 WB QUIA chap 10 ( Assigned on line)
5	September 15 <sup>th</sup> - 17 <sup>th</sup>	Chapter 11	WB QUIA chap 11 ( Assigned on line)
6	September 22 <sup>nd</sup> -24 <sup>th</sup>	Chapter 11	WB QUIA chap 11 ( Assigned on line) <b>La bolsa 2+review</b> : Thursday 9/24
7	September 29 <sup>th</sup> October 1 <sup>st</sup>	Chapter 12	<b>Exam 2</b> : Tuesday 9/29 CD-ROM Chapter 11: 9/29 WB QUIA chap 11 ( Assigned on line)
8	October 6 <sup>th</sup> -8 <sup>th</sup>	Chapter 12	WB QUIA chap 12 ( Assigned on line)
9*	October 13 <sup>th</sup> -15 <sup>th</sup>	Chapter 12	<b>La bolsa 3+review</b> : Tuesday 10/13 <b>Fall break 10/15</b>
10	October 20 <sup>th</sup> – 22 <sup>nd</sup>	Chapter 13	<b>Exam 3</b> : Tuesday 10/20 CD-ROM Chapter 12 : 10/20 WB QUIA chap 12 ( Assigned on line)
11	October 27 <sup>th</sup> - 29 <sup>th</sup>	Chapter 13	WB QUIA chap 13 ( Assigned on line)
12	November 3 <sup>rd</sup> -5 <sup>th</sup>	Chapter 13	<b>La bolsa 4+review</b> :Thursday 11/5 WB QUIA chap 13 ( Assigned on line)
13	November 10 <sup>th</sup> -12 <sup>th</sup>	Chapter 13	<b>Exam 4</b> : Tuesday 11/ 10 CD-ROM Chapter 13: 11/ 10 WB QUIA chap 13 ( Assigned on line)
14*	November 17 <sup>th</sup> – 19 <sup>th</sup>	Chapter 14	WB QUIA chap 14 ( Assigned on line)
15	November 24 <sup>th</sup> -26 <sup>th</sup>	Chapter 14	<b>Thanksgiving holidays (11/26)</b>
16	December 1 <sup>st</sup> – 3 <sup>rd</sup>	Chapter 14	<b>La bolsa 5+review</b> : Monday 12/1 <b>Exam 5</b> : Wednesday 12/ 3 CD-ROM Chapter 14 : 12/5 WB QUIA chap 14 ( Assigned on line)
17	December 10 <sup>th</sup>		<b>Final exam: 8:00-10.30</b>

\*Denotes a short or break week