Candidate's Name: 

Issued to candidate on by 

ALTERNATIVE CLASS A PROGRAM CHECKLIST

Institution: UNIVERSITY OF ALABAMA AT BIRMINGHAM

STUDY IN EACH OF THE FOLLOWING AREAS:

Curriculum:
EESL 620 Special Topics in ESL (curriculum & program models) 3

Methods of Teaching:
EESL 630 Methods and Materials for Teaching ESL 3

Diverse Populations: (including special needs)
(Diverse populations are met in EESL 613; Special needs in ECY 600)

Literacy: (including math and technology)
EESL 640 Teaching New Languages through Reading and Writing 3
(Technology standards are met in EESL 630 & 640 and math in EDU 500)

Professionalism:
EDU 500 Education as a Profession 1
EHS 556 Classroom Management 3

Using Assessment Data to Improve Student Learning:
EPR 510 Measurement and Evaluation 3

Survey of Special Education Coursework
(required if not previously completed)*
ECY 600 Introduction to Exceptional Learners 0-3

*Courses that were taken as part of the degree used to meet the 2.5 admission requirement cannot be used to meet requirements for the alternative Class A program. In this situation, ECY 300 cannot be used to substitute for ECY 600.

Internship:
EESL 689 Internship Seminar 1
EESL 690 Internship in Second/Foreign Languages, P-12 6

NOTE: The internship will be in teaching ESL

Program Admission Requirements to the Alternative Class A Certification program in ESOL
For unconditional admission to the Alternative Class A certification program in English to Speakers of Other Languages, candidates must
1) meet one of the following admission prerequisites:
   - bachelor’s degree with an academic major in either English language arts, one or more languages other than English, linguistics, or another area that has been approved as ESOL-equivalent; OR
   - 32 semester credit hours, of which at least 19 are upper division, in English language arts, one or more languages other than English, linguistics, or other areas approved as ESOL-equivalent; OR
   - passing score on the Praxis II #0361 ESOL;
2) have a cumulative 2.5 GPA (unrounded) on a degree-issuing transcript (bachelor's degree or higher) from a regionally accredited college, passing score on all 3 sections of the AECTP Basic Skills, and background clearance; and also
3) meet any other criteria required by the UAB Graduate School.

TEACHING FIELD:
(At least 1/3 of the program shall be in teaching field courses)
EESL 610 Second Language Acquisition 3
EESL 613 Teaching ESL in a Multicultural Society 3
EESL 615 Grammar for ESL Teachers 3
EESL 625 Phonology for Second Language Teachers 3
EESL 660 Research in ESL 3
EEC 674 Language Development 3

ALSDE Requirements for Class A Certification in English to Speakers of Other Languages (ESOL)
Prospective students should NOT begin any coursework without first seeking a transcript evaluation and advisement from the Office of Student Services (call 205-934-7530). Students who ignore this admonition assume responsibility for their own mistakes.

No more than five courses on this checklist may be taken prior to unconditional admission to the Alternative Master’s Program.

Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Alternative Class A certification in ESOL Education. To be eligible for this certification, the candidate must:

- submit a completed application for certification during the last term of enrollment in the Alternative Class A ESOL Education Program (and no later than 60 calendar months following completion of this degree program);
- complete the alternative Class A program with a minimum GPA of 3.0 on all courses on this checklist;
- achieve a passing score on a comprehensive assessment documenting mastery of the curriculum; and
- meet all requirements for the Alabama Educators Certification Testing Program (AECTP).

Dean of Education: Dr. Anna Washington
Date: May 8, 2014