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GRADUATE SCHOOL NEWS AND EVENTS

Fellowship Writing Course

Need funding to complete your dissertation? Looking for postdoctoral opportunities? The Graduate School can help. During the 2001-2002 academic year, we will offer a workshop (GRD 706) in the fall and a course (GRD 709) in the spring, both designed to improve your chances of finding and qualifying for research money.



GRD 706, Grants and Fellowships 101, is a one-day, 1-credit-hour workshop that reviews the funding process for graduate students and beginning investigators. Scheduled for Saturday, September 15 (9 a.m.-5 p.m.), the workshop provides information on types of available funding, types of agencies that offer such funding, and the processes of applying to these various agencies. Students will also participate in a mock peer-review session to help them understand how to better meet reviewers' expectations. The workshop gives students a solid basis upon which they can build their search for funding.

GRD 709, Writing Fellowships, is a term-long, 3-credit-hour course for students who would like to prepare an actual application. Offered for the first time in Spring 2002, the course is designed to help students find sources of funding, evaluate those sources, and complete a fellowship application.

The course begins with an overview of the funding process, including types of funding and common eligibility requirements and common application sections. We will also discuss some popular funding agencies and the guidelines for applying to those agencies. Lister Hill Librarians Martha Verchot and Nancy Clemmons will discuss the programs and services that are available to UAB faculty, staff, and students to help them compete in the funding race. Included in these discussions will be the Community of Science, Web of Science, and GrantsNet for funding opportunities, as well as PubMed and the Lister Hill Virtual Desktop for general research purposes (such as finding and compiling references for literature reviews).

Next, students will locate a funding opportunity for which they, or someone else in their area, are eligible. Students will prepare a list of elements required for the application and a timeline for completion. Although the entire application process may extend beyond the end of the fall semester, students will have the time to write narrative sections and to compose requests for letters of recommendation.

The process of applying for individual funding can be daunting, but with this workshop and course under their belt, students can see how the various parts of the process work together, how to complete the process with a minimum of headaches, and—we hope—complete a successful fellowship application.



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<http://www.uab.edu/graduate>

Graduate School Calendar: August-December 2001

AUGUST

M	T	W	T	F
20	21	22	23	24
27	28	29	30	31

SEPTEMBER

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14 15
17	18	19	20	21
24	25	26	27	28

OCTOBER

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

NOVEMBER

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

DECEMBER

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14 15

MPH, MSPH, DRPH, and MSN students: Check with your Graduate Program Directors for other deadlines, which differ from those of the Graduate School.

August 22: Classes begin

September 14: Deadline for application for degree for December graduation.

November 2: Deadline to defend for fall graduation

November 12: Deadline for defended thesis/dissertation to be turned into the Graduate School

December 7: Deadline for Plan 2 final paper

December 15: Commencement (Saturday)

Fall Term Professional Development Offerings
 720: Effective Communication Skills (non-native speakers)
 Wednesday evenings
 700: Culture & Speaking in the U.S. (non-native speakers)
 Saturday mornings
 702: Writing Up Research (non-native speakers)
 Saturday mornings
 704: Specialized Instruction
 By appointment
 706: Grants and Fellowships 101 (one-day workshop)
 Saturday, Sept. 15
 717: Principles of Scientific Integrity
 Tuesday afternoons.

For more details, see the UAB Class Schedule, visit the GRD web site (www.uab.edu/profdev), or contact Dr. Julia Austin at 975-6539 or jaustin@uab.edu for more details.

Things to Look Forward to

Workshop Expanded to Course
 As described on the first page of this newsletter, GRD 709 (Writing Fellowships) has been expanded to a semester-long course so that students have the opportunity to complete a funding application within the time of the course. Spring. (Fall workshop cancelled)

Additional Option for Teaching Course
 Students who register for GRD 705 (Teaching at the College Level and Beyond) will now be able to register for either 2 or 3 credit hours. Those registered for 3 hours will lead at least one discussion for the class, as well as completing outside work on an issue of interest in teaching their discipline. Spring and Summer.

New Course for Native English Speakers
 Our last newsletter described GRD 712 (Style and Grammar), the revamped course for native English speakers who want to know more about the details of style, grammar, and rhetoric to help them compose more effective research reports, papers, and funding applications. Summer.

Special Topics
 Each May term, we will offer a workshop on topics of interest to graduate students and post-doctoral fellows. Currently, these topics include illustrating your research, living in a multicultural world, and word processing for theses and dissertations. If you have ideas for other special topics, please let us know by contacting Julia S. Austin (975-6539, jaustin@uab.edu).

Positions for Peer Mentors

Many graduate students at UAB come in contact with undergraduate students who are participating in enrichment and research programs such as the McNair program run by the Graduate School. One of the vital elements of that program is bringing undergraduate students into meaningful contact with graduate students, who can serve as role models, sounding boards, and experienced researchers for the younger counterparts.

If you would like to serve as a peer mentor for the McNair program, you can find more information at the UAB McNair web site (www.uab.edu/mcnair) or by contact the Program Manager, Ms. Wanda Jordan (934-2495, wjordan@uab.edu).

Don't you wish someone had taken the time to show you the ropes when you started graduate school? (And hey, McNair Peer Mentors get paid!)

Thesis and Dissertation News:

Many students choose to prepare their thesis or dissertation in the preprint-reprint format. In this format, the body of the document is made up of manuscripts that are suitable for publication (or already published) in a peer-reviewed journal. However, the format used to submit manuscripts is not used. Instead, the formatting guidelines of the UAB thesis guide must be used for items such as line spacing, page margins, and organization of the manuscript.

General Schedule for
Charting an Ethical Course:

Ethics Seminar (no registration required)
September 12, 2001
3:00-5:00 p.m.
Bevill, Room 170

All graduate students-especially those who are new to UAB-are encouraged to attend.

TOPICS:

UAB Policies and Procedures
Plagiarism and the Ethics of Paraphrase
Email Ethics
Occupational Health and Safety
Protection of Human Research Subjects
Protections of Nonhuman Research Subjects

Grant Writing 101

Grants and Fellowships 101
September 15, 9:00 a.m.-5:00 p.m.
Campbell Hall 205

Participants in this one-day, 1-credit-hour workshop will come away with a greater understanding of how the funding process works. Topics include types of funding, funding agencies, writing strategies, and more. After establishing the benchmarks of a successful application, students will conduct a mock peer-review to offer insight into how grants are reviewed. Lunch provided.

UAB GRADUATE
SCHOOL

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