MEDICAL/CLINICAL PSYCHOLOGY

Accredited by the American Psychological Association

Jointly sponsored by the Department of Psychology and School of Medicine

The University of Alabama at Birmingham
Welcome from the Chair

Welcome to the Department of Psychology at The University of Alabama at Birmingham!

Our department has a young, but solid history of growth and accomplishment. As a nationally ranked department, we are recognized for cutting edge research and training led by talented faculty who have cultivated an environment of collaboration and interdisciplinary pursuits.

The Medical/Clinical Psychology Doctoral Program, as the largest doctoral program in the Department of Psychology at UAB, is independently recognized as a leader in the development of academic health professionals. The scope of this program is enhanced by the range of faculty expertise that provides students access to a variety of teaching, lab, research, and clinical training opportunities. This program encourages the overall mission of UAB by continuously providing new directions in health and behavioral psychology.

Qualified students who share our interests will thrive in this program. We are pleased to provide you this brochure and hope that you find the information readily useful. For up to date information regarding our department, please visit our web site at www.psy.uab.edu. We look forward to meeting you!

Dr. Carl E. McFarland, Jr.
Professor and Chair
Department of Psychology

Welcome from the Program Director

We welcome your consideration of the UAB Medical/Clinical Psychology Program. Our Program is jointly sponsored by the UAB School of Medicine and the School of Social and Behavioral Sciences and is accredited by the American Psychological Association. As you may know, admission to our program is highly competitive. Generally, we recruit applicants who have an interest in health and medical psychology applications. We train students using the scientist practitioner model to become leaders in disease and risk prevention, amelioration, and clinical health promotion. Most students accept first positions in medical settings where practice, research and training are combined.

Faculty in UAB’s Schools of Medicine, Public Health, Nursing, and Social and Behavioral Sciences, expose students to multiple research methods, patient populations, and opportunities for M.A. thesis and Ph.D. research. All students are financially supported the first year via Graduate School fellowships. In 1999-2000, 92% of our students had published manuscripts or made presentations to scientific/professional organizations, many as first authors. We appreciate your interest in the UAB Medical/Clinical Psychology Doctoral Program.

Dr. Jesse B. Milby
Program Director
Medical/Clinical Psychology Doctoral Program
After 25 years of serving the state as a premier medical and dental school, UAB was established in 1969 as an autonomous university within the University of Alabama system. It now serves as one of the nation’s top ranked universities in research support, higher education and provider of world-class medical care.

OUR VISION

The University of Alabama at Birmingham shall be a leading contributor to the intellectual development of humankind and a compassionate provider of health services of the highest quality.
UAB's hometown of Birmingham was named "The Magic City" because of its phenomenal growth more than a century ago. Still growing today, the city of nearly one million people has developed into a comfortable blend of cosmopolitan urban area and friendly Southern town. It's an energetic, exciting environment full of things to do, and it's all right at your front door.

If you like the great outdoors, you'll discover beautiful mountains, forests, and lakes just outside the city. Go hiking or mountain biking at Oak Mountain State Park, Alabama's largest, or Tannehill Historical State Park. Tee off at 15 public golf courses. Or picnic in more than 70 city parks, including the Birmingham Zoo and Botanical Gardens. If you're in the mood to explore a little further, you're a few hours away from Atlanta, New Orleans, the Smoky Mountains, and the Gulf beaches.

See nationally known bands at the three-day City Stages music festival. Join the parade at Do Dah Day. Groove to red-hot jazz and blues at the Birmingham Jam. See the world's best theatre, music, and dance at the Festival of Arts. See your favorite stars under the stars at Oak Mountain Amphitheatre. The Birmingham-Jefferson Civic Center downtown also hosts big name bands each year. Visit the Alabama Jazz Hall of Fame, or see a classic movie in the ornate Alabama Theatre. View an impressive collection at the Museum of Art, and enjoy a Broadway musical at the Civic Center.


Because of its rapid growth in the late 19th and early 20th centuries, Birmingham has an international flavor and ethnic diversity that is unusual in the South. This diversity has been enhanced in the last two decades by the phenomenal growth of UAB, which is now the area's largest employer. The population of the metropolitan area is now almost a million people, making Birmingham large enough to be cosmopolitan, yet small enough to navigate easily.

Historically known for steel and iron production, Birmingham's economy now includes both manufacturing and service industries, especially health care.

Although it enjoys a generally mild Southern climate, Birmingham enjoys all four seasons. The weather allows residents and visitors to enjoy the city's wide variety of attractions.
OUR MISSION

As an urban research university and academic health center, The University of Alabama at Birmingham (UAB) is committed to the discovery, dissemination, and application of knowledge as a fundamental path to success and to the enhancement of people throughout the world. In so doing, the University has an enduring commitment to teaching, research and scholarship, creativity, and service to the community. We embrace an unyielding belief in the virtue of diversity as well as the fair and equitable treatment of students, faculty, staff and those we serve. UAB’s success in fulfilling this mission is demonstrated by the accomplishments of the University community.

PRINCIPLES/CORE VALUES

Academic Freedom: We value the principle of academic freedom for its promotion of excellence and integrity in our teaching, research, and scholarly activities.

Community Involvement: We have an obligation as an institution and as individuals to be responsible, contributing members of the greater Birmingham community, the state of Alabama, and the world.

Diversity: We encourage and promote diversity of thought, ideas, and people as a vehicle for strengthening society.

Quality Educational Programs: We strive to provide learning opportunities that are high quality and accessible, addressing the diverse needs of students, employers, and other stakeholders in the communities we serve.

Facilitating Infrastructure: We strive to operate all administrative/support activities efficiently and effectively in order that they contribute to the University’s three fundamental activities of teaching, research, and service.

Health Services: We seek to provide comprehensive, high-quality, cost-effective and compassionate health services to our diverse communities.

Human Resources: We seek to attract and develop individuals who are valued for their contributions to the institution and who share the University’s vision.

Learning Community: We strive to be a learning community, as well as a community of learners, fully engaged in continuous learning so as to improve ourselves and the University.

Research and Creative Activity: We value artistic creation and the discovery of knowledge for their benefits to society and as expressions of our personal and institutional intellectual growth.

Stewardship: We strive to responsibly utilize the resources entrusted to us and actively seek information about our services from our constituents in order to improve continuously.
The University of Alabama at Birmingham is a comprehensive urban institution in Alabama's major city. With a student enrollment exceeding 16,000 and faculty and staff numbering more than 15,600, UAB has become a nationally and internationally respected center for educational, research, and service programs. Our campus encompasses a 75-block area on Birmingham's Southside, offering all of the advantages of a university within a city.

The university is composed of 12 schools, as well as hospitals and clinics housing internationally renowned patient-care programs. UAB includes the Schools of Arts and Humanities, Business, Dentistry, Education, Engineering, Health Related Professions, Medicine, Natural Sciences and Mathematics, Nursing, Optometry, Public Health, and Social and Behavioral Sciences. The Graduate School administers Ph.D. and many other advanced degree programs in these areas.

Large centers and programs at UAB of special interest, with which our program faculty members are associated, include the Arthritis Center, Sparks Center for Developmental and Learning Disorders, Center for Aging, Neuropsychiatry Research Program, Comprehensive Head Injury Center, the Taub Training Clinic, the Center for Research on Applied Gerontology, the Center for the Advancement of Youth Health, Spain Rehabilitation Hospital, the Civitan International Research Center, the Clinical Neuropsychology Service, the Veterans Administration Medical Center, Center for Health Promotion, Center for AIDS/HIV, and the Consortium for Substance Abuse and Training.
THE PROGRAM

The Department of Psychology (School of Social and Behavioral Sciences) and the School of Medicine jointly sponsor UAB's Medical/Clinical Psychology Program, an APA-accredited clinical doctoral training program with an emphasis in medical psychology. Clinical Psychology is a specialty area that seeks to understand and ameliorate psychological and behavioral disorders. Medical/Clinical Psychology is a specialty area which addresses the relationship between behavior and health. This unique program seeks to train leaders in the fields of both clinical and medical psychology.

The program usually has 25-30 students at UAB with 3-6 additional students on internship at excellent training facilities across the country. Recent members of the internship classes have accepted post doctoral positions at sites such as Duke University Medical Center, University of Washington School of Medicine, Cleveland Clinic, and UAB's Civitan International Research Center. Recent graduates have obtained positions at various universities and medical centers.

The Medical/Clinical Psychology Program utilizes research and clinical training resources in the Department of Psychology, the UAB Health System, and community practices and programs. Course work, research, and clinical training are directed by faculty psychologists and by other professionals in the

Departments of Anesthesiology, Medicine (Divisions of Preventive Medicine, Rheumatology, Arthritis, and Gastroenterology), Neurology, Ophthalmology, Pediatrics, Physiological Optics, Psychiatry, Rehabilitation Medicine, Surgery (Division of Neurosurgery), the Center for Aging, the Sparks Center for Developmental and Learning Disorders, the Neuropsychiatry Research Program, the School of Public Health, the Civitan International Research Center, and the VA Medical Center. In addition, psychologists in several health psychology/behavioral medicine and mental health centers in the community play an active role in teaching, research, and clinical supervision in the program. Therefore, students have access to a variety of potential role models.

RESOURCES & FACILITIES

Extensive laboratory and computer facilities are available at UAB. Ongoing clinical and basic research by faculty and students utilizes state-of-the-art equipment and laboratory facilities. Videotaping facilities for observational research are available at a number of sites. Several state-of-the-art psychophysiology laboratories are equipped for investigation of autonomic, skeletal-muscular, and cortical responses in children and adults as they relate to emotion, stress, and cognitive processing. Additionally, there are laboratories for computerized assessment of cognitive
processes in infants, children, and adults. Animal research facilities are available for investigation of basic processes of behavior, health, and disease. In addition to the numerous microcomputers in the laboratories of individual faculty members, IBM PC-compatible microcomputers and large mainframe computer systems are available for use by graduate students in various locations on campus. These systems include software and peripherals for word processing, statistical analysis, and graphics. Students are taught the use of these computer resources as part of their coursework and in special workshops.

Health care facilities include University Hospital, Children's Hospital, Diabetes Hospital, Comprehensive Cancer Center, the Eye Foundation Hospital, the Veteran's Administration Medical Center, the Spain Rehabilitation Center, the Sparks Center for Developmental and Learning Disorders, and the Civitan International Research Center. A tribute to the quality of the health care provided by the UAB Medical Center is that it was ranked third in the country in a recent survey. With $320 million in active research contracts and grants in 2000-2001, UAB ranks among the top 15 universities in the country in NIH funding and is classified as a Research I category university as Duke University, Harvard, and Johns Hopkins in the Carnegie Foundation's classification of colleges and universities.

**CURRENT RESEARCH**

Some examples of current research programs in which faculty and students are involved include: family coping with chronic illness; stress and coping in diabetes; psychological effects of physical exercise; physiology; stroke and spinal cord injury rehabilitation; heart transplant and epilepsy surgery outcome; substance abuse; behavioral intervention for chronic pain; biofeedback; emotional development; psychophysiological studies of anxiety, affective, and attentional disorders; genetic environment interactions in the development of hypertension and anxiety; primary prevention programs for heart disease; behavioral interaction with pulmonary disorders; longitudinal research on infants and children with congenital cytomegalovirus, mental retardation; high-risk infants and developmental consequences of handicapping conditions.

**CURRICULUM**

A broad-based curriculum provides the background for research and equips students for clinical practice in a variety of settings. Strong emphasis is placed on integration of psychology and life sciences. The combination of general psychology, relevant clinical training, and medical resources offers unique preparation for individuals to engage in both research and service delivery in clinical and medical settings, as well as the more traditional academic and other clinical and research settings. The curriculum includes two broad areas:

Dr. Novack training test administration
A. Basic psychological and biological knowledge, including cognitive, biological, emotional, and social bases of behavior; individual differences; research methodology and statistics.

B. General clinical/medical psychology, including psychopathology, assessment, intervention, and professional ethics.

In addition to coursework, students are expected to become involved in research during their first year and to be continuously involved in research during their entire graduate student careers. Each student is encouraged to investigate faculty research programs early in their graduate training, even before applying to the program and to select research advisors whose interests overlap theirs. During the last year, over 90% of the students presented publications and posters at professional meetings. Students typically become involved in a variety of research projects. All students complete a master's thesis and dissertation as part of their research training. The dissertation research is intended to be a major contribution to scientific understanding of a problem having clinical and/or theoretical importance. Following completion of doctoral research, the student completes an intensive one-year clinical internship. Internships are usually taken at an APA-approved, major medical center outside of the State of Alabama.

Students begin formal clinical clerkships in their second year. Clerkship training of at least two credit hours (6 clock hours per week) is required during each semester of years 2, 3, and 4. Assistantships providing research and/or clinical experience and training, for up to 20 hours/week, are taken after the first year is completed. Thus, clinical clerkship training typically exceeds 2000 hours prior to internship.

Students are encouraged to participate in departmental-related scholarly activities and programs to promote a continued learning environment beyond the formal classroom. Activities would include:

- Psychology Colloquium Series
- Interviews with potential candidates for faculty positions
- Departmental Grand Rounds if working in a medical area
- Attending Graduate Student Research Day
- and other related events

The academic portion of the curriculum normally takes 4-5 years to complete. Students are enrolled year-round, 3 semesters each year. An example of a four-year academic curriculum is included in the brochure and is subject to modification appropriate to individual cases. It is also possible to enroll in the Master of Public Health degree program concurrent with pursuit of the Ph.D. in Medical/Clinical Psychology (with approval of both programs), adding one year of academic study. This gives students opportunities to gain a broader perspective on health by studying, for example, epidemiology, community prevention techniques, maternal and child health, and health administration.

Medical interventions and public health programs have important effects along several dimensions, including survival, quality of life, and resource utilization. Outcomes research adopts an interdisciplinary approach to analyzing these effects, so that decisions about patient care and public health policy can be made from a more informed position. The coordinated Ph.D./MSPH in psychology and health policy and outcomes research is a collabora-
tive effort between the Department of Psychology and the Department of Health Care Organization and Policy within the UAB School of Public Health. The program equips doctoral students in clinical psychology with the knowledge and skills to investigate the effects of medical interventions and public health programs on survival, quality of life, and resource utilization. Successful completion of the program will prepare individuals for careers in clinical research, public health, and health care industry settings, in such areas of research as program evaluation, health outcomes assessment, and pharmacoconomics. Program details can be obtained at http://lhcwww.soph.uab.edu/hcop

FINANCIAL AID

Support is available for students in the form of fellowships and research, clinical and teaching assistantships. At present, stipends are $13,000 per year, plus tuition and fees paid by the University for first year students. Second, third, and fourth year assistantships pay a minimum of $13,000, with students being responsible for the payment of tuition and fees. At the current time, graduate tuition is $107 per hour and fees vary according to the number of hours taken and are approximately $195 for 9 hours. The Medical/Clinical Psychology Program has the goal of supporting all graduate students in the Program, and has been able to do so since its inception.

Support For Student Attendance at Scientific Meetings and Workshops

The Medical/Clinical Psychology Program is usually able to offer students travel support for special training opportunities. The priority is to support students who are presenting first author posters or presentations at national scientific or professional meetings.

ADVISEMENT

A Graduate Study Committee (GSC) consisting of three faculty members advises each student. The function of the GSC is to provide continuous advisement on academic progress during the student's graduate study, including course selection and research and clinical experiences consistent with the student's developing interests and abilities. Research supervi-

Dr. Richards and student look over grant

sion is provided by faculty that chair and serve on master's thesis and doctoral dissertation committees. Typically, the student will select a primary research mentor, with whom a close supportive relationship develops. Students select their research supervisors and thesis and committee chair. Clinical supervision is provided by psychology faculty who are actively involved in clinical activities in the UAB Medical Center or other local health care facilities.

ADMISSIONS

Only students pursuing the Ph.D. are admitted. Six students are admitted each year from about 70-100 applicants.

Students are admitted only in the fall term of each year. Deadline for the receipt of admission applications and all related materials is December 15th of the preceding year.

Successful applicants to the Medical/Clinical Psychology Program typically have the following characteristics:

1. at least a 3.2 grade point average (on a 4-point scale) for the last two years and for all psychology courses;

2. both Verbal and Quantitative Graduate Record Examination scores above 550, and Verbal + Quantitative sum near or above 1200;
3. at least 18 semester hours of undergraduate courses in psychology, including learning, cognition, abnormal psychology, personality, physiological psychology, and statistics;

4. substantial additional coursework (approximately equivalent to a minor) in natural and life science;

5. satisfactory performance on the GRE Advanced Test in Psychology, though not a program requirement.

6. undergraduate research experience.

Additional courses in mathematics, including calculus and computer programming are also highly recommended. Prospective students who do not have this typical background, but have other relevant strengths (e.g., training in health-related professions) are also encouraged to apply. Applications are accepted from students with bachelor's degrees and from those who have already completed some graduate study. Relevant research and/or clinical service experiences are considered important indications of the applicant's motivation and his/her commitment to psychology. An affirmative action/equal opportunity process is followed to ensure applicants are evaluated on their individual merit.

The application and all related material should be sent to the Graduate School who will send a complete set to the program when the application fee, all transcripts, GRE scores, three letters of reference and personal statement have been received. Deadline for this program's applications is December 15. Access to application material is also available at: www.uab.edu/graduate.

The University of Alabama at Birmingham
Graduate Program
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1530 3rd Avenue South
Birmingham, AL 35294-1150
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3. at least 18 semester hours of undergraduate courses in psychology, including learning, cognition, abnormal psychology, personality, physiological psychology, and statistics;

4. substantial additional coursework (approximately equivalent to a minor) in natural and life science;

5. satisfactory performance on the GRE Advanced Test in Psychology, though not a program requirement.

6. undergraduate research experience.

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The University of Alabama at Birmingham
Graduate Program
HUC 511
1530 3rd Avenue South
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(205) 934-8227
### Medical/Clinical Psychology Curriculum 2001-2002

#### Required: Statistical Methods
- PY 716 Intro to Statistics (4hr)
- PY 717 Applied Stats Methods (4)
- PY 718 Research Design (2)
- PY 719 Multivariate Stat Methods (4)

#### Required: Assessment
- PY 760 Psych Assess (1)
- PY 762 Psych Assess T & M (3)
- PY 764 Psych Assess Cog. Child & Adult (2)
- PY 765 Psych Assess Personality I (2)

#### Required: Intervention
- PY 797 Clinical Pract. in Med Psych Intro (1)
- PY 770 Survey Psychotherapy Methods (3)
- PY 771 Interpersonal Psychotherapy (2)
- PY 772 Behavior Therapy & Assess (4)
- PY 769 Cog. Beh. Psychotherapy (3)

#### Required: Biological Bases, 1 out of 6 listed
- PY 720 Human Neuropsychology (3)
- PY 750 Psychopharmacology (3)
- PY 751 Human Pharmacology (3)
- PY 752 Neural & Humoral Bases (3)
- PY 755 Human Psychophysiology (3)
- PY 745 Neurobio. of Learning & Memory (3)
- PY 753 Overview of Behav. Neuroscience (3)

#### Required: 1 of the following courses
- PY 705 Learning Processes (3)
- PY 706 Sensory & Perceptual Processes (3)
- PY 707 Cognition (3)
- PY 708 Developmental Psychology (3)
- PY 709 Theories of Emotion (3)
- PY 736 Overview of Cognitive Science (3)

#### Other Required Courses
- PY 701 Pro Issues & Ethics (1)
- PY 702 History & Systems (3)
- PY 703 Dev. Aspects of Personality & Psychopathology (3)
- PY 704 Social Psychology (3)
- PY 740 Adult Pers. & Psychopathology (3)
- PY 731 Health Psychology I (3)
- PY 739 Medical Psychology Seminar (1)

#### First Year
- PY 798 Graduate Research (minimum of 22 hours in all years)
  - Total research clerkship hours

#### Second Year
- Assistantship with
  - Total clinical clerkship hours

#### Master's Thesis Committee:
- Chair
- Member
- Member

- Master's Proposal defended?
- Master's data collected?
- Master's thesis written?
- Master's thesis defended?

- PY 777 Psychotherapy Practice I
- PY 777 Psychotherapy Practice II
- PY 777 Psychotherapy Practice III
- PY 777 Psychotherapy Practice IV

#### Third Year
- Assistantship with

- PY 798, 799 Graduate Research (22 hours min.)
  - Total research clerkship hours

- PY 797 Clinical clerkship hours (18 hours min. includes PY 777 Series 4 hrs.)
  - Total clinical clerkship hours

REVISED JULY 2001
Electives
PY 721  Neuropsychological Assessment (3)
PY 722  Adv. Human Neuropsychology (3)
PY 733  Health Psychology III (3)
PY 735  Psychology of Addiction (3)
PY 741  Child Psychopathology (3)
PY 755  Human Psychophysiology (3)
PY 758  Developmental Psychobiology (3)
PY 768  Adv. Personality Assessment (3)
PY 773  Behavior Therapy Seminar (3)
PY 774  Family Therapy (3)
PY 775  Adv. Sem. in Psychother. Methods (3)
PY 776  Child Psychotherapy (3)
PY 780  Rehabilitation Psychology (3)
PY 781  Forensic Psychology (3)
PY 782  Anxiety-based Disorders (3)
PY 783  Developmental Disabilities (3)
PY 784  Organizational Psychology (3)
PY 785  Psychology of Aging (3)
PY 766  Psy. Assessment Personality II (3)
PY 767  Psy. Assessment Health Psy. (3)
PY 702  History and Systems (3)
PY 732  Health Psychology II (3)

Fourth Year
Assistantship with _______________________

PY 798, 799  Graduate Research (22 hours min.)
Total research clerkship hours _____________

PY 797  Clinical clerkship (18 hours min.)
Total clinical clerkship hours _____________

Dissertation Committee:
Chair _______________________
Member _______________________
Member _______________________
Member _______________________

Dissertation Title:
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

Dissertation Proposal defended? ________
Dissertation data collected? __________
Dissertation written? _______________
Dissertation defended? _____________
Joseph D. Ackerson  
Ph.D., Alabama, 1993  
Assistant Clinical Professor  
Pediatric Brain Surgery  
Epilepsy, Neurodevelopmental Disorders  
Department of Pediatrics and Sparks Clinics

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Professor  
Vision in the Elderly  
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Clinical Psychology, Medical Psychology, Behavior Therapy, Forensic Psychology  
VA Medical Center

Fred J. Biasini  
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Paul D. Blanton  
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Research Associate Professor  
Director, Clinical Neuropsychology Services  
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Department of Psychology, Division of Neurosurgery, Department of Surgery

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Clinical Psychology, Health Psychology  
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Department of Psychology

James E. Cox  
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Children's Unintentional Injuries  
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Michael E. Sloane  
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Visual Perception and Psychophysics  
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Families living with HIV, HIV Prevention  
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Rudy E. Vuchinich  
Ph.D., Vanderbilt University, 1978  
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Ph.D., UAB, 1997  
Assistant Professor  
Applied Gerontology, Dementia and Family Caregiving  
Department of Psychology

Jan L. Wallander  
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Developmental and Clinical Psychology, Youth with Chronic Illness or Disability  
Department of Psychology, Civitan International Research Center

Amanda C. Walley  
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Developmental Psychology  
Department of Psychology
Rosalyn E. Weller
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Neural Basis of Vision
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Assistant Professor
Obesity, Eating Disorders,
Women’s Health
Department of Medicine

Michael Windle
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Professor
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Advancement of Youth Health,
Adolescent Development,
Substance Use, Mental
Health, Violence
Department of Psychology

Laura Whitworth
Ph.D., Alabama
Assistant Professor
Substance Abuse, Homeless
and Family Intervention
VA Medical Center

Rex A. Wright
Ph.D., Kansas
Professor
Social Psychology
Department of Psychology
INDEPENDENT PRACTICE OF CLINICAL PSYCHOLOGY

Alabama Psychotherapy & Wellness Center
Jeffrey J. Dolce (Ph.D., UAB, 1985)
Clinical Assistant Professor; Health Psychology

Gerald D. Anderson (Ph.D., Auburn, 1977)
Clinical Associate Professor; Clinical Psychology

Alan D. Blotcky (Ph.D., George Peabody, 1981)
Clinical Associate Professor; Clinical Child, Chronic Illness, Family Coping

Cahaba Psychology Center
Gayle Janzen (Ph.D., Alabama, 1980)
Clinical Assistant Professor; Clinical Psychology

Patricia A. Jolly-Fleece (Ph.D., Auburn, 1979)
Clinical Associate Professor; Clinical Psychology, Behavior Therapy

Grayson & Associates
Robert M. Pitts, Jr. (Ph.D., Baylor, 1988)
Clinical Assistant Professor; Family Therapy

Johnson & Fournet
Denise Fournet (Ph.D., UAB, 1994)
Clinical Assistant Professor; Pediatric Psychology

Barbara R. Johnson (Ph.D., Southern Mississippi, 1977), Clinical Associate Professor; Clinical Child Psychology

Meredith, Bair, Peacock, McDonald & McMullan
Steven L. Bair (Psy.D., Baylor, 1977)
Clinical Associate Professor; Clinical Psychology

Julie E. McDonald (Ph.D., UAB, 1995)
Clinical Assistant Professor; Psychotherapy, Behavioral Medicine

Angelynne A. McMullan (Ph.D., Georgia, 1985)
Women’s Issues; Indurdual, Adolescent, Couples & Family Therapy, Anxiety Disorders

Ronald L. Meredith (Psy.D., Baylor, 1975)
Clinical Professor; Clinical Psychology, Behavioral Assessment and Therapy

Renee Peacock (Ph.D., Alabama, 1981)
Clinical Associate Professor; Clinical Child Psychology

Pain and Rehabilitation Institute
Daniel M. Doyley (Ph.D., Miami, 1973)
Clinical Associate Professor; Clinical Psychology, Behavioral Medicine, Behavior Therapy

Janie B. Murray (Ph.D., UAB, 1994)
Clinical Assistant Professor; Treatment for brain injury, PTSD, CISD, and pain

Shealy, Holt & Jacobs
Michael M. Holt (Ph.D., Alabama, 1972)
Clinical Associate Professor; Clinical Psychology

H. Beth Jacobs (Ph.D., South Florida, 1979)
Clinical Assistant Professor; Clinical Child Psychology

Shealy (Ph.D., South Carolina, 1969)
Clinical Professor; Clinical Psychology, Forensic Psychology

Sleep Disorder Center of Alabama
G. Vernon Pegram, Jr. (Ph.D., New Mexico, 1967)
Clinical Professor; Human Psychophysiology, Behavioral Medicine

Vaughan Psychiatric Services, Children’s Hospital
Arnold Mindingal (Ph.D., Washington University, St. Louis, 1975); Clinical Associate Professor; Clinical Child Psychology

Dale W. Wisely (Ph.D., Memphis State, 1982)
Clinical Associate Professor; Clinical Child Psychology
RECENT INTERNSHIP SITES 1999-2001

University of Mississippi Medical Center
VA Medical Center
Jackson, MS

University of North Carolina School of Medicine
Chapel Hill, NC

Vanderbilt University - VA Medical Center
Nashville, TN

University of Washington Medical Center
Seattle, WA

Brooke Army Medical Center
San Antonio, TX

University of Florida
Gainesville, FL

Rush - Presbyterian - St. Luke’s Medical Center
Chicago, IL

Medical University of South Carolina
Charleston, SC
FACULTY PUBLICATIONS


RECENT PUBLICATIONS 2000-2001


RECENT PUBLICATIONS 2000-2001


STUDENT PUBLICATIONS


