Undergraduate Policies and Procedures

Application Instructions for the BSN Program of the School of Nursing

The application for admission to the BSN program for the School of Nursing is issued by the student’s assigned UAB Pre-Nursing Academic Advisor in the Office of General Studies (205-934-6135) after the student has been admitted as a regular/degree-seeking undergraduate Pre-Nursing student through the UAB Office of Undergraduate Admissions.

Applications for Admission will only be issued to students who would be eligible to enter the next BSN class, will have completed required prerequisite courses, and have the satisfactory admission GPA. The application must be completed and turned in by the applicant to the School of Nursing Office of Student Affairs, Nursing Building-Room 105 (205 934-3534) by the stated application deadline. Applicants will be asked to complete and sign additional application information when they submit their completed application to School of Nursing Student Affairs Office.

The completed application must include a recent photograph of the applicant. The photograph will be used for identification purposes and must be large enough, recent enough and clear enough for identification purposes. The image should be small enough to fit in the designated box on the application form after trimming. Please do not permanently affix the photo to the application form with glue or tape. A paper clip or staple will be fine. The completed application must also include the applicant’s BSN checklist and certificate of advisement, both issued by the pre-nursing advisor.

BSN Application Deadlines

Fall term - 2nd Friday in June
Spring term - 2nd Friday in October
Summer term - 2nd Friday in February

The following are required for Undergraduate admission to the School of Nursing:

1. Meet the university’s requirements for regular admission and be admitted through the UAB Office of Undergraduate Admissions as a regular, degree-seeking pre-nursing or pre-mobility student in good standing.

2. Meet with an assigned pre-nursing advisor from the Office of General Studies for academic and application advisement.

3. Complete the Application for Admission and submit all necessary supporting documents to the School of Nursing Student Affairs Office by the application deadline.

4. Successful completion of all required pre-nursing (BSN Foundation/General Studies) courses and a total of 65 semester credit hours. Attain grade of at least "C" in all required pre-nursing BSN foundation courses and all additional General Studies courses.

5. A BSN Foundation grade point average (GPA) of at least 2.5, without rounding, and a "C" or better in all pre-nursing courses. If a BSN Foundation course is repeated, only the final grade assigned to the second attempt will be calculated in the GPA for admission purposes. (Note: a minimum BSN Foundation GPA of 2.5 is required for admission and for application to the School of Nursing.)

6. In addition to successful completion of a satisfactory Nursing Assistant Skills course (not required of Mobility applicants) and an approved CPR certification course, medical clearance through the UAB Student Health Office is also required for admission.

Note: Meeting minimum School of Nursing admission requirements does not guarantee admission into the BSN program. Admission is based upon the academic record and space available. When the number of applicants who meet minimum requirements exceeds the number of student spaces available, the best-qualified applicants (based on the BSN Foundation GPA) will be admitted to the School of Nursing. For more information, contact the School of Nursing Student Affairs Office at (205) 975-7529.
CPR Certification

The School of Nursing requires current CPR certification for all students enrolled in the School of Nursing. The only two courses accepted are the Healthcare Provider Course from the American Heart Association or the Professional Rescuer Course from the American Red Cross. Courses that are designed for the layperson are not sufficient and will not be accepted. While you are in the School of Nursing, it is your responsibility to maintain current certification. You must be re-certified before the beginning of the term in which your card will expire. Registration will not be permitted for students who cannot present evidence of current certification. (Example: if your card is due to expire during the middle of fall term, you must re-certify before the beginning of fall term).

Your CPR certification record is maintained in the Office of the Associate Dean for Undergraduate Studies, Room 102. Therefore, each time you are re-certified, you must present your card in order to maintain a current listing. Questions concerning the CPR certification requirement should be addressed to the Office of the Associate Dean for Undergraduate Studies, SON Building, (205) 934-2198.

NOTE: When registering for a CPR course, be sure to mention that you are taking this course for the CPR requirement for the SON. It is advisable to make arrangements to take the CPR class early since many of the centers have waiting lists for these classes.

Medical Clearance from the UAB Student Health Services

Medical clearance is required for admission to the School of Nursing. Medical Clearance must be obtained by the stated deadline. A notice concerning hepatitis B vaccination will also be included with the medical clearance form. You may contact UAB Student Health at (205) 934-3580 if you have questions about the medical clearance form.

Basic Nursing Skills

The School of Nursing requires successful completion of a basic nursing assistant skills course prior to admission to the basic BSN program. You do not have to be a “certified” nursing assistant; however, you must show proof (official certificate, card, record of completion on transcript, etc.) that you have successfully completed a course that includes basic nursing assistant skills. If you are currently working at a healthcare facility, you may have already had or could have an opportunity to take a nursing skills course through your employer. Various hospitals and other agencies can provide these courses and a complete list can be obtained from the student’s pre-nursing advisor or the SON Student Affairs Office.

NOTE: Be sure to mention that you are taking this course for the basic nursing skills requirement at the SON. It is advisable to make arrangements to take the Basic Nursing Skills class early since many of the centers have waiting lists for these classes.

Chicken Pox History

Eligibility for selected clinical nursing courses requires documented history of chicken pox (varicella) exposure or antibody titer. Schools of Medicine, Nursing, Optometry, and Dentistry require antibody titer for those students who have no history of chicken pox or are uncertain of their immunity. Varicella vaccines are recommended on all students who show a negative titer for chicken pox.

Uniforms

Contact the Office of Student Affairs, School of Nursing, to obtain information about ordering nursing student uniforms. Uniforms must be ordered prior to beginning the first clinical nursing course, NUR 350. During enrollment in clinical nursing courses, the SON uniform policy must be followed (see BSN student handbook).

Transfer Credits

The eligibility of credit for transfer to UAB depends upon the subject matter of the course, the accreditation status of the institution that awarded the credit, and the time frame since course completion.

Technical or vocational credits are not eligible for transfer and may not be used to satisfy degree requirements. The exception to this rule is when the transfer of certain courses applicable to specific professional degree programs is approved in advance by the appropriate department. The accepted courses will be posted only while the student is in the degree program approving the credit. If the student changes programs, the courses will be removed.

Credits in academic subjects are usually eligible for transfer to UAB if they were awarded by an institution of higher education that has been accredited by one of the regional agencies recognized by the American Council on Education.

Students previously enrolled in an accredited baccalaureate nursing program at another institution may be able to transfer courses that are considered equivalent; however, due to content variability, each course must be assessed individually by the School of Nursing Student Affairs Office prior to admission to
the school.

Persons who are or have been enrolled in another baccalaureate school of nursing must provide a letter from the dean of the school confirming that they are in good standing and eligible to return to that baccalaureate school of nursing.

The official determination of acceptability of courses from other institutions is the responsibility of the Office of the Provost through the Office of Academic Policies and Procedures. Students having credits from institutions outside the United States should contact the International Admissions Advisor in the Office of Undergraduate Admissions [(205) 934-8221], prior to transfer to receive information on the analysis of international credits. This analysis must occur before the School of Nursing's Director of Student Affairs can determine the acceptability of transfer credits.

Credits awarded by other institutions for Advanced Placement (AP), International Baccalaureate (IB), and the College Level Exam Program (CLEP) must be reevaluated to determine if credit will be awarded at UAB. Students wishing to submit such credits should send an official AP, IB, or CLEP transcript directly to the Office of Academic Programs and Policy, 470 Hill University Center, 1400 University Boulevard, Birmingham, Alabama 35205; (205) 934-5503.

Clinical nursing courses NUR 350, 360, 362, 364, 470, 472, 474, 476, and 480 should be taken within the School of Nursing at UAB. However, this policy does not negate the opportunity for RN students to obtain advanced placement under the Mobility Program option.

**Limitations of Transferred Credit**

Up to one half of the degree requirements may be transferred from a two-year college provided the courses are numbered as freshman- (100) and sophomore-level (200) courses and the grade achieved is a "C" (2.0) or above.

**Acceptance of Transfer Credits Toward a Degree**

College-level coursework transferred from a regionally accredited institution will be shown on the UAB transcript; however, applicability of the course toward a degree is determined by the student's major department.

**Transfers within UAB**

Persons wishing to transfer to the School of Nursing from other divisions within the University of Alabama at Birmingham must meet the same admissions criteria as other prospective students. Application forms should be completed and filed in the Office of Student Affairs, Room 105, School of Nursing.

**Class Attendance**

Participation in scheduled nursing course/program orientation is mandatory; all entering and re-entering students are required to be present. The student is expected to attend all classes in which he/she is enrolled.

If absence from a nursing course is necessitated by illness or other emergencies, the student is expected to arrange with the instructor a method to compensate for missed learning experiences. If illness or emergency necessitates absence from a clinical agency to which the student is assigned, the student is expected to notify the instructor and an appropriate individual within the agency.

Attendance policies and expectations are discussed at the beginning of each course. If a student is absent from class or clinical to the extent that course objectives/outcomes can not successfully be met, the instructor may recommend to the Associate Dean of the School of Nursing that the student be administratively withdrawn from the course and a grade of "F" may be recorded.

**Late Registration**

No late registration is allowed or accepted for baccalaureate-level clinical nursing courses.

**Online Course Requirements**

Online courses are designated by a "Q" after the course number (e.g. NUR316Q). A student participating in an online course with the School of Nursing will need to ensure that their computer meets minimum standards. These standards have been posted on the School of Nursing (SON) at http://www.uab.edu/SON_ISD/online.htm. Students are required to review this information and participate in scheduled online orientations to ensure their online experience is a successful one.

**Credit-Hour Load**

A unit in the School of Nursing equals 1 semester credit. A semester credit equals 50 minutes in classroom instruction or 2 hours in clinical or laboratory instruction. Undergraduate students who take a minimum of 12 semester credits are classified as full-time students. Students taking fewer than 12 semester credits are classified as part-time. Any student enrolled for more than 18 semester credits must have permission from the associate dean.

**Grading Policies and Practices**
Grading System
Achievements in the undergraduate program of the School of Nursing are indicated by letters that have values on a scale of 100, as follows: A, 92–100; B, 83–91; C, 75–82; D, 65–74; F, 64 or less; I, incomplete; and N, no grade was reported.

The methods for calculating and awarding grades vary from course to course. The manner in which grades are assigned is described in the course outline and/or syllabus. Students in the School of Nursing must attain at least a "C" in each required course in the upper-division nursing sequence.

Incomplete
The awarding of an "I" grade is not done lightly. An "I" will be given only when an emergency or unexpected event prohibits the student from meeting course objectives in a timely manner. A student receiving a grade of "I" (incomplete) must arrange with the instructor to complete the course requirements as soon as possible, and in order to progress within the program the student must arrange to complete the requirements prior to the final day of registration for the next term. A grade of "I" not changed by the instructor by the beginning of the next regular term will automatically convert to an "F".

Progress Toward the BSN Degree

1. All pre- and co-requisites for courses should be met before the student progresses to the next specified course.

2. Students are required to have a grade of ”C" or better in each nursing course.

3. A student failing a course for the first time may repeat it once in a subsequent term, as space is available.

4. A student achieving a second “D” and/or “F”, in a NUR designated course is not eligible to continue their program of study and will permanently be dropped from the School of Nursing.

5. Any student whose GPA falls below 2.0 is automatically placed on Academic Probation (per UAB policy) and must meet with a designated advisor to develop a plan for academic improvement. In the case that a student does not improve the GPA to a 2.0 or above, the student will not be allowed to progress in nursing courses until the student has been removed from Academic Probation at the University level.

6. Students must complete all clinical nursing courses within 12 consecutive terms following admission to the program. Records of students who do not meet this requirement will be subject to review by the Progression Task Force to determine future matriculation in the School of Nursing.

7. In clinical nursing courses, the student must achieve a satisfactory (or passing) grade in the clinical learning experiences and a “C” or better in the theory (didactic) portion of the course in order to pass the course.

8. Any student who for any reason does not enroll in a nursing course in the School of Nursing for a period of 12 months or more must apply for readmission.

Course Withdrawal in the School of Nursing

Having registered for a nursing course, the Nursing student is expected to complete it. Unusual circumstances may require withdrawal, but this should not occur without consultation with the course coordinator, advisor, and/or the Director of Student Affairs for the School of Nursing. Failure to attend class does not constitute a formal drop or withdrawal. For financial aid purposes, the date of the last class attendance will be the official date of withdrawal unless otherwise documented.

In the School of Nursing a "W" is assigned to a student who withdraws prior to the official withdrawal deadline established by the University. A student withdrawing from a nursing course must complete the appropriate course withdrawal forms, obtained from the Office of Student Affairs, Room 105, School of Nursing.

A student is allowed to withdraw from any individual nursing course only once. Nursing students may withdraw from a total of two (2) nursing courses during their upper-division program of studies; they may enroll for courses after the second withdrawal, but a third withdrawal will make them ineligible to continue in the School of Nursing. Reinstatement into the School of Nursing following a third course withdrawal will be considered only for extraordinary circumstances. (April 2004)

Administrative withdrawal is done when a student enrolled in a nursing course is deemed unable to perform at a safe level. Administrative withdrawal procedure is usually initiated by a faculty member and processed through the undergraduate chairperson. Upon recommendation of the faculty member and Chair, the administrative withdrawal will be processed by the associate dean. A grade of "F" may be assigned for the course. The student’s future assignment will be based on recommendations from the Progression Task Force. An administrative withdrawal may also be initiated at any time if the student does not meet his or her financial obligations to...
the university.

Readmission of Former Undergraduate Nursing Students

1. Applications for reinstatement and readmission may be obtained from the Office of Student Affairs at the School of Nursing and must be submitted by the usual BSN application date for the term the student wishes to be readmitted.

2. Any student who, for any reason, does not enroll in a clinical nursing course in the School of Nursing for a period of 12 months or more must apply for readmission.

3. Applications for readmission will be considered only from students who are eligible to enroll at the University of Alabama at Birmingham as a regular student. Students who were in good standing following their last enrollment in UAB’s School of Nursing may apply for reinstatement at any time.

4. Students who have withdrawn from a clinical nursing course will be permitted to repeat the course one time on a space-available basis. Students must submit an application for reinstatement requesting to repeat the course to the Office of Student Affairs at least six weeks prior to the planned term of reentry.

5. A student receiving the first "D" or "F" in a nursing (NUR) designated course is eligible to repeat that course as space is available. A student achieving the second "D" or "F" in a nursing (NUR) designated course is not eligible to continue their program of study, and will be permanently dismissed from the SON.

6. Readmission is not assured to students who withdraw or were unsuccessful in nursing courses. Readmission will be approved only by the Progressions Task Force, and only allowed as space is available.

7. The associate dean for undergraduate studies or designate must approve the program of studies for readmitted students. In most cases, students will be required to satisfy the program of studies in place at the same time of readmission.

Admission to the School of Nursing as an International Student

To meet the requirements of the F-1 visa, international students must be full-time students. Full-time students are defined as those earning a minimum of 12 semester hours of credit for three consecutive terms.

Applicants must provide transcripts and records of final examinations for the final four years of secondary study (high school), as well as complete transcripts from each college or university attended. Any student who has attended an international school that uses a grading and evaluation system different from the U.S. system must request complete information on international admissions from the Office of Undergraduate Admissions, Suite 260, Hill University Center, 1400 University Boulevard, Birmingham, Alabama 35294-1150. Immigration requirements include a letter verifying support from the student’s financial sponsor, an original bank statement confirming a balance sufficient to cover the first year’s tuition, fees, and living expenses, and a clearance form if transferring from another school within the United States.

All international students are required to register with the UAB Student Health Service and to carry a health and accident insurance policy approved by the UAB Student Health Service.

Nursing Honors Program
To offer students in nursing an opportunity to develop additional skills in research or clinical practice as preparation for a professional nursing career and/or graduate study in nursing.

Eligibility
Acceptance into the Nursing Honors program requires the student to have:

- earned a 3.5 GPA in pre-nursing courses,
- earned a 3.00 GPA overall,
- submitted the Honors Program application form,
- been selected by Honors Committee from application, transcript evaluation, and interview,
- been admitted into the School of Nursing.

Requirements
- Maintenance of a 3.00 GPA (UAB) and a 3.25 GPA in nursing courses through graduation.

Option I: Clinical Option
- Completion of a minimum of six credit hours designated for honors clinical courses/seminars, the initial course being NUR 353H-Nursing & Health Care-Honors Section.
- Participation in two Honors Seminars focused on innovative clinical options.
- Preparation of a scholarly paper related to a clinical issue or problem.
- Delivery of an oral or poster presentation.

Option II: Research Option
- Completion of a minimum of six credit hours in nursing courses designated as honors research courses/seminars, the initial course being NUR 361H – Nursing Research-Honors Section.
- Participation in two Honors Seminars focused on the research.
- Preparation of a formal research proposal, submitted by the end of the first Honors Seminar.
- Production of a written report of the research proj-
• Publication of a scholarly article or thesis in the form of a scientific paper.
• Delivery of an oral or poster presentation related to a topic of research involvement.

Benefits
Students benefit from the opportunity to choose a clinical or research-focused option; develop a mentoring relationship; foster inquiry, initiative, and independence; and integrate prior knowledge into a specific role of the professional nurse. Additionally, students who successfully complete the program will receive a certificate of acknowledgement at the UAB Honors Convocation and will graduate "with Honors in Nursing." Students who participate in both the UAB Honors program and the School of Nursing Honors program will graduate "with University Honors in Nursing."

MISSION STATEMENT OF THE SCHOOL OF NURSING

The University of Alabama School of Nursing (UASON), as an integral part of an urban research extensive university and renowned academic health Center, takes a strong and progressive approach in educating nurse leaders and clinical scholars, conducting research, and providing service. The UASON fosters the development of professional nurses from diverse populations who will advance knowledge and who will deliver quality, holistic health care in a variety of settings to the people of Alabama, the region, the nation, and the world.
BSN PROGRAM

Baccalaureate preparation in nursing is the basic educational level for entry into professional nursing practice. This foundational education offers both academic and professional nursing courses that provide a base for clinical competence and informed judgments about health care situations and patient care needs in a variety of settings, including, but not limited to, home/community agencies, outpatient/ambulatory care, and hospital-based practice ranging from chronic to high acuity. Baccalaureate nursing education builds upon knowledge from the humanities and biological, physical, social, and behavioral sciences. In addition to information that prepares the nurse to care for families and individuals of all ages, principles of nursing research and principles of leadership and management assist the graduate to function as an informed member of an interdisciplinary health team. Graduates of the program are eligible to write the national licensing examination (NCLEX-RN) to become a registered nurse (RN).

Goals of the BSN Program

The curriculum leading to the degree of Bachelor of Science in Nursing is designed to prepare graduates who are able to:

• synthesize theoretical and empirical knowledge from nursing, scientific, and humanistic disciplines and make professional practice decisions;
• provide professional nursing care that includes health promotion and maintenance, illness care, restoration, rehabilitation, health counseling, and education based on knowledge derived from theory and research;
• demonstrate the ability to independently and/or collaboratively apply the nursing process in a variety of settings to facilitate clients' adaptation to multiple and/or complex environmental variables for the purpose of achieving maximum health;
• engage in critical inquiry and incorporate patient findings into the practice of professional nursing;
• collaborate with clients, health care providers, and members of the general public to promote the achievement of health care goals;
• use leadership and managerial skills to provide quality nursing care in a variety of settings;
• engage in professional role behaviors that serve to improve nursing and health care delivery and meet the changing needs of society;
• incorporate professional, ethical, legal, and institutional standards into nursing practice; and
• demonstrate responsibility and accountability for own and selected others' nursing practice decisions, interventions, and outcomes.

Admission to the School of Nursing

All students interested in pursuing the Bachelor of Science in Nursing degree at the University of Alabama at Birmingham must first meet the UAB's admission requirements for regular status and be admitted to the university as a pre-nursing student. To find out more about these requirements, go to the Admissions section.

Additionally, students must be admitted to the School of Nursing. The application for admission to the School of Nursing's BSN program is obtained from the student's assigned UAB pre-nursing advisor (Division of General Studies). Applications will be distributed to students when appropriate pre-nursing prerequisite courses have been completed and they have attained the designated GPA. Admission to the BSN program is available for Fall, Spring and Summer terms.

Admission Requirements for BSN Degree

Minimum eligibility requirements for admission to the School of Nursing are:

• admission to UAB as a regular pre-nursing student;
• advisement by a UAB pre-nursing advisor in the Division of General Studies;
• completion and submission of the application for admission to the School of Nursing, and supporting documents, no later than the posted application deadlines;
• completion of all pre-nursing courses and a minimum of 65 semester hours
• a grade of at least C in all 65 semester hours of specified BSN pre-nursing courses;
• a grade point average (GPA) of no less than 2.5, without rounding, on 38 semester hours of specified BSN foundation courses. If a course is repeated, only the final grade assigned to the second attempt will be calculated in the GPA for admission purposes; and
• prior to enrollment in the School of Nursing, undergraduate students must have successfully completed a Nursing Assistant Skills Course, be certified to perform CPR as a health professional and have received medical clearance from Student Health Services at UAB.

Meeting minimum School of Nursing admission requirements does not guarantee admission to the program. Admission is based upon the academic record and space available. When the number of applicants who meet minimum requirements exceeds the number of student spaces available, the best-qualified applicants will be admitted. Attendance at orientation is required of all BSN students entering the program.

BSN Application Deadlines

Fall Term: 2nd Friday in June
Spring Term: 2nd Friday in October
Summer Term: 2nd Friday in February
BSN Course Requirements

BSN Foundation Courses
Grades for these courses will be used to calculate the admission grade-point average, and a minimum grade of C is required in each course.

* Sem. Hrs. *
• BY 115 Human Anatomy ...............................................4
• BY 116 Human Physiology .............................................4
• BY 216 Pathophysiology** .............................................3
• BY 261 Introduction to Microbiology**..........................4
• CH 105 and 106 Lab Introductory Chemistry I, Inorganic ....4
• CH 107 and 108 Lab Introductory Chemistry II, Organic .....4
• EH 101 English Composition ........................................3
• EH 102 English Composition ........................................3
• MA 105 Precalculus I or MA 110 Finite Mathematics ........3
• PY 212 Developmental Psychology ................................3
• Descriptive Statistics ....................................................3

Additional General Studies Courses
• Ethical Reasoning .......................................................3
• Fine Arts ........................................................................3
• Cultural Anthropology ..................................................3
• Literature I and II (sequential) ........................................6
• Nutrition .........................................................................3
• Psychology .......................................................................3
• History, Social and Behavioral Sciences .........................3
• Western Civilization ......................................................3
• MA 105 Precalculus I or MA 110 Finite Mathematics ........3
• Descriptive Statistics ....................................................3

Professional Nursing Courses
• NUR 350 Foundations of Professional Nursing ................7
• NUR 351 Pathophysiologic Basis for Drug Therapy ...........3
• NUR 353Q Nursing and Health Care .................................3
• NUR 360 Adult Health Nursing in Secondary and Community Settings .......................................................7
• NUR 361Q Nursing Research ...........................................3
• NUR 362 High Acuity Adult Health Nursing ........................7
• NUR 364 Nursing of Childbearing Families .......................6
• Nursing Elective ..............................................................2
• Nursing Elective ..............................................................2
• NUR 470 Nursing of Childbearing Families .......................6
• NUR 472 Nursing of the Mental Health Client .................6
• NUR 476Q Community Health Nursing ..............................6
• NUR 480Q Leadership and Management in Professional Nursing Practice .........................................................7

** Effective Fall Semester 2004, all BSN applicants must have successfully completed (with a grade of C or better) BY 216 Pathophysiology (3 hours) and BY 261 Introduction to Microbiology (4 hours) within five years prior to first-term enrollment in to the School of Nursing.

Admissions Requirements for the RN-BSN Mobility Program

All students interested in pursuing the RN-BSN Mobility program must first meet UAB undergraduate admission requirements for regular student status and be admitted as a pre-mobility student.

The application for admission to the School of Nursing’s RN-BSN Mobility program is obtained from the student’s assigned UAB pre-nursing advisor (Office of General Studies).

Applications will be distributed to students when they have completed pre-RN mobility prerequisite courses and have attained the appropriate GPA. Admission into the RN-BSN option is available in the fall, spring, and summer terms.

Requirements for admission include the following:
• admission to UAB as a regular pre-RN mobility student;
• advisement by a UAB pre-nursing advisor in the Division of General Studies;
• completion and submission of the Application for Admission to the School of Nursing, and supporting documents, no later than the posted application deadlines. RN Mobility applicants must submit their applications no later than one month prior to the requested term of School of Nursing enrollment;
  • a grade point average of not less than 2.5, without rounding, on 38 semester credits of specified BSN foundation courses. If a course is repeated, only the final grade assigned to the second attempt will be calculated in the GPA for admission to the SON;
  • a grade of at least C in all 65 semester credits of BSN pre-nursing courses;
  • evidence of successful completion of an accredited diploma or associate degree nursing program and a current license to practice as a registered nurse;
  • submission of a portfolio describing work experiences (required prior to development of the student’s individual program of study); and
  • a valid CPR certificate and medical clearance from UAB Student Health Services must be in-hand prior to enrollment in the School of Nursing.

Meeting minimum School of Nursing admission requirements does not guarantee admission to the program. Admission is based upon the academic record and space available. When the number of applicants who meet minimum requirements exceeds the number of student spaces available, the best-qualified applicants will be admitted. Attendance at orientation is required of all BSN students entering the program.

RN Mobility application deadline: no later than one month prior to the beginning of the first term of enrollment.
RN-BSN Mobility Course Requirements

BSN Foundation Courses
Grades for these courses will be used to calculate the admission grade-point average, and a minimum grade of C is required in each course.

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<tr>
<th>Sem. Hrs.</th>
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<td>BY 116 Human Physiology</td>
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<td>BY 216 Pathophysiology**</td>
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<td>MA 105 Precalculus I or MA 110 Finite Mathematics...</td>
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<td>3</td>
<td>PY 212 Developmental Psychology</td>
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<td>3</td>
<td>Descriptive Statistics</td>
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** Effective Fall Semester 2004, all BSN applicants must have successfully completed (with a grade of C or better) BY 216 Pathophysiology (3 hours) and BY 261 Introduction to Microbiology (4 hours) within five years prior to first-term enrollment in to the School of Nursing.

Additional General Studies Courses

- Ethical Reasoning                                3
- Fine Arts                                      3
- Cultural Anthropology                          3
- Literature I and II (sequential)               6
- Nutrition                                     3
- Psychology                                    3
- History, Social and Behavioral Sciences        3
- Western Civilization                           3

School of Nursing Nonclinical Nursing Courses

- NUR 353Q Nursing and Health Care                3
- NUR 361Q Nursing Research                       3
- Nursing Elective                                2
- Nursing Elective                                2

RN-BSN Mobility Transition Nursing Course

- NUR 474 Role Transition in Professional Nursing Practice. 10 (32 hours of validated credit awarded upon successful completion of this course)

Undergraduate Clinical Nursing Courses

- NUR 476Q Community Health Nursing                6
- NUR 482Q Leadership and Management in Professional Nursing Practice                7

RN-BSN-MSN application deadline: no later than one month prior to the beginning of the first term of enrollment.

For additional information, contact the School of Nursing Office of Student Affairs at 205-975-7529.

Admission Requirements for the RN-BSN-MSN Mobility Program

Concurrent admission in good standing to both the BSN and MSN programs is required. All students interested in pursuing the RN-BSN-MSN Mobility program must first meet the University’s undergraduate admission requirements and be admitted as a pre-mobility student. Admission to the RN-BSN-MSN option is available in the Fall, Spring, and Summer terms. The application for admission to the School of Nursing’s RN-BSN-MSN Mobility program is obtained from the student’s assigned UAB pre-nursing advisor (Office of General Studies). Applications will be distributed to students when they have completed pre-RN mobility prerequisite courses and have attained the appropriate GPA.

Requirements for admission to the RN-BSN-MSN option include the following:

For study leading to the RN-BSN-MSN degree:
- admission to UAB as a regular pre-RN Mobility student;
- advisement by a UAB pre-nursing Advisor in the Division of General Studies;
- completion and submission of both RN Mobility and MSN Application for Admission to the School of Nursing, and supporting documents, no later than the posted application deadlines. RN Mobility applicants must submit their applications no later than one month prior to the requested term of School of Nursing enrollment;
- a GPA of not less than 2.5, without rounding, on 38 semester hours of specified BSN foundation courses. If a course is repeated, only the final grade assigned to the second attempt will be calculated in the GPA for admission purposes;
- a grade of at least C in all 65 semester credits of specified BSN pre-nursing course;
- evidence of successful completion of an accredited diploma or associate degree nursing program and a current license to practice as a registered nurse in Alabama; and
- a valid CPR certificate and medical clearance from UAB Student Health Services must be in-hand prior to enrollment in the School of Nursing.

For admission in good standing to the MSN program:
- cumulative grade point average of no less than 3.0 on the last 60 semester credits of college coursework;
- combined score of 1,000 on verbal and quantitative sections of the GRE, score of 50 on the MAT, or score of 480 on the GMAT;
- letters of professional reference attesting to the applicant’s
potential for graduate study; and
• pre-admission interview with graduate faculty.
Probational admission to the MSN program is available.

Meeting minimum School of Nursing admission requirements does not guarantee admission to the program. Admission is based upon the academic record and space available. When the number of applicants who meet minimum requirements exceeds the number of student spaces available, the best-qualified applicants will be admitted. Attendance at orientation is required of all BSN students entering the program

RN-BSN-MSN Course Requirements

BSN Foundation Courses
Grades for these courses will be used to calculate the admission grade point average, and a minimum grade of C is required in each course.

Sem. Hrs.
• BY 115 Human Anatomy ..............................................4
• BY 116 Human Physiology ..........................................4
• BY 216 Pathophysiology ..............................................3
• BY 261 Introduction to Microbiology ................................4
• CH 105 and 106 Lab Introductory Chemistry I, Inorganic ....4
• CH 107 and 108 Lab Introductory Chemistry II, Organic ....4
• EH 101 English Composition ......................................3
• EH 102 English Composition ......................................3
• MA 105 Precalculus I or MA 110 Finite Mathematics ..........3
• PY 212 Developmental Psychology ..............................3
• Descriptive Statistics ..................................................3

Additional General Studies Courses
• Ethical Reasoning .........................................................3
• Fine Arts .........................................................................3
• Cultural Anthropology ..................................................3
• Literature I and II (sequential) ........................................6
• Nutrition ..........................................................................3
• Psychology ......................................................................3
• History, Social and Behavioral Sciences ..........................3
• Western Civilization ......................................................3

School of Nursing Nonclinical Nursing and Support Courses
• NUR 353Q Nursing and Health Care ................................3
• NUR 361Q Nursing Research ..........................................3
• NUR 606 Nursing Science, Phenomena and Therapeutics ....2
• NUR 607 Professional Role Development for Advanced Practice ........................................2
• NUR 608 Management and Leadership for Advanced Practice ........................................2
• NUR 6__ Advanced Support Course ................................2

RN-BSN Transition Nursing Course

• NUR 474Q Role Transition in Professional Nursing Practice ..10
(32 hours of validated credit awarded upon successful completion of this course)

Undergraduate Clinical Nursing Courses
• NUR 476Q Community Health Nursing ..........................6
• NUR 480Q Leadership and Management in Professional Nursing Practice ........................................3

Additional graduate courses are required to complete the MSN, specific courses are dependent upon program of study selected. For additional information, contact the School of Nursing Office of Student Affairs, (205) 975-7529.

Departmental Honors Program: Nursing

Purpose
Develop additional skills in research or clinical practice in preparation for a career as a professional nurse and/or graduate study in nursing.

Eligibility
Acceptance into the Nursing Honors Program requires the student to have:
• earned a 3.25 GPA in pre-nursing courses;
• completed the interview process with the SON Honors Committee;
• been admitted into the School of Nursing.

Requirements
Maintenance of a 3.0 GPA (UAB) and a 3.25 GPA in nursing courses through graduation.
Option I: Clinical Option
• Completion of 6 credit hours of honors-designated clinical courses/seminars: NUR353QH-Nursing and Health Care-Honors Section (3 hours) and NUR 351H-Nursing Research;
• Participation in NUR 492 and 494: Honors Seminars I and II: Clinical;
• Submission of a written report in the form of a scholarly paper related to a clinical issue or problem;
• An oral or poster presentation at a designated professional meeting
Option II: Research Option
• Completion of 6 credit hours of honors-designated courses/seminars: NUR 353H-Nursing & Health Care-Honors Section (3 hours) and NUR 351H-Nursing Research;
• Participation in NUR 493 and 495 Honors Seminar I and II: Research;
• A formal research proposal submitted by the end of NUR 494;
• A written report of the process/outcome of the research
project in the form of a scientific paper;

• An oral or poster presentation at a designated meeting or scientific session.

**Benefits**

Expanding one’s clinical and/or research focus fosters inquiry, initiative, independence, and integration of prior knowledge into the role of the professional nurse. Students who successfully complete the program graduate “With Honors in Nursing.” Students who participate in both the UAB Honors Program and the School of Nursing Honors program will graduate “With University Honors in Nursing.”

**Contact**

Dr. Ellen Buckner, Honors Program Coordinator, or
Dr. Barbara C. Woodring, Associate Dean,
University of Alabama School of Nursing at Birmingham;
Telephone (205) 934-6799;
E-mail [buckner@son.uab.edu] or [bcw13@uab.edu].

Second Degree Policy for the School of Nursing

The UAB Second Degree Policy is as follows: A student may earn a second baccalaureate degree by completing in residence, with an average of C or better, at least 30 semester hours of work over and above the work done for the first degree, including a new major. Work done for the second degree must include any necessary prerequisites for the new major and all major requirements. The first degree, whether earned at UAB or another regionally accredited institution, must be based on at least 120 semester hours of accredited work. No minor is required for the second degree. A student interested in earning a second degree is required to have the program of study approved by the school in advance.

In response to the recent change (February 3, 2003) in policy regarding undergraduate students seeking a second degree, the School of Nursing has established guidelines to facilitate this policy and better serve the second-degree student.

School of Nursing Implementation Guidelines for Second Degree Policy

Individuals who have completed an undergraduate degree, outside the field of nursing, and who have met the UAB criteria for admission, may be considered for admission to the Bachelor of Science in Nursing (BSN) at the University of Alabama School of Nursing at UAB.

**Second-degree applicant requirements:**

1. Have at least a bachelor’s degree in a major other than nursing.
2. The first degree must have been earned at UAB or another regionally accredited institution.
3. The first degree must be based on at least 120 semester hours of accredited work.

Applicants who meet all of these requirements may have 10 courses (30 credit hours) of the required pre-nursing curriculum waived.

The following prerequisite courses (35 credit hours) must be successfully completed (with a grade of C or better) prior to the student being considered for admission to the undergraduate program in the School of Nursing:

- BY 115 Human Anatomy (4 hours)
- BY 116 Human Physiology (4 hours)
- BY 216 Pathophysiology (3 hours **)
- BY 261 Introduction to Microbiology (4 hours **)
- CH 105 and 106 Lab Introductory Chemistry I, Inorganic (4 hours)
- CH 107 and 108 Lab Introductory Chemistry II, Organic (4 hours)
- MA 105 Pre-Calculus I or MA 110 Finite Mathematics (3 hours)
- PY 212 Developmental Psychology (3 hours)
- Descriptive Statistics (3 hours)
- Nutrition (3 hours)

** Effective Fall semester 2004, all BSN applicants must have successfully completed (with a grade of C or better) BY 216 Pathophysiology (3 hours) and BY 261 Introduction to Microbiology (4 hours) within five years prior to first-term enrollment in the School of Nursing.

Second-degree applicants must submit all materials, follow the same processes, and adhere to the same deadlines and requirements as all other undergraduate BSN applicants.

The upper-division nursing course requirements (65 credit hours) and the length of the program (five semesters) for second-degree applicants/students is the same as for the basic BSN applicants/students.

**Five-Year Time Limit Policy on Specific Coursework**

Effective Fall Semester of 2004, all BSN applicants must have successfully completed (with a grade of C or greater) BY 216 Pathophysiology (3 hours) and BY 261 Introduction to Microbiology (4 hours) within five years prior to first-term enrollment in the School of Nursing.

All students enrolled at UAB as of Summer 2003 as an undergraduate student, will be “grandfathered” and will not have to meet this requirement until Fall Semester 2008. Nevertheless, it is strongly recommended that BY 216 Pathophysiology (3 hours) and BY 261 Introduction to Microbiology (4 hours) be completed within five years prior to admission to the School of Nursing.

For information related to programs of study and/or nursing course descriptions please refer to the School of Nursing catalog at [www.uab.edu/son].
Course Descriptions
Q = electronic, online course offerings

Nursing (NUR)

350. Foundations of Professional Nursing—This beginning clinical course is designed to provide the student with content essential for implementing the professional nursing role. Communication theory, interpersonal relationships and therapeutic communication, nursing process, theoretical foundations related to the role of the professional nurse, and selected practice skills are included in this course. Clinical learning experiences occur with the adult client in diverse clinical settings. PREQ: completion of all prenursing courses and admission to the School of Nursing. COREQ: NUR 351 and NUR 353 are pre-requisites or corequisites. 7 credits; Fall, Spring, Summer.

351. Pathophysiologic Basis for Drug Therapy—Focuses on pharmacologic principles, specific considerations for drug administration, and the pathophysiologic basis for drug therapy. Students are introduced to drug classifications and prototypes and client assessments that need to be made prior to, during, and after drug therapy. PREQ: admission to the School of Nursing or permission of the instructor. PREQ/COREQ: NUR 350. 3 credits; Fall, Spring, Summer.

353Q. Nursing and Health Care—This course provides an overview of nursing and a dynamic health care delivery system. Students are introduced to basic theoretical concepts of nursing as a profession as well as theories and concepts in health care and health care delivery. Content related to epidemiology, environmental health promotion, and disease prevention is introduced. PREQ: admission to the School of Nursing. 3 credits; Fall, Spring, Summer.

360. Adult Health Nursing in Secondary & Community Settings—This clinical course will focus on nursing process and common internal and external environmental variables that affect health issues for adults across the life span. The role of the nurse in assisting the client to achieve maximum level of wellness is emphasized. The course will focus on chronic and long-term care in both primary and secondary health care settings. PREQ: NUR 350, NUR 351, and NUR 353. PREQ/COREQ: NUR 361. 7 credits; Fall, Spring, Summer.

361Q. Nursing Research—Provides an introduction to the research process and prepares students to be beginning consumers of nursing research. Students will critically evaluate nursing research studies. PREQ: NUR 350, 351, 353. Pre- or corequisite: NUR 360. 3 credits; Fall, Spring, Summer.

362. High Acuity Adult Health Nursing—Content of this clinical course emphasizes the nursing process and internal and external environmental variables that affect health issues for adults across the life span. The role of the nurse in assisting the client to achieve maximum level of wellness is emphasized. The course will focus on acute episodic care. Clinical experiences are in high-acuity health care settings. PREQ: NUR 360 and NUR 361. 7 credits; Fall, Spring, Summer.

364. Nursing of Childbearing Families—A clinical course that provides the opportunity to utilize the nursing process and critical thinking skills with the parent-newborn dyad. Focus is on nursing interventions that promote, maintain, and restore the health of well and high-risk clients. Internal and external environmental variables affecting the health of the family during the antepartal, intrapartal, and postpartal phases of childbearing and the neonatal period are introduced. Clinical experiences are in primary and secondary settings. PREQ: NUR 360 and NUR 361. PREQ/COREQ: NUR 362. 6 credits; Fall, Spring, Summer.

371Q. Health Teaching Across the Lifespan—This elective course emphasizes the choice of appropriate teaching strategies, which are specific to learning needs identified in clients across the lifespan. Principles of client teaching in a variety of health care settings will be discussed. Approaches to writing behavioral objectives, development of teaching materials that match selected teaching methods/techniques, and methods of evaluation will be examined. Economic, social, political, and cultural issues related to health teaching will be discussed. PREQ: NUR 350. 3 credits; Summer.

372. Camp Nursing—The purpose of this elective course is to provide the opportunities to apply the nursing process in a camp setting. Focus is on integrating health history, medication administration and provision of nursing care to children who are adapting in a camp setting. Course content includes readings on health and safety standards, common health problems, treatment of common illnesses occurring in camp population, and exploration of developmental considerations. Students gain knowledge of the role of professional nursing through clinical experiences in a camp setting. PREQ: NUR 350. 2 credits; Summer.

373. Peri-Operative Nursing—This elective course allows application of nursing process in a peri-operative setting. Emphasis is placed on mastery of aseptic technique and hemodynamic monitoring of patients experiencing surgery. PREQ: NUR 360. 3 credits; Spring and/or Summer.
375. Critical Care Nursing of the Adult I—This elective course provides theoretical concepts for students to understand essential information related to nursing care of adults with critical or life-threatening health conditions. Students will analyze patient care situations related to nursing diagnoses, therapeutic interventions, and factors associated with achievement of desired clinical outcomes in clients with high-acuity, critical health situations. **PREQ:** NUR 362 and permission of the instructor. 2 credits; Fall and/or Spring.

377. Anthropology and the Health Professional—The importance of similarities and differences among groups of humans from various cultures and the influence of these variances for the health care professional is the focus of this elective course. **PREQ:** ANTH 101 or permission of the instructor. 3 credits; Fall.

390. Independent Study in Nursing—Individually designed learning experiences. **PREQ:** must be a junior-year nursing student and have a written Independent Study contract signed by the associate dean. 1 to 4 credits.

391. Independent Study in Nursing—Individually designed clinical learning experiences. **PREQ:** must be a junior-year nursing student and have a written Independent Study contract signed by the Associate Dean. 1 to 4 credits.

436Q. Family and Individual Development Across Lifespan—The focus of this elective course helps the student better understand theories related to individuals and family dynamics, influences of culture, spirituality and social policies across the lifespan. **PREQ:** admission to the School of Nursing or permission of instructor. 2 credits; Summer.

437. Principles of Genetics—This elective course provides the foundation to examination, integration, and evaluation of genetic principles to future advances in genetic health and counseling. Opportunity is given to apply ethical principles in decision making related to nursing care of families with genetic health patterns or problems. **PREQ:** must be enrolled in the School of Nursing. 3 credits; term TBA.

439Q. Complementary Therapies and Integrative Health Care—In this elective course, concepts of integrative health care and major complementary therapies will be considered in light of the emerging paradigms and utilization within health care. **PREQ:** completion of NUR 350. 3 credits; Spring.

441Q. Herbals and Nutritional Supplements—In this elective course, focus is placed upon the safe, effective use of herbal remedies and nutritional supplements. **PREQ:** completion of NUR 350 or permission of instructor. 3 credits; Summer.

442. Health, Education and Social Welfare in Guatemala—This course focuses upon the assessment of health, health care delivery systems, educational availability, and social policy that effects each within the country of Guatemala. International travel is required. **PREQ:** Junior or senior standing and permission of instructor. 3 credits; Summer.

443Q. Introduction to Nursing Informatics—The organizing framework for this elective course is based on the concepts that form the basis of nursing informatics: data, information and knowledge. Students will explore how data can be organized into information for the generation of knowledge through the design, selection, and implementation of clinical information systems. **PREQ:** NUR 361Q. 2 credits; Summer.

461. Nursing Management of Donor and Transplant Client and Family—This elective course is designated to provide basic theoretical knowledge related to nursing care of the donor and transplant client and their families. Content focuses on historical and current issues in donor/transplant nursing, including the impact of legal, ethical, political, economic, socio-cultural, and spiritual issues. Students will examine the role of the professional nurse and the interdisciplinary team in the management of care for donor/transplant clients and their families. **PREQ:** completion of the junior year of nursing. 2 credits; Spring.

462. Neonatal Behavior Assessment in Clinical Nursing Practice—The purpose of this elective course is to provide students with the knowledge and skills of neonatal behavioral assessment. Focus is placed upon concepts underlying the Brazelton Neonatal Behavioral Assessment Scale, behavioral characteristics of newborns, and cultural differences and assessment of low and high risk neonates. **PREQ:** NUR 364. 2 credits; term TBA.

465Q. Concepts of Management of the High-Risk Neonate—This elective course will examine legal, historical, political, sociocultural, ethical, technological, and economic issues related to care of high-risk neonates and their families and the biophysical, psychological, sociocultural, spiritual, developmental, and educational needs of the neonate with complex stressors. The focus of the course will be on the concepts of health promotion, maintenance, and restoration of the high-risk neonate and
family as they adapt to complex stressors. In addition, students will analyze current research and the role of the professional nurse in providing care to high risk neonates and families. **PREQ:** successful completion of NUR 362, NUR 364. 2 credits; Fall, Spring, Summer.

### 466. Camp Nursing of Special Populations

This elective course allows the application of nursing process in a camp setting with clients who have special needs. Focus is on caring for campers and provision of nursing care to children who are adapting to special internal and external environmental variables. **PREQ:** NUR 362 or permission of the instructor. 3 credits; Summer.

### 470. Nursing of Childbearing Families

A clinical course providing the opportunity to utilize nursing process and critical thinking skills in the provision of professional nursing care to families with children from infancy through adolescence. Content includes health promotion, maintenance, and restoration in families adapting to common and/or complex internal and external environmental variables that affect children. Clinical experiences are in primary and secondary settings. **PREQ:** NUR 362 and NUR 364. 6 credits; Fall, Spring, Summer.

### 472. Nursing of the Mental Health Client

A clinical course focused on promotion, maintenance, and restoration of the mental health of individuals and families. Emphasis is placed on communication and therapeutic nursing intervention for clients adapting to internal and external environmental variables affecting mental health and psychopathology. Experiences in the therapeutic use of self, critical thinking and nursing process with clients in primary and secondary clinical settings. **PREQ:** NUR 362 and 364. **PREQ/COREQ:** NUR 470. 6 credits; Fall, Spring, Summer.

### 474Q. Role Transition in Professional Nursing Practice

A clinical course assisting students to validate, update, and increase knowledge and skills necessary to facilitate transition into professional nursing practice at the baccalaureate level. Emphasis is on socialization into professional nursing roles, assessment of clients of various ages, issues affecting client families and multicultural diversity, teaching/learning principles, and individual care analysis. Clinical experiences are individually negotiated. **PREQ/COREQ:** admission to RN Mobility Program, NUR 361, and NUR 353. 10 credits; Fall, Spring, Summer.

### 476Q. Community Health Nursing

A clinical course with emphasis on professional role development for nursing care focused on illness and injury prevention, health promotion, health maintenance, health education, and coordination of care for aggregate groups in urban and rural communities. Provides students the opportunity to analyze theories, processes, issues, and trends that affect the community as a whole. **PREQ/COREQ:** NUR 472.

### 478. Sexuality Issues in Health and Illness

**A Lifespan Approach**—This elective course includes the ethical, social, biological and psychological concepts of human sexuality. Open to non-nursing majors. **PREQ:** admission to School of Nursing or permission of instructor. 3 credits; Fall.

### 480Q. Leadership and Management in Professional Nursing Practice

A clinical course focused on leadership and management methodologies, resource management, delegation, conflict resolution, legal implications for practice, managed care, quality improvement, and evaluation practices. Provides opportunities to strengthen professional nursing role behaviors in selected areas of practice. Emphasis is placed on the integration of all professional role behaviors, application of research, and leadership-management of care for clients in both direct and indirect provider roles. **PREQ:** NUR 476. 7 credits; Fall, Spring, Summer.

### 482Q. Leadership and Management Practicum for Professional Nursing Practice

RN Mobility students only. This clinical course focuses on the application of leadership and management theories and models, including concepts of resource allocation and management, delegation, conflict resolution, legal implications and practice, managed care, evaluation of practice, continuous quality improvement, the accreditation process for health care systems, and contemporary issues in the workplace. Emphasis is placed on the integration of all professional role behaviors, application of research, and leadership-management of care issues in selected areas of practice. **PREQ:** NUR 474; NUR 482 may be taken as a corequisite with the NUR 607 and NUR 608 requirement. 3 credits; Fall, Spring, Summer.

### 490. Independent Study in Nursing

**PREQ:** must be a senior nursing student and have a written Independent Study contract signed by the Associate Dean. 1 to 4 credits.

### 491. Independent Study in Nursing

**PREQ:** must be a senior nursing student and have a written independent study contract signed by the Associate Dean. **COREQ:** NUR 491L. 1 to 4 credits.

### 492. Honors Seminar I: Clinical Option

Content focuses on the development of a clinical
problem. \textit{PREQ/COREQ:} admission to the School of Nursing Departmental Honors Program, successful completion of NUR 353 Honors, or permission of the instructor. 2 credits; Fall, Spring, Summer.

493. \textbf{Honors Seminar I: Research Option—} Content focuses on the development of a researchable project. \textit{PREQ/COREQ:} admission to the School of Nursing Departmental Honors Program; NUR 361 Honors. 2 credits; Fall, Spring, Summer.

494. \textbf{Honors Seminar II: Clinical Option—} Content focuses on the solution to clinical project development in NUR 492. \textit{PREQ/COREQ:} admission to the School of Nursing Departmental Honors Program, successful completion of NUR 492 Honors Seminar I: Clinical and permission of course instructor. 2 credits; Fall, Spring, Summer.

495. \textbf{Honors Seminar II: Research Option—} Content focuses on the completion of the research project developed in NUR 493. \textit{PREQ/COREQ:} Continuation in the School of Nursing Departmental Honors Program, successful completion of NUR 493 Honors Seminar I: Research and permission of course instructor. 2 credits; Fall, Spring, Summer.

499. \textbf{Living with Loss—}This elective course includes loss, grief, body-image changes, loss due to chronic conditions, and loss of life in childhood and adulthood, explored from the viewpoint of healthcare professionals. \textit{PREQ:} admission to the School of Nursing or permission of the instructor. 3 credits; Fall, Spring.