

Advising Curriculum Model

FRESHMEN

You will learn to:	Things to Do	Who/ Where/ What	When	Date Completed
Explain the role of academic advisors and take steps to develop an advising relationship.	Group Advising at New Student Orientation (NSO) Individual academic advising appointments FYE Advising Assignment	NSO handbook School/Departmental advising syllabi	NSO Individual appointments with academic advisor	
Paraphrase the rationale behind UAB's Shared Vision for graduates, including the relationship between key concepts of the QEP and core and major courses and how they affect student success.	Group Advising at NSO Individual academic advising appointments FYE Advising Assignment	UAB's website School/Departmental advising syllabi	NSO FYE course Individual appointments with academic advisor	
Distinguish student responsibility in managing progress toward a degree.	Group Advising at NSO Individual academic advising appointments FYE Advising Assignment Develop educational plan and review with academic advisor	NSO handbook UAB's website Portfolio	NSO FYE course Individual appointments with academic advisor	
Set appropriate goals.	FYE Advising Assignment Individual academic advising appointments	SMART goals online seminar (for students, faculty, and academic advisors) Online seminars and Student Affairs modules Portfolio	Individual appointments with academic advisor FYE Advising Assignment	
Identify campus resources.	NSO Student Affairs Modules in FYE Courses Individual academic advising appointments	Online seminars and Student Affairs modules	NSO FYE course Individual appointments with academic advisor	

FRESHMEN (Cont.)

Things to Learn	Things to Do	Who/ Where/ What	When	Date Completed
Demonstrate awareness of essential university policies and academic options.	NSO Individual academic advising appointments FYE Advising Assignment	Online catalog Academic Program and Policies web page Academic advisors	NSO FYE course Individual appointments with academic advisor	
Analyze expectations of time/effort required for successful academic progress leading to timely graduation.	Group Advising at NSO Individual academic advising appointments FYE Advising Assignment Develop Educational Plan and review with academic advisor	Online catalog Academic Program and Policies web-page Academic advisors portfolio	Individual appointments with academic advisor	
Articulate the relationship between skills, interests and values and choice of major and career	Career self-assessments Individual appointments with Career Counselors Individual academic advising appointments School FLCs ECG300 Introduction to DISCOVER program	DISCOVER and other career assessments Career counselors Academic advisors Career Resource Library Portfolio QEP & Employability Skills	Individual appointments with Career counselors Individual academic advising appointments	

SOPHOMORES

Things to Learn	Things to Do	Who/ Where/ What	When	Date Completed
List ways in which student has assumed responsibility for educational progress	Structured discussion with academic advisor	Portfolio	Individual advising appointment early in the sophomore year	
Review and adjust previous career and educational plan based on experiences and knowledge	Structured discussion with academic advisor and career counselors ECG300	Portfolio Career Resource Library CAPP	Individual appointments with academic advisors and career counselors	
Evaluate relationship between skills, interests and values with choice of major and career	Assess academic programs and career interests Conduct informational interviews with faculty, alumni, professionals in the field Utilize career inventories Conduct job shadowing Review and revise educational plan ECG 300	“What can I do with a major in..?” (Career Services) Career Assessments	Ongoing	
Identify career options and steps to gain experiences to support academic and career goals	Develop a career action plan: explore internships, co-ops, and relevant jobs Attend career seminars and career fairs ECG300	Office of Service Learning Career Services Study Away Office of Undergraduate Research School Internship Coordinators	Ongoing	
Explain the importance of and summarize some opportunities for campus and community involvement	Individual appointments with academic advisors and career counselors	Division of Student Affairs Office for Student Academic Engagement	Ongoing	

JUNIORS

Things to Learn	Things to Do	Who/ Where/ What	When	Date Completed
Validate or adjust previous career and educational plan based on experiences and knowledge	Structured discussion with academic advisor and career counselors	Portfolio career resource library career assessments	Individual appointments with academic advisors and career counselors	
Identify how career plans impact post-baccalaureate decisions	Structured discussion with academic advisors, career counselors and faculty Networking activities Co-curricular activities ECG300	Career Services Faculty Academic advisors Graduate Directors	Ongoing	
Identify and develop skills related to career choice	Structured discussion with academic advisors, career counselors and faculty Curricular and Co-curricular activities ECG300	Career Services Faculty Academic advisors Office for Student Academic Engagement	Ongoing	
Tailor curricular and co-curricular activities to requirements of specific graduate or professional programs and other post-baccalaureate opportunities	Structured discussion with academic advisors, career counselors and faculty ECG 300	Career Services Faculty Academic advisors Student Affairs Office for Student Academic Engagement	Ongoing	

SENIORS

Things to Learn	Things to Do	Who/ Where/ What	When	Date Completed
Validate or adjust previous career and educational plan based on experiences and knowledge	Structured discussion with academic advisor and career counselors ECG300	Portfolio career resource library career assessments	Individual appointments with academic advisors and career counselors	
Demonstrate awareness of progressive job search strategies or plan for post-graduate education	Seminars through Career Services ECG300	Career Resource Library Career Services Website	Ongoing	
Demonstrate awareness of the process and requirements for timely graduation.	Structured discussion with academic advisor related to application for degree	Academic advisors Catalog AP&P	Six months prior to planned graduation	