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| ***DATE*** | |
| **Developed** |  |
| **Approved** |  |
| **Reviewed** |  |



**Section 1: Demographics**

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| ***TIME*** | |
| **Setup** |  |
| **Simulation** |  |
| **Debrief** |  |
| **TOTAL** |  |

**Scenario Title**:

**Simulated Patient Name(s):**

**Simulated Patient Age:**

**Developer:**

**Developer Email:**

**Section 2: Curricular Information**

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| ***Target Learner Groups*** |
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| ***Learner Objectives*** |
| *At the end of the session, learners should be able to…*  *1)*  *2)*  *3)* |

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| ***Learner Pre-Simulation Activities/Assignments*** |
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| ***Learner Post-Simulation Activities/Assignments*** |
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| ***Scenario Synopsis for Facilitator*** |
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| ***Type of Debriefing*** |
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Section 3: Setup

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| ***Simulator / Scenario / Files*** | ***AV Considerations*** |
| *Simulator to use:*  *Patient to use in Computer:*  *Scenario Title in Computer:*  *Supporting Files, Documents, etc:* | *Video Recording*: YES / NO  *Video Streaming:* YES / NO  *Debrief Recording*: YES / NO  *Other:* |

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| ***Initial Simulator Setup*** | |
| *Clinical Setting* |  |
| *Bed Type* |  |
| *Body Props* |  |
| *Body Position* |  |
| *IV Access* |  |
| *Wounds/Dressings* |  |
| *Moulage* |  |
| *Wig* |  |
| *Arm Band* |  |
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| --- | --- |
| ***Monitors*** | ***NOTES*** |
| *Heart Rate* |  |
| *NIBP* |  |
| *Arterial Line* |  |
| *CVP* |  |
| *Respiratory Rate* |  |
| *Oxygen Saturation* |  |
| *End Tidal CO2* |  |
| *Temperature* |  |

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| ***Equipment / Supplies*** | ***NOTES*** |
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| ***Additional Setup/Environmental Notes:*** |
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**Section 4: Prebrief**

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| ***Prebrief Information*** |
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| ***Scenario Stem for Learner*** |
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Section 5: Scenario Information

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| ***Summary plot of scenario for director or facilitator*** |
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| ***Patient history for voice operator (mannequin only)*** |
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| ***Patient physical for ESP (usually nurse ESP, mannequin only)*** |
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***Scenario Progression:***

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Baseline:** | | | | **Time:** | | | | **Sounds** | | |
| **HR** | **Rhythm** | **BP** | **O2 Sat** | **RR** | **Pulses** | **Temp** | **Eyes** | **Lung** | **Heart** | **Bowel** |
|  |  |  |  |  |  |  |  |  |  |  |
| **Patient vocalizations:** | | | | | | | | | | |
| **Expected learner actions:** | | | | | | | | | | |
| **Operator notes/prompts:** | | | | | | | | | | |
| **Transition to next state:** | | | | | | | | | | |

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| **State 1:** | | | | **Time:** | | | | **Sounds** | | |
| **HR** | **Rhythm** | **BP** | **O2 Sat** | **RR** | **Pulses** | **Temp** | **Eyes** | **Lung** | **Heart** | **Bowel** |
|  |  |  |  |  |  |  |  |  |  |  |
| **Patient vocalizations:** | | | | | | | | | | |
| **Expected learner actions:** | | | | | | | | | | |
| **Operator notes/prompts:** | | | | | | | | | | |
| **Transition to next state:** | | | | | | | | | | |

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| **State 2:** | | | | **Time:** | | | | **Sounds** | | |
| **HR** | **Rhythm** | **BP** | **O2 Sat** | **RR** | **Pulses** | **Temp** | **Eyes** | **Lung** | **Heart** | **Bowel** |
|  |  |  |  |  |  |  |  |  |  |  |
| **Patient vocalizations:** | | | | | | | | | | |
| **Expected learner actions:** | | | | | | | | | | |
| **Operator notes/prompts:** | | | | | | | | | | |
| **Transition to next state:** | | | | | | | | | | |

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| **State 3:** | | | | **Time:** | | | | **Sounds** | | |
| **HR** | **Rhythm** | **BP** | **O2 Sat** | **RR** | **Pulses** | **Temp** | **Eyes** | **Lung** | **Heart** | **Bowel** |
|  |  |  |  |  |  |  |  |  |  |  |
| **Patient vocalizations:** | | | | | | | | | | |
| **Expected learner actions:** | | | | | | | | | | |
| **Operator notes/prompts:** | | | | | | | | | | |
| **Transition to next state:** | | | | | | | | | | |

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| **State 4:** | | | | **Time:** | | | | **Sounds** | | |
| **HR** | **Rhythm** | **BP** | **O2 Sat** | **RR** | **Pulses** | **Temp** | **Eyes** | **Lung** | **Heart** | **Bowel** |
|  |  |  |  |  |  |  |  |  |  |  |
| **Patient vocalizations:** | | | | | | | | | | |
| **Expected learner actions:** | | | | | | | | | | |
| **Operator notes/prompts:** | | | | | | | | | | |
| **Transition to next state:** | | | | | | | | | | |

Section 6: Embedded Simulation Persons (ESP)

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| ***ROLE*** | ***Simulated Name*** | ***NOTES*** |
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| ***Scenario Description, Background, Progression for ESP*** |
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***Role-specific ESP Information:***

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| ***ROLE: Information, Frames, Cues, Phrases*** |
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| ***ROLE: Information, Frames, Cues, Phrases*** |
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| ***ROLE: Information, Frames, Cues, Phrases*** |
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Section 7: Debriefing Plan

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| ***REACTIONS:*** *The purpose of this section is to clear the air so a learning conversation can occur. Try to tie reactions to learning objectives you plan to cover. Try to frame in emotions. NOT WHAT DID YOU THINK,* ***How do you feel****?* |
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| ***FACTS:*** *Give basic facts of case so learners don’t spend debriefing time debating or wondering what was going on with patient. More advanced learners can give report. This should be no more than 3 sentences, brief facts of the case.* |
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| ***PREVIEW:*** *In one or two sentences, give learners preview of the main topics you will cover in debrieing. These can be broad such as communication, patient safety, and management of SVT or they can be specific such as recognizing signs and symptoms of pancreatitis and understanding resources related to new diagnosis of HIV. Purpose is to let learners know where you are headed.* |
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| ***UNDERSTAND & EXPLORE:*** *Begin each new objective with AI question trying to understand, explore, discuss, and generalize learners’ frames. Remember this is* ***I saw*** */* ***I thought*** */* ***I wonder.*** *Be sure to let learners know when you are shifting from one objective to the next.* |
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| ***SUMMARY:*** *Ask learners to summarize their “take-aways.”* |
| *What worked well?*  *What will you change for next time?*  *What are some things from today that you will incorporate into your clinical practice?* |

Section 7: Facilitator Information

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| ***Basic Science, Clinical Information, or other Background that will be helpful for facilitator/debriefer*** |
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