

**OFFICE OF CURRICULUM  
DEVELOPMENT AND MANAGEMENT**

**Annual Report, 2003-2004**

**School of Medicine**

**University of Alabama at Birmingham**

## PERSONNEL

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## CURRICULUM

### CURRICULUM COMMITTEES

Provided support to the following School of Medicine standing committees, one task force, and one clerkship group: Medical Education Committee (5 meetings, *bw*); MEC Executive Committee (10 meetings, *bw*); Integrated Medical Sciences Subcommittee (6 meetings, *bw*); Clinical Education Task Force (5 meetings, *bw*); Tri-campus Clerkship Directors (6 meetings, *cl*)

*Note:* For each of these committees and subcommittees, support has included scheduling meetings, helping develop the agenda, drafting documents and minutes, and providing follow-up and videoconferencing support.

### CURRICULUM MODIFICATIONS

CDM faculty (1) assisted in consideration and scheduling of new Genetics course in MS1 year, (2) assisted in redesign of the 3rd year clinical education program that accommodates an additional week for the Neurology Clerkship and permits a 3-week Selective in a non-clerkship discipline, (3) participated in a curriculum strategic planning process, (4) launched development of course competencies in preclinical education program, and (5) began LCME accreditation work (*bw*).

### CURRICULUM TEACHING EFFORT DATABASE

CDM faculty (1) maintained the curriculum database of the basic sciences, (2) developed teaching effort report, and (3) served as liaison to CurrMIT, AAMC's curriculum database (*jc*).

### GERIATRICS EDUCATION PROJECT

As part of the Hartford/AAMC Geriatrics Grant, Richard Sims, MD, PI, CDM faculty (1) served as members of Steering Committee and Evaluation and Basic Sciences Subcommittees (*bw*, *jc*), (2) identified curricular areas in which to add Geriatrics materials (*jc*), (3) assisted in planning a Web site for use in the project (*fw*), (4) identified and collected a number of Gerontology web resources for eventual use on Web site (*fw*), (5) assisted with project evaluation and instructional activity development and implementation (*jc*), (6) assisted in recruiting of senior citizens in the community for interaction with students as part of the Introduction to Clinical Medicine Course (ICM) (*bw*), (7) conducted all communications with senior citizens in the community who volunteered to participate in the ICM Course activity called Community Elder Project (*bw*), and (8) conducted a end-of-the-year survey of seniors in the community who had participated in the Community Elder Project (*bw*).

### **NUTRITIONAL COUNSELING IN THE CLINICAL EDUCATION PROGRAM**

As part of the Nutrition Academic Award, Frank Franklin, MD, PI, CDM faculty (1) served as project evaluator and data collector, (2) organized and assisted with the NAA part of each Family Practice clerkship orientation, (3) traveled to rural and Birmingham area Family Practice sites monthly to visit students as part of their NAA Family Practice Clerkship activity, (4) trained group leaders for ICM 1 small group activity, (5) served as group leader for ICM 1 small group activity, (6) administered the 4<sup>th</sup> Year OSCE station used to test students' mastery of the counseling protocol, recruited and trained the SP's, and monitored the implementation of the station daily during the OSCE, (7) developed and presented a poster at the AAMC annual meeting, (8) revised written brief behavioral counseling training materials for ICM 1, ICM 2, and Family Medicine clerkship, (9) participated in the implementation of a brief behavioral counseling activity in the Clinical Nutrition course, and (10) conducted data analysis of student performance in 4th year OSCE nutrition counseling (*cl*).

### **COMPUTERIZED CLINICAL EXAMINATION**

CDM faculty conducted a pilot study of the use of computerized clinical reasoning component to the 4<sup>th</sup> year OSCE (*cl*).

### **DESKTOP AND PDA USE IN THE CLINICAL EDUCATION PROGRAM**

CDM faculty (1) coordinated the upgrade of and identification of potential support personnel for the clinical Web database (Clinical WebLog) for students to log their clinical activities and (2) coordinated the use of the clinical weblog for implementation for the Birmingham Pediatrics, Family/Rural Medicine, and Ob/Gyn clerkships, the Huntsville Family/Rural Medicine and Ob/Gyn clerkships, and the Tuscaloosa Family/Rural Medicine clerkship (*jw*).

### **SCHOLARS' WEEK**

CDM faculty (1) solicited new courses from faculty and students, (2) arranged the review process, (3) verified availability of courses for each session, and (4) monitored progress (*bw*).

### **COMPUTERIZED CLINICAL CASES (DxR)**

CDM faculty (1) managed the cases in all clerkships requiring cases, (2) reported bimonthly to Family Medicine re which clerks have completed their DxR patient cases, (3) designed and began research project in collaboration with Tuscaloosa Pediatrics faculty on a project to examine student performance on three clerkship activities: Video taped patient interaction, patient write-up, and weekly performance on DxR cases with instructor feedback, (4) conducted on-site DxR implementation activities for clinical clerkships, (5) maintained access authorization files for web version, (6) assisted clerkship directors with protocol for monitoring and assessing student performance, and (7) familiarized new clerkship directors with DxR and program protocols (*jc*).

### **CURRICULUM AND INSTRUCTION SUPPORT ACTIVITIES**

CDM faculty (1) tested and assisted in the initial use of the new Clinical Skills Lab in Volker Hall and assisted with the development of NIH Telemedicine Phase II SBIR Proposal, Secure Interactive Telemedicine via State-wide Internet, Julie Harper, MD (UAB) and Jim Chamberlain, MA (Aztech Technology), Co-PI's (*cl*), (2) implemented E\*Value (Advanced Informatics, LLC), a Web-based evaluation and student activity log system purchased by the School of Medicine, January 2004 - present (*jw*), (3) coordinated the development of 10 core ObGyn Web-based lectures to be used as a shared resource for the tri-campus clerkship, June 2003 - present (*jw*), (4) developed and presented a two-hour workshop (including development of supplemental manual), "Designing & Delivering Effective Presentations", for Palliative Care residents and faculty, 2003 (*bw, jw*), (5) developed/distributed 24 electronic newsletters (MECNews) to faculty, residents,

fellows, community-based preceptors, and students [approximately 1800 recipients]; containing instructional tips, summaries of medical education research articles, titles from most current medical education journals (with an offer to send article copies), a listing of UASOM, national, and regional meetings and workshops; 1999 – present (*fw*), (6) provided 362 medical education journal articles to UASOM faculty, 2001 - present (*fw*), and (7) trained faculty and other departmental personnel on Web site maintenance (*fw*).

## COURSES AND CLERKSHIPS

### **GENETICS IN MEDICINE COURSE** (*Bruce Korf, MD, PhD, Course Director*)

CDM faculty developed the course website:

[http://bcourses.uab.edu/bin/common/course.pl?course\\_id=127\\_1&frame=top](http://bcourses.uab.edu/bin/common/course.pl?course_id=127_1&frame=top) (password protected – unable to provide global access), 2003 (*fw*).

### **MEDICAL ETHICS COURSE** (*Greg Pence, PhD, Course Director*)

CDM faculty (1) developed the course website:

[http://bcourses.uab.edu/bin/common/course.pl?course\\_id=127\\_1&frame=top](http://bcourses.uab.edu/bin/common/course.pl?course_id=127_1&frame=top) (password protected – unable to provide global access), 2003 (*fw*) and (2) assisted course director with development and administration of course online examinations and provided course director with data analysis and reporting of grades (*jc*).

### **HISTORY OF MEDICINE COURSE** (*Hughes Evans, MD, PhD, and Tom Huddle, MD, Co-Directors*)

CDM faculty developed, served as administrator and assisted with analysis for two online quizzes (*jc*).

### **MEDICAL BIOCHEMISTRY COURSE** (*Tim Townes, PhD, Course Director*)

CDM faculty assisted with development and implementation of four online examinations and conducted data analysis (*jc*).

### **MEDICAL PHYSIOLOGY COURSE** (*Marcas Bamman, PhD, Course Director*)

CDM faculty (1) developed the Web site, (2) added more self-assessments and PowerPoint slides synced with audio, (3) provided ongoing support for troubleshooting and expanding site, and (4) developed online surveys to assess both the Web site and small groups for the course (*fw*).

### **CLINICAL NUTRITION COURSE** (*Douglas Heimburger, MD, Course Director*)

CDM faculty (1) advised on the course Web site, (2) reviewed course management software packages for the eventual migration of the current Web site, (3) assisted course director with planning and implementation of small group course activities (*fw*), (4) served as the course's educational consultant (*cl*), and (5) served as a group leader for the "Patient Query" small group activity and judge for "Recipe Modification" activity (*cl*).

### **INTRODUCTION TO CLINICAL MEDICINE COURSE** (*Stanford Massie, MD, Course Director*)

CDM faculty (1) provided ongoing support for troubleshooting and expanding of the course website (*fw*), (2) served on the ICM Advisory Committee and as the educational evaluation consultant (*cl*), (3) trained ICM personnel on how to maintain the Web site (*fw*), and (4) assisted in the Community Elder portion of ICM (*bw*).

### **MEDICAL PHARMACOLOGY COURSE** (*Dennis Pillion, PhD, Course Director*)

CDM faculty developed course website:

[http://bcourses.uab.edu/bin/common/course.pl?course\\_id=127\\_1&frame=top](http://bcourses.uab.edu/bin/common/course.pl?course_id=127_1&frame=top) (password protected – unable to provide global access), 2003 (*jw*).

**MEDICAL MICROBIOLOGY COURSE** (*Lou Justement, PhD, Course Director*)

CDM faculty assisted with the development, administration, and analysis of computerized clinical case tutorials and quizzes (*jc*).

**FAMILY MEDICINE CLERKSHIP** (*T. Michael Harrington, MD and Tamela Turner, PhD, Clerkship Director and Coordinator*)

CDM faculty (1) participated in each clerkship orientation, presenting the 5A's counseling protocol and served as faculty during a counseling practice session and (2) participated in the end-of-clerkship counseling performance exam as a grader (*cl*).

**MEDICINE CLERKSHIP--Birmingham** (*Craig Hoesley, MD, Clerkship Director*)

CDM faculty began development of Web site (*jw*).

**OB/GYN CLERKSHIP--Birmingham** (*Seine Chiang, MD, Clerkship Director*)

CDM faculty (1) completed development of clerkship Web site, (2) added interactive tutorials and more links to educational resources and expanded faculty directory features, (3) arranged to add access to online clinical log database and online video lectures, (4) provided ongoing support for troubleshooting and expanding site, (5) coordinated the videotaping of Ob/Gyn lectures for online access (to date, two 45-minute lectures have been recorded), (6) coordinated the digitizing of VHS media for Ob/Gyn, (7) submitted a manuscript on how students are using the Ob-Gyn clerkship Website, (8) launched an investigation into the methods by which students can complete online evaluations on their PDAs, and (9) completed consultation on the Women's Healthcare Curriculum [*Seine Chiang, MD*] (*jw*).

**PEDIATRICS CLERKSHIP--Birmingham** (*Roger Berkow, MD, Clerkship Director*)

CDM faculty (1) continued clerkship Web site development, (2) reviewed site and offered suggestions for expansion that were accepted, (3) provided ongoing support for troubleshooting and expanding site, (4) coordinated the placement of interactive media on the Virtual Desktop for the Pediatric Clerkship, (5) coordinated the digitizing of VHS media for Pediatrics (*jw*), (6) assisted with instruction and assessment of student performance on a patient-centered counseling technique (*cl*), and (7) developed written and video patient-centered counseling training materials (*cl*).

**PSYCHIATRY CLERKSHIP--Birmingham** (*Andree Stoves, MD, Clerkship Director*)

CDM faculty (1) continued Web site development, (2) assisted system administrator in moving Web site to departmental server, (3) trained departmental personnel in how to maintain Web site, and (4) provided ongoing support for troubleshooting and expanding the site (*jw*)

**SURGERY CLERKSHIP--Birmingham** (*Brian Weidner, MD, Clerkship Director*)

CDM faculty (1) consulted with the Surgery Clerkship Director on development of a clerkship Web site and (2) consulted with the Surgery Clerkship Director on use of small-group sessions (*jw*).

**SENIOR OSCE SCHEDULE**

CDM faculty (1) developed a web-based OSCE schedule for 4<sup>th</sup> Year students and (2) trained personnel in how to maintain the Web-based schedule (*jw*).

**OTHER:**

CDM faculty provided consultation on potential items for the Preoperative Assessment Clinic Web Site (Anesthesiology) [*John D. Lang, MD*] (*jw*).

## **TEACHING/COMMUNICATING**

**MECNews:** CDM faculty continued to develop, write, arrange for committee review, and distribute the bi-weekly electronic newsletter to all faculty, students, and residents on all three campuses. The newsletter contains information concerning the undergraduate medical education program, instructional tips (written by *jc*, *cl*, and *bw*), summaries of medical education research articles, listing of article titles from recent medical education journals, and information from and of interest to faculty and students from all three campuses. Copies of articles mentioned in the newsletter are sent to those who request them. See Literature Alerts below. (*jw*).

**Literature Alerts:** CDM faculty routinely reviewed various sources (Web sites, publications, etc.) for instructional materials, alerted faculty to the existence of on-line materials and provided the hardcopy to faculty if not available on-line. Since 2001, 375 articles have been requested by and provided to faculty. In the period covered by this report, 121 articles were requested and sent. (*jw*)

**FACULTY DEVELOPMENT**

CDM faculty (1) consulted with David Green, MD (Ob-Gyn, Huntsville) on development of a presentation for the 2003 APGO Faculty Development Seminar, as well as, a publication (*jw*), (2) consulted with Greg Pence, PhD (Medical Ethics course director) by conducting a literature search on lecture attendance and U. S. medical schools---this information was used in his discussion of that subject at the bi-monthly Course Directors' Journal club (*jw*), (3) consulted with Peter Smith, PhD (Physiology) by researching software packages and necessary equipment needed to record audio, synchronize with PowerPoint slides, and transfer online--After acquiring equipment, assisted in developing the media and placing online for student use (*jw*), (4) consulted with Randy Young, MD (Medicine, Pulmonology) by researching, providing material, and offering suggestions for a presentation on how to promote life-long learning skills in residents (*jw*), (5) consulted with Mark Stafford, MD (Medicine, General) by researching, collecting, and organizing material on physician well being; working towards conducting a survey to measure our medical student and physician "stressors" (*jw*), (6) provided support to Peter Anderson, DVM, PhD for his technology-enhanced curriculum and web-based projects and presentations (*jw*), (7) coordinated UASOM participation in the IAMSE Audio Seminar (*jw*), (8) developed and presented a two-hour workshop (including development of supplemental manual), "Designing and Delivering Effective Presentations," for Palliative Care residents and faculty, 2003 (*jw*, *bw*), (9) continued to develop and distribute MECNews, which is sent to faculty, residents, fellows, community-based preceptors, and students [approximately 1800 recipients] (*jw*), and (10) continued to train faculty and other departmental personnel on web site maintenance (*jw*).

**TRI-CAMPUS VIDEOCOMMUNICATION**

CDM faculty (1) served as the technical support person for the Birmingham site for all School of Medicine educational/MEC videoconferencing (*cl*), (2) served as the liaison with the videoconferencing technical support persons at Huntsville and Tuscaloosa for MEC meetings (*cl*), and (3) coordinated the development of 10 core ObGyn Web-based lectures to be used as a shared resource for the tri-campus clerkship, June 2003 - present (*jw*).

## ASSESSMENT

### ASSESSMENT SUBCOMMITTEE

CDM faculty (1) served throughout as educational, evaluation consultant and subcommittee coordinator, (2) co-developed a study of factors predicting student at-risk status, and (3) developed a draft of a curriculum goals report (*cl*).

### OSCE

CDM faculty (1) served as the OSCE Committee's evaluation consultant, (2) served as the liaison between the NAA project and the 4<sup>th</sup> Year OSCE, (3) served as the Birmingham campus site representative at the 4<sup>th</sup> year OSCE, (4) coordinated data analysis of the OSCE and presented the findings to faculty and the MEC, (5) recruited and trained SP's for counseling station on the 4th year OSCE, and (6) administrated the implementation of that station during the exam (*cl*).

### NBME EXAMS

CDM faculty arranged for basic science course directors to review the Step 1 exam (*bw*).

### ON-LINE TESTING

CDM faculty (1) set up and monitored the following: Medical Ethics (4 exams), History of Medicine (2 exams), Microbiology/Immunology (4 case studies; 4 quizzes), Virology (3 case studies; 4 quizzes), Biochemistry (3 quizzes; 3 course exams), Cell & Tissue Biology (3 practical exams), Neuroscience (4 exams), and ICM 1 and 2 (13 exams), (2) provided instruction to course directors on how to use the testing software: Perception, (3) assisted with development and administration of pre-clinical science competency survey of course directors, and (4) assisted with development, administration, and analysis of weekly Immunology and Virology quizzes for the Microbiology Course (*jc*).

### ON-LINE EVALUATION

CDM faculty assisted with the implementation of E\*Value (Advanced Informatics, LLC), a web-based student activity log purchased by the School of Medicine, 2004 (*fw*).

## RESEARCH

### MEDICAL EDUCATION RESEARCH

CDM initiates, supports, and collaborates with faculty in medical education research. These studies typically address questions of local concern regarding describing the educational process and its variations across years and campuses; examining relationships between the courses and clerkships with student outcomes (knowledge, problem-solving capability, attitudes/values, etc.); evaluating the impact of curricular innovations (case-based instruction, etc.); and determining if students with different characteristics respond differently to these innovations. The purpose of these studies is to help faculty and administration know what is occurring throughout the curriculum and to document the cross-sectional and longitudinal effect of the curriculum on students primarily and faculty secondarily.

CDM faculty (1) submitted results of a nationwide survey to identify the relationship between basic science educators and the AAMC; accepted for publication by Teaching and Learning in Medicine (*bw, fw*), (2) developed two instruments to measure student perceptions of the paper-based clerkship handbook and their perceptions of the Web-

based clerkship handbook. Results were presented at the 2000 Southern Group on Educational Affairs meeting. (*fw*), (3) developed an instrument to measure student use of Medical Physiology Web site and its various features---results to be presented (see Presentations) (*fw*), (4) collected and analyzed data of the early effects of brief behavioral counseling training on medical students' 4<sup>th</sup> year OSCE performance (*cl*), and (5) began a state-wide research project to identify the factors that are considered as a part of practitioners' decision to settle in a rural area of Alabama (*bw*).

## PUBLICATIONS

- Richard Sims, *Bill Weaver, John Caldwell*, et. al. Geriatrics Curriculum: University of Alabama School of Medicine, **Academic Medicine** 79:7, July 2004 Supplement
- *Bill Weaver, Julie Walsh*, James Jackson, et. al, Basic Science Educators and Medical Education Organizations, **Teaching and Learning in Medicine** (in press)

## PRESENTATIONS

- James Sheetz and *John Caldwell*, Modification of commercially available testing software for computerized histology practical exams, Poster at 21st Annual Meeting of the American Association of Clinical Anatomists, June 8-12, 2004, St Mary's College of California, Moraga, California.
- Frank Franklin and *Christopher Lorish*, CVD Prevention Training Using 5A's Brief Behavioral Counseling: An Undergraduate Medical Education Curriculum. Innovations in Medical Education presentation at AAMC, Washington, DC, 2003.
- *Christopher Lorish*, The 5A's Behavioral Counseling Protocol. Invited speaker and served as a 5A's trainer at the annual Excellence in Nutrition Conference, Birmingham, AL, 2003.
- *Julie Walsh*, Diane Heestand, Chris Candler, and Jeanie Schlesinger, What issues need to be considered to effectively integrate technology into the medical school curriculum?, Small-group Discussion at Association of American Medical Colleges, Annual meeting, Washington, DC, November 2003
- Dennis Baker, *Julie Walsh*, J. Tysinger, A. Davis, and R. Smith, Conducting faculty development electronically: Methods, challenges, and lessons learned, Panel Discussion at Generalists in Medical Education, Annual meeting, Washington, DC, November 2003
- *Julie Walsh*, (moderator), Faculty Topics: Descriptive Session at Generalists in Medical Education, Annual meeting, Washington, DC, November 2003
- Peter Anderson, *Julie Walsh*, Jeanie Schlesinger, and C. Stephens, C. Intermediate Web-based Teaching, Invited Workshop at International Association of Medical Science Educators, Annual meeting, New Orleans, LA (6-hour workshop), July 2004 (next year's report; was it done in July 2003?)
- Peter Anderson, *Julie Walsh*, Jeanie Schlesinger, and C. Stephens, Developing and delivering on-line instructional content for the health sciences, International Association of Medical Science Educators, Annual meeting, Washington, DC (1.5-hour workshop), July 2003

## GRANT ACTIVITIES

- Assisted with the development of an Allen Foundation grant, Community Preceptor Training in Brief Counseling for Modifying Diet and Activity, Tamela Turner, PhD and *Chris Lorish, PhD*, Co-PI's
- Assisted with the development of Southeast Center of Excellence in Geriatric Medicine proposal, Using Technology to Improve Geriatric Education of Medical Students, Marisol Lance, MD, PI (*cl*)
- Implemented the HSF-funded Pediatric Clinical Skills Lab Project, Roger Berkow, MD, P.I.; Developed training materials; recruited and trained SP's; organized training site;

- served as faculty for the counseling skill; developed 4th year OSCE counseling station; recruited and trained OSCE SP's for counseling station (*cl*)
- Assisted with the development of HSF Education proposal and, when funded, with implementation of the Clinical Skills Training: Competence and Practice/Feedback Sessions to Achieve It, Alice Goepfert, MD, PI (*cl*)
  - Development of an Interdisciplinary Web-based Women's Health Curriculum (Seine Chiang, MD, P.I.), serve as Co-Investigator; developed award budget and budget justification; assisted with all other sections; funded 2004 (*fw*)
  - Assisted with Phase 2 SBIR project on Telemedicine in Rural Alabama, Julie Harper, MD, and Jim Chamberlain, Co-P.I.'s (*cl*)

## PROFESSIONAL ACTIVITIES

### PROFESSIONAL ORGANIZATION ACTIVITIES

- Received Award of Excellence, Association of Professors of Gynecology and Obstetrics (for the design/development of UASOM Ob/Gyn Web site), 2004 (*fw*)  
<http://www.obgyn.uab.edu/medicalstudents/index.htm>
- Provided Manuscript review: Medical Education Online (*fc, fw*)
- Provided Abstract review: Journal of International Association of Medical Science Educators (*fw, fc*); AAMC's Southern Group on Educational Affairs (SGEA) annual meeting (*fw*); Generalists in Medical Education (*fw*)
- Provided Proposal review: Edward J. Stemmler Medical Education Research Fund (*fc, fw*)
- Served as Member, Nomination Committee, AAMC Southern Group on Educational Affairs, 2003 (*fw*)
- Served as Member, Faculty Development Project Committee, AAMC Southern Group on Educational Affairs, Mentor in a Manual: Web-based Faculty Development Guide, 2004 (*fw*)
- Served as Co-Treasurer, Membership Director, and Co-Webmaster, Generalists in Medical Education (*fw*)
- Served as Member, Technology Task Force and Local Organizer for the, Webcast Audio Seminar Task Force, International Association of Medical Science Educators (*fw*)

### LOCAL COMMITTEES/CONSULTATIONS

- School of Medicine Representative, UAB's Instructional Technology Committee (*fw*)
- Consultation with Anne Turner-Henson, DSN (School of Nursing) re integration of course management system for delivery of online course [WebCT] (*fw*)
- Consultation with Jonathan B. Waugh, PhD (School of Health Related Professions) re online survey for the PACE smoking cessation curriculum project [WebCT] (*fw*)
- Consultation with Jonathan B. Waugh, PhD (School of Health Related Professions) on development of smoking cessation training activities for PACE (*cl*)
- Development of an Interdisciplinary Web-based Women's Health Curriculum, (Seine Chiang, M.D., P.I.), *serve as Co-Investigator; developed award budget, and budget justification, assisted with all other sections, funded 2004 (fw)*
- School of Medicine Representative, Southern Association of Colleges and Schools (SACS) Outcomes Measurement Committee (*bw*)
- Member, Steering Committee, Geriatric Education Project (*bw, fc*)
- Served on PhD dissertation committee of PhD candidate in Health Education (*cl*)

**State/Community Activities:**

**Statewide Fiberoptic Infrastructure Initiative:** CDM faculty (1) organized and served as spokesman for the Alabama Connectivity Forum, a group whose purpose is to promote the deployment of fiberoptic cable through the State and the development of a statewide high speed network, (2) conducted weekly teleconferences with Forum members and guests to discuss implementation issues, and (3) participated in a statewide Telemedicine Roundtable to promote the development of telemedicine initiatives in Alabama (*cl*).

**Public School Science Fair:** CDM faculty served as Judge, Science and Social Studies Fair, Harriette W. Gwin Elementary School, Hoover, AL (*jc, jw, bw*).

**Health Professions Partnership Initiative** (involving Birmingham City Schools, Birmingham Urban League, UAB, and School of Medicine and funded by the Robert Wood Johnson and W. K. Kellogg Foundations): CDM faculty served as Medical School liaison (*jc*).

**University Activities:**

**Memberships:** ICM Advisory Committee (*cl*); OSCE Committee (*cl*); Reynolds Library Steering Committee (*bw*); AAMC/Hartford Geriatrics Program's Steering Committee (*jc, bw*) and its Basic Science Subcommittee, MS 3 and 4 Subcommittee, Evaluation Subcommittee, and Curriculum Development and Management Subcommittee (*jc*); American Association for the History of Medicine, Local Arrangements Committee for Year 2005 Annual meeting (*bw*); SACS Educational Outcomes Committee (*bw*)

**Other:**

Taught one class session on professional writing to School of Optometry Sophomore class (*bw*)  
Presented evaluation outcome data for the Pediatric Clinical Skills Lab project to a HSF review committee (*cl*)