Early Childhood Special Education (ECSE) (birth-age 8) (P-3)

Total Hours: 37-41

Institution: UNIVERSITY OF ALABAMA AT BIRMINGHAM

Teaching Field:
(At least 1/3 of the program shall be teaching field courses)

EDU 600 Education as a Profession 1
ECY 635 Foundations of Early Childhood Special Education 3
ECY 637 Assessment in Early Childhood Special Education 3
ECT 621 IEP Program and Lesson Planning 3
ECY 636 Early Intervention & Preschool Curriculum & Methods 3
ECT 655 Early Primary Curriculum & Methods 3
ECY 638 Physical and Health Care Support in ECSE 3
ECT 625 Positive Behavioral Supports 3
ECT 654 Communication Facilitation & Technology Applications in ECSE 3
ECY 639 Transdisciplinary Teaming Seminar in ECSE OR
ECT 627 Collaborative Processes 3
ECY 689 Advanced Topics in Special Education 3
EDR 652 Pre and Early Reading Instruction 3

Technology Standards (Class A)
(met in ECT 654)

Survey of Special Education Coursework
(required if not previously completed):
ECY 600 Introduction to Exceptional Learners 0-3

Practicum:

ECY 670 Practicum in Early Childhood Special Education 6

Program Admission Requirements for Class A Certification in Collaborative Teaching

In addition to meeting the requirements for admission to the Graduate School, a candidate must meet requirements for unconditional admission to the Early Childhood Special Education Program. To be eligible for unconditional admission to this Class A certification program, a candidate must hold a valid Alabama bachelor's level Professional Educator Certificate.

Please Note: If an individual is unconditionally admitted to this Class A program based on a valid bachelor's level professional educator certification from another state, this individual must hold valid Alabama Class B Professional Educator Certificate before completing this Class A program and subsequently applying for Alabama certification at the Class A level in Early Childhood Special Education.