

## The Preceptor Bill of Rights

### A right to:

- **A clear definition of their role.**
- **A clearly stated set of expectations for their performance.**
- **A clear delineation of their responsibilities to the student.**
- **A clear distinction for their responsibilities in relation to faculty or others who are involved with the student & or program.**
- **A clear statement of all expected outcomes for the course & or program.**
- **Valid and reliable evaluation tools to appraise student's performance.**
- **The recourses necessary to fulfill their responsibilities.**
- **Continuing & responsive support systems for fulfillment of their responsibilities.**
- **Adequate preparation for integration of the preceptor role.**
- **Adequate training in the knowledge, skills, & attitudes necessary to fulfill their responsibilities.**

These rights are basic for preceptors and must be provided to insure their success in their role. Situations can result in a preceptor having problems with their role attainment. These problems are but limited to:

1. Preceptors' inability to fulfill the responsibilities of their role
2. The failure to recognize that preceptors have rights as well as responsibilities
3. Not having a clear description of the scope of their role which prevents them from fulfilling other role expectations
4. Not having a valid and reliable evaluation tools to measure a student's clinical performance
5. A poor support system from faculty, administration, peers and staff
6. Not having adequate time to prepare to be a preceptor nor guidance to learn their role
7. Not being provided with teaching tools necessary to perform their preceptor role

JG Alspach, JG. (1987). The preceptor's bill of rights. *Critical Care Nurse*, 7(1), 1.