MINUTES
MEC MEETING
12:00pm Volker Hall 302
Tuesday – October 14, 2014


LONGITUDINAL INTEGRATED CURRICULUM (LIC) UPDATE (Heather Taylor, Thad Ulzen)

Students
- Going well.
- 2 students are in the pilot year.
- 1 at a rural site.
- 1 at a Tuscaloosa site.
- The students are in the second year of the integrated component of their curriculum.
- They are getting the continuity of their patients across the system and things are going well.

Preceptors
- Trained in the spring and things are going well.

MONTGOMERY CAMPUS UPDATE (Ramona Hart-Hicks)
- Working on getting more preceptors for clerkships.
  - Still in the process of signing them up for various clerkships.
- Surgery is progressing.
- Working on pediatrics.
- Having weekly dean’s conferences with students presenting various topics every Monday with lunch.
  - Issues are addressed afterwards.
- Interested in comparability across campuses with shelf exams.
  - Would like to gather data to gauge progress in comparison with other campuses.
- Grading data will be presented monthly at Clerkship Directors meetings.

SERVICE LEARNING TASK FORCE (Erin Snyder)
(see presentation)
- A vote will be sent to the MEC for a proposal on service learning.
• Would like to find a way to incorporate service learning into ICM and EAB.
• Jason Noah is working on incorporating learning communities into service learning.
• Because there are 11 learning communities there is a way to break them up throughout the year so that each learning community takes over one month at EAB or other ancillary service opportunity. (that is the basics of one idea)
• EAB service learning is voluntary.
• Tuscaloosa service learning is integrated into the clerkship educational experience.
  o Pre-K health screenings at 11 pre-k programs.
  o After school teaching programs in the Spring.
  o Students work with community organizations to figure out where students can be of assistance.
  o Students work with Clerkship Directors to make sure there’s an education benefit.
  o This is going into the 3rd year
• Many of the learning community experiences are not clinical but students do meet educational objectives.
• Learning community is considered a part of the clerkship experience.
  o Consists of two half day sessions per clerkship during the hours of the clerkship.

GQ UPDATE (Hughes Evans)
See presentation.

PRE-CLINICAL SUB-COMMITTEE UPDATES (Laura Cotlin)

CLINICAL SUB-COMMITTEE UPDATES (Marjorie Lee White)
• Richard Stahl and Parekha Yedla are working with James Jackson on an annual update for the clerkship reviews.
  o Have received all feedback except 1.
  o This is the first time feedback has been done from the original set of reviews.
• May Jennings will lead the introduction to the Clinical Medicine update.
• Todd Peterson is working on the first attempt to review the senior courses starting with the medicine Als a process to get information to those who are in charge of them.
• Scott Arnold and Shawn Galin are leading the effort for the clinical retreat which will take place Thursday, February 12, 2015 on all four campuses.

PRE-CLINICAL GRADING TASK FORCE UPDATE (Cathy Fuller)
• The student survey was released and has been distributed to the students.
  o 300 total responses have been received.
  o Data deadline is October 21st.
  o Reminders have been sent.
• Faculty survey should be released this week to go to Module Directors, Clerkship Directors, Program Directors and those who review residency applications. F
• Feedback has been received from all Residency Directors.

Next MEC Meeting November 11, 2014 – CANCELED