

QEP Development Grants (Round 6)

The Quality Enhancement Plan (QEP) promotes excellence in undergraduate education by targeting the core competencies of writing, quantitative literacy (QL), and ethics and civic responsibility (ECR). Since skills and knowledge are most likely to be retained if they are taught within contexts meaningful to the student, primary responsibility for reinforcing the targeted competencies shifts from core curriculum courses to discipline-specific courses as students advance through their undergraduate programs of study. Thus, academic programs (majors) are accountable for reinforcing competencies and introducing the discipline-specific components of the targeted competencies, generally in the sophomore and junior years. In addition, all students graduating in 2013 or later must complete a capstone requirement that draws together their preceding college experiences and that demonstrates their level of achievement in the targeted core competencies and in program-specific outcomes.

QEP Grants support the development of enhanced instruction in writing, QL, and ECR in mid-curricular courses or support the development or enhancement of capstones as described above. Mid-curricular grant applications may be submitted by any FT faculty, whereas capstone applications must be submitted by a chair or the departmental administrator responsible for oversight of the undergraduate degree program.

Applications will be ranked and may not be funded for the full amount requested. Preference will be given to programs that develop sustainable courses and instructional models that can be used as templates by other programs.

Required signatures from the applicant's chair and dean signify their approval of the proposal and line item budget. Monies from QEP grants can be used, for example, for release time from teaching to develop curriculum or summer salary, supplies or equipment to enhance instruction, consultant expenses, travel to relevant conferences and workshops, and seed money for supporting a broader educational experience for students. Although there is no limit on requested grant funds, no stipends requested for release time or summer salary can exceed \$3,000 plus CFB.

Complete application must include (1) attached cover sheet with required signatures, (2) narrative proposal, and (3) line item budget. In addition to an electronic copy (no signatures necessary), send a hard copy of your complete application with required signatures to Dr. Marilyn Kurata, Director of Core Curriculum Enhancement, AB 320, zip 0103 or FAX to 996-7399. mkurata@uab.edu

Submission deadline: September 30, 2009. Notification will occur in October. Funds will be available soon after a positive decision is made. Funds not spent by December 15, 2010, will revert back to the Office of Core Curriculum Enhancement. Any use of grant funds signifies the agreement of the applicant to send Dr. Marilyn Kurata a brief final report on the results of the grant within thirty days after grant funds are expended or by December 30, 2010, whichever occurs first.

QEP Grant Guidelines—Round 6

Application Cover Page

Send electronic copy to mkurata@uab.edu and return hard copy with signatures to Dr. Marilyn Kurata, AB 320, zip 0103 or FAX to 996-7399. DEADLINE: Sept. 30, 2009

<i>Applicant Name</i>			
<i>Department</i>		<i>School</i>	
<i>E-mail</i>		<i>Focus (circle one)</i>	Mid-curricular course Capstone
<i>Course Title and Number</i>		<i>QEP Funding Requested</i>	
	Complete whichever of the following sections are relevant to your application and attach a narrative description of what your proposal and a line item budget with justification. Remember to include the combined fringe benefits rate if you are requesting salary.		
<i>Describe how items to be funded by QEP grant monies will contribute specifically to the enhancement of student competencies in WRITING</i>			
<i>Describe how items to be funded by QEP grant monies will contribute specifically to the enhancement of student competencies in QUANTITATIVE LITERACY</i>			
<i>Describe how items to be funded by QEP grant monies will contribute specifically to the enhancement of student competencies in ETHICS AND CIVIC RESPONSIBILITY</i>			
<i>Applicant Signature</i>		<i>Date</i>	
<i>Chair Signature</i>		<i>Date</i>	
<i>Dean Signature</i>		<i>Date</i>	