

**Course Evaluation**  
**GRD 727: Academic Writing for Graduate Students II**

**Section I**

Rate the effectiveness of the following sections of *Academic Writing II* on a scale of 1 to 5, with 1 being the least knowledgeable and 5 being the most knowledgeable.

	BEGINNING					END						
	<i>low</i>				<i>high</i>	<i>low</i>				<i>high</i>		
<b>The Writing Process &amp; Revisions</b>	1	2	3	4	5	1	2	3	4	5		
<b>Academic Writing: Audience, Purpose Organization, Style, Flow &amp; Presentation</b>			1	2	3	4	5	1	2	3	4	5
<b>Writing Summaries &amp; Abstracts</b>	1	2	3	4	5	1	2	3	4	5		
<b>Writing Up Methods &amp; Results</b>	1	2	3	4	5	1	2	3	4	5		
<b>Writing Introductions &amp; Discussions</b>	1	2	3	4	5	1	2	3	4	5		
<b>Constructing a Research Paper</b>	1	2	3	4	5	1	2	3	4	5		
<b>IMRD Strategies &amp; Techniques</b>	1	2	3	4	5	1	2	3	4	5		
<b>Plagiarism, References and Citations</b>	1	2	3	4	5	1	2	3	4	5		
<b>Peer Review &amp; Self-Editing</b>	1	2	3	4	5	1	2	3	4	5		
<b>Confidence/Independence as a Writer</b>	1	2	3	4	5	1	2	3	4	5		

**Section II**

Answer the following questions as honestly and precisely as possible.

- 1) What was most helpful in the course, *Academic Writing for Graduate Students II*?
  
- 2) What was least helpful?
  
- 3) How would you have changed the course, in format or content?
  
- 4) How would you rate the instructor?
  
- 5) Do you have any additional comments?

