

UNIVERSITY OF ALABAMA AT BIRMINGHAM
School of Arts and Humanities
Department of Foreign Languages and Literatures
Intermediate Spanish II
SPA 202-1C: Monday, Wednesday and Friday, 10:00-10:50 am, HB 431
Fall Semester Syllabus 2009

You can download this syllabus at <http://www.uab.edu/foreignlang/spa-syllabi.html>

Instructor: Lourdes Sánchez-López, Ph.D.
Phone: 934-4652
Office: 407G HB
Office Hours: Mon 11:00-1:00 pm, Wed 11:00-1:00 pm, Fri 11:00-1:00pm and Tues 5:00pm-5:30pm
E-mail: lourdes@uab.edu

INTERESTED IN EARNING THE *SPANISH FOR SPECIFIC PURPOSES CERTIFICATE*?
FIND INFORMATION AT <http://www.uab.edu/foreignlang/ssp>

INTERESTED IN EARNING A MINOR IN SPANISH?
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I. COURSE MATERIALS

Pueblos, Intermediate Spanish in Cultural Contexts, Spaine Long, Martínez-Lage, Sánchez-López & Comajoa (Cengage, 2007).

Because your instructor is the co-author of this book, Prof. Sánchez-López will furnish it to you **at no charge** from the end of the "add drop period" through the end of the course. **Do not purchase this book.** Please, return the book to me at the end of the course.

Website: http://college.cengage.com/languages/spanish/long/pueblos/1e/student_home ("Navigate by *capítulo*" drop-down menu in upper-left portion provides access to resources for each chapter, including ACE practice tests).

II. COURSE DESCRIPTION AND OBJECTIVES

SPA 202 is the second course at the intermediate level in the Spanish program at UAB. The primary focus of this course is to improve communication skills, cultural knowledge of the Spanish-speaking world and literacy in Spanish. Spanish is the language of instruction.

Prerequisites

Introductory Spanish I and II (SPA 101 and 102) and Intermediate Spanish I (SPA 201), or the equivalent are prerequisites for this course.

COURSE OBJECTIVES

Specific objectives include the following:

- To develop listening, speaking, reading and writing skills in Spanish.
- To develop knowledge about the culture(s) of the Spanish-speaking world.
- To connect grammar with communication while gaining insight into the structure of the language.
- To improve accuracy in expressing communicative functions and develop fluency.

- To enumerate selected elements of Hispanic cultures based on readings.
- To think critically and analytically about culture and language through Comparisons, Connections and Communities (see *Standards for Foreign Language Learning*, http://www.actfl.org/files/public/StandardsforFLLexecsumm_rev.pdf)

III. STUDENT LEARNING OUTCOMES

By the end of this course, *using Spanish* the student will:

- Describe perceptions and impressions about cultural phenomena based on readings in class.
- Compare concepts of culture/ethnicity/diversity within the Hispanic context.
- Narrate past and future events.
- Express likes and dislikes and those of others.
- Form their opinions and be able to express them to others with appropriate vocabulary and grammar.

IV. ATTENDANCE, CLASS PARTICIPATION AND CLASSROOM POLICIES

Active class participation, contribution and speaking in the target language is crucial in order to improve your language skills, therefore class attendance is mandatory. **Any absence is going to impact students' class participation and final grade. Being late to class will be considered one absence as well as leaving early.** If under special circumstances, students need to miss classes, the following attendance policy will be applied: Students are allowed 3 absences during the semester. EACH absence over 3, 2% is deducted from the FINAL grade. More than 9 absences will result in an AUTOMATIC "F".

Example:

Final grade = 90

5 absences (2 above maximum permitted) = $90 - 4 = 86\%$ final grade

9 absences = F

IMPORTANT: Students must keep track of their own absences throughout the semester. The instructor will only count absences at the end of the semester.

For additional information about departmental attendance policy, see:

<http://www.uab.edu/foreignlang/pdf/Attendance%20Policy.pdf>.

V. UAB EARLY ALERT SYSTEM (EAS)

EAS is designed to help students to succeed academically at UAB. If you receive an email with EAS in the title, please open it, read it and take advantage of the support that UAB offers to all students. UAB is committed to ensuring that students receive academic support and are aware of the resources available that will help assist them in successfully completing their degree program.

VI. CLASS PREPARATION AND PARTICIPATION

You are graded on the following factors DAILY:

- being well-prepared for the class
- all HOMEWORK MUST BE WRITTEN BEFORE class
- making positive contributions to the class
- regular use of new vocabulary
- using vocabulary from previous chapters
- volunteering to answer and ask questions
- always using Spanish in the classroom

- progress in the “skill of communication”
- alertness and positive attitude

VII. CLASSROOM POLICIES

1. All assignments are due on the designated date at the beginning of the class period. No exceptions. No credit will be given for homework turned in late.
2. There will NO MAKE-UPS for exams, presentations or oral exams. Not showing up on those dates will result in an F for that particular assignment.
3. Classes begin promptly at hours scheduled. Being late to class will be considered one absence, as well as leaving early. NO special accommodations will be made for latecomers.
4. Phones and pagers must be **turned off and put away** while in class.
5. Laptop computers may be used only to facilitate in-class work.

VIII. THE UAB ACADEMIC HONOR CODE

UAB expects all students to function according to the highest ethical and professional standards. Academic misconduct undermines the purpose of education. Unacceptable behaviors such as abetting, cheating, plagiarism, fabrication and misrepresentation are serious violations of the UAB Academic Honor Code and are punishable by a range of penalties. For more information, please visit the UAB website at <http://main.uab.edu/Sites/undergraduate-programs/general-studies/academic-success/university101/33896/>.

IX. UAB DISABILITY SERVICES

UAB Disability Support Services (DSS) provides a broad array of services and technologies to make the UAB campus—and a UAB education—accessible for everyone. Please visit the UAB DSS website at <http://students.uab.edu/services/>.

X. GRADING

Exams (3 <i>exámenes parciales</i> @ 20% each)	60%
Class preparation, participation and cultural events	10%
ACE Tests*	10%
Pueblos Compositions (6, posted on Blackboard-Vista)	10%
Final Oral Assessment (11/30, 12/1 or 12/2)	10%

*Each section of the main text (*Vocab. 1, Lenguaje 1, Vocab. 2, Lenguaje 2* and *Cultura*) has a corresponding quiz in the "ACE Practice Tests" at this link <http://college.cengage.com/languages/spanish/long/pueblos/1e/ace/ace1.html>. Turn in the score pages for each chapter (see calendar for due dates).

There is a composition posted on Blackboard/Vista for each chapter (a total of six). **Please, type your composition. (see calendar for due dates).

A = 90-100; **B** = 80-89; **C** = 70-79; **D** = 60-69; **F** = 0-59

XII. ADDITIONAL GRADING INFORMATION

1. Class preparation and participation: It is imperative to actively participate in this class. In order to improve one's Spanish skills, one must actively use the language. Therefore, students are expected and encouraged to participate at ALL times. In order to be able to participate, students need to prepare themselves **BEFORE** coming to class. This preparation consists of, but it is not limited to:

- reading the assigned pages in the textbook
- writing about specific topics, etc.
- All readings and activities assigned as homework, as they appear in the *Calendario*, **MUST BE WRITTEN** and completed before coming to class.

2. Cultural Events: Students are required to participate in at least **two cultural activities sponsored by the UAB Department of Foreign Languages and Literatures** to receive full participation in cultural events credit (see grading policies) during the semester. The purpose of this requirement is to expose you to languages and cultural events beyond the classroom for cultural and linguistic breath, ability to choose events that correspond to personal preferences, stimulate and motivate Spanish acquisition beyond the classroom. Students must formalize their attendance on a sign-up sheet at every event.

Options

SPECIAL EVENTS

Foreign Languages for the Professions Panel, see <http://www.uab.edu/foreignlang/>

El club de español

Join *El club de español* and participate in all the activities that they offer. For a monthly schedule and more information visit the website at http://www.uab.edu/foreignlang/spanish_club.html.

Foreign Language Film Series

The Department of Foreign Languages and Literatures offers a series of foreign movies with English subtitles every semester (free admission). For the film schedule, visit <http://www.uab.edu/foreignlang/films> and click on Foreign Film Series.

Spanish Speaking World Series, see <http://www.uab.edu/foreignlang/>

Spanish Table, check web page <http://www.uab.edu/foreignlang/languagetables.html>

Calendario

Fecha	En clase (Prepare Before Class)	Tarea (to be assigned in class)
M, 19-8	Introducción al curso Presentaciones, WebCAPE	
V, 21-8	Capítulo 1 Cronología y presentación Exploración del tema 1	
L, 24-8	Capítulo 1 Exploración tema 1	
M, 26-8	Capítulo 1 Estudio del lenguaje 1	

V, 28-8	Capítulo 1 Estudio del lenguaje 1	
L, 31-8	Capítulo 1 Exploración del tema 2	
M, 2-9	Capítulo 1 Estudio del lenguaje 2	
V, 4-9	Capítulo 1 Estudio del lenguaje 2	
L, 7-9	LABOR DAY	
M, 9-9	Capítulo 2 Cronología y Presentación Exploración tema 1	Turn in ACE Score Report Chapter 1 & Composición 1
V, 11-9	Capítulo 2 Estudio del lenguaje 1	
L, 14-9	Capítulo 2 Estudio del lenguaje 1	
M, 16-9	Capítulo 2 Exploración del tema 2	
V, 18-9	Capítulo 2 Estudio del lenguaje 2	
L, 21-9	Capítulo 2 Estudio del lenguaje 2	
M, 23-9	Repaso	
V, 25-9	Examen 1 (Capítulos 1 y 2)	Turn in ACE Score Report Chapter 2 & Composición 2
L, 28-9	Capítulo 3 Cronología, presentación Exploración tema 1	
M, 30-9	Capítulo 3 Estudio del lenguaje 1	
V, 2-10	Capítulo 3 Estudio del lenguaje 1	
L, 5-10	Capítulo 3 Exploración tema 2	
M, 7-10	Capítulo 3 Estudio del lenguaje 2	
V, 9-10	Capítulo 3 Estudio del lenguaje 2	
L, 12-10	Capítulo 4 Cronología y presentación, Exploración del tema 1	Turn in ACE Score Report Chapter 3 & Composición 3
M, 14-10	Capítulo 4 Estudio del lenguaje 1	

V, 16-10	Fall Break	
L, 19-10	Capítulo 4 Estudio del lenguaje 1	
M, 21-10	Capítulo 4 Exploración tema 2	
V, 23-10	Capítulo 4 Estudio del lenguaje 2	
L, 26-10	Capítulo 4 Estudio del lenguaje 2	
M, 28-10	Examen 2 Capítulos 3 y 4	Turn in ACE Score Report Chapter 4 & Composición 4
V, 30-10	Capítulo 5 Cronología, presentación, exploración tema 1	
L, 2-11	Capítulo 5 Estudio del lenguaje 1	
M, 4-11	Capítulo 5 Exploración lenguaje 1	
V, 6-11	Capítulo 5 Exploración tema 2	
L, 9-11	Capítulo 5 Estudio del lenguaje 2	
M, 11-11	Capítulo 5 Estudio del lenguaje 2	
V, 13-11	Capítulo 6 Cronología, Presentación Exploración tema 1	Turn in ACE Score Report Chapter 5 & Composición 5
L, 16-11	Capítulo 6 Estudio del lenguaje 1	
M, 18-11	Capítulo 6 Estudio del lenguaje 1	
V, 20-11	Capítulo 6 Exploración tema 2	
L, 23-11	Capítulo 6 Estudio del lenguaje 2	
25&27-11	Thanksgiving Break	
L, 30-11	Capítulo 6 Estudio del lenguaje 2	
M, 2-12	Examen 3 Capítulos 5 y 6	Turn in ACE Score Report Chapter 6 & Composición 6

My final oral interview is: _____