

School of Nursing

Dean: Doreen C. Harper, PhD, RN, FAAN

Associate Dean for Academic Affairs: Elizabeth Stullenbarger, DSN, RN

Interim Associate Dean for Clinical Affairs and Partnerships: Anne Foote, DSN, APN-BC

Associate Dean for Research and Scholarship: Karen Meneses, PhD, RN, FAAN



Mission of the School of Nursing

The University of Alabama at Birmingham School of Nursing, as part of a research university and academic health center, prepares nurse leaders to excel as clinicians, researchers, and educators; and advances knowledge and the delivery of high quality health care in Alabama and worldwide.

Approvals/Accreditation

The University of Alabama at Birmingham (UAB) is accredited by the Southern Association of Colleges and Schools (SACS). The School of Nursing is approved by the Alabama Board of Nursing and is accredited by the Commission on Collegiate Nursing Education (CCNE).

Bachelors in Nursing (BSN) Degree

Baccalaureate preparation in nursing is the basic educational level for entry into professional nursing practice. This foundational education includes both academic and professional nursing courses that provide a base for clinical competence and informed judgments about health and patient care in a variety of settings. These settings include, but not limited to, home/community agencies, outpatient/ambulatory care, and hospital-based practice ranging from chronic to high acuity. Baccalaureate nursing education builds upon knowledge acquired from the humanities and biological, physical, social, and behavioral sciences. By engaging in state-of-the-art technologies, simulations, and other teaching strategies, the graduate is prepared to care for families and individuals of all ages. The integration of principles of nursing research and principles of leadership and management also assist the graduate to function as an informed member of an interdisciplinary health team. Graduates of the program are eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN) to become a registered nurse (RN).

Student Learning Outcomes

The BSN Curriculum is designed to prepare graduates for entry into professional nursing practice. This foundation offers both academic and professional nursing courses that provide the base for clinical competence and informed judgments about health care situations and care of patients in both in- and out-patient settings. The curriculum prepares nurses who:

- Apply theoretical and empirical knowledge from nursing, scientific, and humanistic disciplines to make evidence-based practice decisions.
- Participate in quality improvement processes to provide high quality, safe nursing care in a variety of settings.
- Engage in critical inquiry to improve the nursing care of individuals, families, groups, and communities.
- Use information technology and patient data for ethical clinical decision-making.
- Advocate for the healthcare needs of society in a changing economic, demographic, and cultural environment.
- Demonstrate effective communication and collaboration skills with patients and inter-professional teams to improve healthcare outcomes.
- Provide professional nursing care to individuals and populations that include health promotion and maintenance, illness care, end-of-life care, restoration, and rehabilitation.
- Demonstration of a commitment to professional nursing values, ethical practice, and life-long learning.
- Demonstrate the ability to independently and collaboratively apply the problem-solving process to facilitate patient, family, and community adaptation to internal and external environmental variables for the purpose of achieving maximum health.

Admission to the School of Nursing

Step 1

All students interested in pursuing the Bachelor of Science in Nursing (BSN) degree at the University of Alabama at Birmingham must first meet the University's admission requirements for regular status and be admitted as a pre-nursing student.

Step 2

There is a separate process for admission into the School of Nursing. The application materials for admission to the BSN program are obtained from the student's assigned UAB Pre-Nursing advisor (Office of Exploratory Studies). Applications will be distributed to students when appropriate pre-nursing prerequisite courses have been completed or are in the last term of enrollment and the designated GPAs have been attained. Admission to the BSN program is available for the fall and spring term.

BSN Admission for Traditional Students*

Admission decisions are competitive based on the applicant's overall academic record and criteria described below

Admission Criteria

- The minimum cumulative GPA **and** minimum foundation cumulative GPA for all traditional BSN applicants is **2.75** at the time of application (includes transfer students). Admission is competitive and is based on space available. A minimum cumulative GPA of 2.75 **does not guarantee** admission to the School of Nursing.
- **Students are eligible to apply when they have successfully completed a minimum of 41 semester credit hours.** Successful completion of all pre-nursing foundation courses with a "C" or above must be met prior to matriculation into the nursing program.

Students offered admission to the SON who are enrolled in pre-nursing coursework must make a "C" or better in every foundation course for the nursing major. The final minimum cumulative/overall *Nursing Foundation Coursework* GPA must be a 2.75 or greater on all coursework must be met prior to matriculation into the nursing program.

- Admission decisions are highly competitive and based on the applicant's academic record and application at the time of the application deadline. **All grades (UAB and other colleges/universities) from previous terms must be posted on applicant's UAB transcript by the application deadline.*
- **A resume**, outlining health care interest/experience, campus/community involvement, leadership, employment, etc. will be due by the application deadline. Resumes should not be more than one page in length and should only include activities after graduation from high school.
- Applicants are strongly encouraged to provide **proof of work/volunteer experience in a healthcare setting** as part of the application process. The healthcare work is to be documented by letters from a supervisor (on agency letterhead) and/or time sheets and must consist of a minimum of 60 hours of paid or volunteer work in a healthcare setting. Completion of a nursing skills course does not meet this criterion for BSN applicants.
- Applicants to the School of Nursing are strongly recommended to demonstrate a **record of full-time study** and a **minimum number of course repeats/grade forgiveness** options.

Special Options for Traditional BSN Admission

- **UAB Nursing Scholars Program for Entering Freshmen** is a special early admission option for academically qualified high school seniors who have an ACT score of 25 or above or a composite SAT score of 1130 *and* a minimum cumulative GPA of 3.25. This option insures admission to the nursing program as long as a minimum GPA of 3.25 is maintained in the BSN foundation courses and a minimum cumulative GPA of 3.0 is maintained. Students who apply for this program can only use 12 hours of dual enrollment coursework from high school.
- **UAB Pre-Nursing Scholars Program** is a special option for native UAB students (attended UAB for all university coursework). Students who maintain a 3.2 GPA on all BSN foundation coursework and who have a cumulative 3.0 GPA are guaranteed admission to the nursing program. Students who apply for this program can only use 12 hours of dual enrollment coursework from high school.

UAB High School Nurse Scholars

<http://main.uab.edu/sites/nursing/programs/bachelor/scholars>

UAB Pre-Nursing Scholars

<http://main.uab.edu/sites/nursing/programs/bachelor/9013>

Prior to Enrollment for Upper Division Nursing Courses

CPR certification will be due **prior to registration** for upper division courses (listed are approved courses)
American Heart Association's Healthcare Provider Course (Course C or BLSC)
American Red Cross' Professional Rescuer Course

Medical Clearance is required *prior to beginning class* for all upper division nursing courses and must be maintained throughout the program until the student graduates. Failure to comply may result in administrative withdrawal from the program.

Application Deadlines:

2010 Spring admission	September 4, 2009
2010 Fall admission	April 2, 2010
2011 Spring admission	September 3, 2010

Applicants will receive an admissions decision a minimum of 4 weeks after application for the semester for which they are applying.

Future updates on the BSN admission process will be posted on the School of Nursing website (www.uab.edu/son) and will be available from your Pre-Nursing Advisor. If you have any questions concerning these changes, please feel free to contact the School of Nursing Office of Student Affairs at sonstudaffrs@uab.edu.

*Traditional Students are those students who seek to enter the Undergraduate BSN program and are not a RN.

Forgiveness policy to Pre-Nursing and Nursing students

Pre-Nursing: Since repeating courses has been linked to lack of success within the BSN Program, the School of Nursing strongly recommends limiting the number of forgiveness options utilized in all courses that precede admission into the nursing program. (Implementation of this option is not recommended for more than one course). For the purpose of admission to the BSN Program, if a course is repeated, the grade achieved on the second attempt of a BSN Foundation course will be utilized in the calculation of the BSN Foundation GPA.

UNIVERSITY REQUIREMENTS FOR NURSING

Requirement	Fulfilled By:
Credit Hours	In order to receive a degree in Nursing at UAB, a student must have at least 121 semester hours of acceptable credit.

CORE CURRICULUM FOR NURSING

Requirement	Fulfilled By:	Hrs.
Area I: Written Composition	Take both of the following: EH 101 EH 102	6
Area II: Literature	Select one of the following courses (student needs either a 6 hour sequence of literature or history; if literature sequence, select 2 course sequence): EH 216 EH 218 EH 222 EH 224 EH 221 + EH 222 EH 217 EH 221 EH 223 EH 217 + EH 218 EH 223 + EH 224	3 (6)
Area II: Fine Arts	Select one of the following courses: ARH 101 ARH 204 MU 120 THR 105 ARH 203 ARH 206 THR 100 THR 200	3
Area II: Humanities	Select one of the following courses: AAS 200 FR 101 GN 102 ITL 102 PHL 100 PHL 203 CHI 101 FR 102 GN 201 JPA 101 PHL 115 SPA 101 CHI 102 FR 201 GN 202 JPA 102 PHL 116 SPA 102 CM 101 FR 202 GN 204 LA 101 PHL 120 SPA 201 CM 105 GN 101 ITL 101 LA 102 PHL 125 SPA 202	3
Area II: Elective If taking only 3 hours of literature and not the literature sequence, select one course not previously selected from Area II as an elective:	AAS 200 CHI 102 EH 221 FR 201 GN 204 PHL 125 THR 100 ARH 101 CM 101 EH 222 FR 202 MU 120 PHL 203 THR 105 ARH 203 CM 105 EH 223 GN 101 PHL 100 SPA 101 THR 200 ARH 204 EH 216 EH 224 GN 102 PHL 115 SPA 102 ARH 206 EH 217 FR 101 GN 201 PHL 116 SPA 201 CHI 101 EH 218 FR 102 GN 202 PHL 120 SPA 202	3 (0)
Area III: Mathematics	Select one of the following courses: MA 105 MA 107 MA 110 MA 126 MA 252 MA 106 MA 109 MA 125 MA 227 MA 260	3
Area III: Natural Sciences	Take the following course with laboratory: CH 105 + CH 106	4
Area III: Natural Sciences	Select one of the following courses with laboratories (If a student takes Microbiology at UAB, please contact your pre-nursing advisor for appropriate required course). BY 101 + BY 102 BY 124 CH 117 + CH 118 PH 202 + PH 202L BY 111 + BY 112 CH 107 + CH 108 ENV 108 + ENV 109 PH 221 + PH 221L BY 123 CH 115 + CH 116 PH 201 + PH 201L PH 222 + PH 222L	4
Area IV: History	Select one of the following courses (student needs either a 6 hour sequence of literature or history; if history sequence, select 2 course sequence): HY 101 HY 102 HY 120 HY 121 HY 101 + HY 102 HY 120 + HY 121	3 (6)
Area IV: Psychology	Select the following course: PY 101 PY 212	6
Area IV: Elective If taking only 3 hours of history, and not the history sequence, select one course not previously selected from Area IV as an elective:	ANTH 101 EC 210 HY 101 HY 121 PSC 121 SOC 100 ANTH 106 EC 211 HY 102 ITS 101 PSC 122 SOC 245 ANTH 120 GEO 121 HY 120 ITS 205 PSC 212 WS 100	3
Sequence Requirement:	As part of Area II or Area IV, students must complete a two course sequence in Literature or History. Approved sequences are listed below: EH 217 + EH 218 HY 101 + HY 102 EH 221 + EH 222 HY 120 + HY 121 EH 223 + EH 224	-
Total Core Curriculum Requirements:		41

PRE-NURSING REQUIREMENTS

Requirement	Fulfilled By:	Hrs.
Required Pre-Nursing Courses	Take all of the following courses: BY 115 BY 261 BY 116 NTR 222	15
Statistics	Select one of the following courses: MA 180 PY 214 QM 214 JS 120	3
Total Pre-Nursing Requirements:		18

REQUIREMENTS FOR MAJOR IN NURSING

Requirement	Fulfilled By:	Hrs.
Required Nursing	Take all of the following courses (NUR): 345L 365 376 396L 446L 346 or BY 346 366L 385 435 455 355 370 386L 436L 456L 356L 374 395 445	59
Nursing Electives	Select three hours from Nursing (NUR) courses that are not required.	3
Total Major Requirements:		62

ADDITIONAL REQUIREMENTS

Requirement	Fulfilled By:
Pre-application minimum of 41 semester hours to submit an application	Successful completion of all core and pre-nursing requirements and a minimum of 41 semester hours are prerequisites for admission to the School of Nursing. Final coursework may be in progress.
Grade of C or greater	Required for all core, pre-nursing and major in nursing courses and a minimum of a 2.75 for the core, pre-nursing and major in nursing courses.
Pre-application mandatory meeting with pre-nursing advisor	In order to apply to the School of Nursing, all students <u>must</u> meet with their pre-nursing advisor to evaluate completion of all School of Nursing requirements for application and receive a Certificate of Advisement used to obtain an application for the School of Nursing.
Freshman Year Experience	Students entering UAB with less than 24 credit hours who plan to enter the nursing program are required by the University to take a 2 hour approved Freshman Year Experience course in order to graduate. This increases the total number of credit hours to 123 that is required for graduation from the BSN program for these students.

BSN Course Requirements

BSN Foundation Courses

Grades for these courses will be used to calculate the BSN Foundation grade point average used in the determination for admission to the BSN program; a minimum grade of C is required in each course.

		Semester Hrs.
BY 115/115L	Human Anatomy with Lab	4
BY 116/116L	Human Physiology with Lab	4
BY 261 /261L	Introduction to Microbiology with Lab	4
CH 105/106	Introductory Chemistry I, Inorganic with Lab	4
CH 107/108	Introductory Chemistry II, Organic* with Lab	4
EH 101	English Composition	3
EH 102	English Composition	3
MA 105	Precalculus I or MA 110 Finite Mathematics	3
PY 212	Developmental Psychology	3
MA 180/PY 214	Descriptive Statistics	3
NTR 222	Nutrition	3

***If a student takes microbiology at UAB, please contact your pre-nursing advisor for appropriate required course. Otherwise, a second science with lab may be substituted (excludes Astronomy and Geology).**

Additional General Studies Courses

Arts	3
History*	3 (or 6)*
Humanities	3
Literature*	3 (or 6)*
Elective, Area II	3
Elective, Area IV	3
NUR 100 or other approved FYE Course	2

***Student needs either a 6 hour sequence of literature or history**

Professional Nursing Courses

These courses are taught after admission into the School of Nursing

Fall/Spring admission

NUR 355	Foundations of Professional Nursing	4
NUR 356L	Foundations of Professional Nursing Practicum	3
NUR 345L	Basic Nursing and Health Assessment Skills	4
NUR/BY 346	Pathophysiology for Professional Nursing	3
NUR 365	Maternal-Newborn & Women's Health Nursing	3
NUR 366L	Maternal-Newborn & Women's Health Practicum	2
NUR 368	Honors Seminar I: Intro to Nursing Scholarship & Informatics	1*
NUR 370	Clinical Pharmacology	3
NUR 374	Informatics & Research for Nursing Practice	4
NUR 385	Nursing of the Psychiatric Mental Health Client	3
NUR 386L	Nursing of the Psychiatric Mental Health Client Practicum	2
NUR 395	Community & Public Health Nursing	3
NUR 396L	Community & Public Health Nursing Practicum	2
NUR 376	Nursing of the Older Adult	3
NUR 435	Nursing of the Adult	4
NUR 436L	Nursing of the Adult Practicum	3
NUR 445	Nursing of the Child and Adolescent	3
NUR 446L	Nursing of the Child and Adolescent Practicum	2
NUR 455	Leadership & Management in Professional Nursing	3
NUR 456L	Leadership & Management in Professional Nursing Practicum	5
NUR 484	Honors Seminar II: Project Development	3*
NUR 486	Honors Seminar III: Project Implementation	3*
NUR ____	Elective	3

***Honors sequence only for those accepted into the Honors in Nursing Program.
NUR 486 may also be taken for graduate credit.**

Departmental Honors in Nursing

Purpose

To offer students in nursing an opportunity to develop additional skills in clinical nursing research or innovative clinical practice as preparation for a professional nursing career and/or graduate study in nursing.

Eligibility

Acceptance into the Nursing Honors Program requires the student to:

- Be accepted into the School of Nursing;
- Have earned a 3.40 GPA in pre-nursing courses;
- Have earned a 3.00 GPA UAB and overall;
- Have submitted the Honors Program Application Form; and
- Have been selected by Honors Committee from application, transcript evaluation, and interview;
- Second degree students and RN-BSN Mobility students are eligible for participation in the nursing honors program.

Requirements

- Maintenance of a 3.00 GPA (UAB) and a 3.25 GPA in nursing courses through graduation.
- Completion of a minimum of 7 credit hours designated for honors clinical courses/seminars.
- Participation in three Honors Seminars to include completion of an honors project.
- A formal written report in the form of a scholarly paper based on the honors project.
- An oral or poster presentation at a designated meeting in the School of Nursing, professional meeting or scientific session.

Benefits

Students benefit from the opportunity to participate in a clinical or research-focused scholarly work that fosters inquiry, initiative, independence, and integration of prior course requirements into a specific role of the professional nurse. Additionally, students who successfully complete the program will receive a certificate of acknowledgement at the UAB Honors Convocation and will graduate "With Honors in Nursing." Students who complete requirements for the UAB Honors Program and the School of Nursing Honors program will graduate "With University Honors in Nursing."

Contact: For more information and/or admission to the Nursing Honors Program, please contact:

Dr. Ellen Buckner DSN, RN
Coordinator of Honors in Nursing
UAB School of Nursing
Telephone: (205) 934-6799
E-mail: bucknere@uab.edu

Admission Requirements for the BSN Degree: RN-BSN Mobility Option

The RN-BSN Mobility Program for registered nurses (RNs) is distance-accessible program. The program is designed to provide an opportunity for advanced placement in the program of nursing studies for individuals with previous nursing knowledge and/or experience. The Mobility Program is open to any student who has submitted evidence of successful completion of an accredited diploma or associate degree nursing program and who is licensed to practice as an RN. Admission to the RN-BSN Mobility option is available in the fall, spring, and summer terms.

Upon admission to the School of Nursing, RNs can earn their BSN in as few as 2 terms; however, the curriculum plan can be individualized for students who choose to decelerate their pace due to other commitments (average time for completion is 3 to 4 terms).

Requirements for admission include the following:

- Admission to UAB as a regular pre-RN mobility student through the Office of Undergraduate Admissions.
- Application for admission to the School of Nursing RN Mobility Program.
- Admission grade point average of at least 2.5 on a 4.0 scale. Admission GPA will be determined by overall GPA or last 60 hours of coursework.
- A grade of at least "C" in Human Anatomy, Human Physiology, Microbiology, Descriptive Statistics, Area V courses and a nursing elective . There are no time limits on general studies courses for RN Mobility students.
- Evidence of successful completion of an accredited diploma or associate degree nursing program and a current license to practice as a registered nurse in the state in which you will do your practicum course.
- Advisement with the Student Nurse Recruiter at the School of Nursing (can be done before applying to UAB).
- RN-BSN Mobility students are eligible for the Honors in Nursing Program.

Admission is based upon the academic record, admission application (and all supporting documents) and space availability.

Additionally: RN Mobility students entering the RN Mobility program who have a ***Bachelor's degree from a regionally accredited school*** with a minimum of 120 credit hours will be exempt for all general studies requirements except for Area V requirements. Students can ask for an exemption from Area V courses based on a review of transcripts and resume/ CV by the RN Mobility Program Coordinator. Descriptive statistics would not be included in this exemption.

Core Curriculum Requirements

Please see Core Curriculum for Nursing under the BSN Generic/Traditional Option

PRE-NURSING REQUIREMENTS

Requirement	Fulfilled By:	Hrs.
Required Pre-Nursing Courses	Take all of the following courses : BY 115 PY 212 BY 116 BY 261	15
Statistics	Select one of the following courses: MA 180 PY 214 QM 214 JS 120	3
Elective	Any course not used to satisfy another requirement may be taken from any area. Recommended courses include NTR 222, SOC 100, SOC 245, PHL 125 or a foreign language, especially Spanish.	3
Total Pre-Nursing Requirements:		21

REQUIREMENTS FOR MAJOR IN NURSING (RN-BSN MOBILITY)

Requirement	Fulfilled By:	Hrs.
Required Nursing	Select all courses below. A block of 32 credit hours for previous nursing experience and coursework is awarded after completion of these courses: NUR 347 NUR 374 NUR 474 NUR 475	15
Required Nursing for Mobility	Take all of the following courses: NUR 378 NUR 397 NUR 457 NUR 458L	12
Nursing Electives	Select three hours from Nursing (NUR) courses not used to satisfy other requirements.	3
Total Major Requirements:		30

ADDITIONAL REQUIREMENTS

Requirement	Fulfilled By:
RN License	Only students who are licensed RNs may complete the Mobility curriculum.
Pre-Application Advisor Contact	Students interested in the RN Mobility program should contact the Student Nurse Recruiter who advises the RN Mobility students. Please call 205-934-5491 to speak to the advisor.

Progression Requirements

The RN student who has successfully completed all prerequisite courses along with NUR 474, 475, 381, and 347 will receive equivalency credit of 32 semester hours for specified clinical nursing courses.

Flexible Scheduling

This distance-accessible option offers RNs the flexibility to complete the BSN requirements while maintaining work and family responsibilities. Faculty are available in person or in virtual classroom format.

Practicum Course

There is one practicum (clinical) course in the RN Mobility Program. This course is designed to enable RN students to build on their existing clinical expertise, broaden their exposure to different specialty areas, and apply theory learned throughout the curriculum. Faculty will assist the RN in planning experience that meet the clinical course objective. For students who live outside the Birmingham area, faculty will assist in arranging preceptored clinical experience. This 3 semester hour course can be completed over 1, 2, or 3 terms.

RN-BSN Mobility Course Requirements

BSN Foundation Courses

Grades for these courses will be used to calculate the BSN Foundation grade point average for admission into the School of Nursing;

		Semester Hrs.
BY 115	Human Anatomy	4
BY 116	Human Physiology	4
BY 261	Introduction to Microbiology	4
CH 105 and 106 Lab	Introductory Chemistry I, Inorganic Additional lab science course	4 4
EH 101	English Composition	3
EH 102	English Composition	3
MA 105	Precalculus I or MA 110 Finite Mathematics	3
PY 212	Developmental Psychology	3
	Descriptive Statistics	3
	Nutrition (RN Mobility students can substitute another course)	3

Additional General Studies Courses

Fine Arts		3
Literature*		3
Humanities		3
History*		3
Introduction to Psychology		3
Elective from Area IV or History (If literature sequence completed, can do an elective from Area IV)*		3
Elective from Area II or Literature (If literature sequence completed, can do an elective from Area IV)*		3

***Student needs either a 6 hour sequence of literature or history.**

Professional Nursing Courses:

NUR 347Q	Pathophysiology for Professional Nursing Practice for RNs	3
NUR 381Q	Informatics and Research for Nursing Practice for RNs	4
NUR 378Q	Nursing of the Older Adult for RNs	3
NUR 397Q	Community and Public Health Nursing for RNs	3
NUR 457Q	Leadership and Management in Professional Nursing for RNs	3
NUR 458QL	Clinical Practicum for RNs	3
NUR 474Q	Transition to Professional Nursing Practice	4*
NUR 475Q	Health Assessment Across the Lifespan for RNs	4
NUR ____	Elective	3

***32 credits of validated courses from previous nursing content will be awarded after successful completion of NUR 474, NUR 475, NUR 381, and NUR 347.**

Admission Requirements for the RN-BSN-MSN Mobility Option

Admission to the RN-BSN-MSN option is available in the fall, spring, and summer terms. Students will apply to the MSN program during their last term prior to completing requirements for the BSN degree.

Requirements for admission to the RN-BSN-MSN degree:

For study leading to the BSN degree:

- Admission to UAB as a regular pre-RN Mobility student through the UAB Admissions Office;
- Application for admission to the School of Nursing RN Mobility Program;
- Admission grade point average of at least 2.5 (4.0 scale);
- A grade of at least "C" in Area V courses (human anatomy, human physiology, microbiology, descriptive statistics, and an elective).
- RN Mobility students entering the RN-BSN- MSN Program must have descriptive statistics prior to taking the graduate level research course;

- Evidence of successful completion of an accredited diploma or associate degree nursing program and a current license to practice as a registered nurse in the state in which you will do your practicum course; and
- Advisement with the Student Nurse Recruiter at the School of Nursing (can be done before applying to UAB).
- Admission to the RN Mobility Program does not guarantee admission to the MSN program.

For admission in good standing to the MSN program:

- Cumulative grade point average of at least 3.0 on a 4.0 scale, or on the last 60 semester hours;
- A score of 410 on the MAT; or a combined score of 1000 on the verbal and quantitative sections of the Graduate Record Examination (GRE) or a score of 480 on the GMAT;
- Letters of professional reference attesting to the applicant’s potential for graduate study;
- Pre-admission interview with graduate faculty.

GRE, GMAT, and MAT are waived for students with a 3.2 or better GPA. For complete details, please visit http://www.uab.edu/images/sonimg/PDF/GREMAT_waiver.pdf. The GRE/GMAT/MAT Waiver Process allows eligible candidates for masters’ study to have the requirement of satisfactory GRE, GMAT or MAT scores waived for admission if the student has BSN Grade Point Average (GPA) of 3.2 or above on a 4.0 scale. Students in the RN-BSN-MSN option must maintain a cumulative grade point average of at least 3.0 and follow their approved curriculum plan.

Meeting minimum School of Nursing admission requirements does not guarantee admission to the program. Admission is based upon the academic record, admission application (and all supporting documents), and space availability. When the number of applicants who meet minimum requirements exceeds the number of student spaces available, the best-qualified applicants will be admitted.

Progression Requirements

The RN student who has successfully completed all prerequisite course along with NUR 474, 475, 381, and 347 will receive equivalency credit of 32 semester hours for specified clinical nursing courses.

Students in the RN-BSN-MSN option must maintain a cumulative grade point average of at least 3.0 and follow their approved curriculum plan.

RN-BSN-MSN Course Requirements

BSN Foundation Courses

Grades for these courses will be used to calculate the BSN Foundation grade point average used for admission to the School of Nursing;

	Semester Hrs.
BY 115 Human Anatomy	4
BY 116 Human Physiology	4
BY 261 Introduction to Microbiology	4
CH 105 and 106 Lab Introductory Chemistry I, Inorganic	4
Another lab science course	4
EH 101 English Composition	3
EH 102 English Composition	3
MA 105 Pre-calculus I or MA 110 Finite Mathematics	3
PY 212 Developmental Psychology	3
Descriptive Statistics	3
Nutrition (RN Mobility students can substitute another course)	3

Additional General Studies Courses

Fine Arts	3
Literature	3
Humanities	3
History	3
Introduction to Psychology	3
Elective or History (If literature sequence completed, can do an elective from Area IV)	3
Elective from Area II or Literature (If literature sequence completed, can do an elective from Area IV)	3

***Student must complete either a 6 hour sequence of literature OR history. If the student elects to complete a history sequence, student can take an Area II elective. If the student elects to complete a literature sequence, student can take an Area IV elective.**

Professional Nursing Courses:

NUR 347Q	Pathophysiology for Professional Nursing Practice For RNs	3
NUR 381Q	Informatics and Research for Nursing Practice	4
NUR 378Q	Nursing of the Older Adult for RNs	3
NUR 397Q	Community and Public Health Nursing for RNs	3
NUR 458Q	Clinical Practicum for RNs	3
NUR 474Q	Transition to Professional Nursing Practice	4
NUR 475Q	Health Assessment Across the Lifespan for RNS	4
NUR 601Q	Role Development for Advanced Nursing Practice	3
NUR 602Q	Issues Affecting Advanced Nursing Practice	3

Additional graduate courses are required to complete the MSN, specific courses are dependent upon program of study selected. For additional information, contact the School of Nursing Office of Student Affairs, (205) 975-7529.

Second Degree BSN Students Course Requirements

Traditional Entry (<http://main.uab.edu/sites/nursing/programs/bachelor/8985>)

Accelerated Entry (<http://main.uab.edu/sites/nursing/programs/36755>)

Individuals who have completed a previous undergraduate degree, outside the field of nursing, and who have met the UAB criteria for School of Nursing admissions, may be considered for admission to the School of Nursing at the University of Alabama at Birmingham (UAB) Bachelor of Science of Nursing (BSN) program or the Accelerated Master's into Nursing Pathway (AMNP). Second-degree students seeking the BSN degree are admitted fall and spring terms.

Second-degree applicant requirements:

- Earned at least a bachelor's degree in a major other than nursing at a regionally accredited institution.
- The first degree must be based on at least 120 semester hours of accredited work.
- A minimum grade of "C" in the pre-nursing courses and a BSN Foundation GPA and Overall GPA of at least 2.75.
- Submit all material, follow the same processes, and adhere to the same deadlines/requirements as all other undergraduate BSN applicants.
- Admission as a degree-seeking, pre-nursing student through the UAB Office of Undergraduate admissions. The on-line application for the UAB Office of Undergraduate Admissions is available at <https://studentaffairs.sass.uab.edu/admissions/application/> along with contact information.
- Advisement with an assigned Pre-Nursing Advisor is a requirement for application to the School of Nursing.
- Once admitted as an undergraduate pre-nursing student to UAB, you will be notified through an offer of admission letter to contact your assigned Pre-Nursing Advisor in the Office for Exploratory Studies at (205) 934-6135 for pre-nursing academic advisement.
- Second degree students are eligible for the Honors in Nursing Program.

The following prerequisite courses (32 credit hours) **must be successfully completed** (with a grade of C or greater) prior to the student being considered for admission to the undergraduate program in the School of Nursing:

- BY 115 Human Anatomy with Lab (4 hours)
- BY 116 Human Physiology with Lab (4 hours)
- BY 261 Introduction to Microbiology with Lab (4 hours)
- CH 105 and 106 Lab Introductory Chemistry I, Inorganic (4 hours*)
- CH 107 and 108 Lab Introductory Chemistry II, Organic (4 hours*)
- MA 105 Pre-Calculus I or MA 110 Finite Mathematics (3 hours)
- PY 212 Developmental Psychology (3 hours)
- Descriptive Statistics (3 hours)
- Nutrition (3 hours)

***If a student takes Microbiology at UAB, please contact your pre-nursing advisor for appropriate required course. Otherwise, a second science with lab may be substituted (excluding Geology and Astronomy).**

Second-degree applicants must submit all material, follow the same processes and adhere to the same deadlines and requirements as all other undergraduate BSN applicants. The upper-division Nursing course requirements (62 credit hours) and the length of the program (five semesters) for second-degree applicants/students are the same as for the basic BSN applicants/students.

For information related to specific programs of study please refer to the School of Nursing catalog at www.uab.edu/son.

Course Descriptions

Nursing (NUR)

NUR 100-Student Success in Nursing-2

NUR 100 will provide instruction regarding the competencies developed by the university to assist pre-nursing freshman students in making the transition from high school to college. Within the competencies specified by the university, students will be exposed to related topics in the School of Nursing (SON). Faculty expectations and student responsibilities will not only focus on the pre-nursing general studies but also will facilitate a platform for introducing expectations of faculty in the SON. Students will be prepped for the SON admission process, emphasizing the importance of good study habits, time management, and test taking skills. Student will visit the SON historical archive and the Lister Hill Library to view the Nightingale letters. CPR, basic skills, and a shadowing experience will give the students a sense of the holistic approach to the nursing model of care.

NUR 101 - Survey of the Profession of Nursing - 2

NUR 101 will provide a greater knowledge of the nursing profession to assist pre-nursing freshman students in making their final decision regarding their application to nursing school. Within the competencies specified by the university, students will also be exposed to related topics in the School of Nursing (SON). Faculty expectations and student responsibilities will not only focus on careers in nursing but also will facilitate a platform for introducing students to nursing regulation and career opportunities. The nursing curriculum will be presented and pedagogical links will be made between select websites and the need for that knowledge for future registered nurses. Students will also be prepped for the licensure process, emphasizing the importance of high moral character. Guest speakers representing select Advanced Practice Nursing Roles will be available to answer questions and discuss their experiences as advanced practice nurses. Students will conclude the semester with a scholarly paper on the topic of their choice.

NUR 333Q - Growth and Development - 3

The content of this course is centered around major theories of development; including physiological, psychoanalytic, social, stimulus-response, cognitive and moral. Current areas and findings of research are investigated and research designs and methods are critiqued. Self-selected in depth studies are made and shared. Contributions of the study of development functional practice of nursing are demonstrated. Admission to the School of Nursing is required.

NUR 335Q - Issues in Women's Health - 3

This course will identify a broad range of health issues that are either unique to women or of special importance to women and will examine the roles that women play as both providers and consumers of health care in the United States. The student will also provide with the opportunity to explore health care issues of women from adolescence through old age. The interface of gender, socio-economic disadvantages, and minority status will be discussed. Feminist theory will provide the framework for exploring these issues. A primary object of this course is enabled the student to become an informed consume of health care services.

NUR 345L - Basic Nursing and Health Assessment Skills - 4

NUR 345L provides basic nursing and health assessment skills that will form the foundation for more complex knowledge and skills in subsequent nursing courses. Legal and ethical (e.g., confidentiality, documentation), communication, and health concepts are reinforced throughout the course. The role of caregiver is presented as an integral part of the health care team. Learning experiences occur in the nursing skills laboratory and are essential to the course. Although knowledge and skills in this course are focused on adults, many of the concepts are adaptable to care of patients of all ages and target populations.

NUR 346/BY 346 - Pathophysiology for Professional Nursing - 3

This course builds on the knowledge of basic anatomy and physiology to provide the adult learner with an opportunity to apply previously learned principles in explaining physiologic adaptations to pathogenic changes for enhancing nursing care of patients. The first part of the course emphasizes the basic concepts of pathophysiology including cellular level of response, genetic alterations, fluid and electrolytes, acid-base balance, and immune response. The second part of the course focuses on the application of the basic concepts to body systems and disease processes. The relationship between pathophysiologic concepts and nursing care of clients will be emphasized throughout the course. Admission to the School of Nursing is required.

NUR 347Q- Pathophysiology for Professional Nursing Practice for RNs - 3

This course builds on basic anatomy and physiology to provide the adult learner with an opportunity to apply previously learned principles in explaining physiologic adaptations to pathogenic changes for enhancing nursing care of patients. The first part of the course emphasizes the basic concepts of pathophysiology: cellular level of response, genetic alterations, fluid and electrolytes, acid-base balance, and immune response. The second part of the course focuses on the application of the basic concepts to body systems and disease processes. The relationship between pathophysiologic concepts and nursing care of clients will be emphasized throughout the course. Admission to the RN Mobility Program required.

NUR 355 - Foundations of Professional Nursing - 4

NUR 355 focuses on the practice of professional nursing as an evidence-based, goal-directed activity for assisting patients to achieve optimal health by meeting basic human needs, providing holistic care, and engaging in health promotion. Concepts of communication, interpersonal relationships, and nursing process as a clinical decision-making strategy are introduced. Chronic and long-term internal and external environmental variables that affect the health of adults are explored. The professional role of the caregiver is developed in diverse learning experiences.

NUR 356L - Foundations of Professional Nursing Practicum - 3

In this practicum component of Foundations of Professional Nursing, students are guided in the application of content studied in the theoretical portion of the course. Competencies needed by the nurse generalist in the care of adult patients are introduced and practiced. Critical thinking and clinical decision-making skills utilized by the nurse caregiver are emphasized in diverse health care settings. Admission to the School of Nursing is required.

NUR 365 - Maternal-Newborn and Women's Health Nursing - 3

The purpose of this course is to provide content necessary to promote the care of women, newborns, and the childbearing family. Focus is on knowledge that will be necessary for students to be able to promote, maintain, and restore the adaptation of well and high-risk clients related to, but not limited to, the childbearing experience. Content includes internal and external variables affecting the health of the family during the antepartal, intrapartal, and postpartal phases of childbearing and neonatal period. Content builds upon past knowledge from the scientific and humanistic disciplines and contributes to the body of knowledge necessary for future nursing courses. *Prerequisites:* NUR 355 and NUR 356L and NUR 345L and (NUR 346 or BY 346)

NUR 366L - Maternal-Newborn and Women's Health Practicum - 2

This course provides the opportunity for the student to use skills gained in the previous courses. Care of women of childbearing age and their reproductive health involves application of all previously learned assessment and clinical skills, as well as newly acquired ones. In addition, knowledge of family dynamics and cultural diversity is required to provide care for individuals within the family during the childbearing phase of life. This course prepares students with skills in neonatal assessment that are foundational in the care of infants and children. The course expands knowledge of families in preparation for practice in the community. *Prerequisites:* NUR 355, and NUR 356L and NUR 345L and (NUR 346 or BY 346)

NUR 368 - Honors Seminar I: Introduction to Nursing Scholarship and Informatics - 1

This course is designed to prepare students with knowledge and skills to begin a scholarly investigation applicable to a clinical or research problem in nursing. Students will (1) discover emerging trends of evidence-based practice and information technology that are transforming nursing practice through presentations by faculty and agency partners (clinicians, researchers, librarians, nursing informatics specialists, international collaborators); (2) locate and evaluate primary source literature relevant to nursing practice; and (3) explore mentorships for Honors work. Admission to the Honors in Nursing Program required.

NUR 370 - Clinical Pharmacology - 3

This course focuses on the analysis and utilization of principles of pharmacology and pharmacokinetics for the purpose of planning, implementing, and evaluating therapeutic pharmacological interventions as they relate to nursing practice. The unique characteristics of special populations related to therapeutic needs, as well as drug absorption, metabolism, and excretion are defined. *Prerequisites:* NUR 355 and NUR 356L and NUR 345L and (NUR 346 or BY 346)

NUR 371 - Health Teaching Across the Lifespan - 3

This elective course emphasizes the choice of appropriate teaching strategies, which are specific to learning needs identified in clients across the lifespan. Principles of client teaching in a variety of health care settings will be discussed. Approaches to writing behavioral objectives, development of teaching materials that match selected teaching methods/techniques, and methods of evaluation will be examined. Economic, social, political, and cultural issues related to health teaching will be discussed.

NUR 372 - Camp Nursing - 3

The purpose of this course is to provide the student with opportunities to apply the nursing process in a camp setting. Focus is on integrating health history, medication administration and provision of nursing care to children who are adapting in a camp setting. Course content includes readings on health and safety standards, common health problems, treatment of common illnesses occurring in camp population and exploration of developmental considerations. Students gain knowledge of the role of professional nursing through clinical experiences in a camp setting. The course introduces the nursing process in a camp setting designed for special needs children and adults. *Prerequisites:* NUR 345L and NUR 355 and NUR 356L and (NUR 346 or BY 346)

NUR 373 - Peri-Operative Nursing - 3

This elective course allows application of nursing process in a peri-operative setting. Emphasis is placed on mastery of aseptic technique and hemodynamic monitoring of patients experiencing surgery.

NUR 374Q - Informatics and Research for Nursing Practice - 4

This course is designed to prepare students with the knowledge and skills to (1) locate and evaluate research relevant to nursing practice; (2) use a problem solving approach to examine questions identified in nursing practice, and; (3) identify technological solutions to enhance patient safety outcomes. *Prerequisites:* NUR 355 and NUR 356L and NUR 345L and (NUR 346 or BY 346).

NUR 375 - Critical Care Nursing of the Adult - 3

This elective course provides theoretical concepts for students to understand essential information related to nursing care of adults with critical or life-threatening health conditions. Students will analyze patient care situations related to nursing diagnoses, therapeutic interventions, and factors associated with achievement of desired clinical outcomes in clients with high acuity, critical health situations. *Prerequisite:* NUR 435

NUR 376 - Nursing of the Older Adult - 3

NUR 376 focuses on the unique needs of older adult patients who require nursing care in a variety of health care settings. The older adult as a heterogeneous, holistic person is emphasized in light of current and future health care needs. Concepts of healthy aging, and care in the preventive, restorative, acute and chronic domains will be explored. The professional role of the nurse as advocate is developed in diverse learning activities. *Prerequisites:* NUR 355 and NUR 356L and NUR 345L and (NUR 346 or BY 346)

NUR 378Q - Nursing of Older Adults for RNs - 3

NUR 378 focuses on the unique needs of older adult patients who require nursing care in a variety of health care settings. The older adult as a heterogeneous, holistic person is emphasized in light of current and future health care needs. Concepts of healthy aging, and care in the preventive, restorative, acute and chronic domains will be explored. The professional role of the nurse as advocate is developed in diverse learning activities. Admission to the RN Mobility Program required.

NUR 380 - Spanish for Health Professionals - 3

Intensive conversation to acquaint health professionals with intermediate structure of Spanish. The course focuses on practical vocabulary, idiomatic expressions, medical terminology and cultural patterns of Spanish-speaking patients.

NUR 381Q – Informatics and Research for Nursing Practice for RNs - 4

This course is designed to prepare students with the knowledge and skills to: (1) locate and evaluate research relevant to nursing practice; (2) use a problem solving approach to examine questions identified in nursing practice, and; (3) identify technological solutions to enhance patient safety and outcomes. Admission to the RN Mobility program is required.

NUR 383Q - Health Literacy Identifying Risk Populations – 3

NUR 383Q is designed to provide students with a greater understanding and an improved knowledge level regarding the importance of health literacy and the challenges presented by low health literacy. Interventions and planned programs that are effective in the identification of low health literacy in America will be introduced to the student. The course will provide insight to the multidimensional nature of low health literacy and provide examples of multidisciplinary research in health literacy.

NUR 385 - Nursing of the Psychiatric Mental Health Client - 3

Content in NUR 385 will emphasize communication and therapeutic nursing interventions for clients adapting to internal and external environmental variables affecting mental health and psychopathology. The course focuses on the use of critical thinking and clinical decision-making skills in the promotion, maintenance and restoration of optimum mental health of individuals and families. Emphasis is placed on the independent and collaborative roles of nursing in identifying risk factors for mental disorders, assessing mental health status, and designing and implementing psychobiological and psychosocial interventions associated with expected therapeutic outcomes. *Prerequisites:* NUR 355 and NUR 356L and NUR 345L and (NUR 346 or BY 346). Pre or Co-requisites: NUR 370; Co-requisites: NUR 386L.

NUR 386L - Nursing of the Psychiatric Mental Health Client Practicum– 2

This clinical course is focused on promotion, maintenance and restoration of mental health of individuals and families. Clinical experiences provide students with opportunities to utilize skills in the therapeutic use of self, critical thinking, and nursing process with clients in psychiatric mental health clinical settings. *Prerequisites:* NUR 355 and NUR 356L, NUR 345L and (NUR 346 or BY 346). Pre or Co-requisites NUR 370 and Co-requisite: NUR 385.

NUR 390 - Independent Study in Nursing - 1 to 6

Individually designed learning experiences. Must be a junior year nursing student and have a written Independent Study contract signed by the faculty and the Associate Dean for Academic Affairs.

NUR 391 - Independent Study in Nursing - 1 to 6

Individually designed clinical learning experiences. Must be a junior year nursing student and have a written Independent Study contract signed by the faculty and the Associate Dean for Academic Affairs.

NUR 395 - Community and Public Health Nursing - 3

In this theory course, students will analyze theories, processes, issues, demographic data and epidemiological trends that affect the population aggregates within communities. Emphasis is on professional role development to promote nursing care focused on illness and injury prevention, health promotion, health maintenance, health education, and coordination of care for aggregate groups in various community settings. *Prerequisites:* All Level 1 and Level 2 courses. *Pre or Co-requisite:* NUR 376, *Co-requisite:* 396L.

NUR 396L - Community and Public Health Nursing Practicum - 2

In this practicum course, students participate in the practice of nursing at assigned community-based clinical facilities and apply community and public health concepts in simulated clinical activities. Students analyze theories, processes, issues, and trends that affect the delivery of healthcare to population aggregates within communities. Emphasis is on professional role development to promote nursing care focused on illness and injury prevention, health promotion, health maintenance, health education, and coordination of care for aggregate groups in various community settings. *Prerequisites:* All Level 1 and Level 2 courses. *Pre or Co-requisite:* NUR 376; *Co-requisite:* NUR 396L.

NUR 397Q - Community and Public Health Nursing for RNs - 3

In this theory course, students will analyze theories, processes, issues, demographic data and epidemiological trends that affect the population aggregates within communities. Emphasis is on professional role development to promote nursing care focused on illness and injury prevention, health promotion, health maintenance, health education, and coordination of care for aggregate groups in various community settings. *Prerequisites:* NUR 381 and NUR 474 and NUR 475

NUR 419Q - Health Issues in Culturally Diverse Populations in the United States - 3

This course provides students with an overview of health issues and health disparities confronting culturally diverse populations in the United States. The course also addresses genetic, cultural, historical and demographic factors that influence these health issues and disparities, implications for culturally effective health care, and for development of health policy. *Prerequisites:* School of Nursing Undergraduate who has completed NUR 365 and 366L or permission of the instructor.

NUR 435 - Nursing of the Adult - 4

NUR 435 focuses on patients across the adult lifespan who require nursing care in high acuity health care settings. Internal and external environmental variables that have implications for long-term and episodic care are studied in this course. Emphasis is placed on the use of the problem-solving process in health promotion, meeting physiological needs, and providing holistic care during illness and at the end of life. The professional role of the caregiver is further developed in increasingly complex learning experiences. *Prerequisites:* All Level 1 and Level 2 courses. *Co-requisite:* 436L.

NUR 436L - Nursing of the Adult Practicum - 3

In the practicum component of Nursing of the Adult, students apply content learned in the companion theory course. Competencies needed by the nurse generalist in the care of adult patients are developed in increasingly complex learning experiences. Critical thinking and clinical decision-making skills utilized by the nurse caregiver in a variety of health care settings are emphasized. *Co-requisite:* NUR 435

NUR 437Q - Principles of Genetics - 3

This elective course provides the foundation to examination, integration, and evaluation of genetic principles to future advances in genetic health and counseling. Opportunity is given to apply ethical principles in decision making related to nursing care of families with genetic health patterns or problems. Must be enrolled in the School of Nursing.

NUR 442 - Health, Education and Social Welfare in a Global Community - 3

The purpose of this course is to provide students with a cross-cultural experience in which they will spend time in a selected global community while learning about health, educational and social welfare issues. Students will participate in pre-trip seminar in Birmingham or on-line prior to travel. The seminar(s) will focus on an overview of the course, a model of assessing culture and an overview of selected global community's culture. Students will also participate in seminars on a variety of health, education and social welfare topics provided by the course instructor and by resource persons from the selected global community. *Prerequisites:* Level 1 courses.

NUR 444 - Principles of Developmental Care Newborn Infants - 3

Provides students with an overview of principles of individualized care for newborns and infants. The course also addresses principles of family-centered care as a key component of developmental care. Students review concepts and theories related to molecular biology, fetal, infant and family development, psychology, and sociology in assessing and planning care to promote optimal development of high-risk infants and families. Students explore roles of nurses and other interdisciplinary team members in developmental care, are assessed, and develop plans to promote organizational change in order to incorporate developmental care principles in a clinical setting. *Prerequisite:* NUR 365 and 366L.

NUR 445 - Nursing of the Child and Adolescent - 3

NUR 445 Nursing of the Child and Adolescent provides knowledge that is essential for the professional nursing care of children from infancy through adolescence within the context of the family. Students examine the physical, nutritional, developmental, psychological, cognitive, psychosocial, educational, and spiritual needs of children and adolescents adapting to common and complex environmental variables that affect health. Students explore the roles of the professional nurse as caregiver, educator, advocate, and collaborator in providing nursing care to children and adolescents in a variety of settings. *Prerequisites:* All Level 1 and Level 2 courses. *Co-requisite:* NUR 446L.

NUR 446L - Nursing of the Child and Adolescent Practicum - 2

NUR 446L provides clinical nursing practice opportunities with children/adolescents within the context of the family in selected hospital and community settings and the nursing simulations laboratory. Students apply knowledge of physical, nutritional, developmental, psychological, cognitive, psychosocial, educational, and spiritual needs of children adapting to common and complex environmental variables that affect health. Students implement the roles of the professional nurse as caregiver, educator, advocate, and collaborator in providing nursing care to children and adolescents in a variety of settings. *Prerequisites:* All Level 1 and Level 2 courses. *Co-requisite:* NUR 445.

NUR 455 - Leadership and Management in Professional Nursing - 3

This course focuses on leadership and management theories and models, resource allocation and management, delegation, conflict resolution, legal implications of practice, managed care, evaluation of practice, continuous quality improvement, healthcare systems, and contemporary issues in the workplace. Emphasis is placed on the integration of all professional role behaviors, application of research, and leadership/management of care as the transition is made from the student role to that of practicing professional nurse. *Prerequisites:* All courses in the nursing program, except NUR 395 and NUR 396L which may be taken prior to or concurrently with NUR 455. *Co-requisite:* NUR 456L.

NUR 456L - Leadership and Management in Professional Nursing Practicum - 5

This course focuses on direct and indirect clinical performance in the areas of nursing process, leadership and management, evidence-based practice, and the demonstration of professional nursing role behavior as the transition is made from student role to practicing nurse professional. *Prerequisites:* All courses in the nursing program, except NUR 395 and NUR 396L which may be taken prior to or concurrently with NUR 456L. *Co-requisite:* NUR 455.

NUR 457Q - Leadership and Management in Professional Nursing for RNs - 3

This course focuses on leadership and management theories and models, resource allocation and management, delegation, conflict resolution, legal implications of practice, managed care, evaluation of practice, continuous quality improvement, healthcare systems, and contemporary issues in the workplace. Emphasis is placed on the integration of all professional role behaviors, application of research, and leadership/management skills. *Prerequisites:* NUR 397

NUR 458Q - Clinical Practicum for RNs - 1 to 3

This practicum is designed to enable RN students to build on their existing clinical expertise, broaden their exposure to different specialty areas, and apply knowledge learned throughout the BSN curriculum to meet the needs of individual clients, client groups, other health care providers, and the society. As a capstone course for the RN Mobility program, specific experiences will provide the student with opportunities to develop leadership/management skills while working with aggregate groups within the community and to demonstrate discipline-specific proficiency related to writing, quantitative literacy and ethic/civic responsibility. *Co or Prerequisite:* NUR 397.

NUR 465 - Concepts of Management of the High Risk Neonate - 3

This course provides theoretical concepts essential to the nursing management of high-risk neonates and families. Students examine the impact of environmental variables on the biophysical, psychological, socio-cultural, spiritual, development, and educational needs of the neonate. The focus of the course is on the concepts of health promotion, maintenance, and restoration of the high-risk neonate and family as they adapt to environmental variables. Students examine legal, historical, political, socio-cultural, ethical, technological, and economic issues related to the care of high-risk neonates and their families. In addition, students analyze current research and the role of the professional nurse in providing care to high-risk neonates and families. *Prerequisites:* NUR 365 and NUR 366L

NUR 466 - Camp Nursing of Special Populations - 3

This elective course allows the application of nursing process in a camp setting with clients who have special needs. Focus is on caring for campers and provision of nursing care to children who are adapting to special internal and external environmental variables. *Prerequisite:* Required completion of NUR 435 or permission of instructor.

NUR 474Q - Transition to Professional Nursing Practice - 4

Using an online format, this course is designed to enhance the registered nurse's knowledge of the role of the professional nurse in meeting the health needs of society. Historical, legal, political, and ethical issues affecting the profession will be examined. The relationship between selected issues, trends, and theories and professional nursing practice will be analyzed. Students will examine behaviors related to various roles of the professional nurse, including caregiver, teacher, advocate, research consumer, and counselor. Admission to the RN Mobility Program is required.

NUR 475Q - Health Assessment Across the Lifespan for RNs - 4

The structure of the course allows the student opportunity for directed and self-directed learning experiences. In an online classroom, students are guided in a series of learning activities designed to increase the knowledge and skill of the professional nurse related to health assessment of individuals and family. In addition to physical assessment, students will review other components of a holistic assessment including spiritual, cultural, psychological, and developmental assessment. Admission to the RN Mobility Program is required.

NUR 478 - Sexuality Issues in Health and Illness: A Lifespan Approach - 3

This elective course includes the ethical, social, biological and psychological concepts of human sexuality. Open to non-nursing majors with permission of instructor.

NUR 481 - Advanced Spanish for Health Professionals - 3

This advanced course emphasizes and expands intensive conversation, technical readings and vocabulary pertinent to the medical field. The course focuses on practical vocabulary, idiomatic expressions, medical terminology and cultural patterns of Spanish-speaking patients.

NUR 484 - Honors Seminar II: Project Development - 3

This required course for Honors Program students provides opportunities for innovative practice that examines holistic client needs and nursing roles regarding those needs. Students analyze a clinical problem or topic and design a strategy to develop evidence-based nursing practice relative to it. Course content includes clinical or research mentorship experiences, critical application of evidence-based sources, and discussion leading to student project design and initiation. Students complete training in protection of human participants in research and apply those protections to project design and approval processes. Good standing in Honors in Nursing Program required. *Prerequisite:* NUR 368

NUR 486 - Honors Seminar III: Project Implementation- 3

This required course for Honors Program students provides opportunities for implementation of an innovative evidence-based practice strategy that integrates human responses to health and illness and professional practice roles. Course content includes clinical or research experiences in innovative practice approaches, discussions of implications for evidence-based practice and professional nursing roles, and guidelines for preparation of manuscript and presentations. Professional expectations include dissemination of findings through a public forum and collaboration with agencies for integration of findings into practice.

NUR 490 - Independent Study in Nursing - 1 to 6

Independent Study in Nursing. Must be a senior year nursing student and have a written Independent Study contact signed by the Associate Dean for Academic Affairs.

NUR 491 - Independent Study in Nursing - 1 to 6

Independent Study in Nursing. Must be a senior year nursing student and have a written Independent Study contact signed by the Associate Dean for Academic Affairs.

NUR 499 - Living With Loss - 3

This elective course includes loss, grief, body-image changes, loss due to chronic conditions, and loss of life in childhood and adulthood, explored from the viewpoint of health-care professionals.

