

Contact Information:

Office Hours	M, Tu & Th 3:30 – 4:30 Other times available by appointment
Office Location	237 D Ullman
Telephone	934-3322

Course Description:

Service-learning within sociology is a supervised community service project related to sociology and social policy through which a student expands his/her knowledge of society, practices critical thinking and the values and skills needed for effective citizenship, and has the opportunity to address some social problem or problems. The student will: (1) engage in a service activity with a selected community partner, (2) reflect on service activities through journal entries and meetings with the professor, and (3) integrate engagement, reflection and social science concepts in a final paper.

Course Objectives:

To involve the student in an experimental learning project conducive to the development of the sociological imagination and to examine the connection between sociology and citizenship.

Text:

Soul of A Citizen, Paul Loeb

Requirements:

Agreement

A **Service-Learning Agreement** (a copy of which will be provided to the student) must be completed and signed by the student, professor and supervisor before the service-learning commences. *Course credit cannot be applied until a signed agreement has been submitted to the professor.*

Log

A weekly **time log** should be kept by the student with start and end times. The supervisor should sign-off on this log at the end of each week. This activity should involve a total of at least 100 verified service hours (clock hours) during the course of the semester.

Journal

The student should keep a **journal** detailing activities and his/her thoughts about the experiences. There should be an entry for each contact with the agency, organization, etc. The student should meet at least monthly with the professor to review progress and journal entries

Paper

The student will be required to produce a **10 – 12 page research paper** on the importance of service learning as applied sociology. The Loeb text should serve as the foundation for the paper, which should include at least four additional resources from either books or refereed journals in sociology. This is a formal paper and should follow ASA style requirements.

Course Deadlines:

Feb. 5

Signed agreement from service-learning supervisor due

March 5

Mid-term Evaluation due

April 23

Research paper, time log and journal due

April 30

Final Evaluation due

Grading Rubric

Time Log 15 points

Journal 25 points

Paper 60 points