



Tuesday Tip

I>clicker

Used properly with well-designed questions, clickers have been found to enhance learning through increased interaction and motivation, and with students engaged in what is happening in class. Clickers also provide on-the-spot valuable data about students' understanding of class material, allowing faculty to adjust instruction accordingly.

There are I>clicker bases located in several LRC classrooms including LRC 210, LRC 235, and LRC 249. There is also a base available to checkout through the LRC front desk. [Click here for instructions on integrating I>clickers with your Canvas course](#)

Benefits to Students

Students can:

- Become active participants in class
- Get instant feedback on their knowledge and/or comprehension
- Receive instruction adapted to their immediate needs
- Find out how they measure up to the rest of the class
- Voice their opinion without apprehension or embarrassment
- Express themselves in spite of shyness
- Identify areas where they need improvement

Benefits to Faculty

Faculty can:

- Gather data to gauge students' comprehension before moving on
- Poll students and display class results instantly
- Enhance large lecture class with increased student participation and interaction
- Increase students' understanding and retention of topics by keeping them engaged
- Allow anonymity on controversial questions
- Provide feedback to students on their understanding
- Check if students can apply a concept to a different context

- Transform one-way teacher lecture into teacher-student interaction
- Get a large volume of individual answers immediately
- Reduce time on administrative tasks such as grading and taking attendance

For more information, please contact the [ISS team](#).
View all of our Tuesday Tips on our [SHP/ISS website](#)!

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