CONTINUING CLINICAL EDUCATION

Course Number: MSTP 795
Course Name: Continuing Clinical Education

Dates Offered: August 14th - December 16th, 2013
Credit Hours: 1 credit hour

Course Director:
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Requirement
This course is designed for MD/PhD students in their graduate years. All students entering the MSTP in 2009 and later are required to take this course.

Course Description
Clinical skill is increasingly important for MD/PhDs applying to competitive residency programs. The addition of a PhD degree is often not enough to get students with poor clinical skills into the best programs. The purpose of this mentorship program is to help the MD/PhD to smoothly transition to the clinical years, having maintained and matured the clinical skills acquired during their first two years of medical school. Additionally, this course uses residents as teachers, providing a framework for residents to learn, practice and improve their teaching skills early in their training.

Attendance Requirements
Students are required to complete a minimum of one clinical encounter and one shadowing experience each semester. In addition, students must attend at least 2 Translational Medicine Journal Clubs by the end of the semester.

Grading /Evaluation
The grading of this course is Pass/Fail. To achieve a grade of Pass, students must complete the clinical encounter summary form, the shadowing evaluation form, resident evaluation form, and end of semester evaluation as well as attend two Translational Medicine Journal Clubs.

Course Website/Black Board
The course syllabus and all course materials can be obtained via the UAB Sharepoint website.

Sharepoint Access
To access Sharepoint from the MSTP website, click on MSTP Quick Links at the top of the screen then select Griffin Society. There is a link to the Sharepoint site on the bottom of this page along with links to all of the course documents.
Disability Statement
Any student with a disability that may need accommodations in order to successfully complete all requirements of this course should contact the Office of Disability Support Services, located in Room 516 of the Hill University Center, extension 4-4205. This office is responsible for registering students and in ensuring the University's compliance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Once registered, this office will then inform faculty members of all courses in which the student is enrolled of the student's status and the specific nature of any accommodations required. Any student requiring such accommodation should discuss this with the course master and assure that the appropriate correspondence is sent from the Office of Disability Support Services.

Honor Code
All students are expected to abide by the honor codes of the School of Medicine and the University of Alabama at Birmingham. Unless otherwise instructed, all of your work in this course should represent completely independent work. Students are expected to familiarize themselves with the Student Honor Code that can be found at http://www.gbs.uab.edu. Any student found to have committed acts of misconduct will be subject to the procedures outlined in the Honor Code.

Plagiarism
Cheating and plagiarism are serious offenses. Discovery of such violations will result in an "F" grade for the whole course. Plagiarism is defined as "literary theft: stealing and passing off as one's own the words or ideas of another" (Webster's New Collegiate Dictionary, 2000). Always be sure to give credit through appropriate citation for all words and ideas in your work that are consciously taken from another source whether a direct quote or not. It is always better to err on the side of giving too many citations than too few.

Course Evaluations:
Students will be given the opportunity to evaluate the course regarding content, faculty, and overall presentation at the end of the course.
I. COURSE COMPONENTS
   a. Clinical Encounters
      Students are required to perform at least one complete observed history and physical with your assigned resident each semester. After each clinical encounter, students must submit the Clinical Encounter Summary form to their folder on Sharepoint within a week of the encounter. The Clinical Encounter Summary form will consist of a complete write-up including history, physical examination, differential diagnosis, assessment and plan. Students may also choose to give an oral presentation on the patient they observed. Residents will then provide feedback to students utilizing their expertise and a standardized evaluation form. Your resident may request to deliver this feedback in person via a second meeting. Students can perform a follow-up encounter to address specific feedback from their discussion with their resident. Students in their final graduate year are expected to complete a minimum of two clinical encounters per semester.

   b. Shadowing Experiences
      Students are required to shadow any clinical faculty member at UAB at least one time per semester. Students may choose someone in any specialty. For recommendations, please see the list of faculty posted on Sharepoint. This experience is designed to expose students to multiple specialties, with the goal of guiding future residency decisions and providing insight into various specialties. Students must fill out the shadowing evaluation form after each shadowing experience and submit it to their folder on Sharepoint.

   c. Translational Medicine Journal Club
      The Translational Medicine Journal Club meets on the second Tuesday of every month at 12pm in Shelby 515. Lunch will be provided. Dates for the fall are September 10th, October 8th, November 12th, and December 10th. Students are expected to have read the assigned article prior to the meeting and to come prepared for discussion. Attendance at a minimum of 2 (out of four) journal clubs per semester is required to pass. Students will be expected to present once over the course of four years. All presenters for the academic year have already been notified of their presentation date. The journal club alternates presentations between MSTP students and residents in the American Board of Internal Medicine (ABIM) research pathway. Guidelines for presentation have been attached to the syllabus. Presenting students will also be expected to identify a faculty member to serve as a content expert on the topic selected for their presentation that will attend their journal club and provide further insight on the field of research discussed.

   d. Evaluations
      1. Resident evaluations
         Students are required to complete evaluations of their residents to aid in the development of teaching skills. The resident evaluation form should be submitted to your folder on Sharepoint by the end of the semester.

      2. End of semester course evaluations
Anonymous course evaluations will be sent out at the end of the semester in the form of a brief survey and must be completed by December 6\textsuperscript{th}. If the evaluation is not completed by December 6\textsuperscript{th}, a grade of incomplete will be assigned.

II. COURSE DEADLINES

a. October 11\textsuperscript{th} - Mid-semester deadline

   Students are required to complete either their shadowing experience or clinical encounter before October 11\textsuperscript{th}. To verify completion, either the Clinical Encounter Summary form or the Shadowing Evaluation form must be uploaded to Sharepoint by 5pm on October 11\textsuperscript{th}. Please note your resident’s schedule early in the semester and plan your patient encounter accordingly, as each resident will have different availability.

b. December 6\textsuperscript{th} – End of semester deadline

   Students are required to complete their Shadowing Evaluation, Clinical Encounter Summary form, Resident Evaluation, and Course Evaluation by 5pm on December 6\textsuperscript{th}. Students whose documents have not been uploaded to Sharepoint at this time will be assigned a grade of incomplete.