RIME: Research and Innovations in Medical Education Poster Session – Call for Abstracts

Submission Deadline
Friday, August 14, 2015

Wednesday, September 16th, 2015
1:00 – 3:00 pm - West Pavilion Atrium
(1st floor, West Pavilion)

Research and Innovations in Medical Education (RIME) Abstracts
The goals are to stimulate collaboration and creative thinking and to highlight innovative scholarly activities in medical education. Projects or work in progress may be presented with the purpose of obtaining feedback from the audience. Eligible projects include the development, implementation, or evaluation of innovative courses, curricula, assessments, simulations, internet-based tools, or interdisciplinary health education collaborations. Submissions may fit one or more of the following categories:

- Continuing medical education
- Curriculum development
- Education innovation
- Faculty/program evaluation
- Learner assessment
- Medical student education
- Postgraduate medical education
- Professionalism
- Quality and safety
- Simulation

Clinical Vignettes Abstracts
Vignettes should be based on patients for whom at least one of the author(s) had cared for during the course of the patient’s illness. Clinical vignettes should describe clinical conditions that illustrate unique or important teaching points, provide insight into clinical practice, education, or research, illustrate important clinical problems such as diagnostic, therapeutic, or management dilemmas.

Eligibility All members of the School of Medicine: Research and Clinical Faculty, Residents, Fellows, Post-doctoral Scholars, Graduate Students, and Medical Students. Abstracts submitted to other meetings for presentation this fall or presented at recent meetings are eligible. Abstracts from manuscripts not yet published are also eligible.

Structure Word document, 1-page, Times New Roman 11-point font, 0.5” margins, maximum file size 300KB. Include: Name, Department, e-mail, Appointment/Position, and category. RIME abstracts, include: Background/Objectives, Setting and Participants, Description/Methods, Evaluation/Results, Discussion/Reflection. Clinical vignette abstracts, include: Learning Objectives, Case Presentation, and Discussion. Accepted abstracts will be presented in poster format (not larger than 48” x 72” in size). References are optional. Unless specifically requested by the submitting author, all accepted abstracts will be published online.

Contact: RJ Blackburn (rblackburn@uabmc.edu) or Sherry Morgan (ssmorgan@uab.edu) with questions
Jason Morris, MD, Chair, JR Hartig, MD, Co-Chair

Submit abstracts to RIMEmabstracts@uab.edu by 5pm, Friday, August 14th, 2015

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