Medical Education Committee Meeting Minutes

12:00pm Volker Hall 301
Tuesday – May 12, 2015

ATTENDEES: Drs. J.R. Hartig (Chair), Laura Cotlin (Co-chair), Hughes Evans, Cathy Fuller, Shawn Galin, Caroline Harada, Drake Lavender, Kevin Leon, Robin Lester, Stan Massie, Harriet Myers, Erin Snyder, Richard Stahl, Marjorie Lee White, Teresa Wilborn, Kristina Panizzi Woodley. Mike Belue; Pat Higginbottom; Caroline Kennemer, MS2; Ryan Khodadadi, MS2; Morgan Locy, MS3; and Fatrina Pierce.

Huntsville (by videoconference): Drs. Lanita Carter, and Anupama Yedla.
Montgomery (by videoconference): Dr. May Jennings. Jo Len Kidwell.
Tuscaloosa (by videoconference): Dr. Rick Streiffer. Brook Hubner, John Killian, MS3.

ICM COURSE REVIEW – May Jennings (see attached presentation)
Comments by Dr. Massie and Dr. Myers.

- The course name issue is solved. Had problems with Roman numeral transcript issues.
  - ICM 1 will be first year students the whole year
  - ICM 2 will be 2nd year students the whole year.
  - The numbers will remain the same this year during transition.
- Students comments about how they feel prepared (Harriet Myers)
  - They were not clear of physical exam, what they are supposed to learn.
  - Physical exam training - Preceptors have quarterly meetings to go over a component of the exam to make sure everyone is on the same page as far as teaching and there are instructional videos.
  - Oral presentations – students have a number of sessions during 1st and 2nd year where they get feedback from their instructors.
  - Trouble with oral presentation.
- Question arose from the audience regarding how ICM fit into the 20-hour contact time allotment and whether the 20-hour guideline needed to be readdressed.
  - ICM contributes at least an average of 2 hours per week, unless there is a lecture or some other activity. It will be 3 or 4 at the most.
  - The 20-hours per week average is a SOM guideline (not LCME). Contact hours refer to in-classroom time but independent study time needs to be considered. It is important that there are blocks of
time in the student weekly schedules where students can study over a few hours or take care of other tasks.
  o Curriculum committee may want to look at the hours shared between modules, ICM, and other activities and determine whether to revamp the 20-hour per week average guideline or not at SOM.

Second report for the **Service Learning Task Force** - Erin Snyder (see presentation)

**Tuscaloosa Longitudinal Community Curriculum** - Drake Lavender (pilot longitudinal integrative clerkship in Tuscaloosa).

- Two students in the first-year pilot were placed.
  o One placed in a rural location in Reform Alabama – Pickens County
  o Other student placed in private practice in Tuscaloosa
  o Students have done well with shelf exams, no failures.
  o Students are finishing their 3rd year.
  o Results still pending evaluations with preceptors.
- Seven students have been accepted for the 2nd year. The momentum is building, the word is being spread, and there is more student interest.
  o One student will be in Birmingham at the Brookwood outpatient clinics.
  o Two students will be in Shelby county (Calera and Columbiana)
  o The rest of the students will be scattered around the Tuscaloosa area.
- Updates
  o One practice used had a practitioner is leaving and other locations had to be found to replace that site.
  o Mid-year deficiency on one of the graded exercises; making changes.
  o Having more involvement from clerkship directors in Tuscaloosa regarding evaluating students.
  o Curriculum involves leadership experiences, academic discussions and reflective studies.
  o Working with changes to MedHub.

**Reminders:** Next MEC Meeting June 9, 2015