

**UNIVERSITY OF ALABAMA AT BIRMINGHAM**  
**School of Arts and Humanities**  
**Department of Foreign Languages and Literatures**

**Intermediate Spanish II (SPA 202-2E)**  
**Fall 2009**  
**Tuesday/Thursday 02:00 p.m.- 03:15 p.m.**  
**HB 429**

You can download this syllabus at <http://www.uab.edu/foreignlang/spa-syllabi.html>

**Professor:** Carlos L. Orihuela, Ph.D.  
**Office hours:** **Tuesday and Thursday**  
01:00 p.m. - 2:00 p.m.  
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## **I. COURSE MATERIALS**

Sheri Spaine Long, Ana Martínez-Lage, Lourdes Sánchez -López, and Lorenc Comajoan Colomé. *Pueblos. Intermediate Spanish in Cultural Contexts*. Boston: Houghton Mifflin Company, 2007.

## **II. COURSE DESCRIPTION AND OBJECTIVES**

SPA 202 is the second course at the intermediate level in the Spanish program at UAB. The primary focus of this course is to improve communication skills, cultural knowledge of the Spanish-speaking world and literacy in Spanish. Spanish is the language of instruction.

### **Prerequisites**

Introductory Spanish I and II (SPA 101 and 102) and Intermediate Spanish I (SPA 201),

or the equivalent are prerequisites for this course.

### **COURSE OBJECTIVES**

Specific objectives include the following:

- To develop listening, speaking, reading and writing skills in Spanish.
- To develop knowledge about the culture(s) of the Spanish-speaking world.
- To connect grammar with communication while gaining insight into the structure of the language.
- To improve accuracy in expressing communicative functions and develop fluency.
- To enumerate selected elements of Hispanic cultures based on readings.
- To think critically and analytically about culture and language through Comparisons, Connections and Communities (see *Standards for Foreign Language Learning*, [http://www.actfl.org/files/public/StandardsforFLLexecsumm\\_rev.pdf](http://www.actfl.org/files/public/StandardsforFLLexecsumm_rev.pdf))

### **III. STUDENT LEARNING OUTCOMES**

By the end of this course, *using Spanish* the student will:

- Describe perceptions and impressions about cultural phenomena based on readings in class.
- Compare concepts of culture/ethnicity/diversity within the Hispanic context.
- Narrate past and future events.
- Express likes and dislikes and those of others.
- Form their opinions and be able to express them to others with appropriate vocabulary and grammar.

### **IV. ATTENDANCE AND CLASS PARTICIPATION**

The University of Alabama at Birmingham recognizes that the academic success of individual students is related to their class attendance and participation. The Department of Foreign Languages and Literatures complies with the official UAB Attendance and Excused Absence Policy for Undergraduate Programs and therefore allows, with anticipated proper official documentation, absences due to jury or military duty as well as absences due to participation in specific university-sponsored activities. In addition, the Department has its own Attendance Policy.

Regular attendance is necessary to learn a foreign language. Repeated absences, tardiness, passivity, and silence will definitely be reflected in your course grade. For semester-length classes\*, the Attendance Policy of the Department of Foreign Languages and Literatures is:

Class participation, contribution and actual speaking in the target language is crucial in order to learn a language, therefore class attendance is mandatory. Any absence is going to affect students' class participation and final grade. If under special circumstances, students need to miss classes, the following attendance policy will be applied:

**3-days a week classes:** 2 % from the FINAL grade is deducted for EACH absence above 4. More than 9 absences will result in an AUTOMATIC “F”.

**2-days a week classes:** 2 % from the FINAL grade is deducted for EACH absence above 3. More than 7 absences will result in an AUTOMATIC “F”.

**1-day a week classes (seminars):** 2 % from the FINAL grade is deducted for EACH absence above 1. More than 3 absences will result in an AUTOMATIC “F”.

**Example for 3-day classes:**

*Final grade = 93*

*6 absences (2 above maximum permitted) = 93 – 4 = 89% final grade*

*10 absences = F*

**Example for 2-day classes:**

*Final grade = 90*

*6 absences (3 above maximum permitted) = 90-6 = 84% final grade*

*8 absences = F*

**Example for 1-day classes:**

*Final grade = 95*

*2 absences (1 above maximum permitted) = 95-2 = 93% final grade*

*4 absences = F.*

## **V. UAB EARLY ALERT SYSTEM (EAS)**

EAS is designed to help students to succeed academically at UAB. If you receive an email with EAS in the title, please open it, read it and take advantage of the support that UAB offers to all students. UAB is committed to ensuring that students receive academic support and are aware of the resources available that will help assist them in successfully completing their degree program.

## **VI. CLASS PREPARATION AND PARTICIPATION**

You are graded on the following factors DAILY:

- being well-prepared for the class
- all HOMEWORK MUST BE WRITTEN BEFORE class
- making positive contributions to the class
- regular use of new vocabulary
- using vocabulary from previous chapters
- volunteering to answer and ask questions
- always using Spanish in the classroom
- progress in the “skill of communication”
- alertness and positive attitude

## VII. CLASSROOM POLICIES

1. All assignments are due on the designated date at the beginning of the class period. No credit will be given for homework turned in late.
2. There will NO MAKE-UPS for presentations or oral exams. Not showing up on those dates will result in an F for that particular assignment.
3. Classes begin promptly at hours scheduled. More than ten minutes late to class will be considered one absence, as well as leaving early. NO special accommodations will be made for latecomers.
4. Phones and pagers must be **turned off and put away** while in class.
5. Laptop computers may be used only to facilitate in-class work.

## VIII. THE UAB ACADEMIC HONOR CODE

UAB expects all students to function according to the highest ethical and professional standards. Academic misconduct undermines the purpose of education. Unacceptable behaviors such as abetting, cheating, plagiarism, fabrication and misrepresentation are serious violations of the UAB Academic Honor Code and are punishable by a range of penalties. For more information, please visit the UAB website at <http://main.uab.edu/Sites/undergraduate-programs/general-studies/academic-success/university101/33896/>.

## IX. UAB DISABILITY SERVICES

UAB Disability Support Services (DSS) provides a broad array of services and technologies to make the UAB campus—and a UAB education—accessible for everyone. Please visit the UAB DSS website at <http://students.uab.edu/services/>.

## VII. EVALUATION:

Class preparation and participation	15%
Three written exams	30% (10% each)
Two oral exams	20%
Final oral exam	10%
Oral presentations	15%
Assignments	10%
Total	100%

### Grading Scale

**A** = 100 – 90; **B** = 89 – 80; **C** = 79 – 70; **D** = 69 – 60; **F** = 59 – 0

## CLASS SCHEDULE

DATE	CONTENT
<b>Week 1</b>	
08-18	Introduction to course. Capítulo 1: La América precolombina: Las civilizaciones mesoamericanas de ayer y la gente de hoy.- pp. 3-10.
08-20	Capítulo 1: La América precolombina: Las civilizaciones mesoamericanas de ayer y la gente de hoy.- pp. 3-10.
<b>Week 2</b>	
08-25	Capítulo 1: La América precolombina: Las civilizaciones mesoamericanas de ayer y la gente de hoy.- pp. 11-18.
08-27	Prácticas: Hablar y escuchar. -“Tikal, la ciudad perdida”: <a href="http://www.youtube.com/watch?v=kdrRqa4nyJc&amp;feature=related">www.youtube.com/watch?v=kdrRqa4nyJc&amp;feature=related</a>  Capítulo 1: La América precolombina: Las civilizaciones mesoamericanas de ayer y la gente de hoy.- pp. 18-22.
<b>Week 3</b>	
09-01	Capítulo 1: La América precolombina: Las civilizaciones mesoamericanas de ayer y la gente de hoy.- pp. 22-27.
09-03	Capítulo 2: La Península Ibérica: Lugar de encuentro ayer y hoy.- pp. 34-40.
<b>Week 4</b>	
09-08	Capítulo 2: La Península Ibérica: Lugar de encuentro ayer y hoy.- pp. 41-45.
09-10	Prácticas: Hablar y escuchar -“Un millón de amigos” de Roberto Carlos: <a href="http://www.youtube.com/watch?v=8UvHYOyxCfE">www.youtube.com/watch?v=8UvHYOyxCfE</a>

Capítulo 2: La Península Ibérica: Lugar de encuentro ayer y hoy.-  
pp. 46-52.

**Week 5**

**09-15** Capítulo 2: La Península Ibérica: Lugar de encuentro ayer y hoy.-  
pp. 46-52.

**09-17** Capítulo 2: La Península Ibérica: Lugar de encuentro ayer y hoy.-  
pp. 52-57

**Week 6**

**09-22** **Written Exam 1**

**09-24** **Oral Exam 1**

**Week 7**

**09-29** Prácticas: Hablar y escuchar  
-“ La llegada de Hernán Cortés a México ”:  
[www.youtube.com/watch?v=xHbUbCbu0L4&feature=related](http://www.youtube.com/watch?v=xHbUbCbu0L4&feature=related)

**10-01** Capítulo 3: Tenochtitlán: Encuentro entre Moctezuma, Hernán  
Cortés y la Malinche .- pp. 64-72

**Week 8**

**10-06** Capítulo 3: Tenochtitlán: Encuentro entre Moctezuma, Hernán  
Cortés y la Malinche.- pp. 72-78

**10-08** -“La vida sigue igual” de Julio Iglesias:  
[www.youtube.com/watch?v=A1uU75Wjwqo&feature=related](http://www.youtube.com/watch?v=A1uU75Wjwqo&feature=related)

-Capítulo 3: Tenochtitlán: Encuentro entre Moctezuma, Hernán  
Cortés y la malinche.- pp. 72-78

**Week 9**

**10-13** Capítulo 3: Tenochtitlán: Encuentro entre Moctezuma, Hernán  
Cortés y la malinche.- pp. 79-85

<b>10-15</b>	<b>Fall Break</b>
<b>Week 10</b>	
<b>10-20</b>	Capítulo 3: Tenochtitlán: Encuentros entre Moctezuma, Hernán Cortés y la Malinche.- pp. 85-89
<b>10-22</b>	Capítulo 4: El Nuevo Mundo: La region andina: Bolivia, Ecuador y Perú.- pp. 96-104
<b>Week 11</b>	
<b>10-27</b>	<b>Written Exam 2</b>
<b>10-29</b>	<b>Oral exam 2</b>
<b>Week 12</b>	
<b>11-03</b>	Capítulo 4: El Nuevo Mundo: La region andina: Bolivia, Ecuador y Perú.- pp. 104-107
<b>11-05</b>	Prácticas: Hablar y escuchar -“Machu Picchu: “La Ciudad Perdida de los Incas”: <a href="http://www.youtube.com/watch?v=NFTvJnWG0vg&amp;feature=related">www.youtube.com/watch?v=NFTvJnWG0vg&amp;feature=related</a>
<b>Week 13</b>	
<b>11-10</b>	Capítulo 4: El Nuevo Mundo: La region andina: Bolivia, Ecuador y Perú.- pp. 108-115
<b>11-12</b>	Capítulo 4: El Nuevo Mundo: La region andina: Bolivia, Ecuador y Perú.- pp. 115-118
<b>Week 14</b>	
<b>11-17</b>	Capítulo 5: El Nuevo Mundo: El Cono Sur: Chile y Argentina.- pp. 130-135
<b>11-19</b>	Prácticas: Hablar y escuchar

-“Un velero llamado libertad” de José Luis Perales:  
[www.youtube.com/watch?v=xKolfXCeoo4](http://www.youtube.com/watch?v=xKolfXCeoo4)

**Week 15**

**11-24**                      Capítulo 5: El Nuevo Mundo: El Cono Sur: Chile y Argentina.-  
pp. 136-148

**11-26**                      **Thanksgiving Holiday**

**Week 16**

**12-01**                      Repaso.

**12-03**                      **Written exam 3**

**Final:**                      **ORAL EXAM** Tuesday, December 8, 1:30 p.m. – 4:00 p.m.

**Revised: 8/26/09**